#### **Mathematics**

In Number the children will be counting, recognising, ordering, reading, writing and comparing numbers within 50. They will be deepening their understanding of numbers and use a variety of resources to represent these. In Measurement they will be investigating length, height, capacity/volume and weight/mass. The children will be comparing, describing and solving practical problems with these measures.

## History

# **Key Question:** Why is the history of my locality so important?

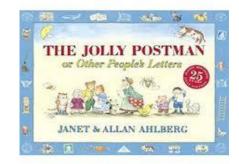
Using an enquiry-based approach the children will be using their skills as historians to answer two questions. The first enquiry relates to an important discovery made in Devon and the second relates to why Britain went to war 100 years ago.

#### **Religious Education**

In RE we will be asking if it was always easy for Jesus to show friendship. They will learn what a parable is and hear some Bible stories. The children will take part in the Easter Experience and take part in the Easter church service.

## **PSHE Looking Forward**

This unit will develop the children's understanding of what they enjoy doing and how we all learn in different ways. They will think about how they learn new things and the people who help and encourage us including the different jobs that people have. They will set a simple goal and think about what has helped them to achieve their goal.



#### Science

This term the children will be learning about the human body. We will be finding out about our senses and the body parts associated with them. They will learn that our senses help us understand the world around us and think about people who have problems with the way their senses work.

We will also be learning about seasonal changes in Spring.

## English

The children will be exploring fiction and rhyme this term in depth as well as a range of non-fiction texts that will support their Science understanding. They will continue to develop their reading and writing skills in daily phonics and in Guided Reading groups.

They will continue to develop spelling and hand-writing skills daily. They will be labelling diagrams, writing descriptive sentences, performing nursery rhymes, engaging in role play, storytelling and letter writing.

Design & Technology		PE
The children will be investigating how different toys work and how they are able to move. They will design a moving toy to go with a nursery rhyme.		There will be two PE sessions a week.
		Class teacher: Dance "Bear Hunt'.
They will follow their design t	:0	PE teacher: Mr
make their toy and evaluate		McCarthy – Athletics.
their finished product.		
	.	French & Music
Computing		French & Music
<b>Computing</b> E-safety – Netiquette:		
		In French, the children will be learning the vocabulary for items in a
E-safety – Netiquette: Online manners	,	In French, the children will be learning the
E-safety – Netiquette:	,	In French, the children will be learning the vocabulary for items in a
E-safety – Netiquette: Online manners Keyboard skills using typing software	,	In French, the children will be learning the vocabulary for items in a pencil case.
E-safety – Netiquette: Online manners Keyboard skills using typing		In French, the children will be learning the vocabulary for items in a pencil case. Music's theme will be