

Cherry Class Newsletter

Dear parents/carers,

I hope that you are all well and keeping safe. Please find an overview of the activities set for this week. Please do not worry about completing it all just complete what you can.

Please keep all work together in the book that I sent home, do not worry about trying to upload it to eschools.

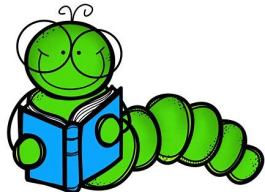
It has been great to see more of you in school and look forward to seeing the rest of you on Teams.

This term there will be a theme for each week and most of your learning for the week will be based around that theme. This week our theme is the seaside.

I won't be setting any work after this week as we finish school on the 17th but please keep reading as much as possible during the summer. Thank you all for keeping in touch during lockdown and I hope you all have a fabulous summer break.

Kind regards,

Sophie Lazar.

Maths	Phonics	Reading
Summer maths There is summer maths activity booklet to complete. This includes learning from across the year so is a good activity to see what you can remember.	Alien words Can you dot and dash the alien words and then use your robot arms to read it. When you have done this can you design and name your own alien?	Please ensure you are reading every day and record this in your reading record. For additional reading support, I can recommend the following programme: https://www.phonicsplay.co.uk/ You have another long reading comprehension this week. You may need to read it more than once! Read the text very carefully to find the answers. The answers are at the bottom but don't peak until you've finished. 
Science	Writing	Craft
Sun safety	Message in a bottle	Summer craft

Read the story about keeping safe in the sun.

Now imagine that you are going for a day at the seaside. What will you need to pack in your bag?

Parts of a plant

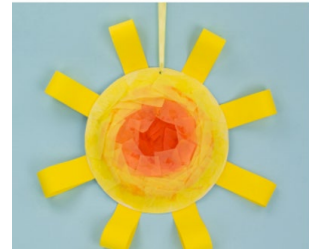
Look at the powerpoint that tells you the different parts of a plant.

Now go outside and draw a plant that you can see. Can you label it using the information from the powerpoint.

Write a message to your new teacher for September, Mrs Broad. What would you like her to know about you?

There are two summer crafts that you can do.

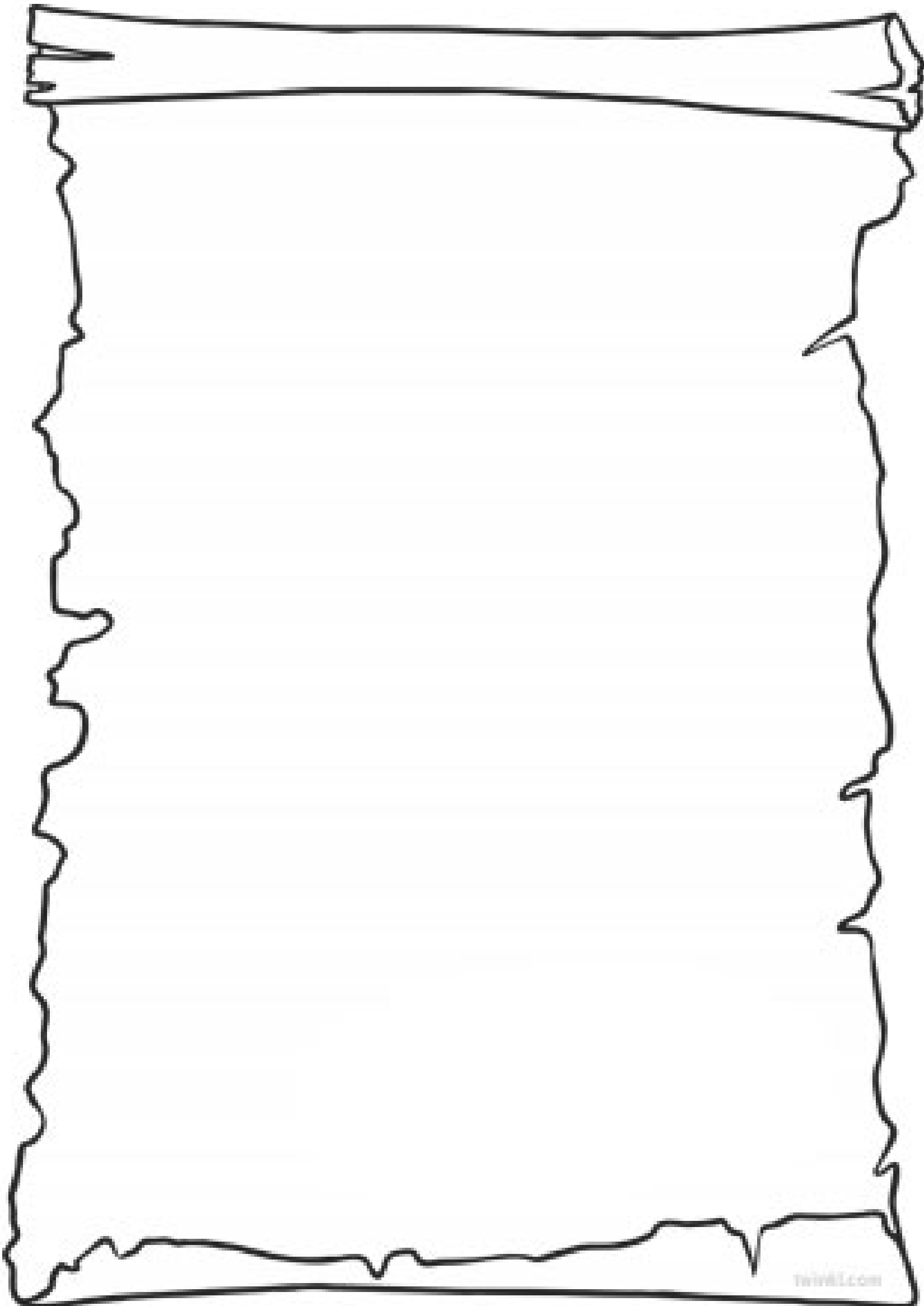
One is to make a paper plate sun and the other one is to make an ice cream cone.

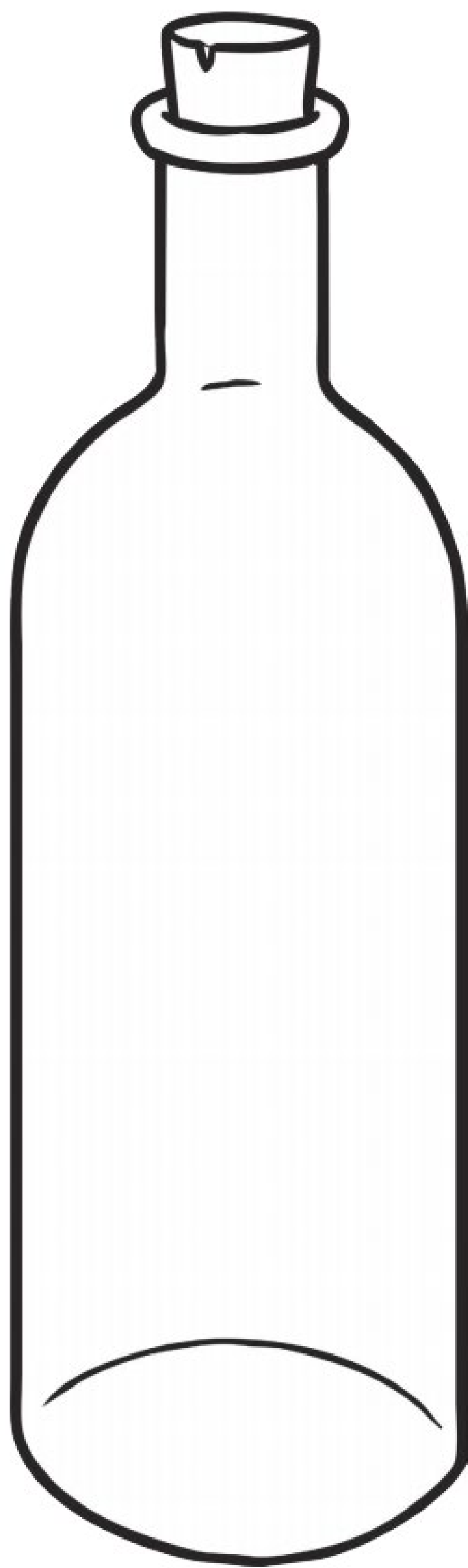


Message in a bottle

Can you put a message in a bottle to your new teacher, Mrs Broad?

What would you like her to know about you?



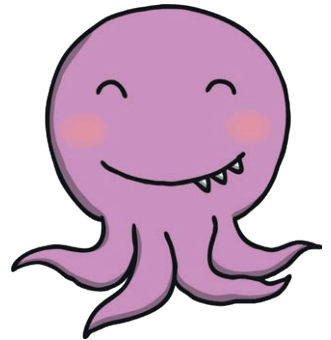


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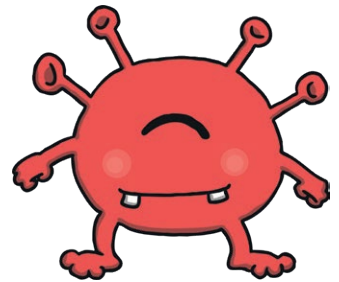
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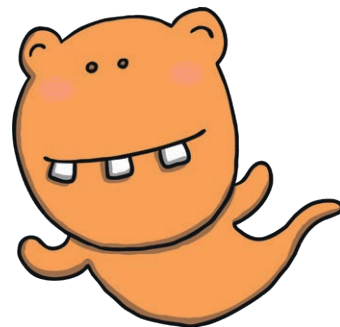
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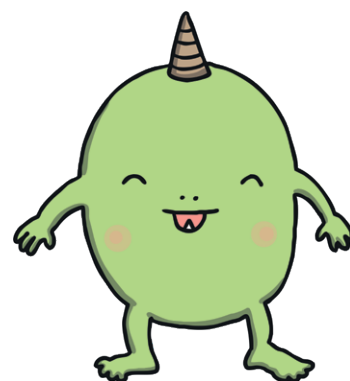
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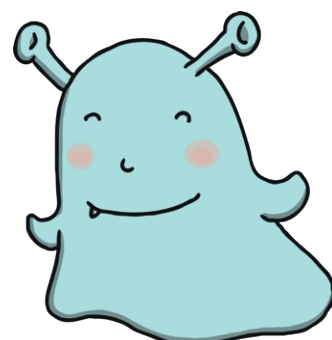
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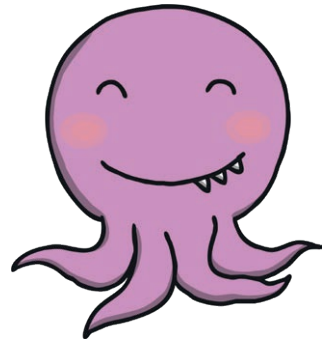
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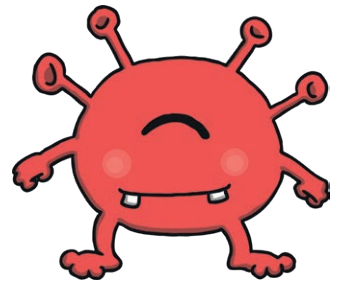
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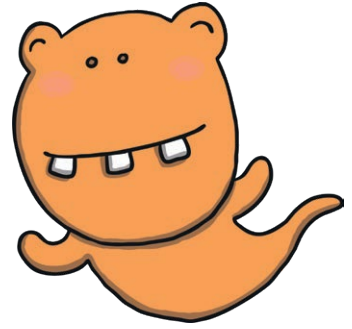
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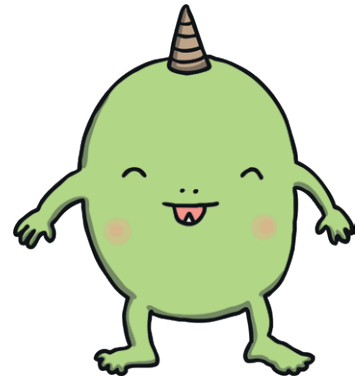
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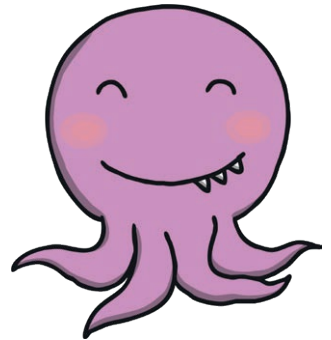
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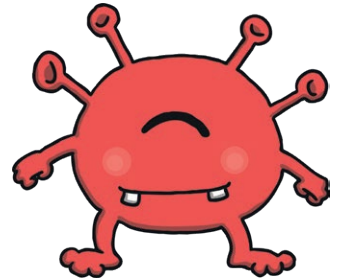
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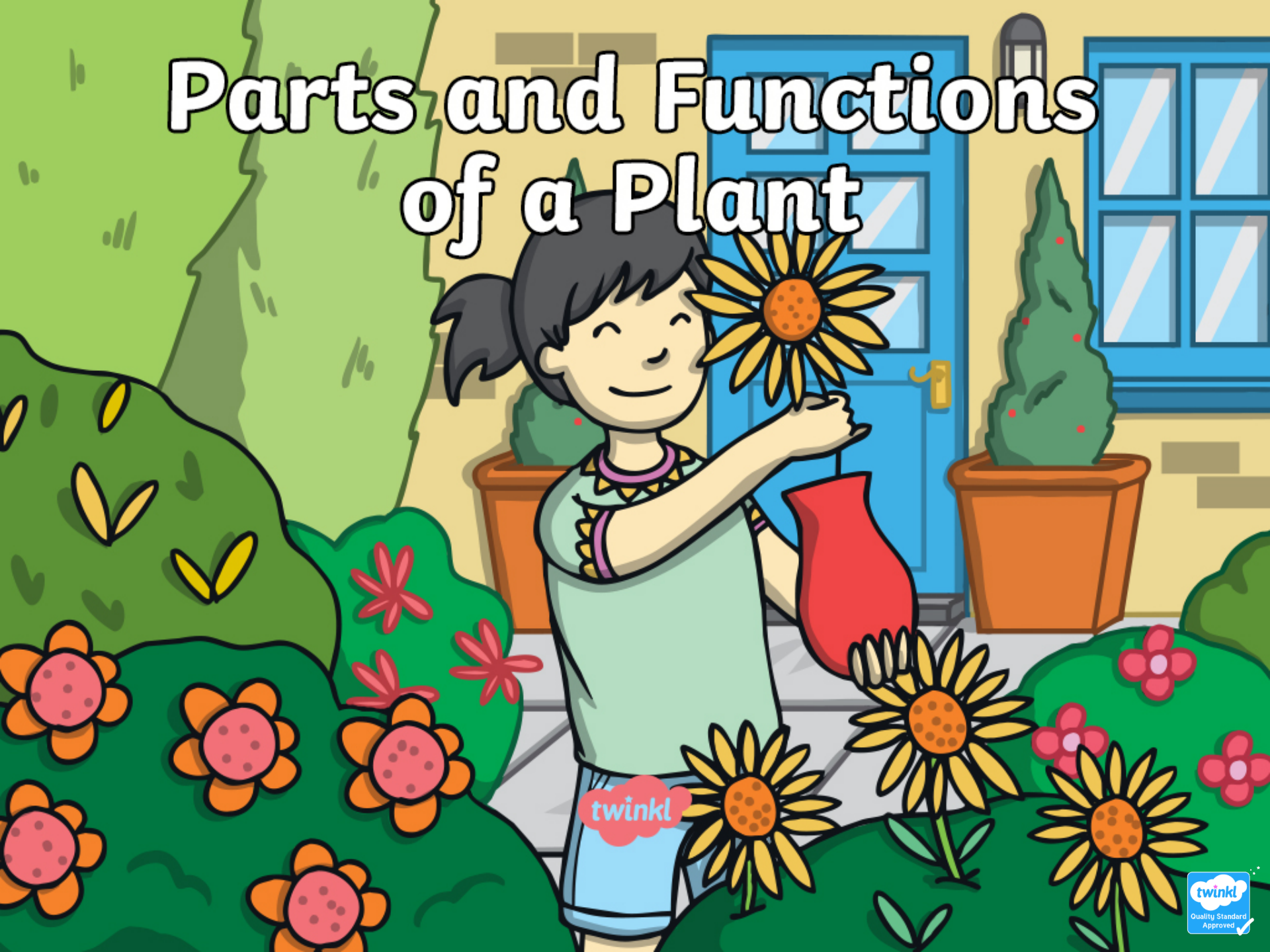
Packing for the beach

Imagine you are packing your bag for a day at the beach.

What do you need to pack?

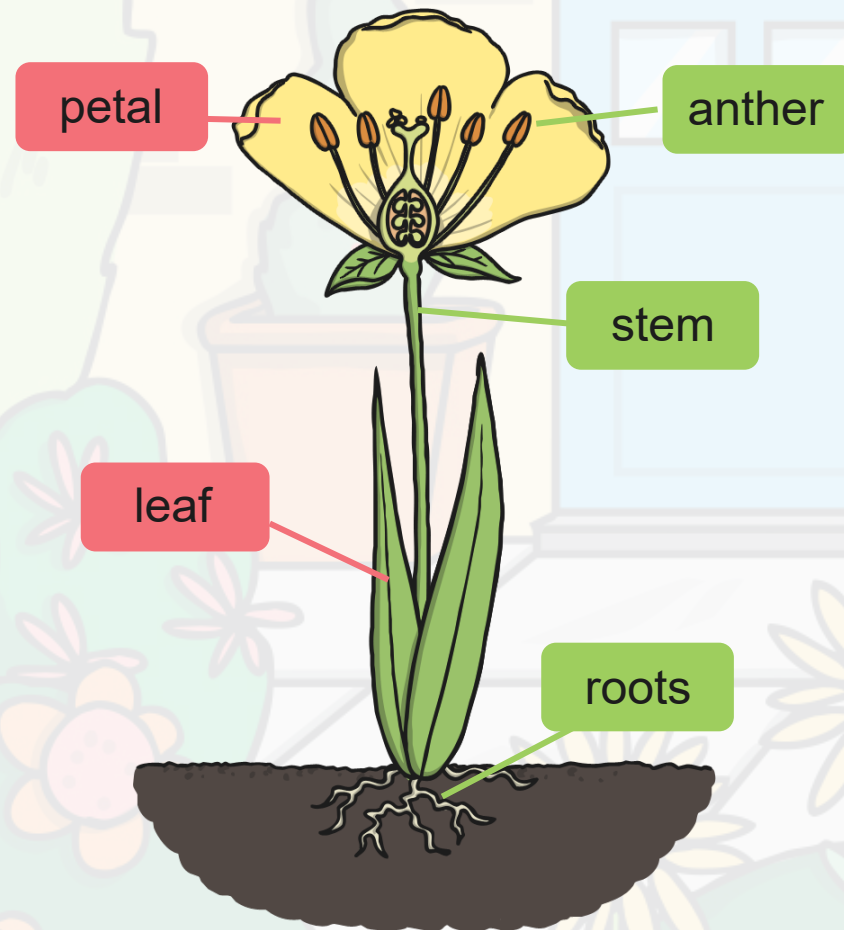


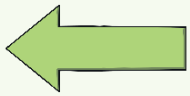
Parts and Functions of a Plant



Parts and Functions of a Plant

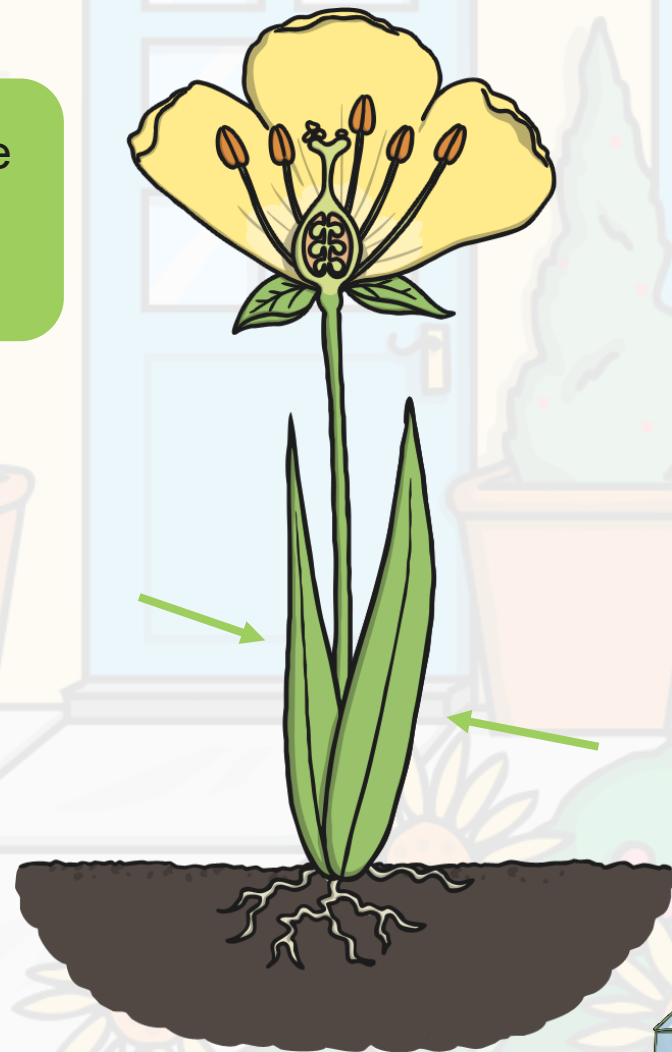
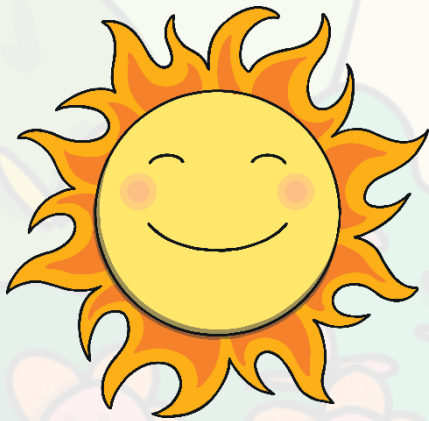
Click on the labels to read about each part of the plant.

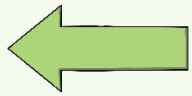




Leaf

Leaves make food for the plant from carbon dioxide in the air and sunlight.



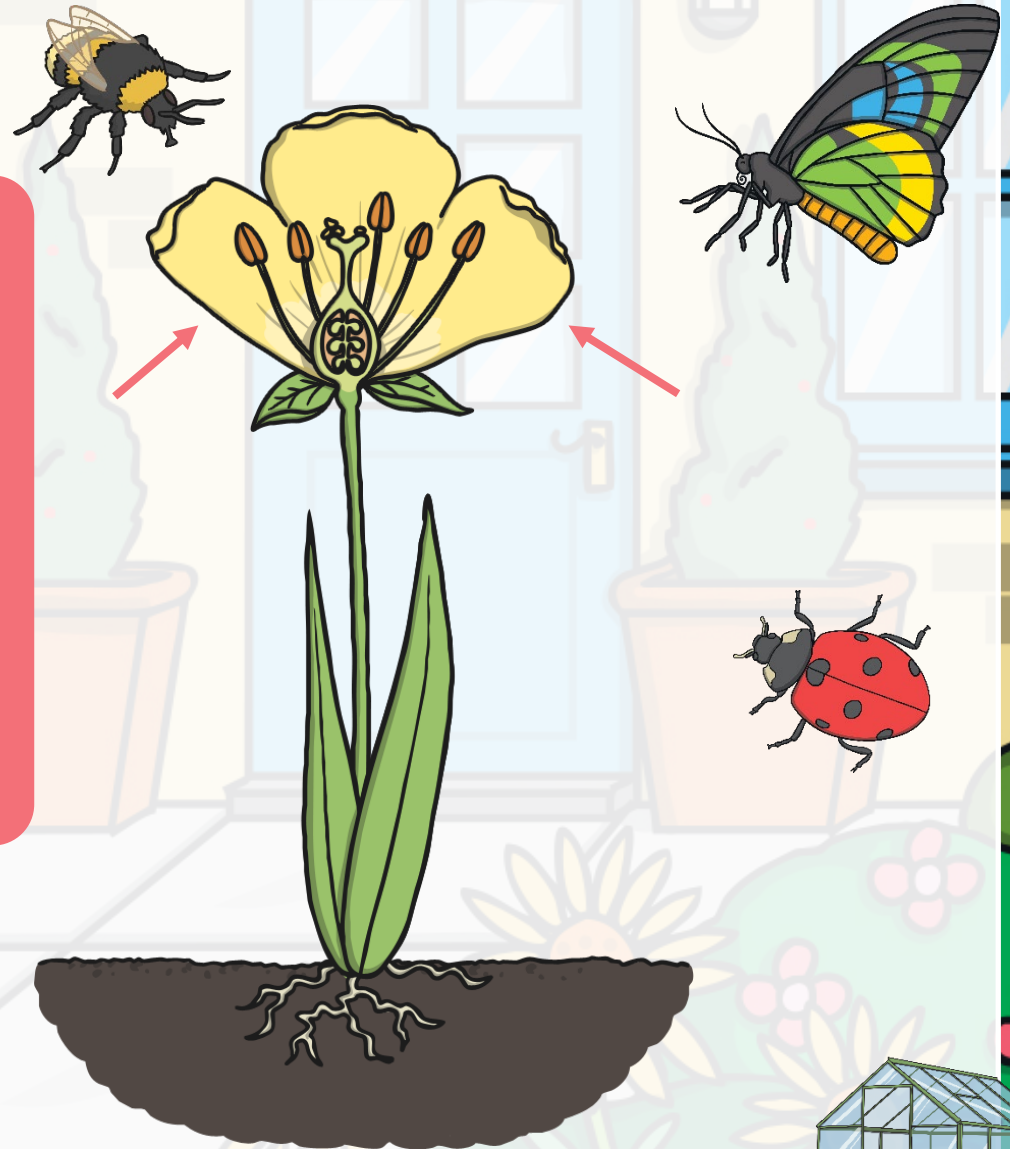


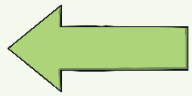
Petal

Petals attract insects to the plant.

Plants need insects to bring pollen they have collected from other flowers so they can make seeds.

Petals are bright colours to attract the insects.

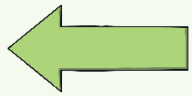




Roots

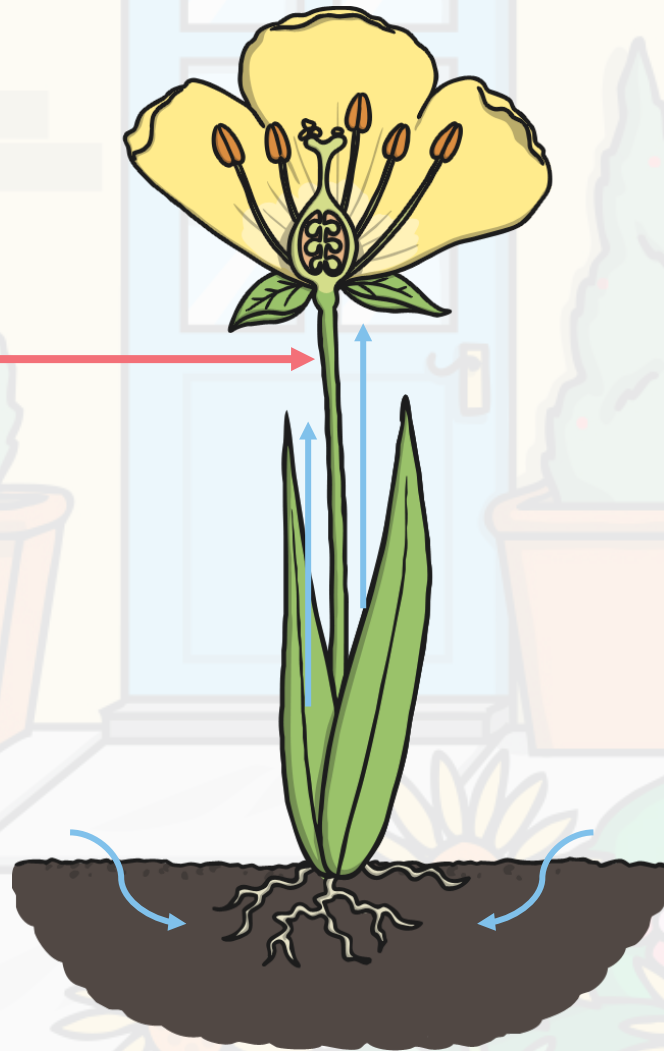
Roots absorb minerals and water from the soil. The roots also help the plant anchor in the soil and stay upright.

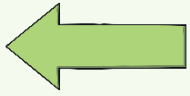




Stem

The stem transports water around the plant. It also holds the plant upright so it can get more sunlight.

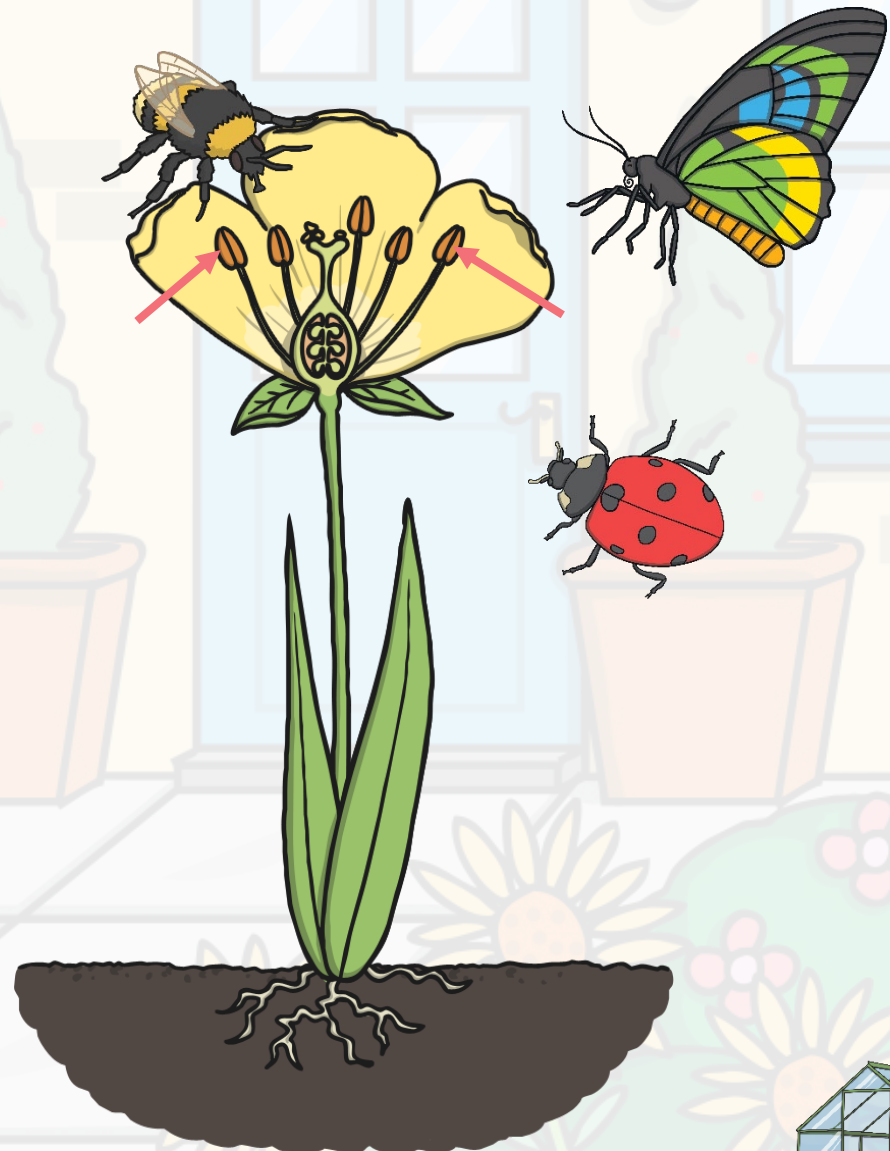


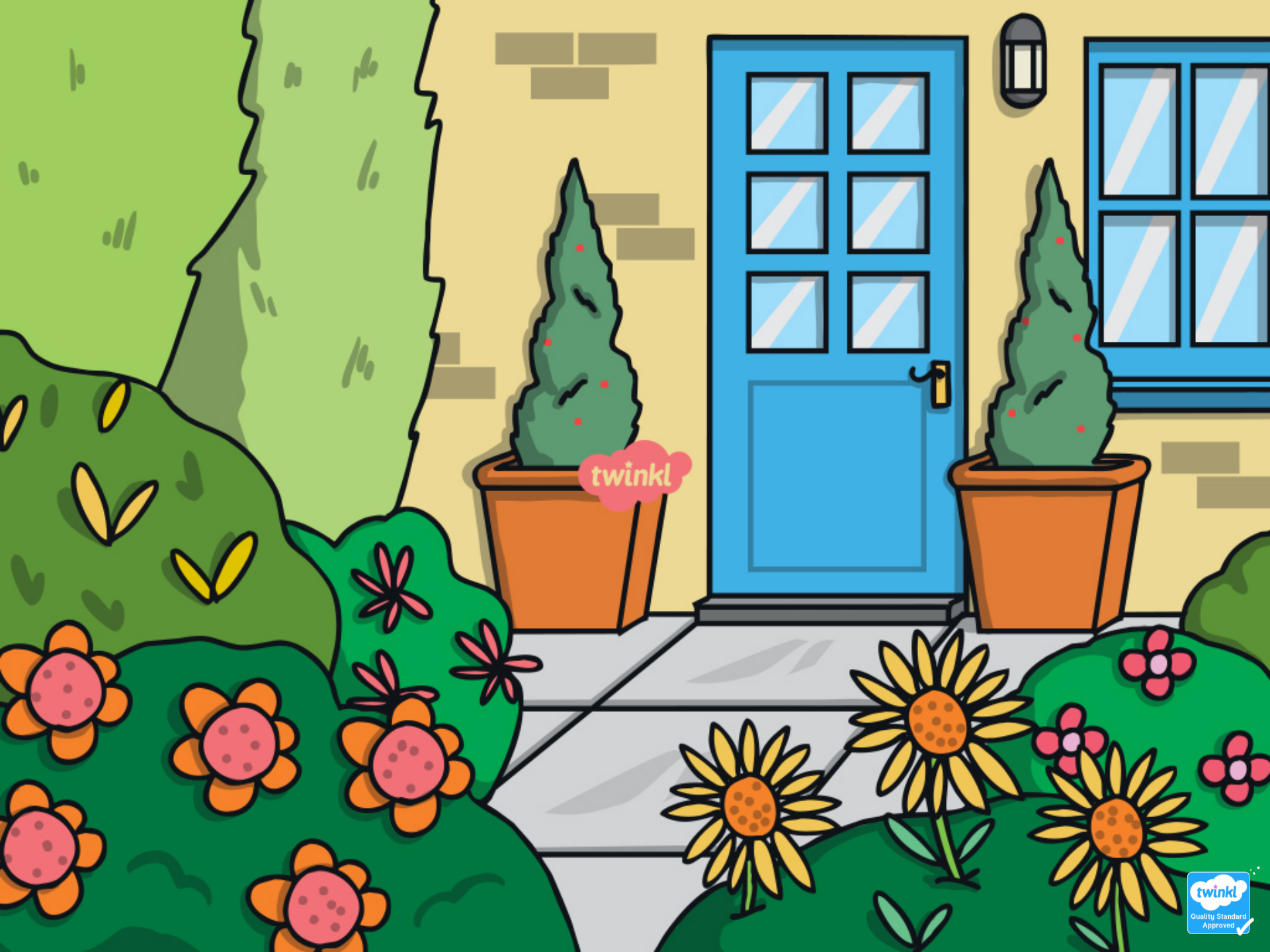


Anther

The anther contains pollen which brushes onto insects when they land on the flower.

The pollen is moved by insects to other flowers.





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Deep Sea Explorers

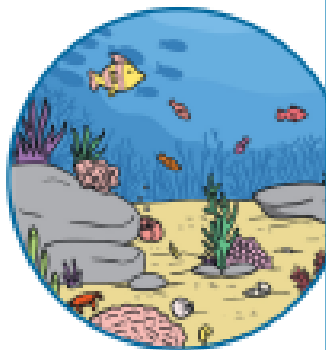
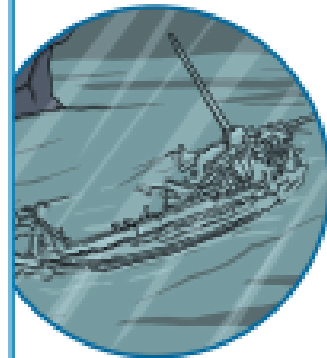
For thousands of years, people have been interested by the world's oceans. Read on to find out about three explorers and their missions to discover below the waves.

Jacques Cousteau

Jacques Cousteau was a well-known photographer who looked at habitats in the ocean. He was born 11th June 1910 in France.

Jacques loved to swim in the Mediterranean Sea using a pair of goggles that his friend had given him.

In 1948, Jacques was part of a mission to find a Roman shipwreck. This was the beginning of exploring sunken ships.



Sylvia Earle

Sylvia Earle is an American underwater photographer, explorer and author. She was born 30th August 1935 in New Jersey, USA.

She loves to teach people about overfishing and pollution in the world's oceans.

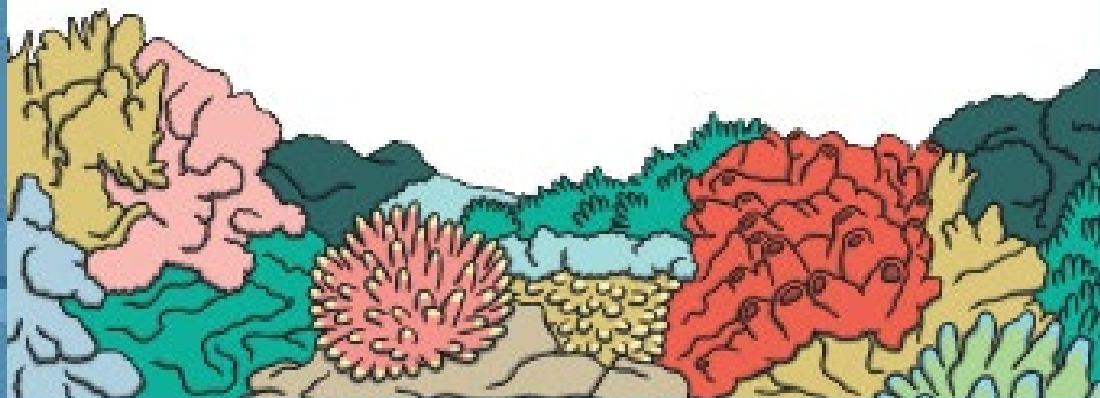
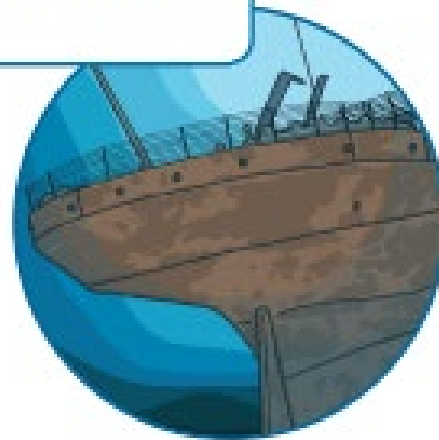
Sylvia hopes to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where marine wildlife is protected.

Robert Ballard

Robert Ballard is an American ocean photographer and explorer. He was born 30th June 1942 in Kansas.

Robert and a team of engineers built a robot that could send live video from the ocean floor. They called it 'Argo'.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.



Deep Sea Explorers Questions

1. When was Jacques-Yves Cousteau born? Tick **one**.

- ☐ 11th June 1933
☐ 11th June 1948
☐ 11th June 1910

2. What did Jacques's friend give him to swim in the Mediterranean Sea?

3. Draw lines to match these sentences.

She loves to teach people	world's oceans by the year 2030.
Sylvia hopes to protect 30% of the	in New Jersey, USA.
She was born 30 th August 1935	about overfishing and pollution.

4. Circle **true** or **false** to show whether these sentences are correct.

Robert was part of a team to locate the RMS Titanic.	True/False
Robert was born in New Jersey, USA.	True/False
Robert and a team of engineers built a robotic sub.	True/False

5. What is the name of the robotic sub that could send live video from the ocean floor?

Summer craft



Craft Instructions

Paper Plate Sun



Supplies

- Yellow and orange tissue paper, cut up into squares
- Yellow wool or ribbon
- Yellow paper
- One paper plate
- PVA glue
- Sticky tape
- Ruler
- Scissors
- Pencil



Paper Plate Sun

Supplies

- Yellow and orange tissue paper, cut up into squares
- Yellow wool or ribbon
- Yellow paper
- One paper plate
- PVA glue
- Sticky tape
- Ruler

- Scissors
- Pencil



- 1** Spread PVA glue thinly all over the paper plate. Then cover the centre of the plate with the squares of orange tissue paper.



- 2** Continue to build up layers of tissue paper, working from the middle out, sticking them down with glue. Also stick lighter shades of orange, then yellow to make a gradual change to yellow.



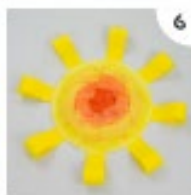
- 3** Place the yellow paper landscape, then use a ruler and pencil to draw lines going horizontally along it. Draw the lines from the top to the bottom of the paper, using the width of the ruler to separate each line.



- 4** Using scissors, cut along each line; this should leave you with strips of card a ruler width in thickness.



- 5** Make a loop out of each yellow strip by gluing the ends together.



- 6** Using sticky tape or glue, stick the loops of yellow paper at equal distances around the edge of the paper plate.



- 7** Use a hole punch to make a hole at the edge of the bowl, between two loops.



- 8** Thread a loop of yellow ribbon or wool through the hole and tie so that the sunshine can be hung.



Craft Instructions

Ice Cream Cone



Supplies

- Cotton wool balls
- Small round beads
- Brown or beige coloured card (rectangular shaped)
- PVA glue
- Brown pencil crayon
- Sticky tape
- Tissue paper
- Small pom-poms



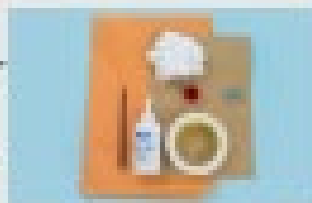


Craft Instructions

Ice Cream Cone

Supplies

- Cotton wool balls
- Brown or beige coloured card (rectangular shaped)
- Brown pencil crayon
- Tissue paper
- Small pom-poms
- Small round beads
- PVA glue



- Sticky tape



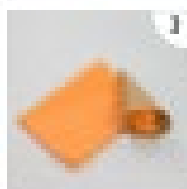
1

Using a brown pencil crayon, draw some diagonal lines onto the coloured card. Then draw more lines going diagonally the other way, this will leave you with a diamond pattern.



2

Now place the card horizontally and roll it into a cone shape. Secure it into place using either sticky tape or glue.



3

Crumple the tissue paper up and use it to fill the base of the cone.



4

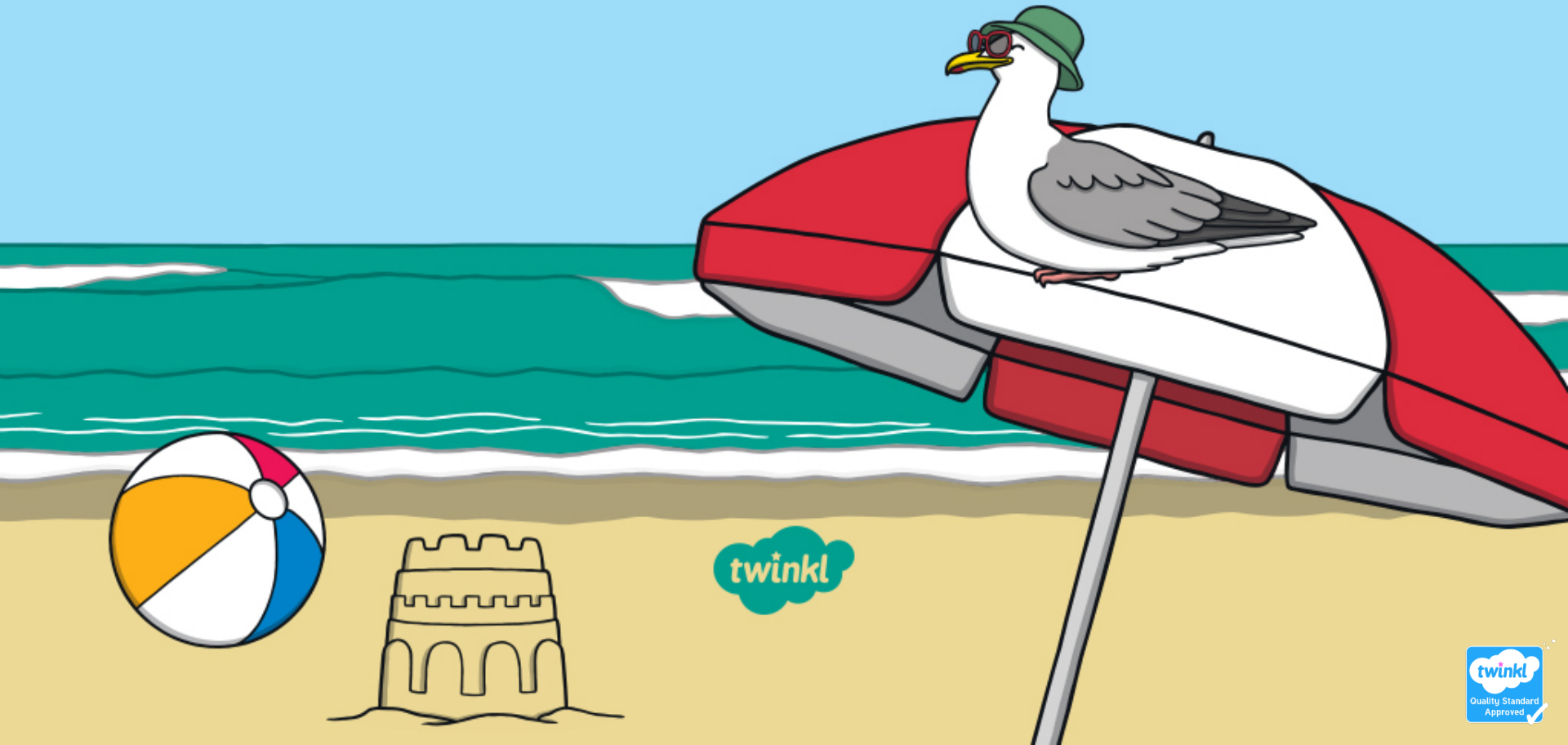
Now drizzle PVA glue onto the tissue paper and begin to add balls of cotton wool. Layer these up, adding more glue as needed. Stop once the 'ice cream' is coming out of the top of the cone.



5

Drizzle glue onto the top of the cotton then decorate the ice cream with 'toppings'. We used small pom-poms and beads, along with a large red pom-pom for a cherry.

Sammy Seagull's Summer Safety Story

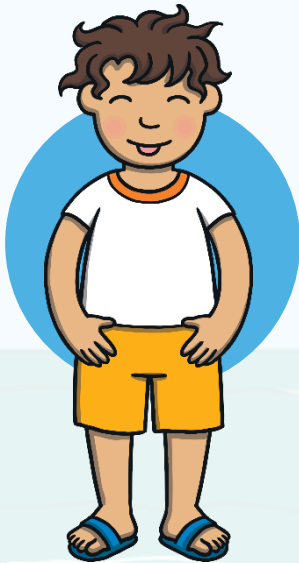


Characters

There are 5 characters in this exciting story!



Lucia



Joseph



Sammy Seagull



Dad

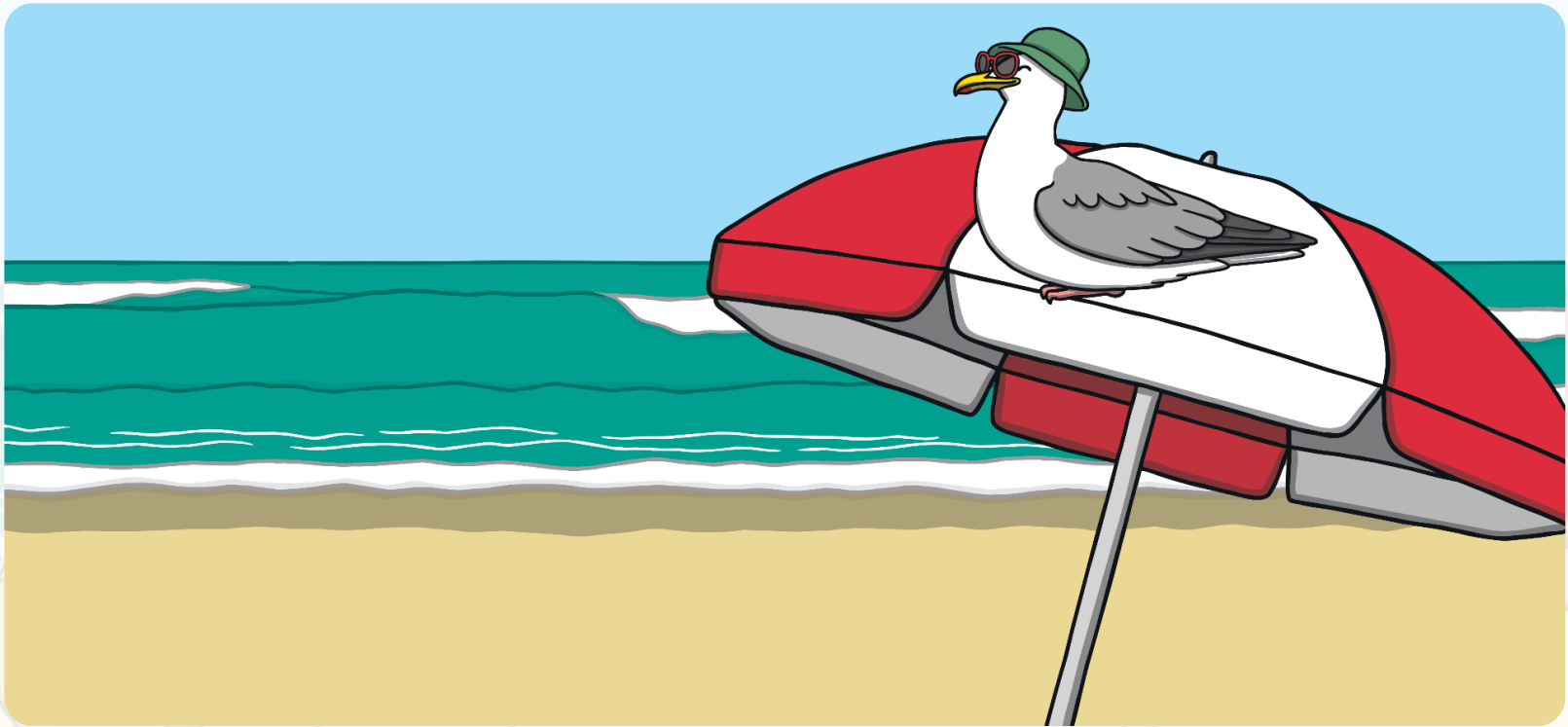


Mum

Hi! I'm Sammy Seagull. I live near a lovely sandy beach.

Do you like going to the beach? There is so much to see and do when you visit the beach – building sandcastles, eating ice cream, playing with a beach ball and paddling in the sea. I have a special job at the beach – I help to keep people safe and teach them about keeping safe.

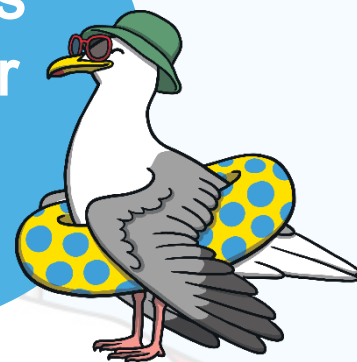
Can you help me tell people how to keep safe and happy at the beach?



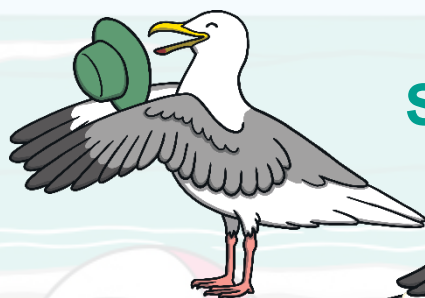
If you're going to help me, there is something very important you need to learn, my 'Summer Safety Song':

In the summer, it's lots of fun,
To play outside, in the sun.
Just remember - put on a **hat**,
And rub in **sun cream**, just like that!
Then put on **sunglasses**, it's really cool,
Drink lots of **water**, that's the rule!

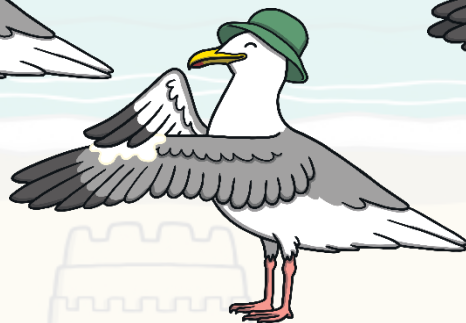
Sammy Seagull's Summer Safety Song



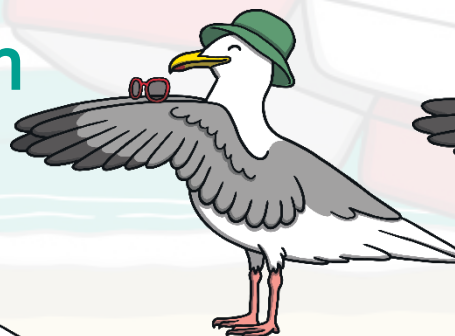
hat



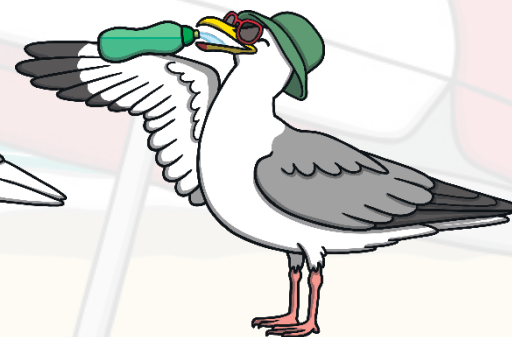
sun cream



sunglasses



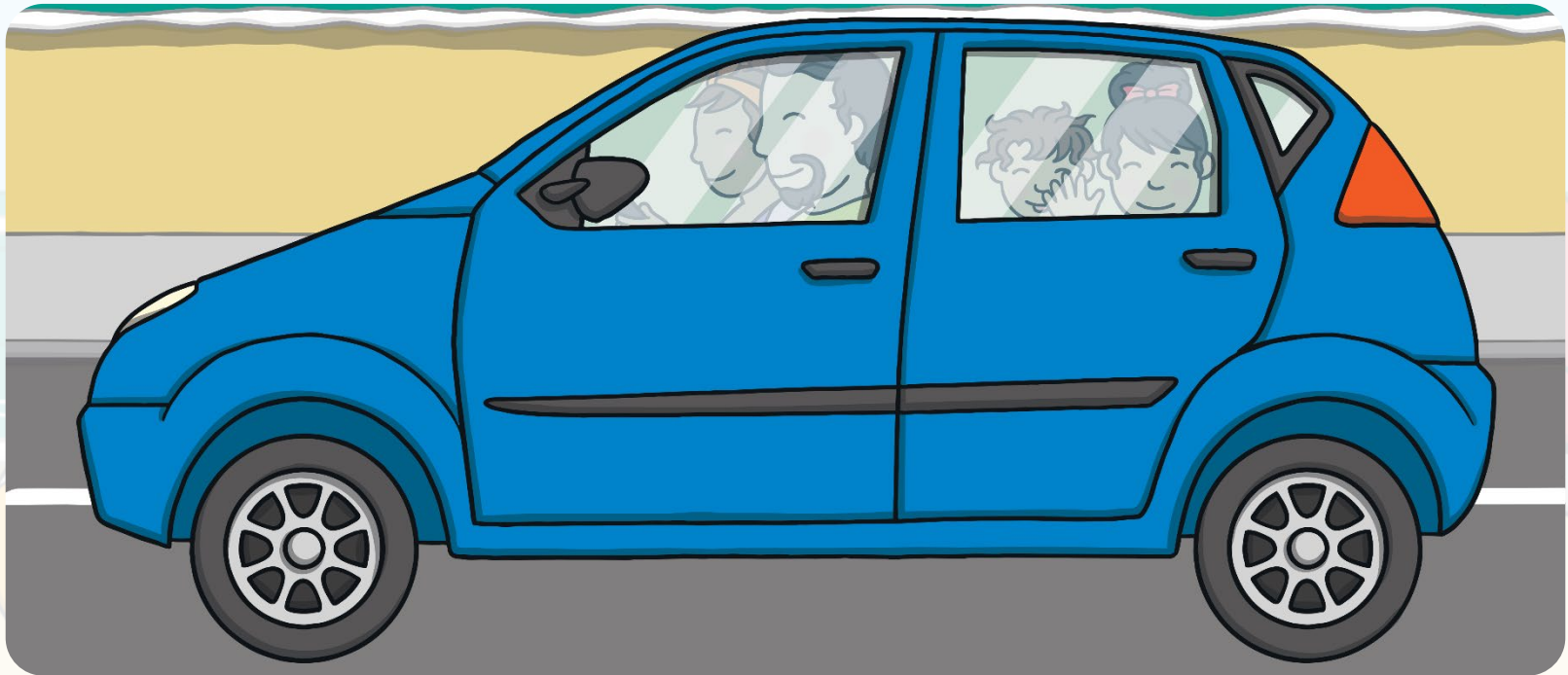
water



Perfect! Now you know my 'Summer Safety Song', you can help me keep people safe and happy at the beach.

In a car, not too far from my beach, was a little girl called Lucia and her family. Lucia was on holiday with her family and they came to my beach. Lucia was very excited but had lots to learn about keeping safe. Every time Lucia and her family need to remember something I'll give you all a **"SQUAWK!"**

Can you help me keep Lucia and her family safe at my beach?

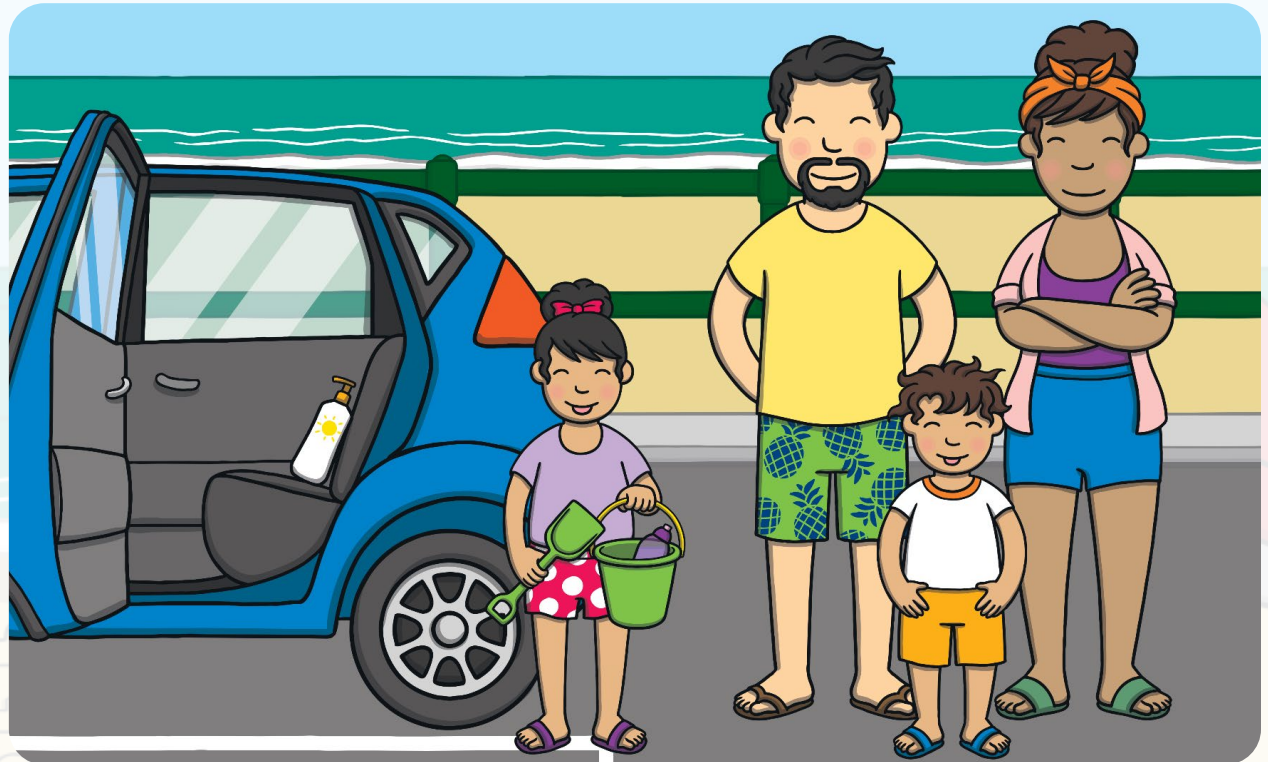
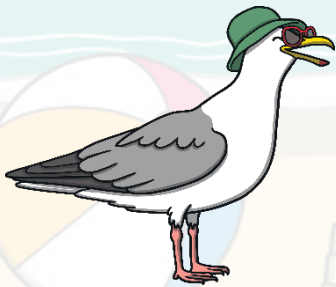


This is Lucia, her Mummy and Daddy and little brother Joseph. They had been in the car, for what Lucia thought was a very long time, when they were finally at the beach!

Lucia was wearing her favourite shorts and a new T-shirt. She was clutching her bucket and spade tightly – she couldn't wait to build a sandcastle. Lucia was so excited to get to the beach, she forgot to pick up her sun cream...

What does the family need to do?

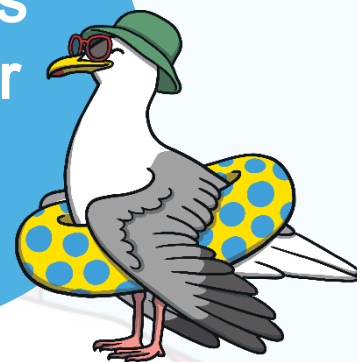
“SQUAWK!”



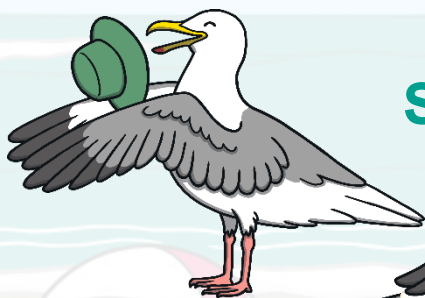
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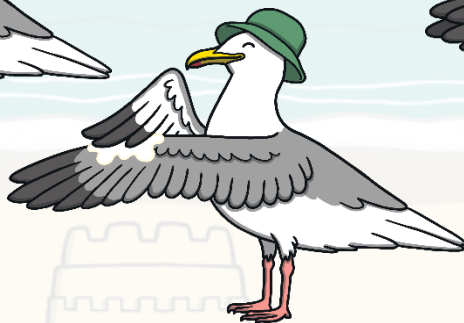
Sammy Seagull's Summer Safety Song



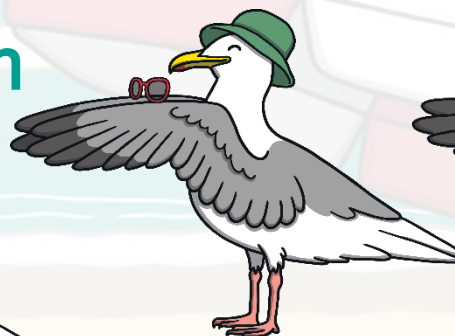
hat



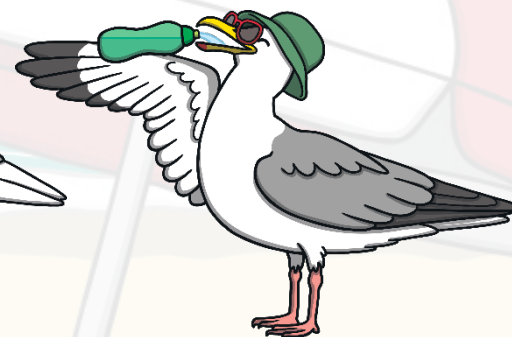
sun cream



sunglasses



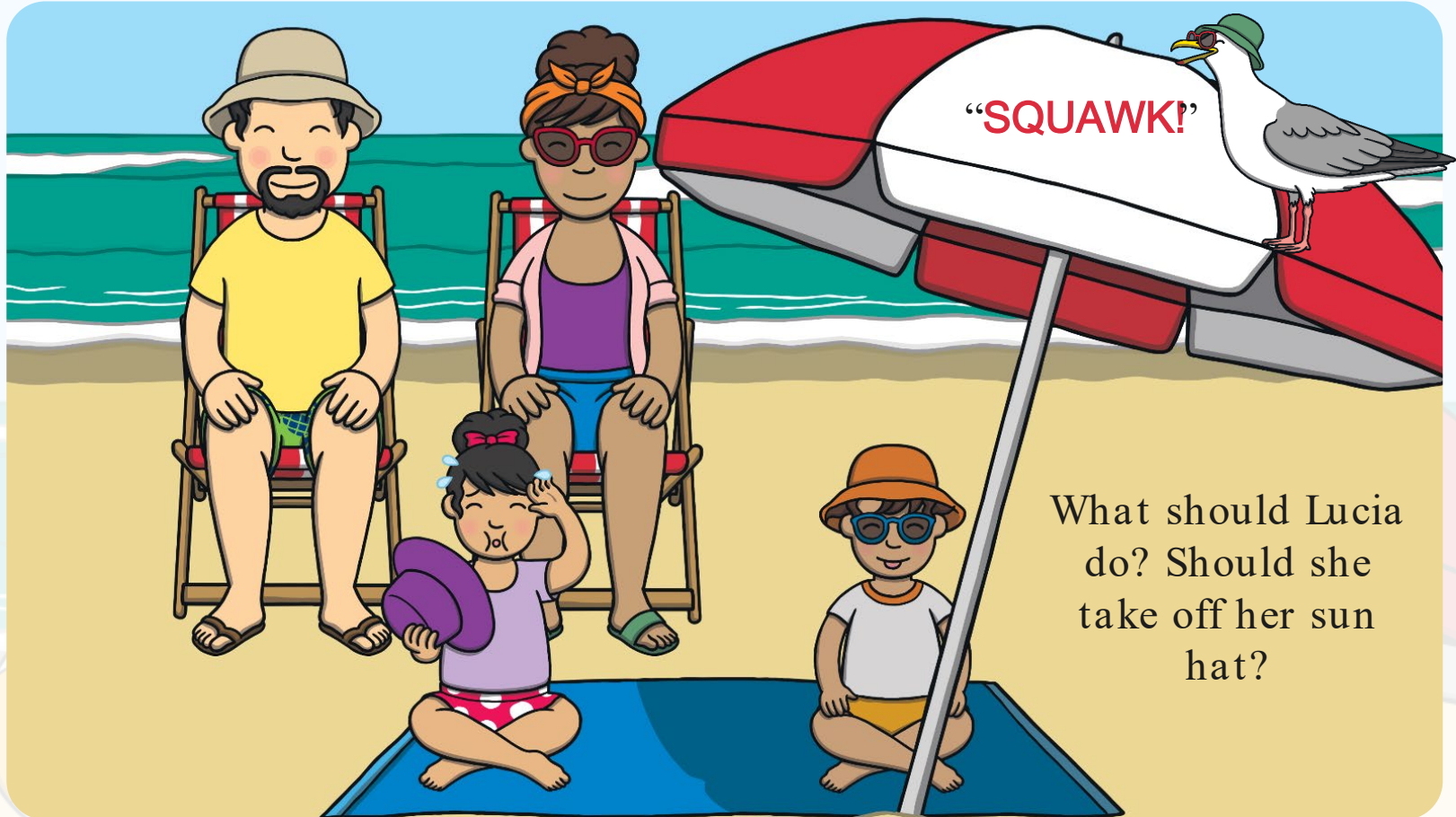
water



Dad looked back into the car and spotted the sun cream. As the family were putting on their sunglasses and sun hats, Dad handed Lucia the bottle of sun cream. Dad helped Lucia to put on some sun cream. “Make sure you put some on your ears and neck too!” said Mum as she put sun cream on Joseph.



When they got to the beach, Mum and Dad set up 2 deckchairs, a large beach umbrella and a big towel for Lucia and Joseph to sit on. Lucia started building a sandcastle. After a little while though, she began getting very hot and took off her hat.

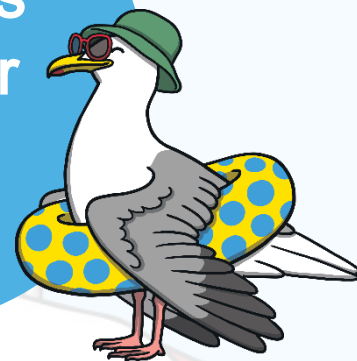


What should Lucia do? Should she take off her sun hat?

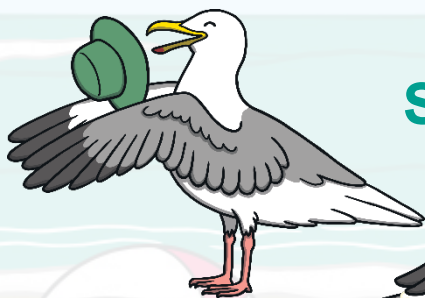
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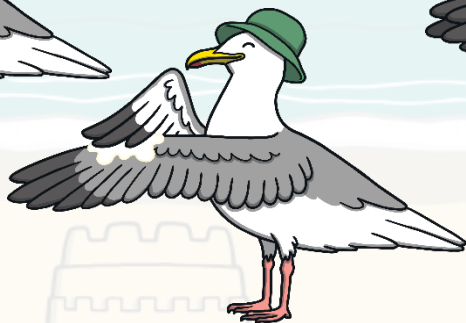
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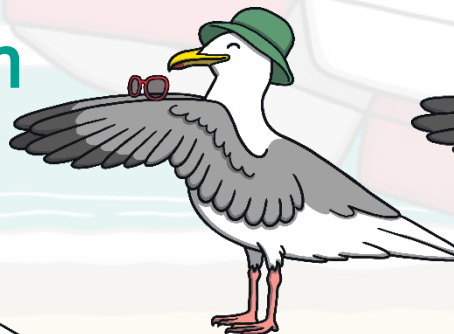
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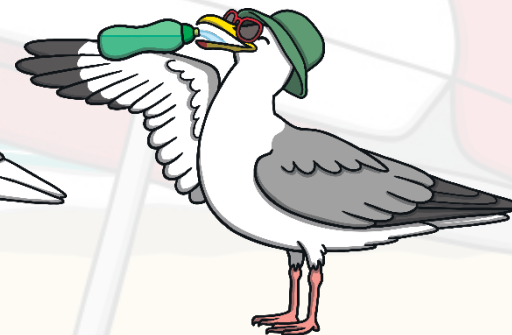
sun cream



sunglasses



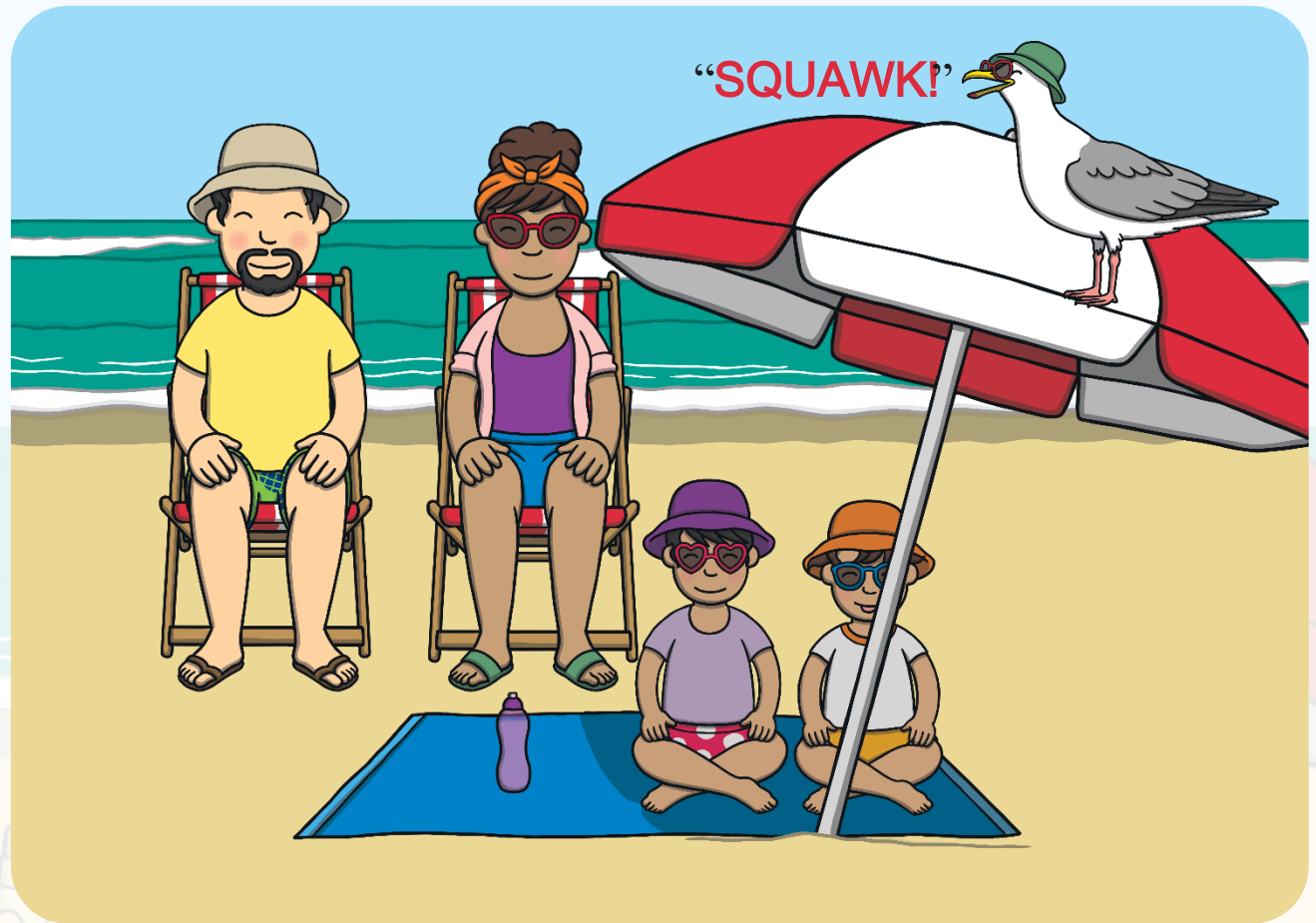
water



Mum reminded Lucia that sun hats were very important to wear in the sun as they stop the sun shining straight onto your head – this can make you unwell. Dad suggested that they move Lucia's towel under the umbrella so she can sit next to Joseph and finish her sandcastle.

Sammy Seagull has spotted something else though...

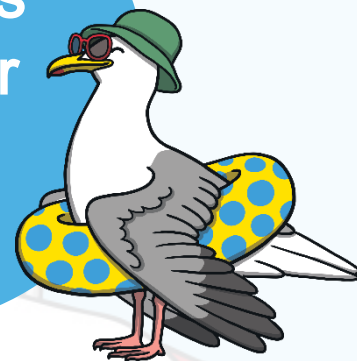
There's something else Lucia can do if she is feeling hot – what else is it important to do?



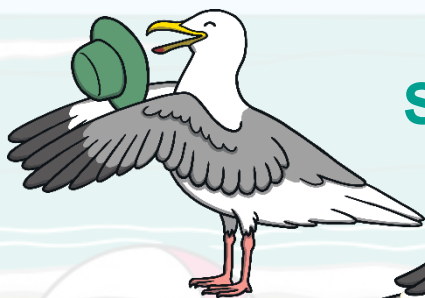
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Then put on **sunglasses**, it's really cool,
Drink lots of **water**, that's the rule!

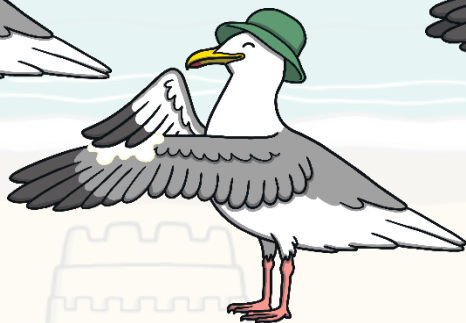
Sammy Seagull's Summer Safety Song



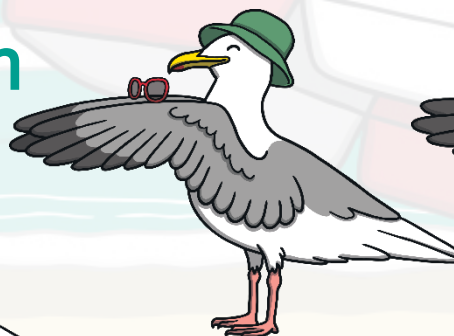
hat



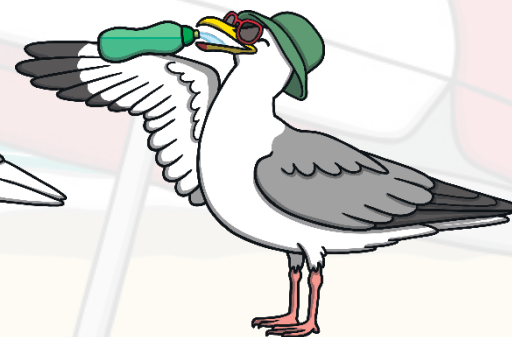
sun cream



sunglasses



water



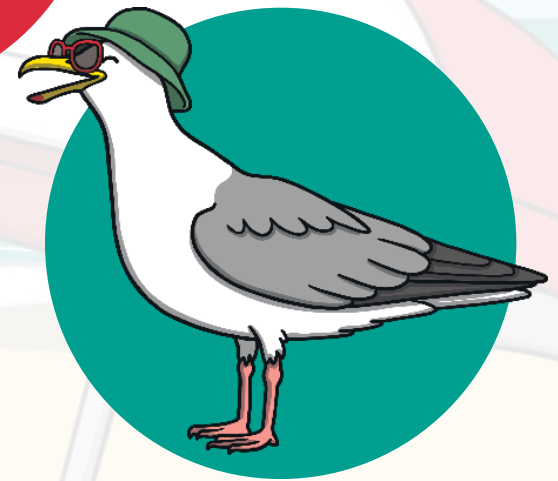
Dad reached over and gave Lucia her bottle of cool water.

“Great!” said Lucia, “That’s much better!”

The family were having a lovely time at the beach. There were lots and lots of other people on the beach too.

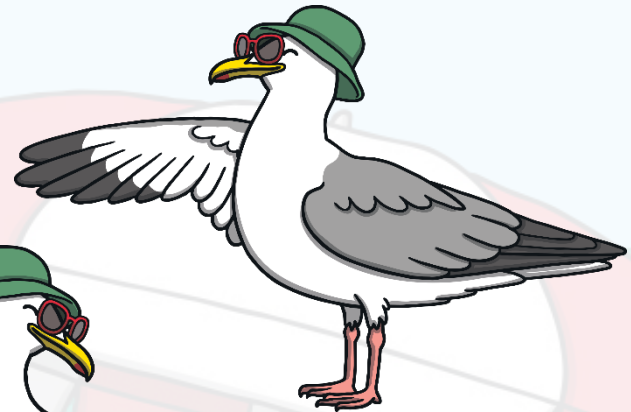
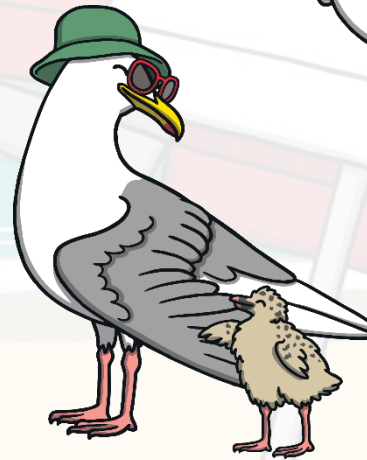
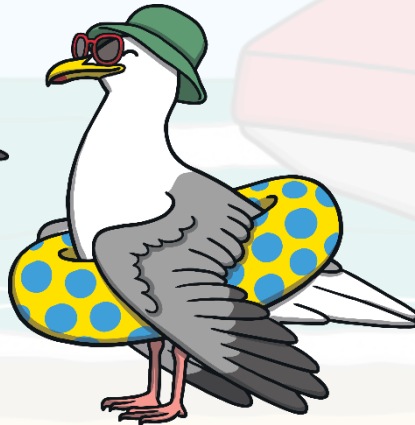
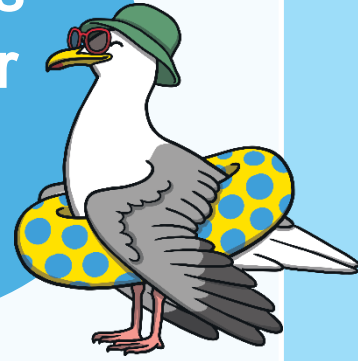


Would you
like to learn
the next part
of my
‘Summer
Safety Song’?

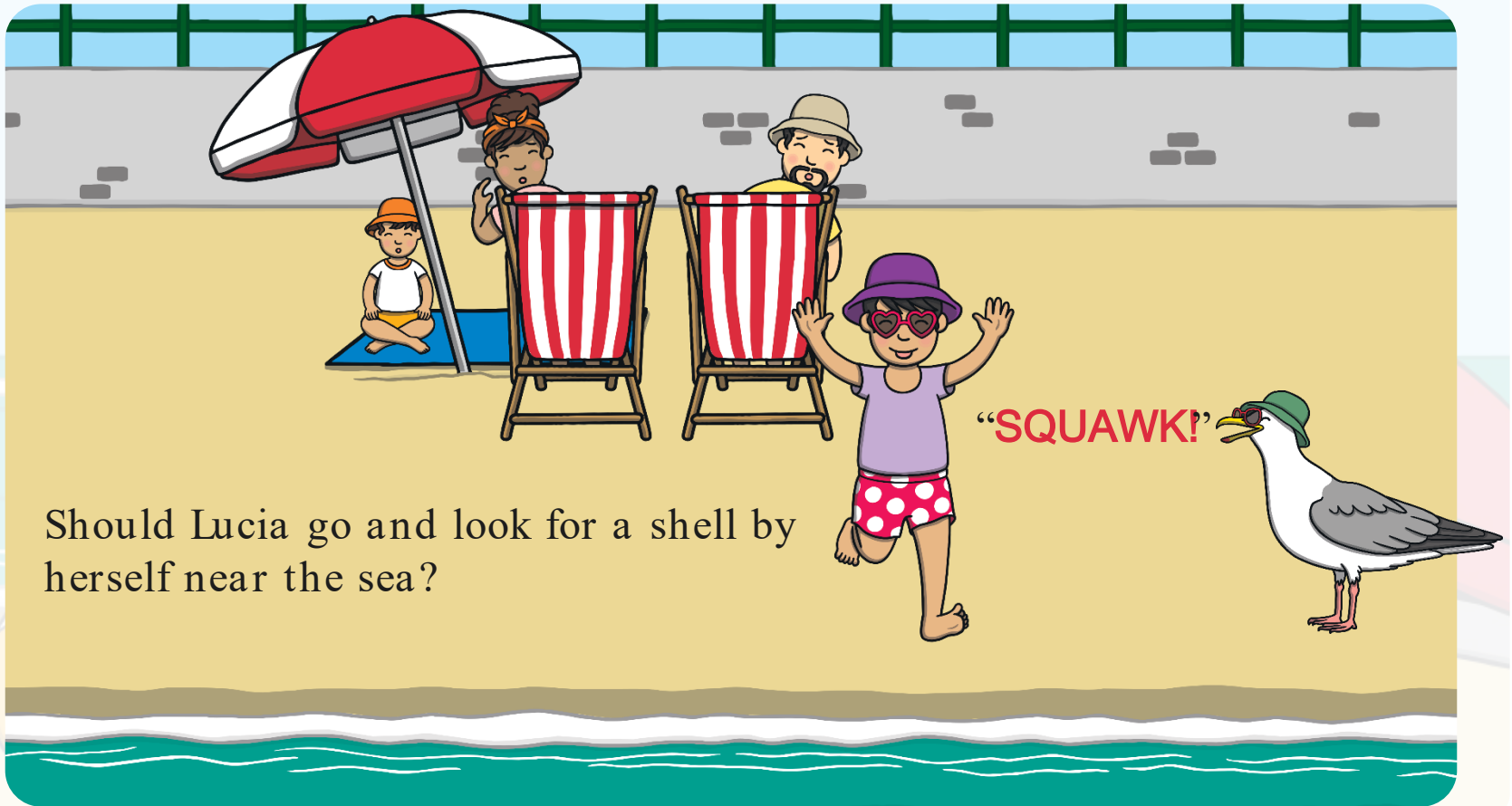


To keep safe when you're by the sea,
Only go in the water, **carefully** !
Wear a **rubber ring** or **arm bands**,
Stay near your grown-up and **hold their hand** .
Hold on tight - waves can be strong,
Stay by the shore and you won't go wrong.

Sammy Seagull's Summer Safety Song



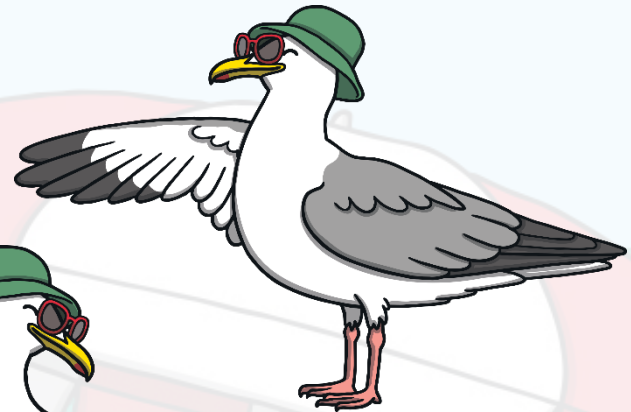
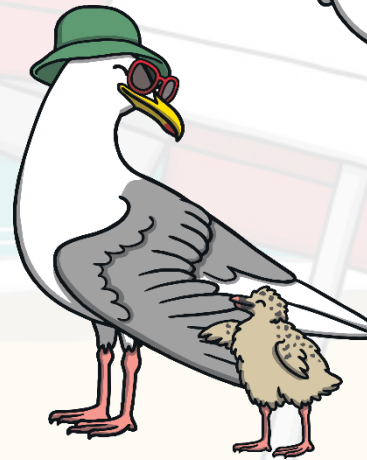
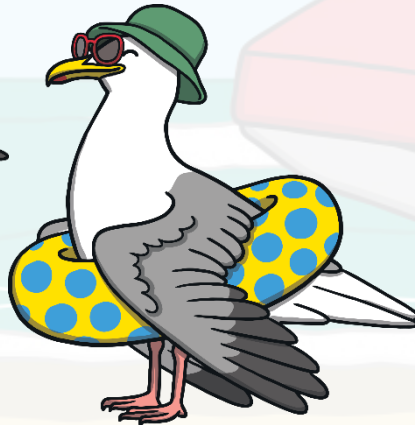
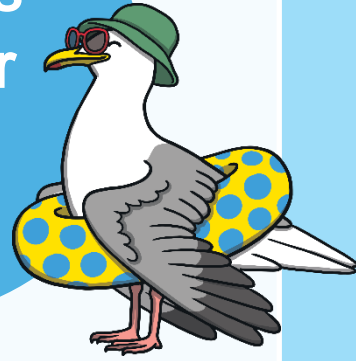
Lucia finished her sandcastle and proudly showed Mum and Dad. "That's great!" said Mum, "What are you going to put on the top of your castle?" Lucia thought for a moment and looked around. "I know!" she said, "I need a shell for the top of my castle!" Lucia jumped up and began to run towards the sea...



Should Lucia go and look for a shell by herself near the sea?

To keep safe when you're by the sea,
Only go in the water, **carefully** !
Wear a **rubber ring** or **arm bands**,
Stay near your grown-up and **hold their hand** .
Hold on tight - waves can be strong,
Stay by the shore and you won't go wrong.

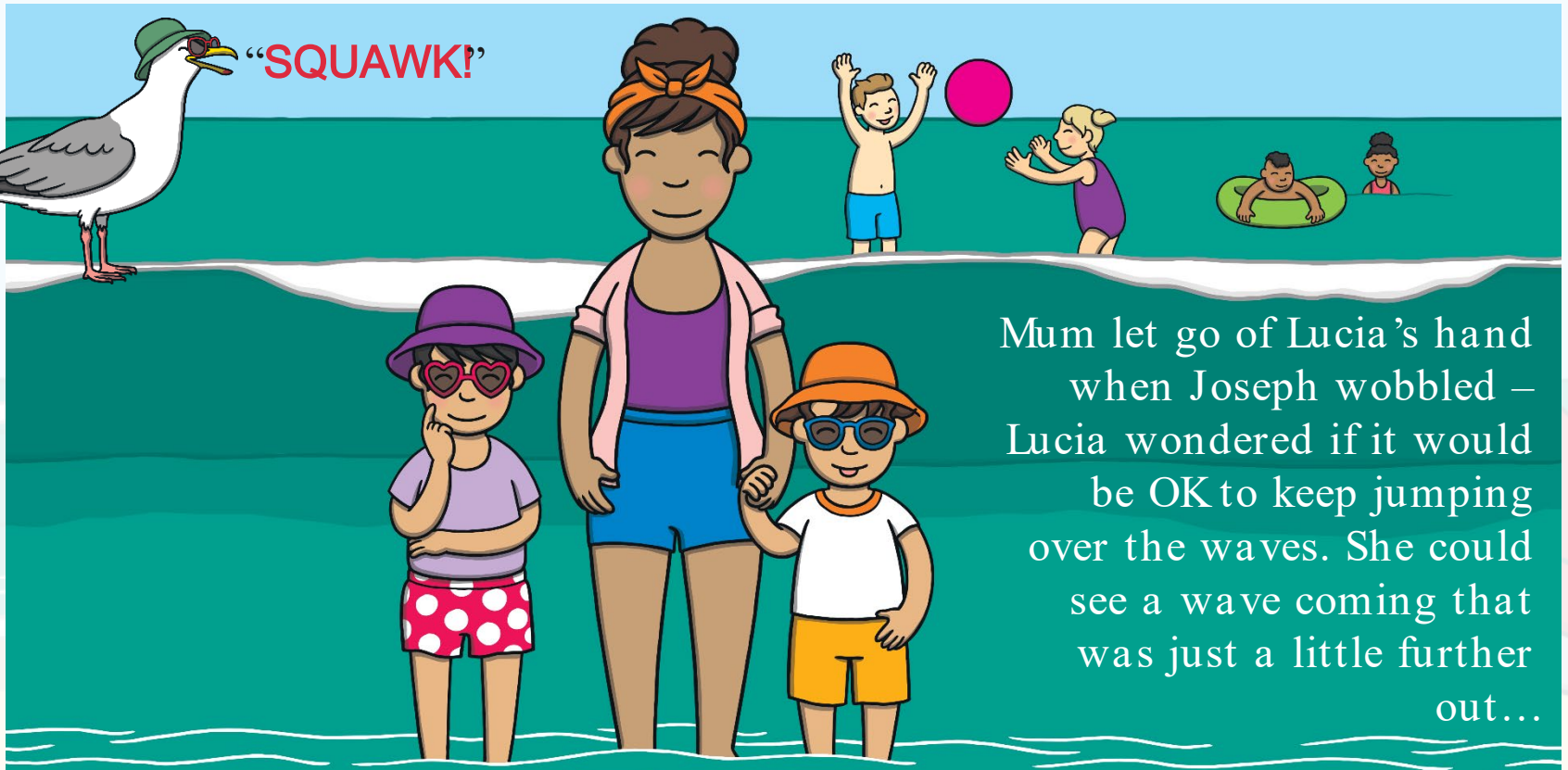
Sammy Seagull's Summer Safety Song



Dad reminded Lucia that she shouldn't go near the sea by herself. He got up from his deckchair and said, "we can go together! I think I know a good place to look for shells." Lucia and Dad walked towards the sea and found a little rock pool. Inside were lots of shells! Lucia chose a shell and held onto it tightly as they walked back to Mum and Joseph.



After finishing her sandcastle, Lucia asked Mum if she could go and play in the sea. “Great idea!” said Mum. “I’ll come too and Joseph can have a paddle in the little waves!” Together they walked to the sea. They had fun holding hands as they jumped over the little waves – they tickled Lucia’s feet and made her giggle!

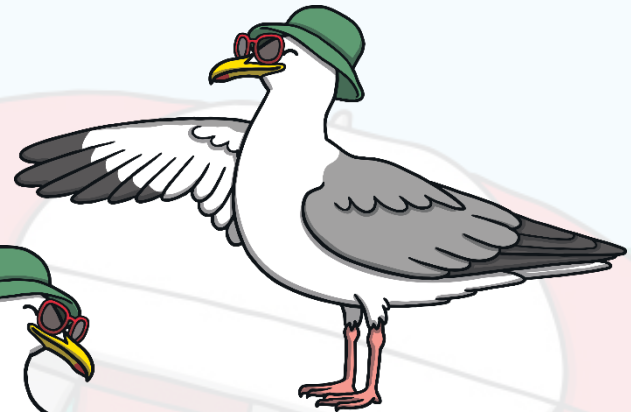
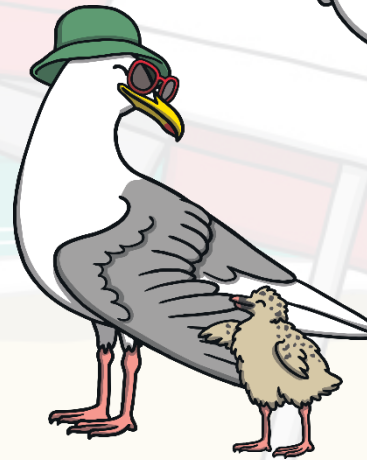
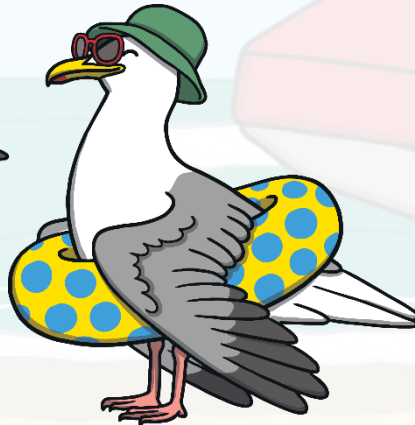
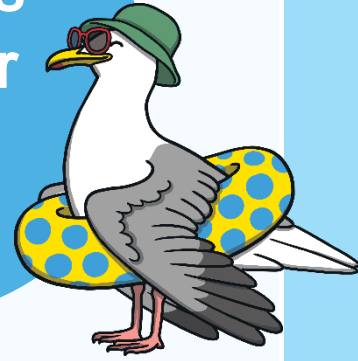


Mum let go of Lucia’s hand when Joseph wobbled – Lucia wondered if it would be OK to keep jumping over the waves. She could see a wave coming that was just a little further out...

Should Lucia go further out into the sea?

To keep safe when you're by the sea,
Only go in the water, **carefully** !
Wear a **rubber ring** or **arm bands**,
Stay near your grown-up and **hold their hand** .
Hold on tight - waves can be strong,
Stay by the shore and you won't go wrong.

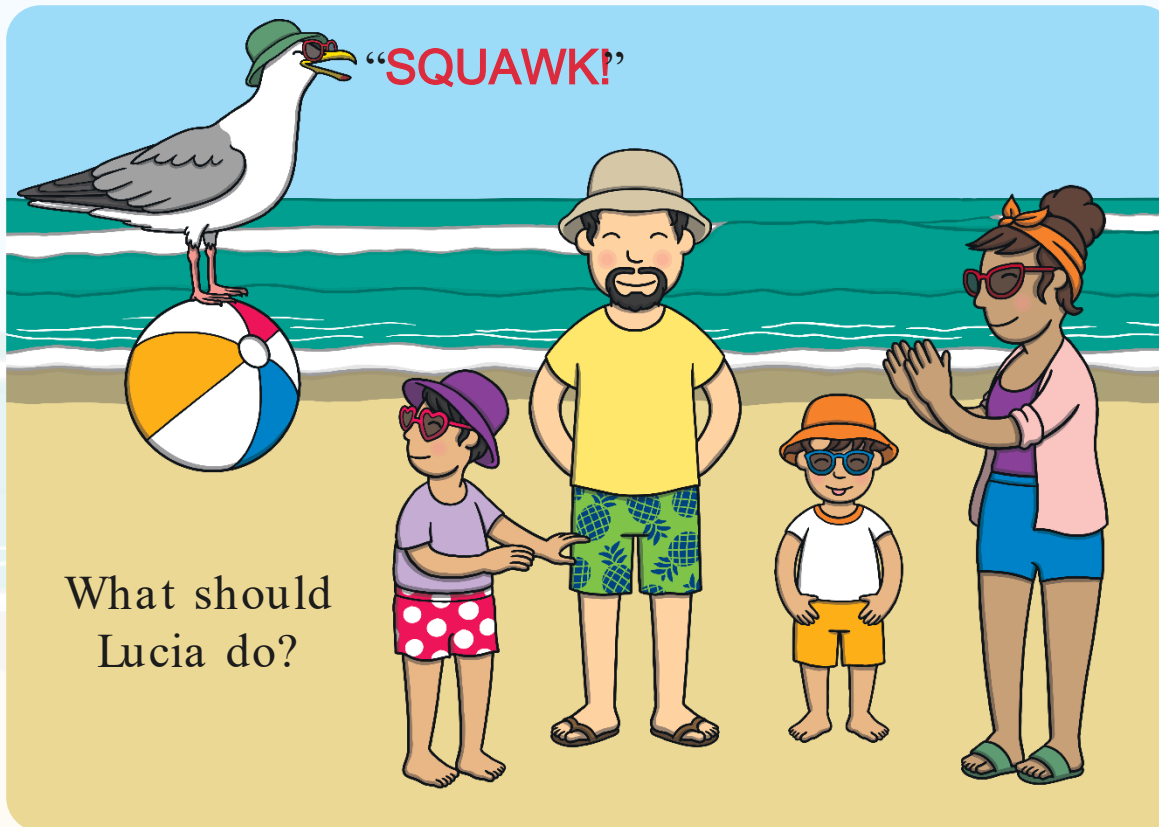
Sammy Seagull's Summer Safety Song



“Wait a moment,” said Mum, “waves can be very strong so you need to hold my hand. Let’s try jumping over this big wave together!”

After lunch, Dad helped Lucia to put on some more sun cream and then showed her a new toy he had got at the beach shop – it was the largest beach ball Lucia had ever seen!

“Catch!” shouted Dad as he threw the ball to Lucia.

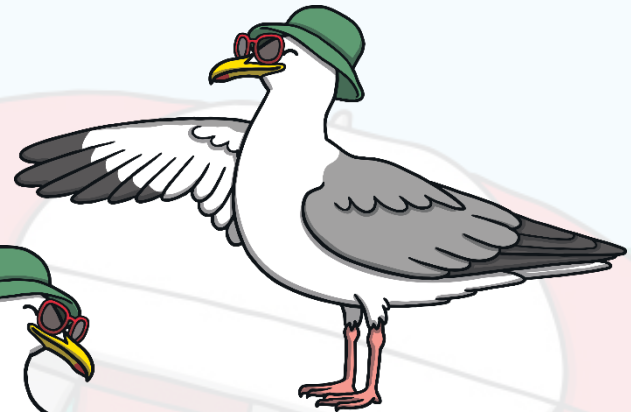
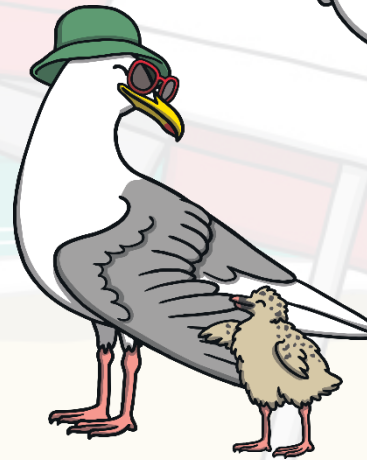
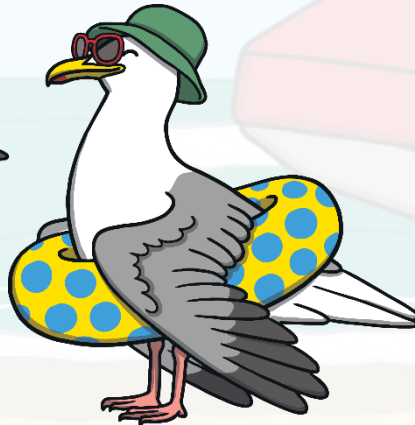
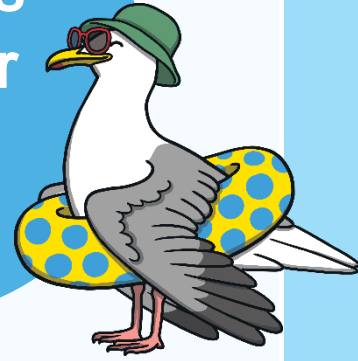


What should
Lucia do?

Lucia threw the ball to Joseph, who giggled and almost caught it! The family had lots of fun playing catch with the ball when suddenly a big gust of wind caught the ball and began blowing it along the beach. Lucia turned to chase after it...

To keep safe when you're by the sea,
Only go in the water, **carefully** !
Wear a **rubber ring** or **arm bands**,
Stay near your grown-up and **hold their hand** .
Hold on tight - waves can be strong,
Stay by the shore and you won't go wrong.

Sammy Seagull's Summer Safety Song



Luckily, a lifeguard caught the ball and brought it back. “It’s getting quite windy out now,” said the lifeguard, “I’ve just been looking at the flags.” “Flags?” questioned Lucia looking puzzled. She had seen some little flags on some people’s sandcastles – was that what the lifeguard meant?

“We use these flags to tell people if it is safe to go in the water” explained the lifeguard, pointing to a tall flag nearby. “This red and yellow flag shows that lifeguards are nearby. The orange windsock shows that it is really windy.” “That’s clever!” said Lucia.

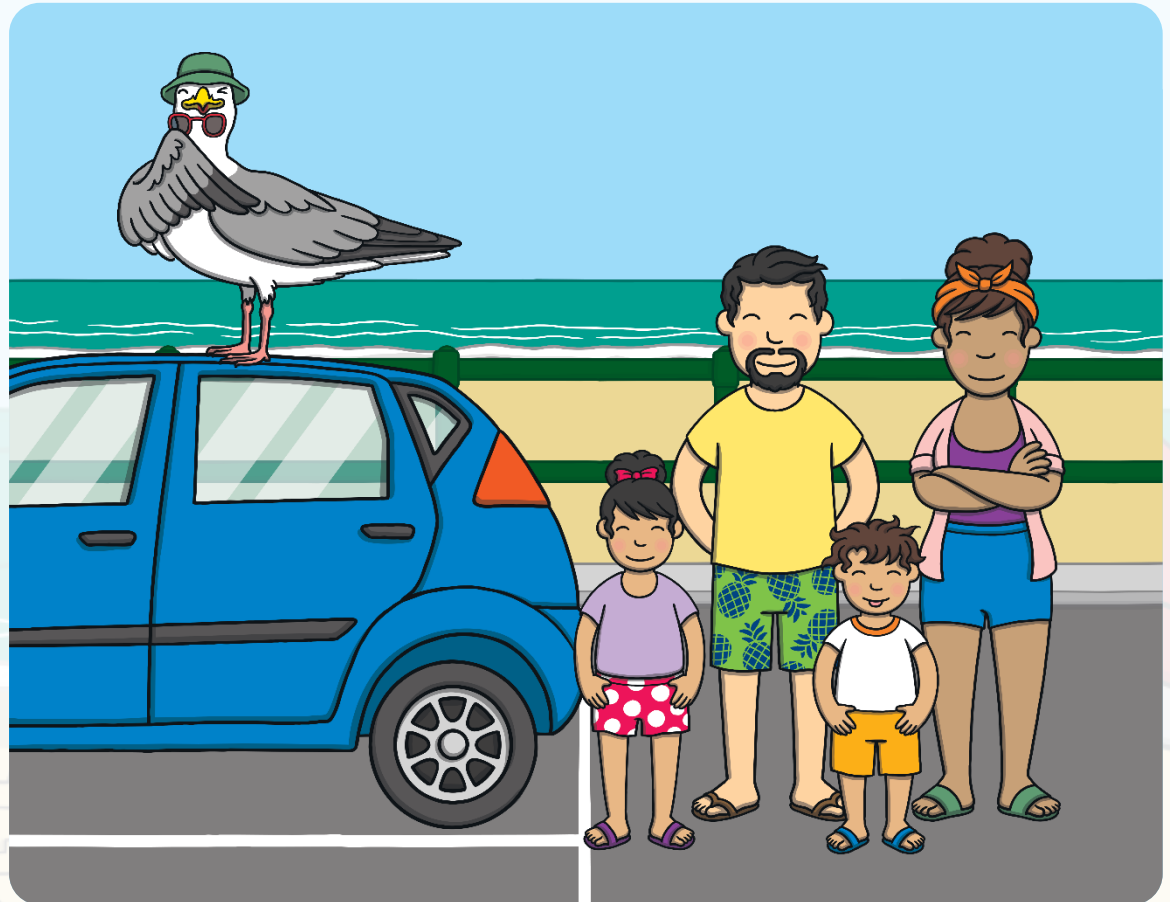


Soon, it was time to go home. Lucia was feeling very tired now. She had really enjoyed making sandcastles, finding shells, jumping over the waves and playing with the beach ball. Her favourite part of the day was meeting the lifeguard and learning about the flags.

She was sure she had heard a seagull during the day too but couldn't remember seeing one.

“Mum, can we come back to the beach tomorrow?”

“I want to make another sandcastle and put a flag on top! I want to look for seagulls too!”



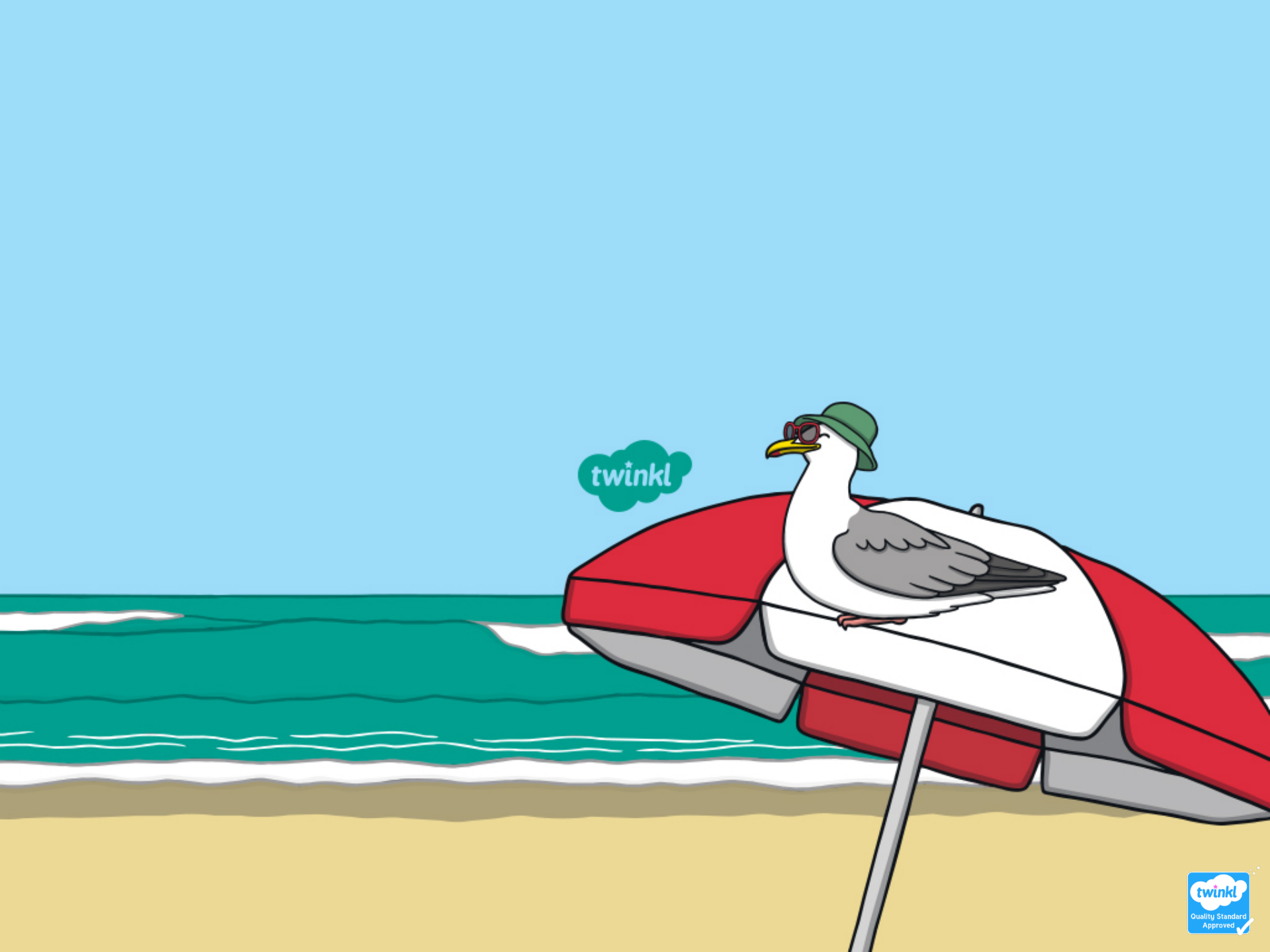
Sammy Seagull's Summer Safety Song

In the summer, it's lots of fun,
To play outside, in the sun.
Just remember - put on a **hat**,
And rub in **sun cream**, just like that!
Then put on **sunglasses**, it's really cool,
Drink lots of **water**, that's the rule!

To keep safe when you're by the sea,
Only go in the water, **carefully** !
Wear a **rubber ring** or **arm bands**,
Stay near your grown -up and **hold their hand** .
Hold on tight - waves can be strong,
Stay by the shore and you won't go wrong.

Great work everyone,
you all did a super job
at learning how to keep
safe at the beach! My
'Summer Safety Song'
can help you keep safe
in the sun whenever
you go outside – at
school, at the park or in
the garden. See if you
can teach everyone my
song to help them
stay safe too!





twinkl

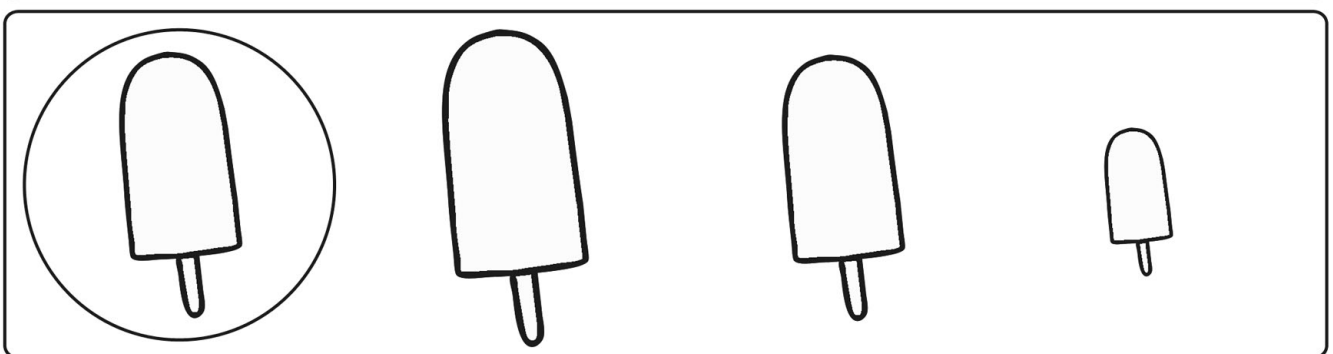
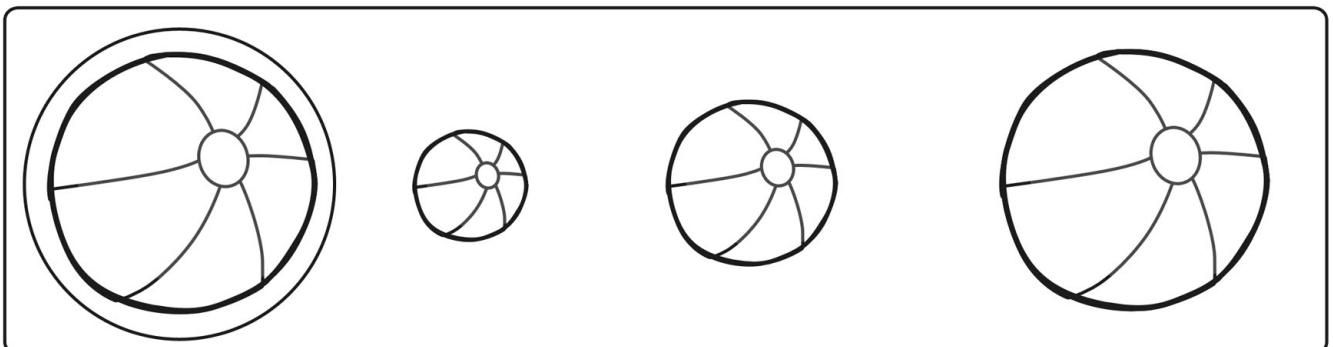
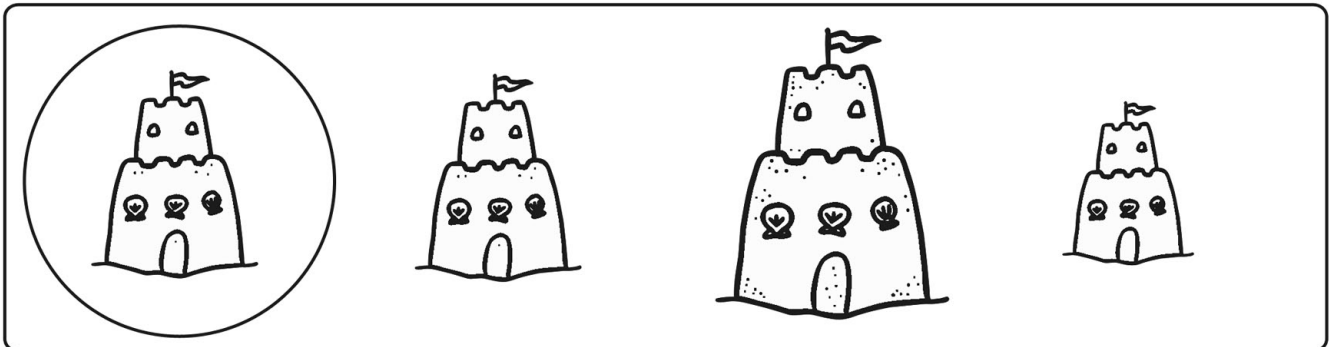
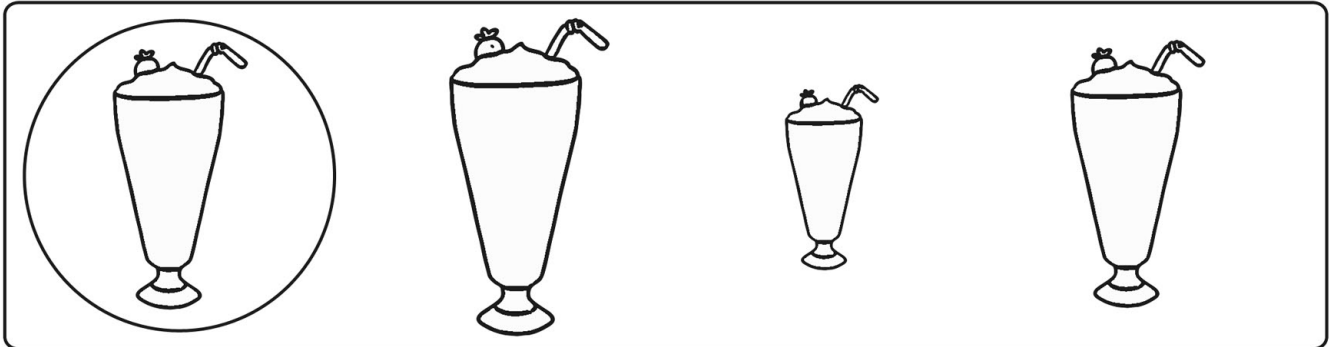
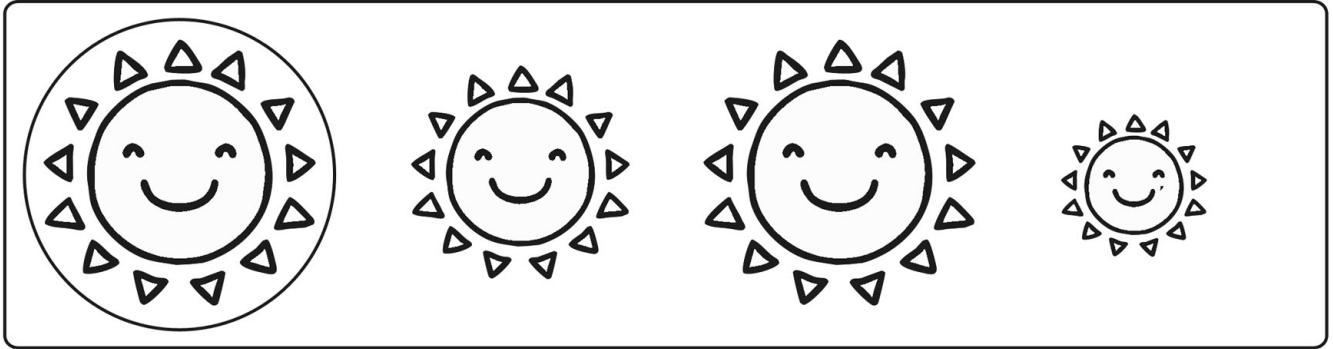
Summer Themed Maths Activity Book



My Name is _____

Summer Size Matching Activity

Circle the picture that is the same size as the first picture.



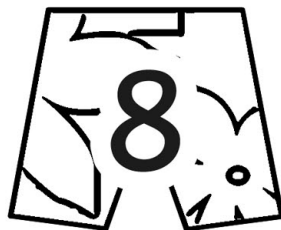
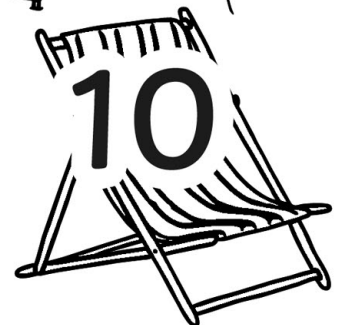
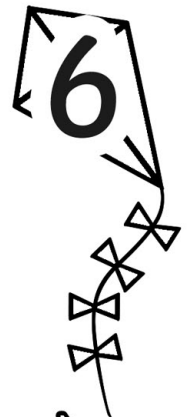
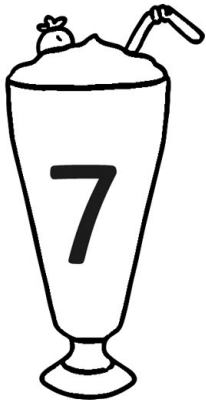
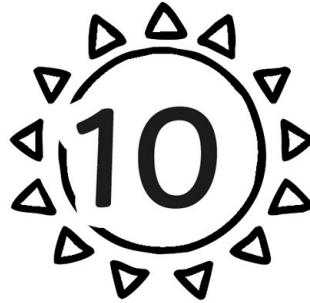
Roll, add and colour!

Instructions:

1. Roll two dice
2. Add the numbers together
3. Colour the answer!

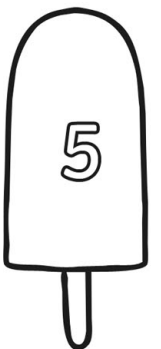
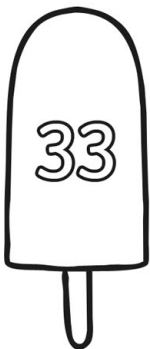
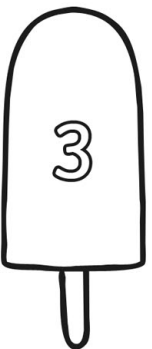
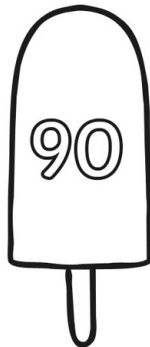
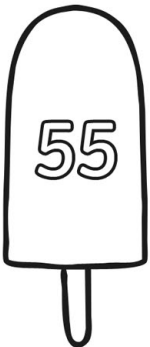
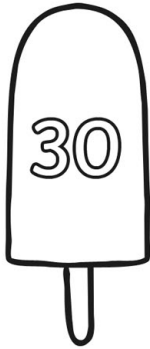
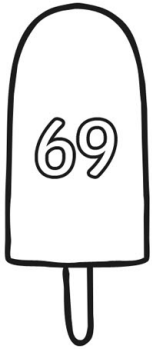
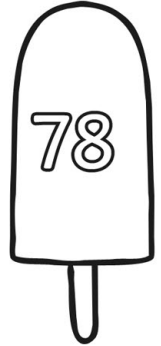
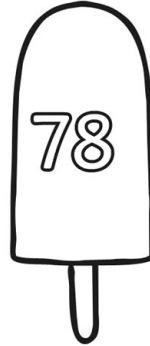
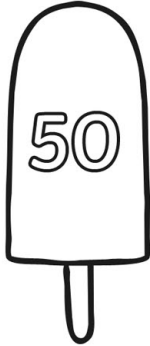
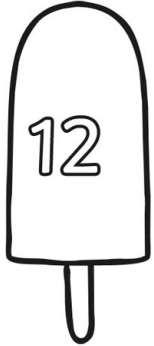
Two player:

Each player choses a colour. The winner is the one with the most pictures in their colour at the end.

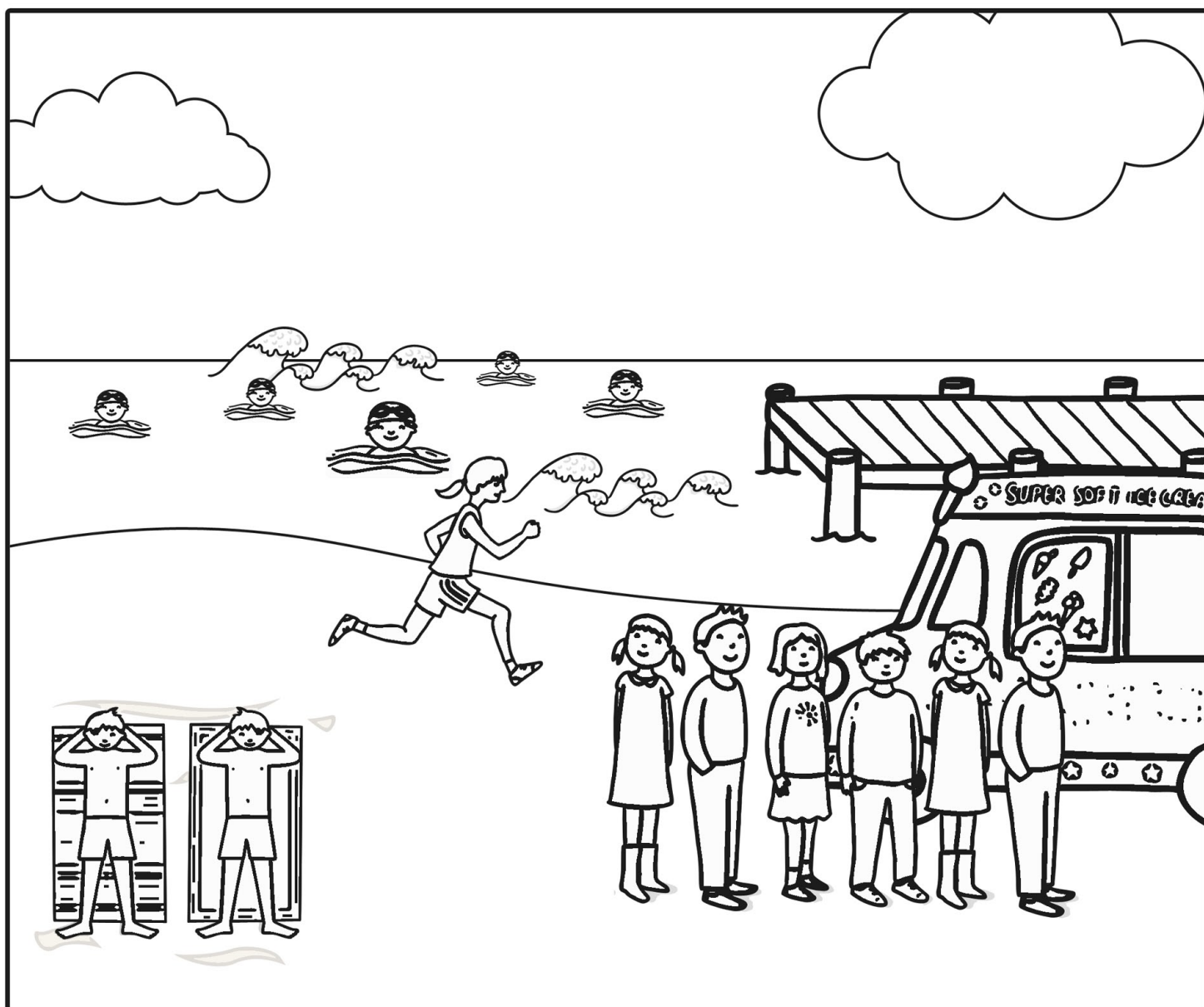


Number Comparison Worksheet

Compare the numbers and write $<$, $>$ or $=$ in the box.



Count how many people are....

























Queuing for ice cream






Sunbathing on the beach

Swimming in the sea

jogging along the beach

Cut and paste the pictures to complete the pattern.

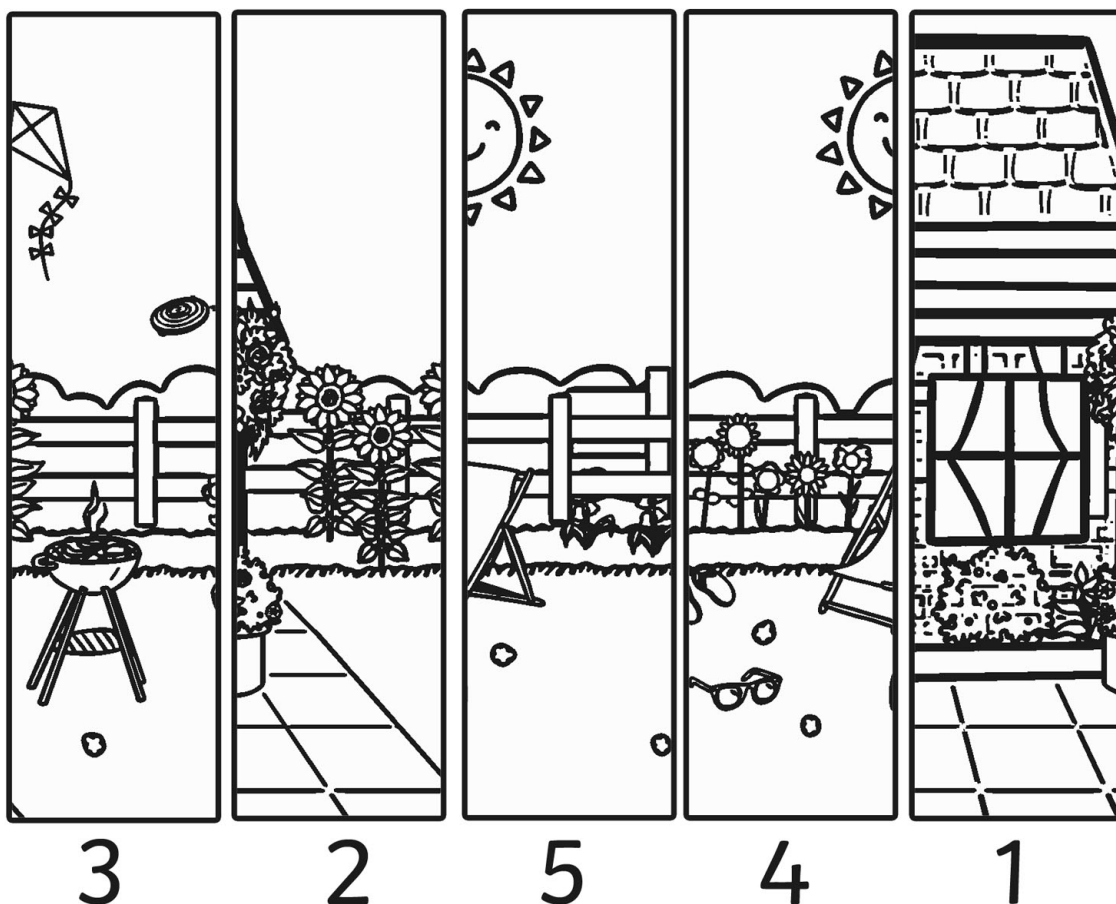
				
				
				
				
				

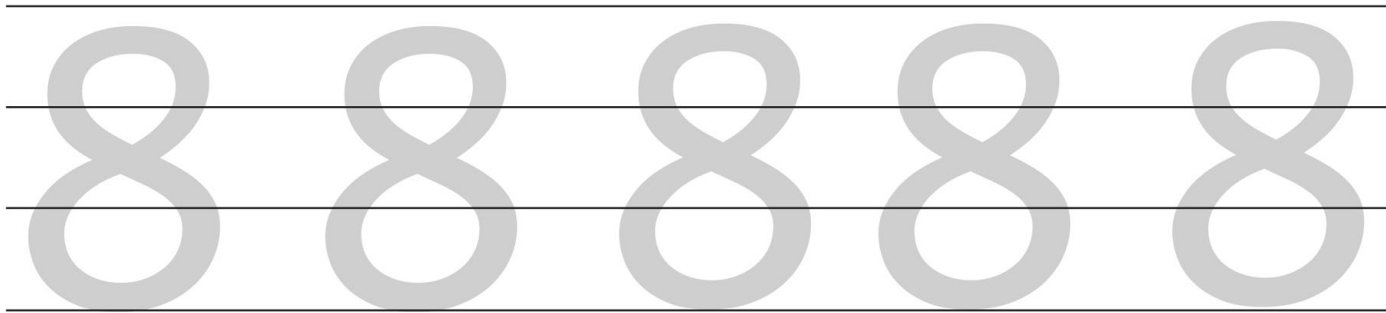


Cut and paste the number tiles in the correct order.

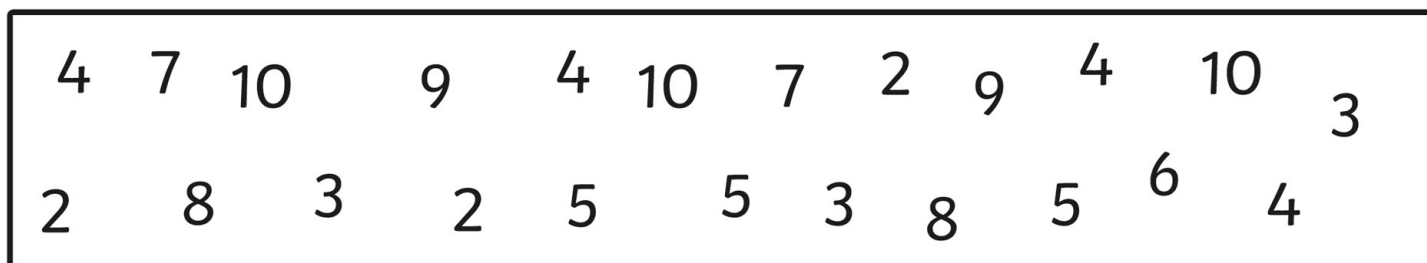
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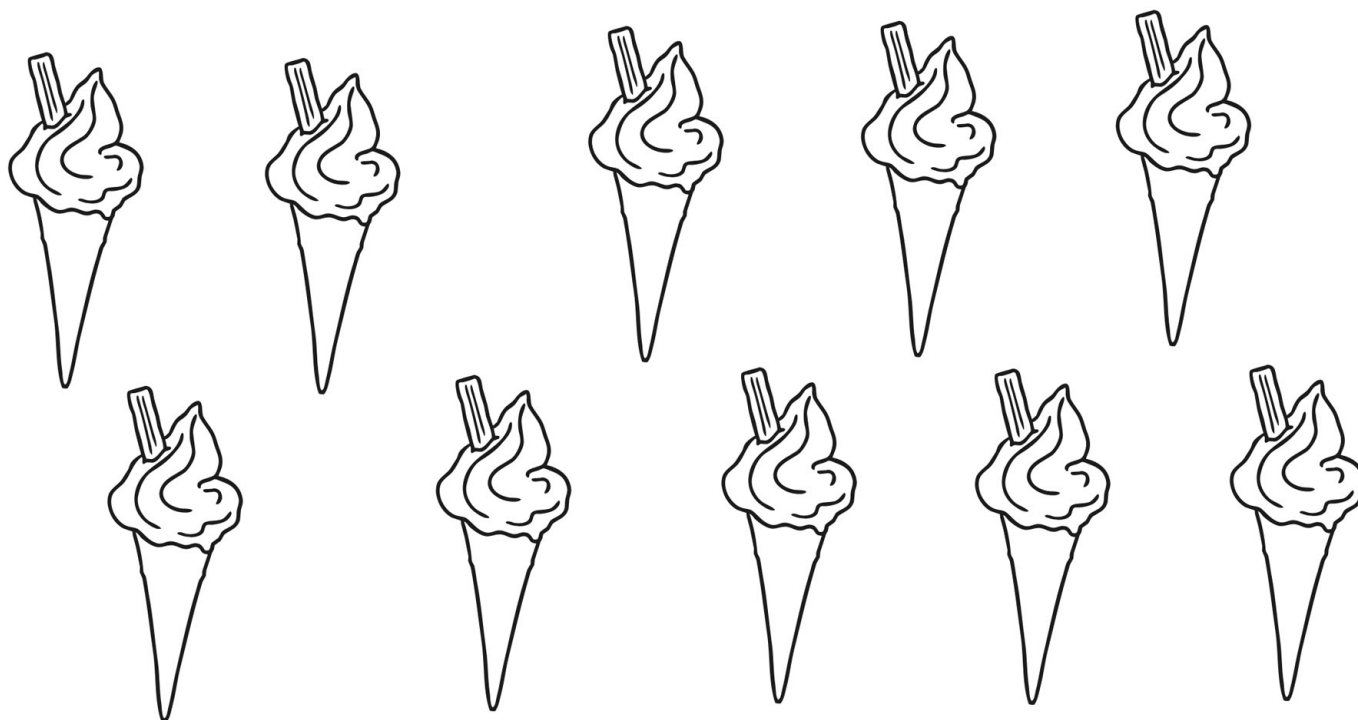
Trace the number 8.



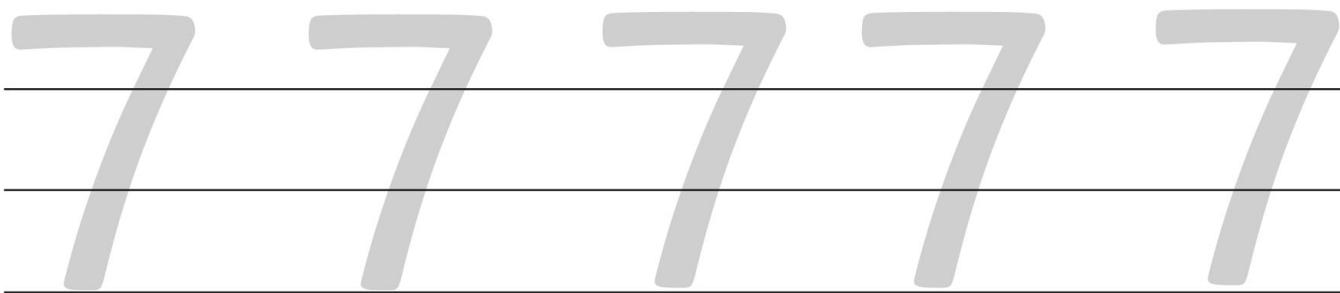
Circle all the number 8s.



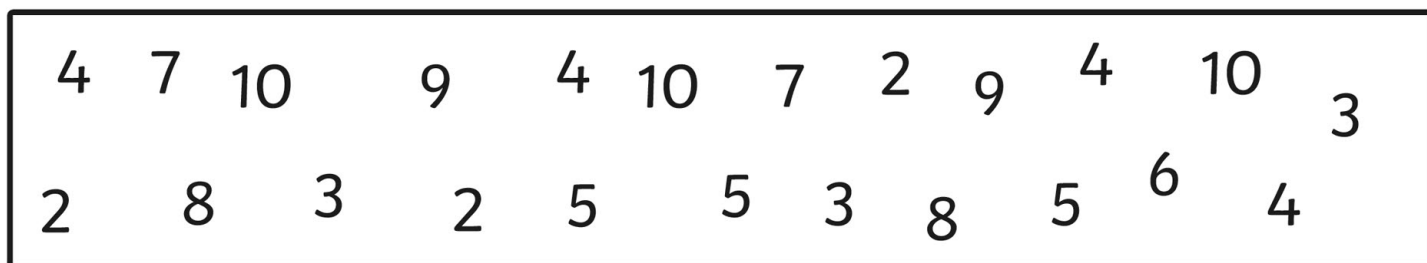
Colour in eight ice creams



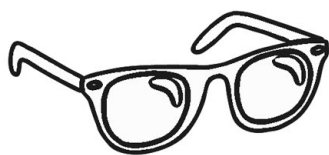
Trace the number 7.



Circle all the number 7s.

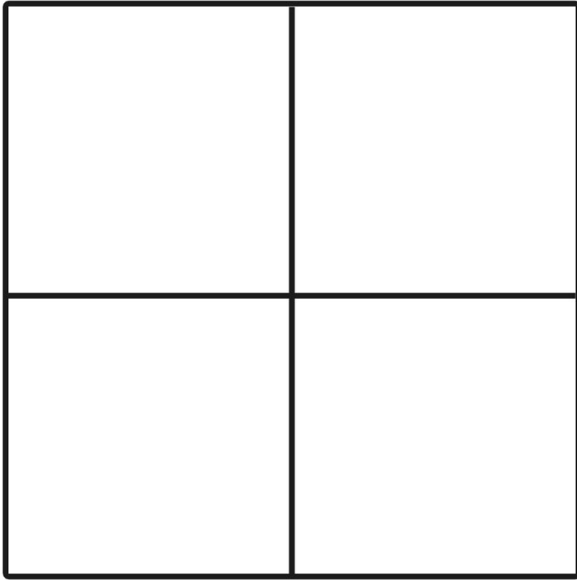


Colour in seven pairs of sunglasses.

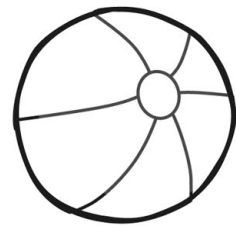
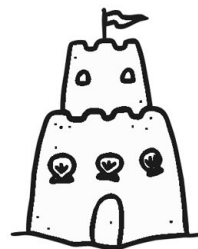
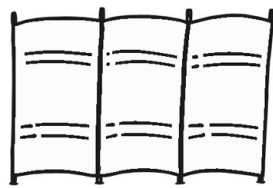
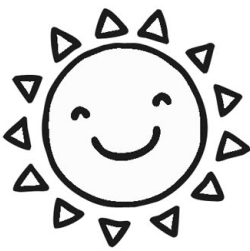
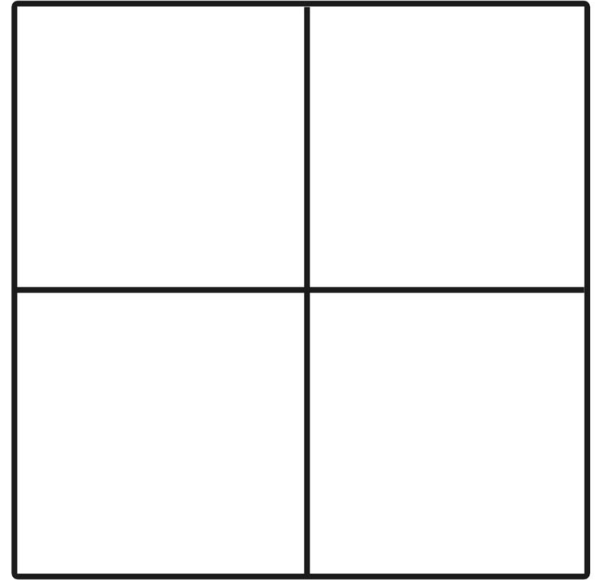


Cut and paste the summer images in the correct shape category.

Round







Square/Rectangle







Cut and paste the missing numbers.

		
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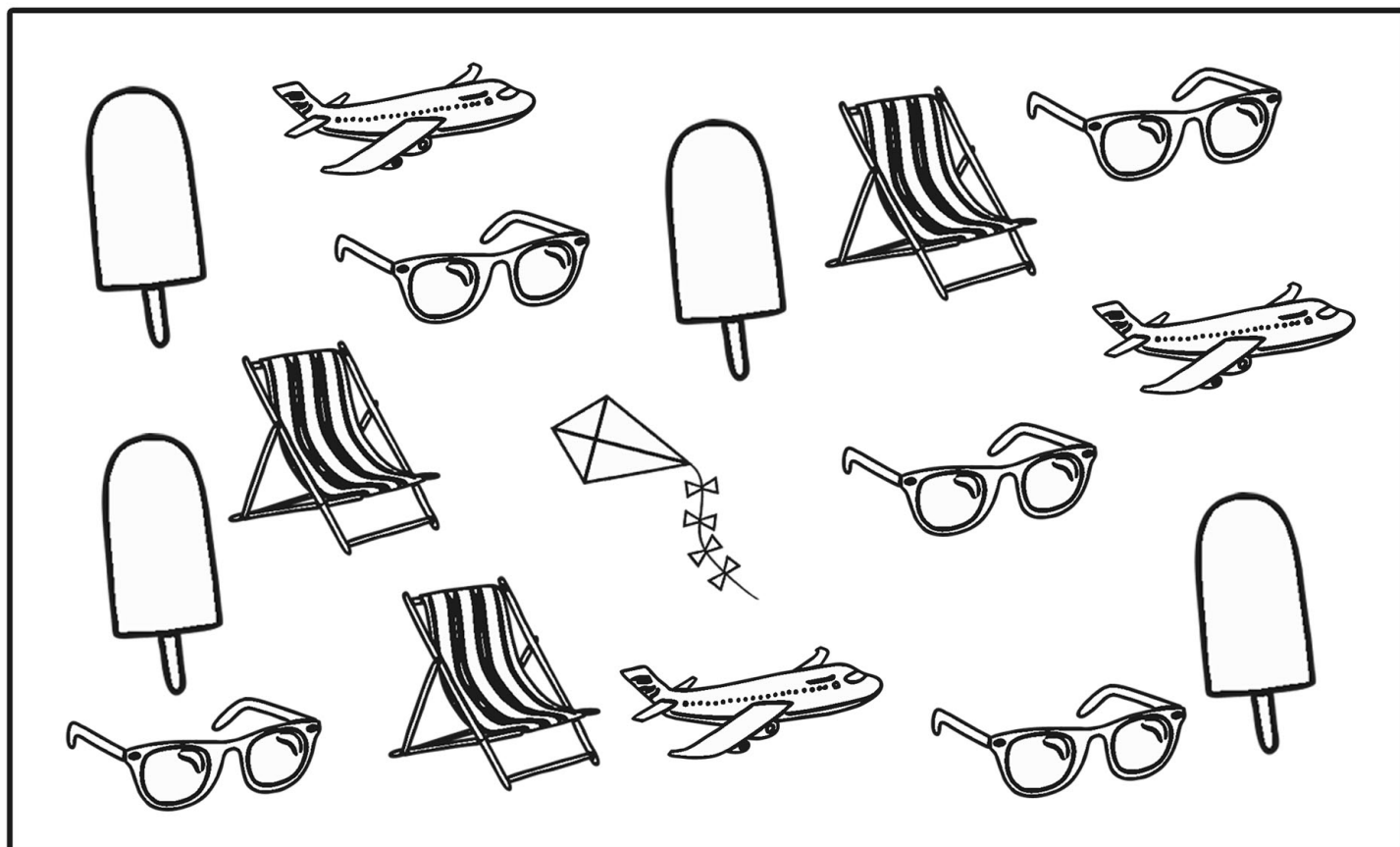
		
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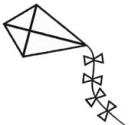

		
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Count and Graph



					
1					
2					
3					
4					
5					