

Cherry Class Newsletter

Dear parents/carers,

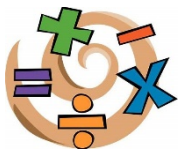
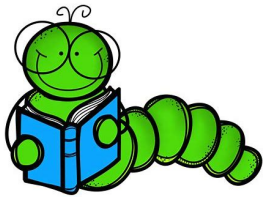
I hope that you are all well and have been enjoying the glorious sunshine. Please find an overview of the activities set for this week. Please do not worry about completing it all just complete what you can.


Please keep all work together in the book that I sent home, do not worry about trying to upload it to eschools.

Please do not hesitate to email if you have any questions as these will be passed on and answered. Please look after yourselves and best wishes for the time that the school is closed. I look forward to seeing you all again soon.

Kind regards,

Sophie Lazar.

Maths	Phonics	Reading
<p><i>Power maths</i> Please find overview on separate sheet.</p> <p><i>Maths hunt</i> Have a look around your house. How many of each object can you find? Write the number in the box.</p> <p><i>One more and one less</i> You are baking delicious cupcakes, how much of each ingredient do you need? Use the number line to help.</p> 	<p><i>Please continue to practice your sounds each day.</i></p> <p><i>You have a phase 4 missing sounds activity to complete.</i></p> <p><i>There is a phase 4 phonics booklet to work through.</i></p> <p><i>You also have some phase 5 spelling to practice.</i></p> 	<p><i>Please ensure you are reading every day and record this in your reading record.</i></p> <p><i>For additional reading support, I can recommend the following programme:</i> https://www.phonicsplay.co.uk/</p> <p><i>There is a talk for writing activity to be completed which encourages you to think about what you are reading. If you struggle to read the text read with an adult.</i></p>

Science	Writing	History
<p><i>Seasonal changes</i> We are now in Spring. What can you tell me about Spring?</p> <p>What is the weather like?</p> <p>What clothes do you wear in Spring?</p> <p>What do the trees look like?</p> <p>You can do this in any format, e.g. a poster.</p>	<p>This week's focus in writing is adjectives. Remember adjectives describe a noun.</p> <p>You have a beach activity to complete where you need to describe what you can see. Make your sentences and interesting as possible and don't forget you every time I write.</p> <p>Your second activity is to describe the monster. Again, think about the most interesting adjectives you can think of.</p> <p>I look forward to reading your fabulous ideas.</p>	<p>I would like you to complete a project to find out as much as you can about Neil Armstrong.</p> <p>What is he famous for?</p> <p>Why is he such an important person?</p> 

Maths W/C 27.04.20

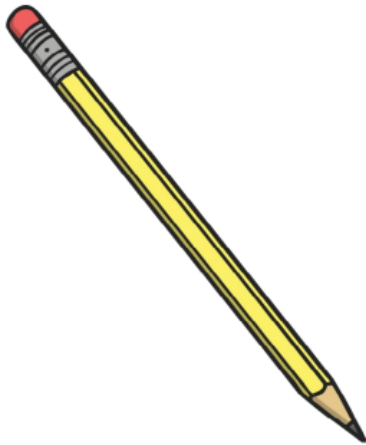
The focus this week is 2D and 3D shapes. This is something that we covered earlier in the year so it is a good opportunity for the children to recap and practice skills that we have already covered. These can be answered in their books, just put an indication of what questions they are answering or print the sheet and stick it in if you wish. Thank you.

Day	Maths focus
Day 1	Naming 3D shapes This recaps the part-whole model. We have done lots of work with this so ask your child to explain how it can be used to help them add.
Day 2	Naming 3D shapes When we covered this we found it a bit difficult as there were lots of steps. Remind them that they need to subtract here.
Day 3	Naming 2D shapes Number bonds to 10 are numbers that add together to make 10. It requires them to use the learning from the previous activity about finding the missing part.
Day 4	Making patterns with shapes We have been focusing on not only being able to answer questions but also explaining how we know. If they can verbalise this to you but not write their answer I am happy for you to scribe their answer for them so that writing is not a barrier.

Maths hunt

Have a look around the room. How many of each object can you find? Write the number in the box.

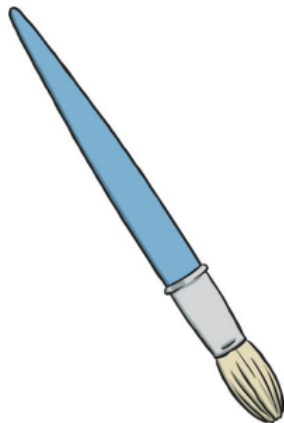
**How many can
you count?**



**How many can
you count?**



**How many can
you count?**



**How many can
you count?**

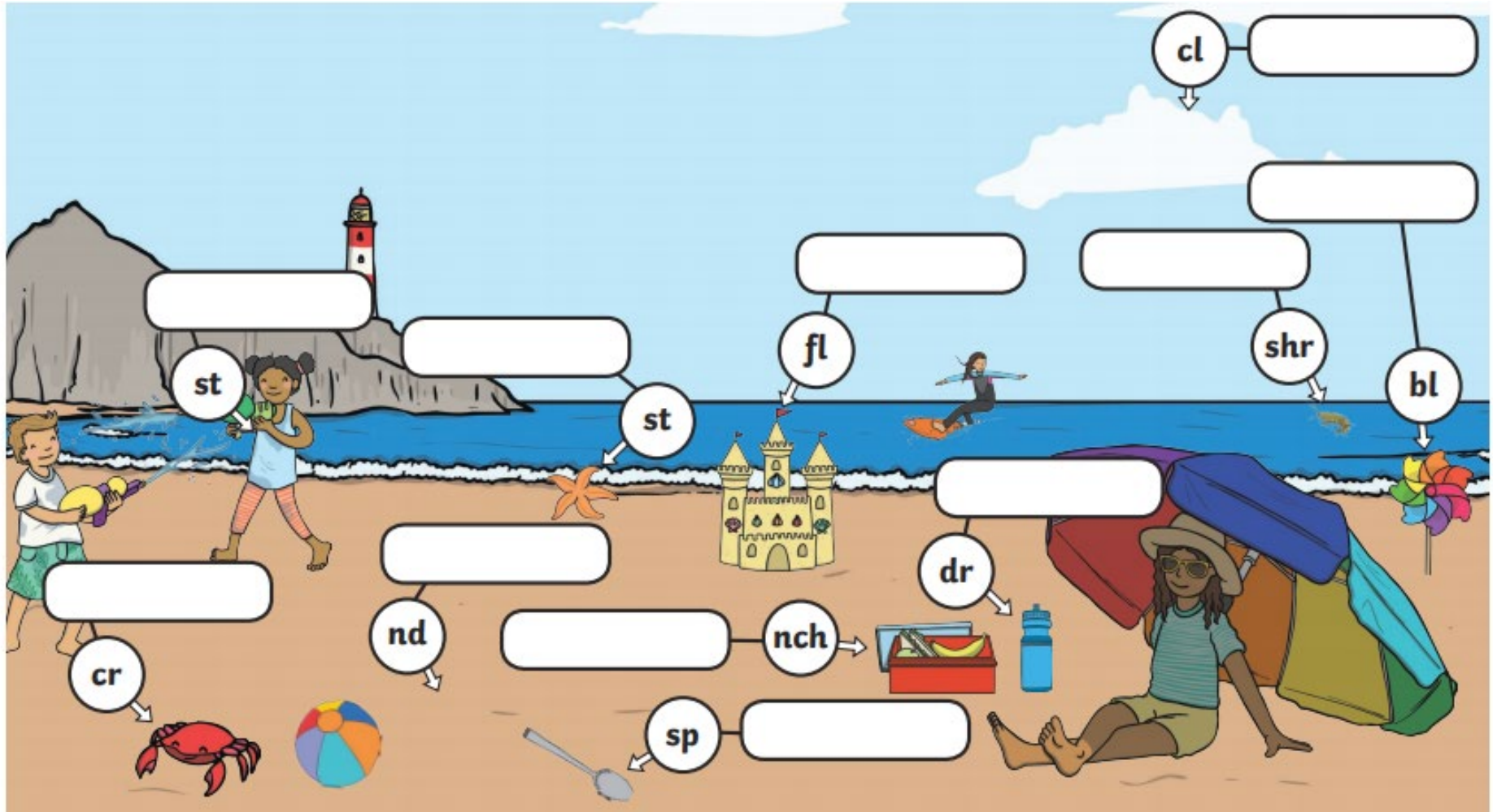


What can you see at the beach?

Write some sentences about the picture.



Fill in the missing sounds

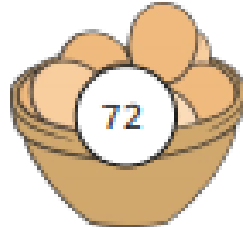




One more and one less

You are baking delicious cupcakes. How many of each ingredient do you need?

1 more egg



1 more spoon of sugar



1 more slice of butter



1 less cup of flour



1 less bar of chocolate



1 less cherry



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80

81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



TalkforWriting™

Year 1

Talk for Writing Home-school booklet

Sidney Spider - A Tale of Friendship

by Alison Cooper



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Dear Parent/Carer,

Thank you for taking time to support your child with their learning. This booklet is designed to inspire and support your child to develop skills and confidence in English – speaking, listening, reading and writing.

Through the world of Sidney Spider, your child will explore a range of purposeful activities broken down into bite-sized chunks. Each activity is carefully explained and many could be extended. They are designed to be shared activities. At the end of the booklet, you and your child are invited to comment on how you got on with the learning.

The activities in this booklet are:

- ★ **Story of Sidney Spider**
- ★ **Talk activity about the story**
- ★ **Reading response activities**
- ★ **Who said what?**
- ★ **Quiz Time**
- ★ **Exploring words together**
- ★ **Enjoying a rhyme together: Incy Wincy Spider**
- ★ **Helping Sidney to improve his punctuation**
- ★ **Helping Sidney to improve his handwriting**
- ★ **Suggesting hiding places for Sidney: developing confidence with prepositions**
- ★ **A spider fact file**
- ★ **Becoming a mini-beast hunter**
Writing a fact file for a new creature
- ★ **Party time!**
Writing an invitation to Sidney's party
Baking for the party
- ★ **Review of learning**

You can listen to a recording of the story of Sidney Spider – A Tale of Friendship here:
<https://soundcloud.com/talkforwriting/sidney>

Have fun together!

Sidney Spider – A Tale of Friendship

Once upon a time, there was a large spotted spider called Sidney who lived in the top corner of Mrs Brown's shed. He was a very special spider because he spun beautiful golden webs, but Sidney was lonely. When he arrived last year, all the other spiders said, "Go away, Sidney. We don't want you here. You'll steal all our prey with your golden webs." So, Sidney hid away in his dark corner feeling sad.

One bright, sunny morning, Mrs Brown decided to spring clean her shed. So, she opened up the door and banged her broom, feather duster and dustpan down on the floor. Sidney and all the other spiders in the shed shivered in fear. Soon, Mrs Brown started to sing Incy Wincy Spider at the top of her voice and Sidney shivered a bit more. Then Mrs Brown picked up her broom and started to sweep: swish, swash, swish, swash, swish, swash.

Sidney looked down from his deep, dark corner and saw Mrs Brown's broom coming closer and closer and closer: swish, swash, swish, swash, swish, swash. "Help!" cried Sidney. "Please help me." Luckily, Susie, a tiny house spider, heard him. "I'm in the old flowerpot behind the spade," squeaked Susie. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and landed gently in Susie's flowerpot. "Thank you, Susie," said Sidney smiling.

A few minutes later, Sidney and Susie heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was

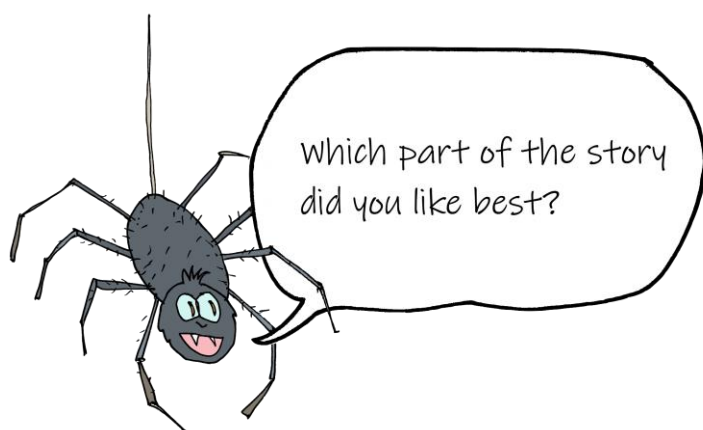
heading for the flowerpot. "Help!" cried Sidney and Susie. "Please help us."

Luckily, Stanley, an ancient spider, heard them. "I'm in the red welly boot under the bench," mumbled Stanley. "Throw out your line and come and hide with me."

So, Sidney threw out a fine golden thread and grabbed Susie. Together they landed with a gentle thump in the old red welly boot. "Thank you, Stanley," said Sidney and Susie smiling.

A few minutes later, Sidney, Susie and Stanley heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the red welly boot. Mrs Brown bent over to pick up the boot but, luckily, her phone rang at that very moment. "I will come immediately," they heard her say. So, Mrs Brown picked up her broom, feather duster and dustpan and rushed out of the door.

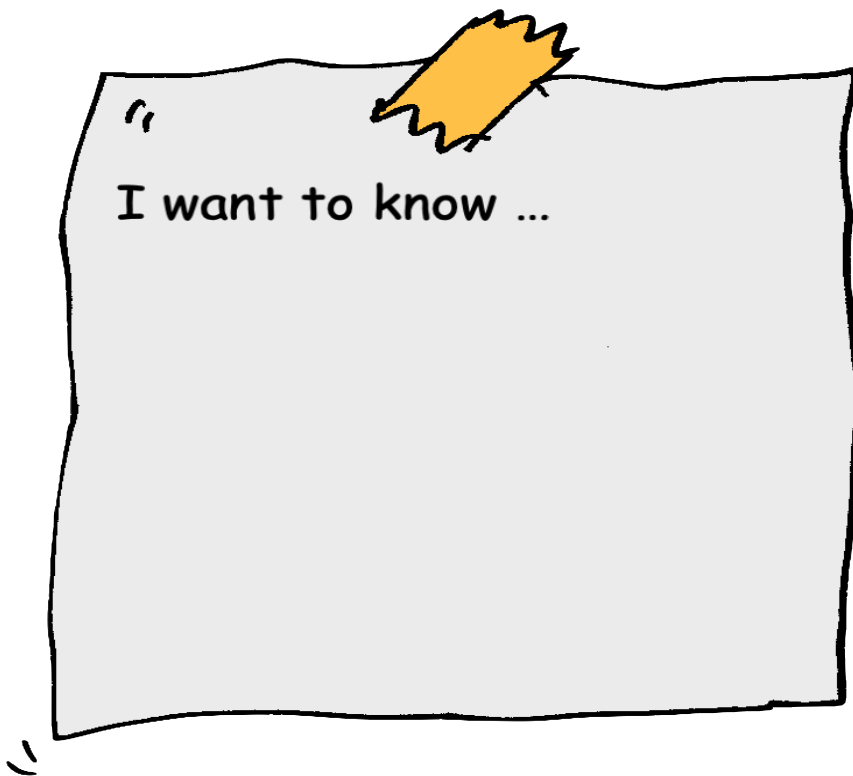
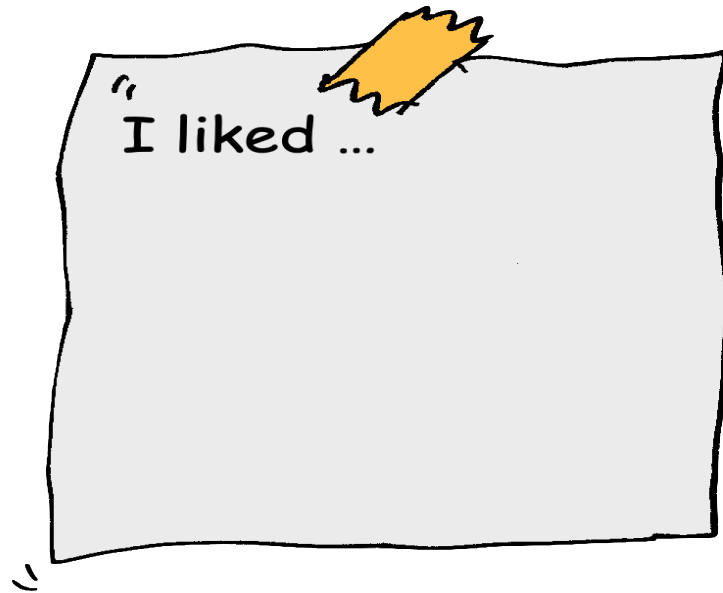
"Hooray!" said Sidney, Susie and Stanley. "Come on everyone, let's have a party!" they said.

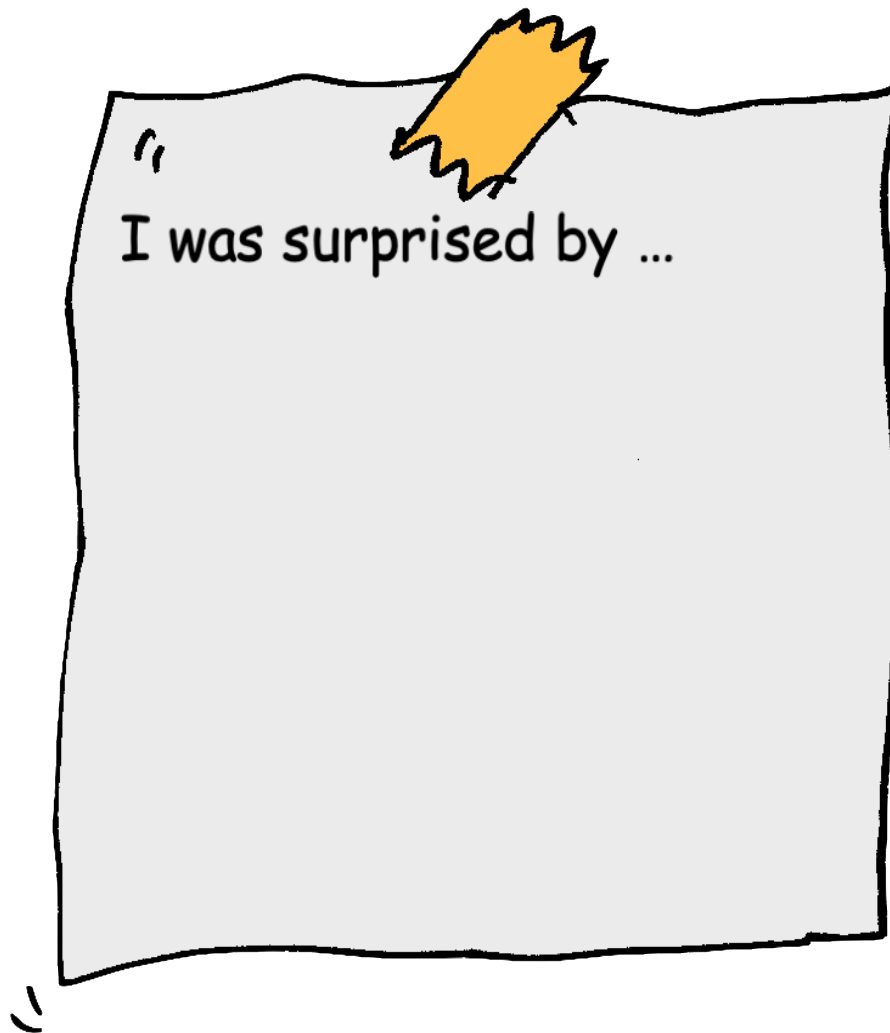
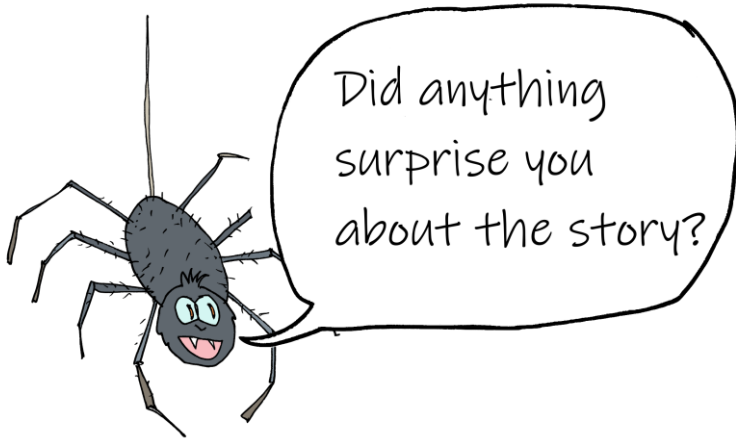


So, all the other spiders crawled out of the holes. First, they all shook one of Sidney's legs to welcome him. Next, they danced a special spider

dance in the middle of the shed. After that, Sidney knew that he would never be lonely again.

★ Share the story of Sidney the Spider with a grown-up and talk about the story together. Then fill in Sidney's sticky notes.



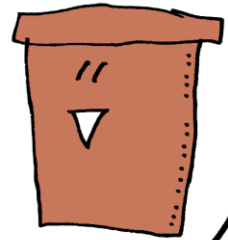


★ Read the story together again
Can you work out who said what?

I'm in the red welly boot
under the bench



I'm in the old flowerpot
behind the spade



Hooray!

Go away, Sidney.
We don't want you here.

I will come
immediately

★Quiz time

1. Where did Sidney live at the start of the story?
2. Why was Sidney a special spider?
3. Why didn't the other spiders like Sidney?
4. What song did Mrs Brown like to sing?
5. Why did Sidney shiver with fear?
6. Why do you think Mrs Brown rushed out of the shed?
7. What made Sidney happy at the end of the story?
How do you know?

★Exploring

Here are some words from the story.
Can you share them with an adult to work out what they mean?

Say the words slowly, quickly, softly, loudly and in as many different ways you can.

★Can you find four things in your house that are ancient?

ancient

Something that is very old

prey

An animal that is hunted or killed for food

★Can you name four animals that hunt for their prey?

★ Mrs Brown liked to sing, *Incy Wincy Spider*. You could ask a grown up to find the song on YouTube. Then you can sing along and make up some actions.

★ Or you can say the words yourself with members of your family:

*Incy Wincy Spider climbed up the water spout
Down came the rain and washed the spider out
Out came the sun and dried up all the rain
So, Incy Wincy Spider climbed up the spout again.*

★ Now make up some actions to go with the words

*Incy Wincy Spider climbed up the water spout
Down came the rain and washed the spider out
Out came the sun and dried up all the rain
So, Incy Wincy Spider climbed up the spout again.*

★ Do you know any other songs about spiders?

★ Sidney Spider wrote a letter to his new friends but he's not very good at full stops and capital letters. Can you add them into his letter in the correct place?

dear spiders,

thank you for keeping me safe from
mrs brown's broom she nearly swept
me into her dustpan I had a lovely
time at our spider party I'm very
happy to have some new spider
friends and I'll help you when you
have a problem

love Sidney xx

★ Sidney has very spidery handwriting. Can you write out his letter in your very best handwriting?



- I could hide *in* a _____
- I could hide *in* a _____
- I could hide *under* a _____
- I could hide *on top of* a _____
- I could hide *next to* a _____

Spider Fact File

★ Read the fact file with a grown up.

★ Can you add anything else about spiders?

<i>What it looks like</i>	Spiders have 8 legs. Their bodies are in two parts.
<i>Where it lives</i>	Most spiders like to live in shadowy places.
<i>What it eats</i>	Most spiders eat flies and other insects.
<i>An unusual fact</i>	Spiders spin webs with a strong silk thread.
<i>Other interesting information</i>	Spiders are not insects. They are arachnids.

Mini-beast hunting!

Can you go outside and look at some different creatures?

If you pick them up, make sure you put them back in the same place and wash your hands afterwards.

★ Now write down what you found. Try to use and to make a longer sentence.

My turn: First, I went to the steps *and* I saw three black ants.

Your turn. Write on the lines below. These words might help you.

*and saw found ant woodlouse
caterpillar butterfly*

First, I went to _____

Next, I went to _____

After that, I went to _____

Finally, I went to _____

My fact file

★ Can you make a fact file for one of the mini-beast creatures you found?

<i>What it looks like</i>	
<i>Where it lives</i>	
<i>What it eats</i>	
<i>An unusual fact</i>	
<i>Other interesting information</i>	

★ Draw a picture of your creature.

Party time!

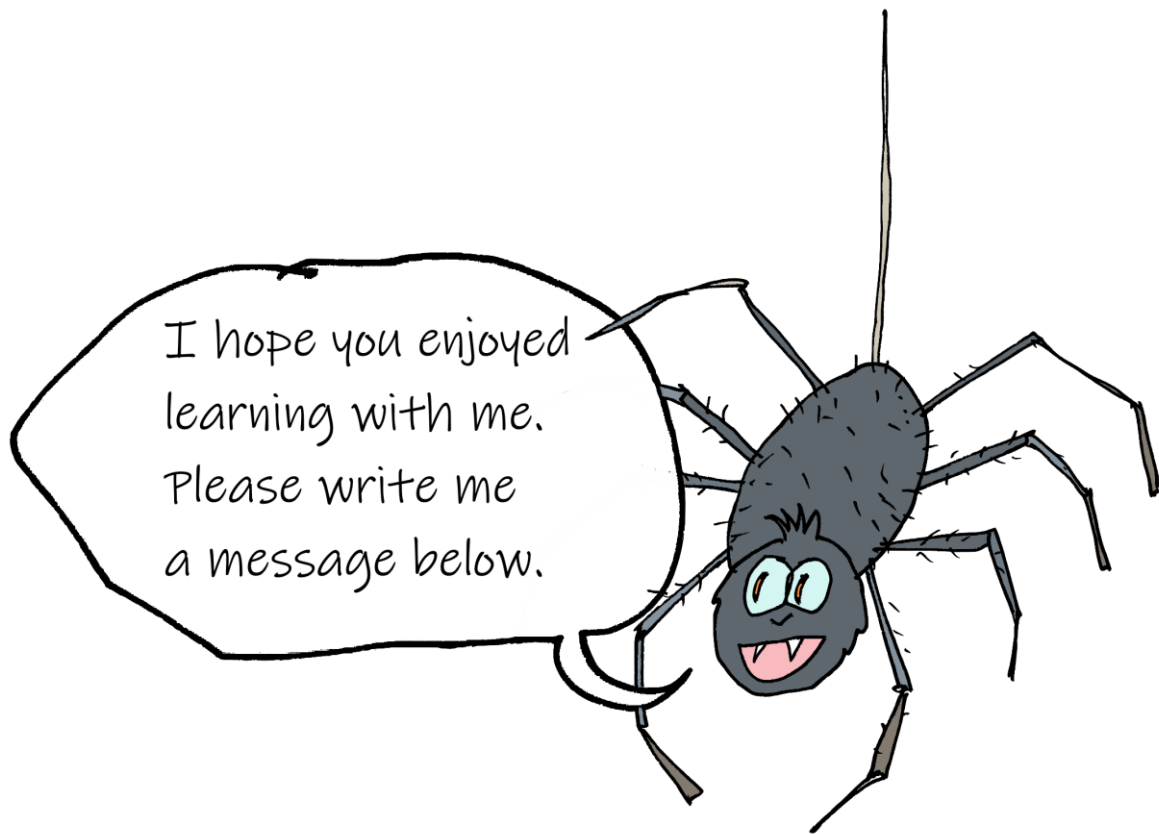


★ Sidney wants to bake some very special spider biscuits for his party. Perhaps a grown up can help

<https://www.bbcgoodfood.com/recipes/spider-biscuits>



There are lots of other spidery baking recipes on the internet. Perhaps you could try some others with a grown up.



The activities I like best were.....

.....

I've learned.....

.....

My special helper thinks.....

.....

.....

.....



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Alison Cooper, former teacher and National Strategy Literacy Consultant, now works with Talk for Writing to help schools develop the approach.

To find out more about Talk for Writing, visit www.talk4writing.com.

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Thanks to Jon Ralphs for the cartoons: jonralphs.com

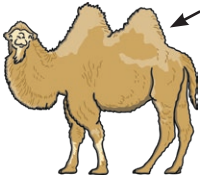


Phase 4 Phonics Activity Booklet

Name _____



Word and Picture Matching



belt



hump



band



lamp



pond

Word and Picture Matching



beast



think



toast



chimp



shelf

Word and Picture Matching



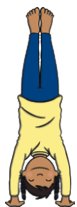
lunchbox



handstand



sandwich



melting

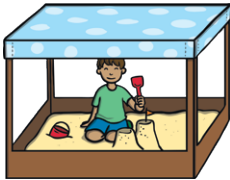


shelter

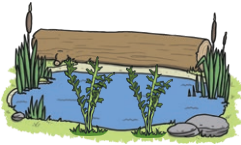
Word and Picture Matching



sandpit



windmill



champion



pondweed



helper

Read and Draw

Read the words and draw the pictures.

shampoo

street

spring

giftbox

Read and Draw

Read the words and draw the pictures.

crisp

trunk

treetop

stamp

Pictures and Captions Matching

Draw lines to match the pictures to the captions.



Milk is good for children's teeth.



A drip from the tap drops in the sink.



It is fun to camp in a tent.



The frog jumps into the pond and swims off.

Write the Word



Read it

sink



Say it.



Write it

sink



Read it

children



Say it.



Write it

children



Read it

from



Say it.



Write it

from

Write the Word



Read it

went



Say it



Write it

went



Read it

help



Say it



Write it

help



Read it

it's



Say it



Write it

it's

Write the Word



Read it

string



Say it



Write it

string



Read it

bench



Say it



Write it

bench



Read it

screw



Say it



Write it

screw

Find the Word

Read the sentence and fill in the missing word from the list below.

A crab _____ into a crack in the rock.

I can hear _____ snapping in the wind.

The clown did tricks with a _____.

Fred and Brett _____ a week in Spain.

twigs chimpanzee spent crept

Missing Blends

Fill in the missing blend by choosing from the box below.



pai__



roa__



bur__



__oap



swi__

nt

ng

sc

st

Spot the Blend

Colour in all the things that have **sk** in them.



desktop



seventh



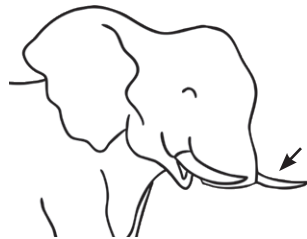
sink



golf



thundering



tusk

Sentence Handwriting

I kept bumping into things in the dark.

Trace the sentence.

I kept bumping into things in the dark.

Write the sentence using the guides below.

I kept bumping into things in the dark.

Can you write the sentence on your own?

Sentence Handwriting

I must not tramp on the flowers.

Trace the sentence.

I must not tramp on the flowers.

Write the sentence using the guides below.

Can you write the sentence on your own?

Sentence Handwriting

The clown did tricks with the chimpanzee.

Trace the sentence.

The clown did tricks with the chimpanzee.

Write the sentence using the guides below.

The clown did tricks with the chimpanzee.

Can you write the sentence on your own?

Sentence Substitution

Swap the underlined word with a word in the box to change the sentence.

Gran went to get fresh fish.

Fran took a scarf as a gift for Brad.

The man burnt the toast.

The train had to stop in the storm.

We had sandwiches for a snack.

Dad	snail	meat	crisps
brings	slugs	present	car

Tricky Words Word Search

m c p n b z v b o u t y
v y k s w h e n j h y i
e c v o p y g l l i k e
x y c m t b s i s d s q
o u o e w h a t k m a q
q g m r c d i t l k b t
w d e k e y d l j r v a
j m p t h e r e x i q f
y m n s x w s f m t h o
m q m t u m b k o w a q
h w b i m h f k n d v j
x y p u v m a w e r e h

said

come

there

have

little

what

like

one

when

some

were

out

