

Home Learning Timetable - Year 6

Monday 6th July 2020 - Friday 10th July 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders
10:30 - 11:15	<u>Writing - follow separate timetable</u>				
11:15 - 12:00	<u>Maths</u> Nets of 3D shapes	<u>Maths</u> Illustrate and name parts of circles and understand the relationship between the radius and diameter	<u>Maths</u> Interpret pie charts and use this to solve problems.	<u>Maths</u> Solving problems involving using the mean as an average	<u>Maths</u> Challenge of the week
13:00 - 13:30	<u>Science Challenge</u> Electrifying Electricity	<u>Sports</u> UK Coaching		<u>Dance and Music</u> The Nutcracker – Snowflake symmetry	<u>Get Ready!</u> Your time at primary school is almost up! Come into school for 3pm to have one final farewell and collect your signed t-shirts.
14:00 - 15:00	<u>PE</u> Home Workout There are various different workouts you can choose from: Joe Wicks - https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ Oti Mabuse - https://www.youtube.com/user/mosetsanagape	<u>BBC Newsround</u> Watch the clip and tell me what you think of it!	<u>Oragami</u> Relax and chill out. Search for an orgami instruction video on youtube and make something that appeals to you. Post your pictures of your oragami sculpture on our group.	<u>Message/Video</u> It's not normal that I actually tell you to use your phones, tablets and laptops. I'd like you to message/video a friend or all of your friends. It's great to keep in contact. One rule: you've got to share your happiest memory of Dilton Marsh.	

Dear All

We are really looking forward to the Big Leavers Service on **Friday 10th July at 1pm.**

We hope you are too and that your school community, whether together or apart will be joining in to wish your school leavers the very best as they go on in their journey and 'shine so bright'.

This email gives you all you need to get involved and to get ready! This can be either in school within 'bubbles' or at home for students to do with their families.

Attached you will find:

- Crib sheets for art and craft activities – a shield and a dove.
 - Children could make more than one dove and give it to a member of their family who can also write a hope/prayer for the leaver's future on it.
- Lyrics and backing music from rise Theatre to learn The Miracle Seed Song

Here are the links to:

- **RiseTheatre** company for practise videos <https://www.risetheatre.co.uk/mustardseedonline>
 - It is set up as a drama workshop with a series of videos so that all pupils can learn all the 'parts', or they could be in groups of Warriors, Creators, Explorers, Gardeners.
 - A video of the Warrior Song - see words attached.
- Link to **Cathedral Youtube Page** where the video will be hosted – <https://www.youtube.com/user/SalisburyCathedral1>
 - The video will premiere at 1pm on the Cathedral's webpage, can be watched from anywhere, and will be available for the rest of the summer term.

We are hosting a twitter campaign also - **#wherewereyouBIGLeaversservice2020** we would love to see pictures of children, schools, clergy and families engaging with the Big Leavers Service. Please post them or email us!

We thank colleagues at The Cathedral, RISE Theatre and our Bishops and clergy across the diocese for their involvement in this project. We very much hope that children feel blessed and encouraged; that they and their families enjoy it and that it forms part of your school's special memories of this summer.



Leavers Craft Activities 2020

Dove Prayer for the Leavers Service

Objectives:

1. To reflect on the Christian values that have guided their journey through school so far.
2. To create a dove to use in the Big Leavers Service which carries their personal prayer.

Activity type: group discussion /personal reflection /spiritual encounter and prayer writing/craft

Timing: 45-60mins

Resources: flip chart and pens, dove templates (on card if possible), white paper for origami doves, scissors, colouring pencils, Inspirational Bible verses to share

Activity:

Explain they are going to write a prayer to use in the service – *they may wish to draft these first before writing it onto the dove.*

Prayer ideas:

- Saying thank you for your school, friends, family, teachers
- Saying thank you for your skills/talents
- Asking for help and guidance as you move onto middle/secondary school

Read through the Bible verses. Discuss how they could use these quotes to write a prayer:

- How do the Bible verses inspire you?
- How could you start your prayer? *E.g. Dear Lord, Heavenly Father...*
- How could you end your prayer?

Options for making a Dove:

1. Origami dove – YouTube tutorial can be found at:
<https://www.bing.com/videos/search?q=origami+dove+youtube&docid=608016731594359089&mid=D11125B255A64EE3FED4D11125B255A64EE3FED4&view=detail&FORM=VIRE>
2. Use the template to make a dove.
3. Create their own dove designs

Pupils write their prayer onto the dove they have created.



Leavers Craft Activities 2020

Personal Shield to wear at the Leavers Service

Objectives:

1. To think about their own journey through school so far and hopes for the future by reflecting on their school Christian values and vision.
2. To make a personal shield badge they can wear during the service.

Activity type: group discussion /personal reflection /craft

Timing: 45-60mins

Resources: flip chart and pens, shield templates (on card if possible), scissors, colouring pencils

Activity:

Explain they are going to create a shield badge to use in the performance. They can hold it up or wear their shield during the service. There are four sections to complete that reflect on their time in first/primary school.

Key Questions:

1. Who are you grateful/thankful for? (*e.g. family, friends, teachers*)
2. What skills or talents have you learnt in primary/first school? (*e.g. a subject, sport/musical talent*)
3. What values will you be taking with you to secondary/middle school? (*e.g. perseverance, creativity, confidence, love*)
4. What is your hope or dream for the future? (*e.g. what kind of person do you want to be, or what is your dream for the future/hopes at your new school?*)

List the ideas they come up with for reference on a white board/ flip chart.

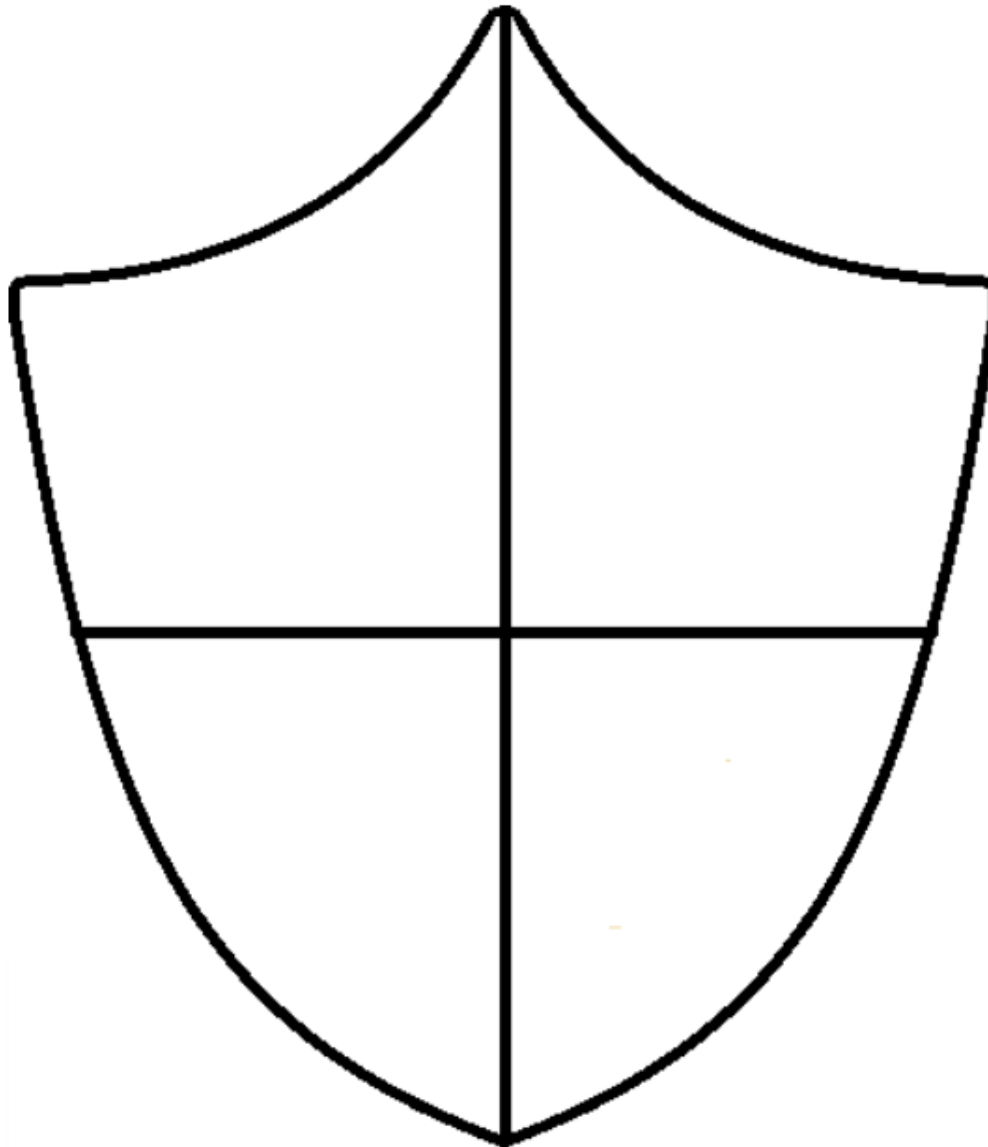
Discuss ways to illustrate their ideas – using pictures and words.

Give out template for pupils to complete.

Extension/Plenary:

Share shields with a partner/the class/member of your family and discuss what they mean.

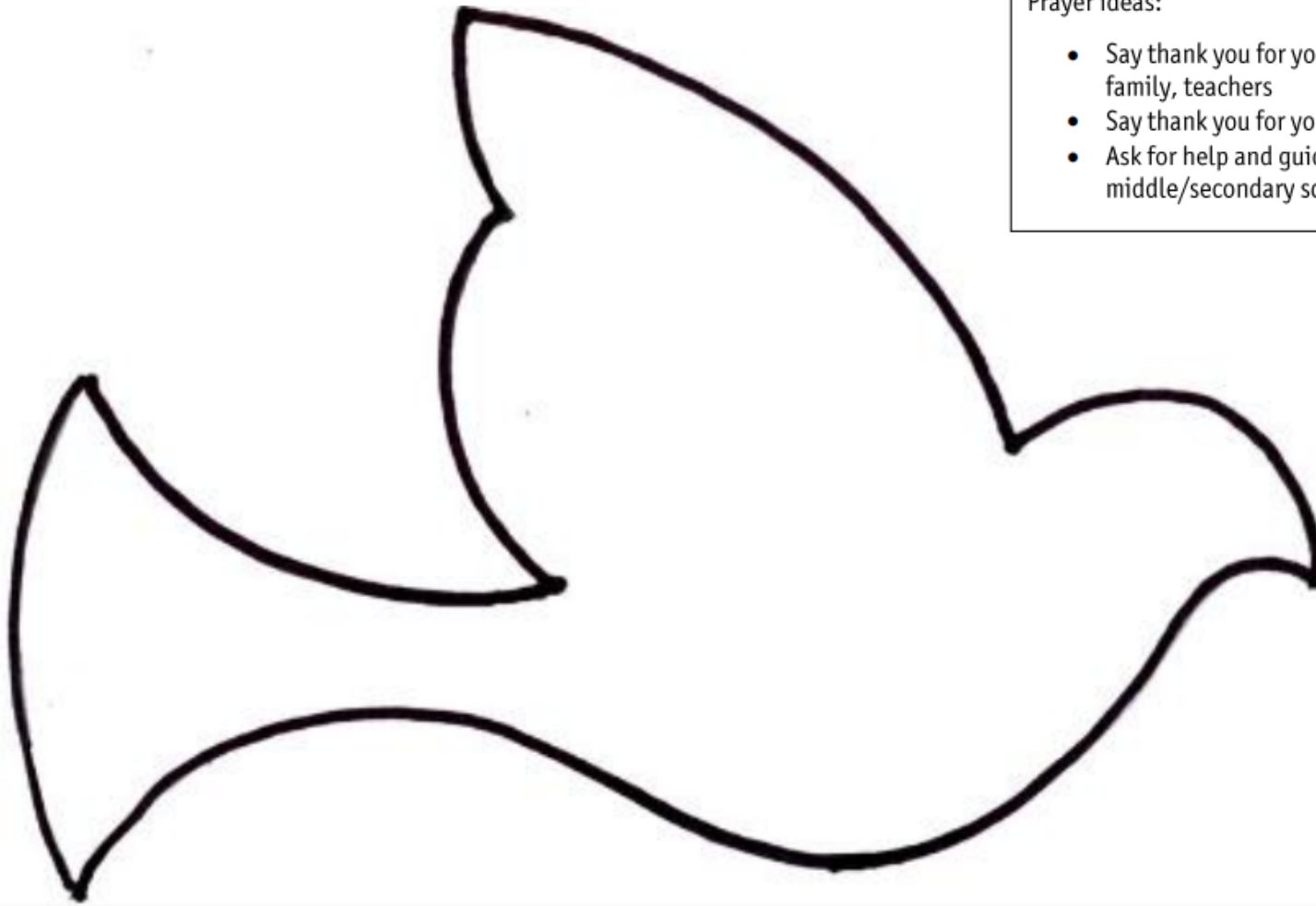
Leavers Craft Activities 2020 – Personal Shield Badge



Use words and pictures to complete the four sections on the shield:

1. Who are you grateful/thankful for? (family, friends, teachers)
2. What skills or talents have you learnt in first/primary school? (a subject, sport/musical talent)
3. What values will you be taking with you to middle/secondary school? (perseverance, love, creativity, confidence)
4. What is your hope or dream for the future? (What is your dream for the future/ hopes for your new school?)

Leavers Craft Activities 2020 - Dove Prayer



Write your prayer onto the dove. Then cut it out and decorate it.

Prayer ideas:

- Say thank you for your school, friends, family, teachers
- Say thank you for your skills and talents
- Ask for help and guidance as you move onto middle/secondary school

*"I praise you because I am
fearfully and wonderfully made;
your works are wonderful, I know
that full well."
Psalm 139:14 (NIV)*

*"For we are God's
masterpiece."
Ephesians 2:10 (NLT)*

*Then Jesus said, "How can I
show you what the kingdom of
God is like? What story can I
use to explain it? The kingdom
of God is like a mustard seed.
The mustard seed is the
smallest seed you plant in the
ground. But when you plant
this seed, it grows and becomes
the largest of all garden plants.
It produces large branches.
Even the wild birds can make
nests in it and be protected
from the sun."
Mark 4 (ICB) A Story About
Mustard Seed*

Inspirational Bible Verses

*"I have good plans for you. I
don't plan to hurt you. I plan to
give you hope and a good
future."
Jeremiah 29:11 (ICB)*

*"You did not choose me, but I
chose you and appointed you so
that you might go and bear
fruit—fruit that will last"
John 15:16 (NIV)*

*"I am the vine; you are the
branches. If you remain in
me and I in you, you will
bear much fruit"
John 15:5 (NIV)*

Writing Task – Term 6 Week 7

Task: Your job this week is to write a letter to your new teacher. You will need to include all the key information about you! Some of the things you might think about are:

- Your strengths and weaknesses
- Your hobbies and sports
- What you like most about school
- What you like least about school
- Your aims for the year – Do you want to represent the school in sport? Do you want to become a house captain?
- What sort of person you are – Are you hard working? Are you resilient?
- Your feelings – Are you excited? Are you nervous? Why?

If you are not having a new teacher next year, you need to explain what you have enjoyed about this year and focus on what you want to achieve in your new class. Your teacher will know you very well but they will still want to hear how you're feeling about coming back to school and starting again in September, especially after coronavirus.

Task 1:

LO I understand what a good letter looks like.

Task: Read the letter below. You must underline any words that you are going to magpie (steal) for your own letter. You must then explain what you like about it – for example, you might say that you like the layout of it because it's clear and concise. The example below is from one of our Year 5 children!

Dear Mr Foyle,

I'm extremely excited to be joining your class next year. I've been at Dilton since Reception and I have to say that I have thoroughly enjoyed being part of this school. Like I said, I am excited about Year 6, however you should know that I am also a little nervous. Hopefully, after a week or so, I'm going to be settled in and ready for a new challenge.

Outside of school I play football for my local team, Westbury United but also enjoy relaxing with my brothers at home. Another one of my most enjoyable hobbies is playing with my dog. Barnie is my beautiful black Labrador who is very cuddly and loves going on long walks; although he is only 6 months old, he has learnt a lot in his short life including: sit, lay down, paw and give (the classic dog commands).

Even though things have been difficult these past three months, I still feel ready to work confidently when I join Year 6. I believe that at my age, learning is vital for the years ahead of me. At the moment, I realise I am not at my full potential but I hope you can get me closer to it. I'm becoming more aware of what can hold me back and that is when I think I can't achieve something. I've learnt that when I step back and take a look at it again later I can see it differently.

Once again, I'm really looking forward to September and I hope you enjoyed reading my letter.

Yours Sincerely,

Ollie, Year 5

1) Explain what you liked most about the letter below and why.

Task 2:

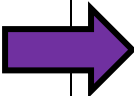
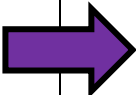
LO I can create a Vocabulary Grid.

Task: Use the letter from Task 1 and create your own vocabulary grid. Think of all the words that you could be using to describe your hobbies, your personality and your feelings. You want to make sure that you are writing in a style that your teacher will be impressed with.

Words		
Phrases		
Sentences		

Task 3:

Task: Write your first draft. This is the first stage of your letter. It should be no longer than a page and include all the amazing vocabulary you should have thought about in Task 2.

3)	
4)	
5)	