

SUM 1 WK 5	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	WO4 The three times table	WO5 Multiply by 4	WO6 Divide by 4	WO7 The 4 times table	WO8 Multiply by 8
<b>Times Tables</b>	10 Minutes TT Rockstars Practice a day (I will set the times tables for this week to link to the 4 times table)				
<b>Writing</b>	Correcting spellings	Planning own letter	SPAG Task	Writing first draft of letter	Final draft of letter
<b>Reading</b>	<p>10 Minutes reading a day</p> <p>If you have a Wiltshire Library Card, they are offering free e-books at the moment. You can also access early e-books on Oxford Reading Owls. Don't forget there are also some great apps to support reading as well.</p> <p>If you can get hold of a copy of Charlotte's Web I would recommend giving it a read. This was supposed to be our class text this term.</p>				
<b>Spelling</b>	5-minute daily spelling practice: Spellings are on the student dashboard				
<b>Topic</b>	<p>7 Days of kindness activities:</p> <p>See 7 days of kindness calendar. Have a go at following the calendar for this week and write a short diary entry each day of how you felt at the end of each day and if the activities helped you. If you would like to, you could send me your final diaries. (There is no expectation to do all 7 days but I don't think you'll find this too tricky to stick to!)</p>				
<b>Optional Extras</b>	<p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> has lots of daily lessons available and are also available via the Red Button. I would focus on the foundation subjects. You could do a lesson of French or Art and Design. They post daily lessons and are informative, but I wouldn't use it for English or Maths.</p> <p>PE: Joe Wicks or you could use Just Dance videos etc. to get you moving.</p> <p>Handwriting: Don't forget that I sent home an extra handwriting pack you can work from, this is a great time to practice your handwriting.</p>				

# 7 DAYS OF KINDNESS

## BEING KIND TO OTHERS

MON

REMINDE A  
FRIEND OR  
FAMILY MEMBER  
OF A NICE  
MEMORY YOU  
HAVE TOGETHER

TUES

HELP TIDY  
UP



WED

TELL SOMEONE  
A JOKE



THURS

BE KIND,  
PATIENT AND  
SHARING WITH  
YOUR BROTHER/  
SISTER/  
CLASSMATE

FRI

GIVE 3  
COMPLIMENTS  
TODAY



SAT

MAKE A CARD  
OR GIFT FOR  
SOMEONE



SUN

ASK A LOVED  
ONE HOW  
THEY ARE  
AND LISTEN  
CAREFULLY

## BEING KIND TO MYSELF

WRITE DOWN  
3 THINGS  
YOU'RE PROUD  
OF (SMALL  
OR BIG!)



LISTEN TO A  
SONG THAT  
MAKES YOU  
FEEL HAPPY



TRY OUT A  
MINDFULNESS  
ACTIVITY



(TRY ONE  
OF OURS!)

GIVE YOURSELF  
3 COMPLIMENTS



EAT SOME  
OF YOUR  
FAVOURITE  
FOOD



SPEND SOME  
TIME ON YOUR  
FAVOURITE  
HOBBY



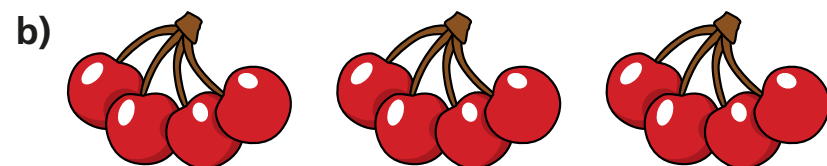
PLAY A FUN  
GAME WITH  
YOUR FRIENDS  
OR FAMILY

# The 3 times-table

1 Complete the multiplications.

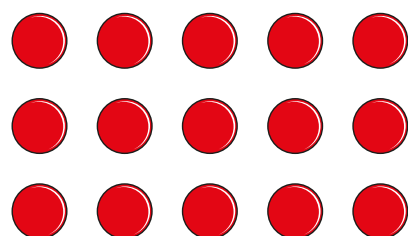


$$\square \times \square = \square$$



$$\square \times \square = \square$$

2 Dani makes an array using counters.



Write two multiplication and two division facts represented by the array.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

3 Complete the number sentences.

a)  $6 \times 3 = \square$

d)  $\square \div 3 = 5$

b)  $3 \times \square = 27$

e)  $12 \times 3 = \square$

c)  $\square \div 11 = 3$

f)  $\square \times 3 = 0$

4 Complete the number sentences.

a)  $2 \times 3 = \square$

b)  $6 = 3 \times \square$

$4 \times 3 = \square$

$12 = 3 \times \square$

$8 \times 3 = \square$

$18 = 3 \times \square$

What patterns do you notice?

5 Write  $<$ ,  $>$  or  $=$  to compare the statements.

a)  $33 \div 11$   $\bigcirc$   $3$

d)  $6 \times 3$   $\bigcirc$   $6 \div 3$

b)  $27$   $\bigcirc$   $30 \div 3$

e)  $3 \times 6$   $\bigcirc$   $18 \div 3$

c)  $9 \div 3$   $\bigcirc$   $3 \times 6$

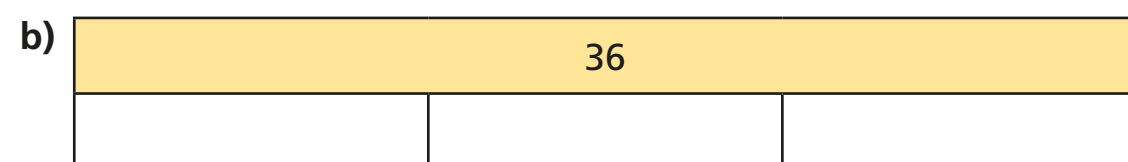
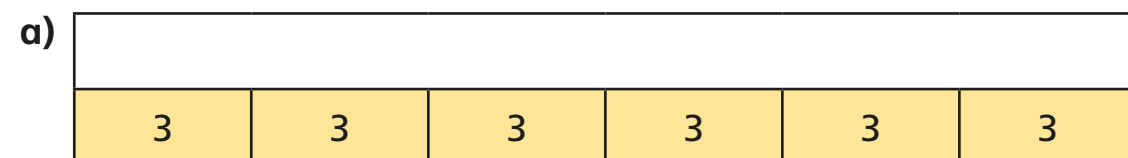
f)  $0 \times 3$   $\bigcirc$   $3 \div 3$

- 6 Colour all the numbers in the 3 times-table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What two patterns do you notice?

- 7 Work out the missing values in each bar model.



- 8 Mo has 7 packets of 3 stickers.

Eva has 3 packets of 9 stickers.

Who has the greatest number of stickers? \_\_\_\_\_



- 9 a) Complete the multiplications.

Are the answers odd or even? Tick your answer.

	odd	even
$1 \times 3 = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$2 \times 3 = \square$	<input type="checkbox"/>	<input type="checkbox"/>
$3 \times 3 = \square$	<input type="checkbox"/>	<input type="checkbox"/>
$\square \times 3 = 12$	<input type="checkbox"/>	<input type="checkbox"/>

- b) What would the next multiplication be?

$$\square \times 3 = \square$$

- c) What do you notice about the products?

- d) Will the product of  $11 \times 3$  be odd or even? \_\_\_\_\_

- 10 Use the fact that  $12 \times 3 = 36$  to work out the calculations.

$$13 \times 3 = \square$$

$$3 \times 15 = \square$$

$$14 \times 3 = \square$$

$$24 \times 3 = \square$$

How did you work this out?

Did you find the answers in the same way as your partner?



# Multiply by 4

1 Complete the sentences.

a)

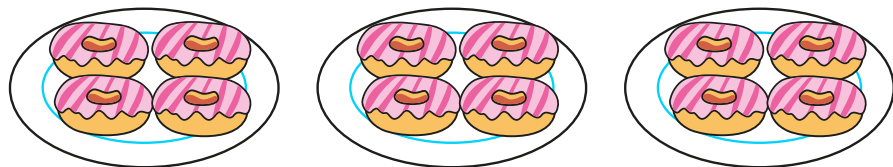


There are  bags of pears.

There are  pears in each bag.

There are  pears in total.

b)

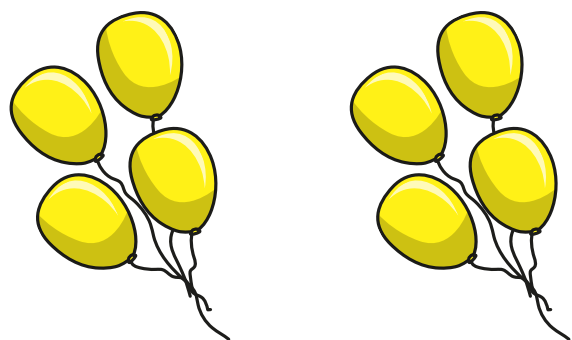


There are  plates.

There are  doughnuts on each plate.

There are  doughnuts in total.

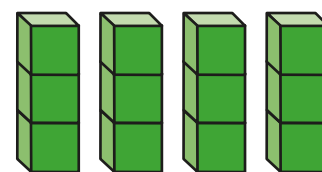
2 Complete the multiplication.



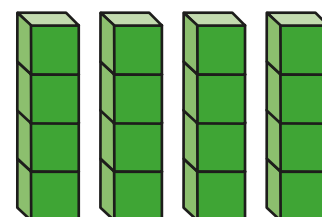
$$\square \times \square = \square$$

3 Match the representations to the number sentences.

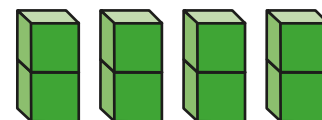
Complete the number sentences.



$$4 \times 2 = \square$$



$$4 \times 3 = \square$$

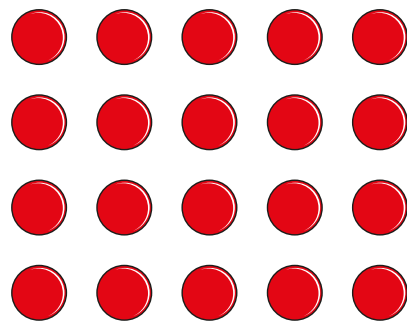


$$4 \times 4 = \square$$

4 Starting from zero, circle the numbers in the 4 times-table.  
The first one has been done for you.



- 5 Esther makes this array.



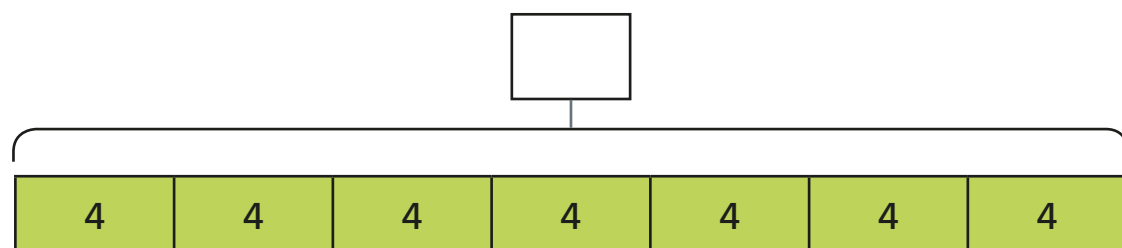
What multiplication facts does the array represent?

Complete the multiplications.

$$\square \times \square = \square$$

$$\square \times \square = \square$$

- 6 Fill in the missing number.



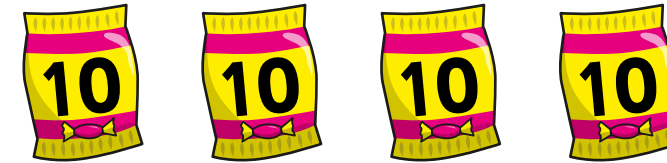
What multiplication is represented?

Complete the multiplication.

$$\square \times \square = \square$$



- 7 Teddy has 4 bags of 10 sweets.



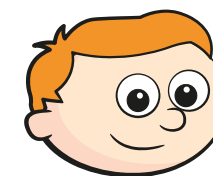
How many sweets does Teddy have?

Teddy has  sweets.

- 8 A bottle contains 4 litres of juice.  
Mrs Wilson needs 30 litres of juice for a party.  
She has 12 bottles.  
Does she have enough juice?



- 9



To multiply by 4,  
you take the number  
you are multiplying and  
double it twice.

Do you agree with Ron? \_\_\_\_\_

Explain your answer.

\_\_\_\_\_

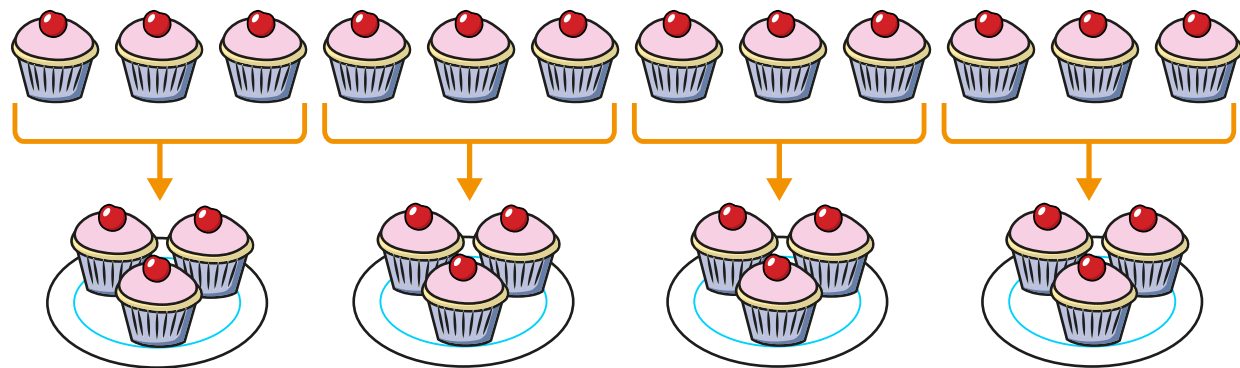




# Divide by 4



1 Here are 12 cakes.



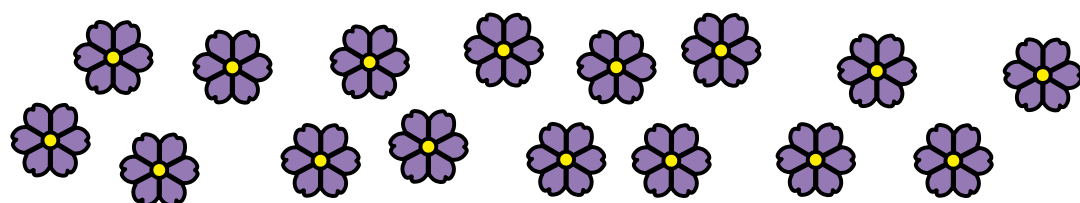
Complete the sentences.

There are  plates.

Each plate has  cakes.

12 shared into  equal groups is

2 Circle groups of 4 flowers.

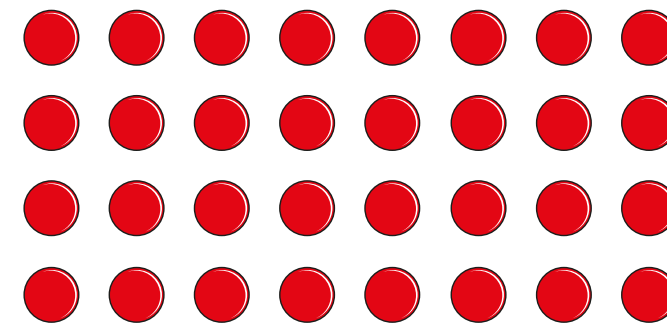


a) How many groups of 4 flowers did you make?

b) Complete the sentence.

There are  groups of 4 in 16

3 Eva makes an array with 32 counters.



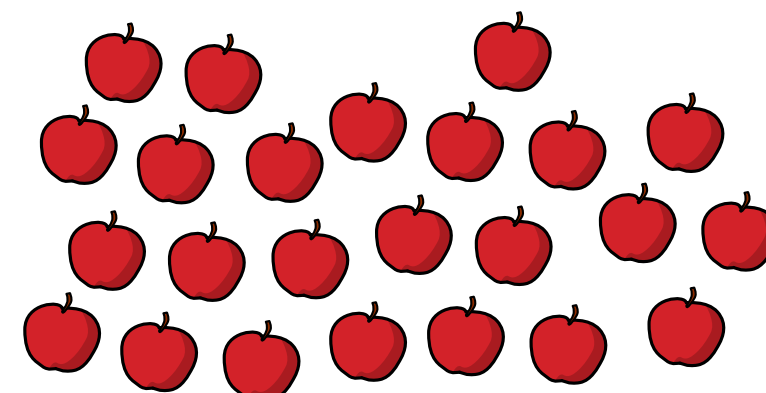
a) How many groups of 4 are in the array?

b) Use this to complete the division sentence.

$$32 \div 4 = \boxed{\phantom{00}}$$

4 A farmer has 24 apples.

He wants to pack the apples equally into 4 bags.

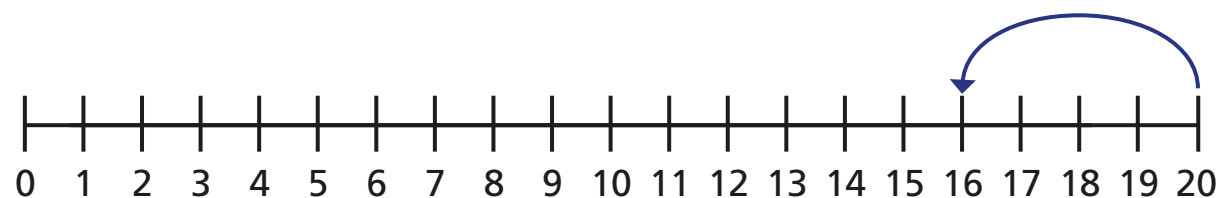


How many apples will be in each bag?

$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

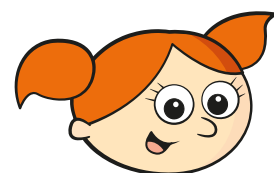
There will be  apples in each bag.

- 5 There are 20 muffins.  
4 muffins fit in 1 box.  
Use the number line to work out how many boxes can be filled.



boxes of muffins can be filled.

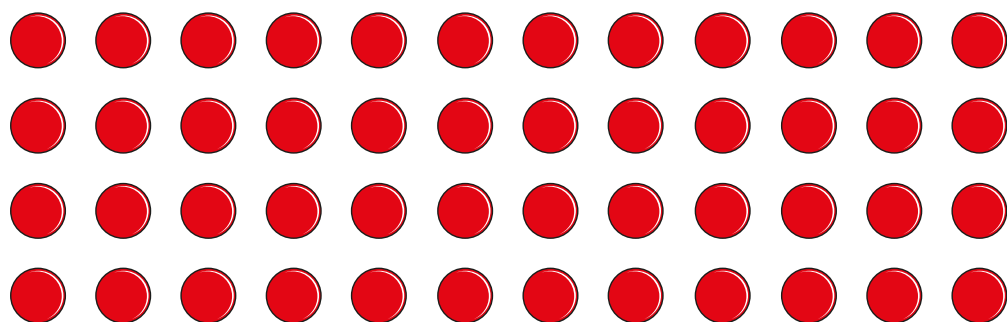
- 6 Alex is trying to divide 48 by 4



To multiply by 4, you can double the number and double again.

To divide a number by 4, I think you can halve the number and halve it again.

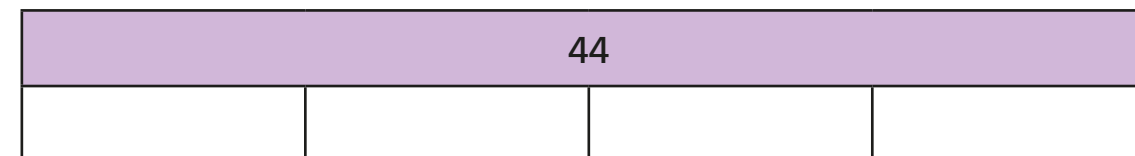
Divide the array to show that Alex's method works.



Does Alex's method always work?



- 7 Complete the bar model.



Complete the division statement to match the bar model.

$$44 \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

- 8 Mo is working out whether numbers divide equally by both 2 and 4

Complete the table and continue the pattern.

The first one has been done for you.

Number	Divided equally by 2 is . . .	Divided equally by 4 is . . .
2	1	does not divide equally
4		
6		
8		
10		
12		

What do you notice?

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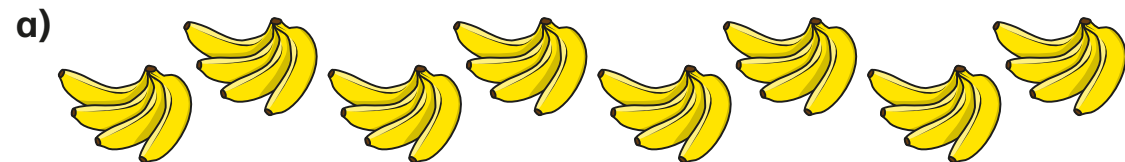


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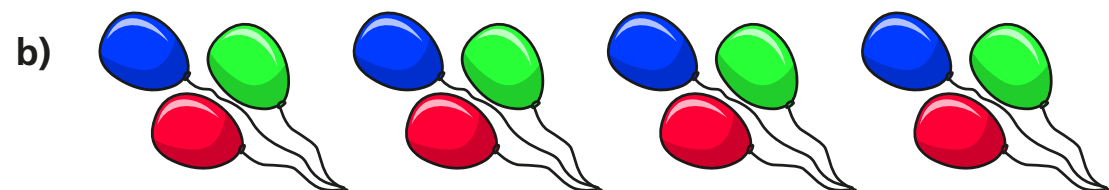


# The 4 times-table

1 Complete the multiplication.



$$\square \times \square = \square$$



$$\square \times \square = \square$$

2 Complete the number sentences.

a)  $6 \times 4 = \square$

g)  $24 \div 4 = \square$

b)  $4 \times 3 = \square$

h)  $8 \div 4 = \square$

c)  $\square = 7 \times 4$

i)  $0 \div 4 = \square$

d)  $4 \times \square = 48$

j)  $\square \div 11 = 4$

e)  $0 \times 4 = \square$

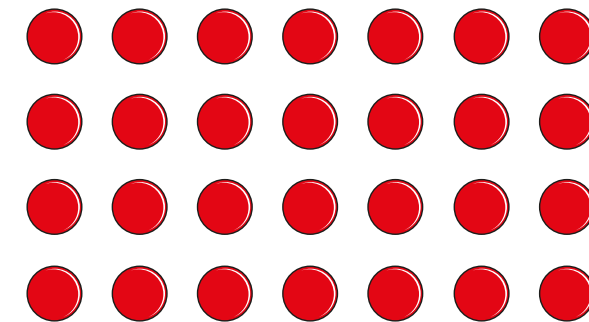
k)  $\square \div 4 = 5$

f)  $4 \times 9 = \square$

l)  $1 \times 4 = \square$

3 What multiplication and division statements does the array represent?

Complete the statements.



$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

4 Complete the number sentences.

a)  $2 \times 4 = \square$

c)  $3 \times 4 = \square$

$4 \times 4 = \square$

$3 \times 8 = \square$

$8 \times 4 = \square$

$3 \times 12 = \square$

b)  $8 = 4 \times \square$

$16 = 4 \times \square$

$32 = 4 \times \square$

What patterns do you notice?



5 Write  $<$ ,  $>$  or  $=$  to compare the statements.

- a)  $48 \div 12$   4      d)  $4 \div 4$    $4 \times 4$
- b) 36   $40 \div 4$       e)  $1 \times 4$    $4 \times 1$
- c)  $16 \div 4$    $4 \times 4$       f)  $4 \times 2$    $32 \div 4$

6 A paper clip is 4 cm long.



How long are 6 of these paper clips?

7 Dexter buys 10 mugs and 4 key rings.  
How much money does he spend in total?



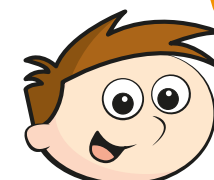

8 The pictogram shows the animals a group of children have as pets.

Complete the pictogram.

Animal	Pictogram	Number of animals
cat		
dog		28
bird		
mouse		

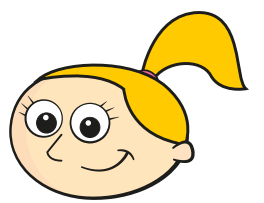
= 4 animals

9



Teddy

Some of the numbers in the 4 times-table are even, but not all of them.



Eva

All numbers in the 4 times-table are even.

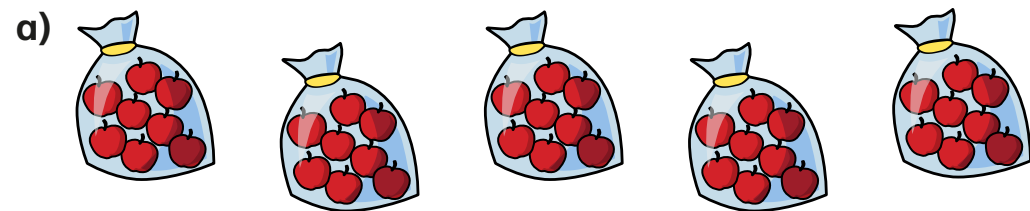
Who is correct? \_\_\_\_\_

How do you know? Talk about it with a partner.



# Multiply by 8

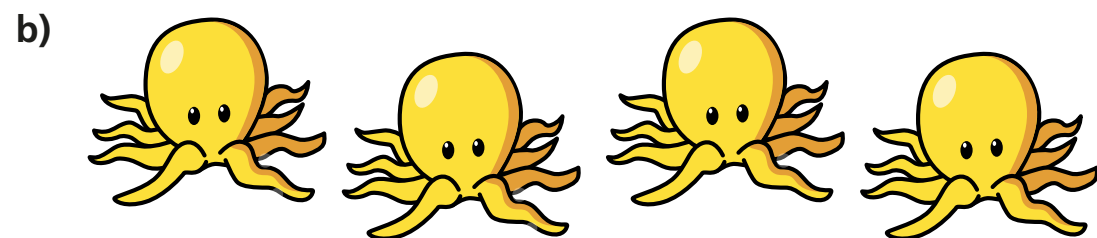
1 Complete the sentences.



There are  bags of apples.

There are  apples in each bag.

There are  apples in total.



There are  octopuses.

There are  arms on each octopus.

There are  arms in total.

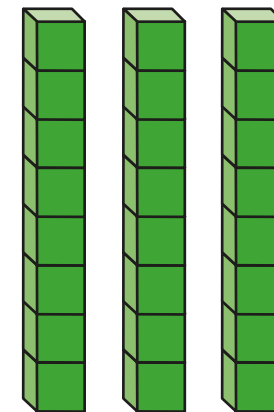
2 Use counters to represent  $2 \times 8$

Draw your representation.

3 Work out how many cubes there are in total.

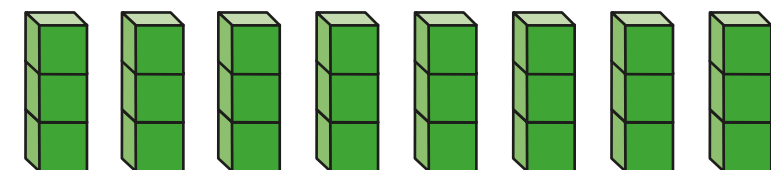
Complete the multiplication sentences.

a)



$$\square \times \square = \square$$

b)

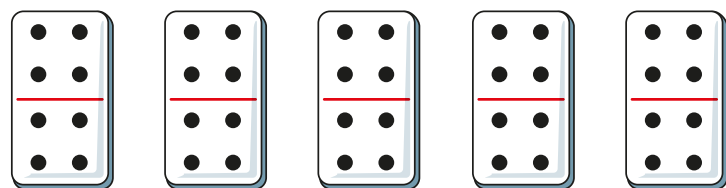


$$\square \times \square = \square$$

What is the same about your answers? What is different?



- 4 How many dots are there in total?



$$\square \times \square = \square$$

How many different ways can you work this out?

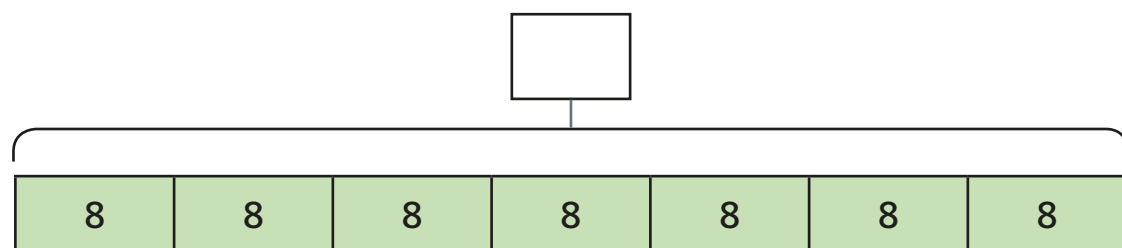
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5



- a) What multiplication is represented by the bar model?

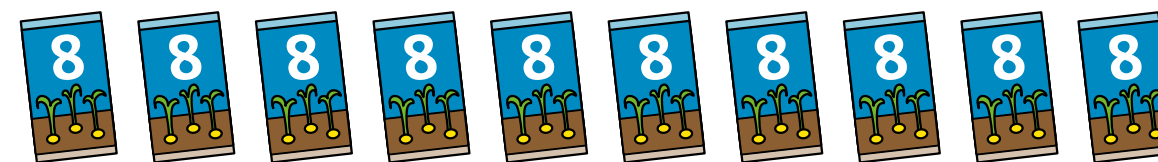
$$\square \times \square$$

- b) Label the bar model with the whole.

- c) Draw a bar model to represent  $3 \times 8$



- 6 Whitney has 10 packets of seeds.

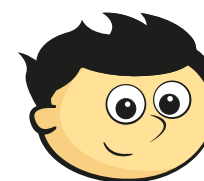


- a) How many seeds does Whitney have in total?

- b) Ron has 4 fewer packets than Whitney.

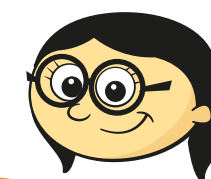
How many seeds does he have?

- 7 Jack and Annie are practising their 8 times-table.



Jack

To multiply any number by 8, you can multiply it by 4 and then double it.



Annie

To multiply any number by 8, you can double the number 3 times.

- a) Who do you agree with? \_\_\_\_\_

Talk about it with a partner.

- b) Use both methods to work out these multiplications.

$8 \times 4 = \square$

$8 \times 9 = \square$

$11 \times 8 = \square$



Dear Willow Class,

I hope you have all had a lovely half term break, I'm so glad the sunshine came out! I have heard how some of you have got your paddling pools out and it has been lovely to see/speak to some over you recently. For this week's writing activities, I would like you to plan and write a letter.

<b>Monday:</b>	<b>I can correct the spelling mistakes</b>  Look at the spelling mistake sheet and correct the spellings. Use a dictionary to check your answers.
<b>Tuesday:</b>	<b>I can plan my own letter</b>  Plan to write an informal letter. It can be to a family member or another person of your choice. Think of someone who might want to receive your letter. Think about what you would want to talk about. Maybe talk about how you are doing and what you have been up to and think about asking them what they have been up to (if you ask questions, you might get a response!)
<b>Wednesday:</b>	<b>SPAG Task</b>  Complete SPAG Mat for this week
<b>Thursday:</b>	<b>I can write the first draft of my letter</b>  Begin writing your first draft using your plan. Don't forget to proof-read and edit it throughout. Look for spelling and punctuation errors.
<b>Friday:</b>	<b>I can write my letter</b>  Using your plan and your first draft with all your proof-reading. Write or type your final draft. You could always post it or send it digitally after this! (Parents, it is fine to send the final draft to someone if you would like to).

I look forward to seeing all your wonderful letters,

Miss Tout

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. I lik to jump on the trampoline.
2. The cars were rasing very fast along the race track.
3. Dad had to cooke us dinner last night.
4. I saw a smorl lobster when I went swimming.
5. My cousins bort me a bike for my birthday.
6. When I go to the parc I like to go on the swing.
7. The weather was so freezing that I court a cold.
8. Billy was so fast that he rane quickly past me.

[illegible]

**Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.**

1. The elephant stomped loudly.
2. The clever monkeys ate the bananas.
3. I can't decide whether to have the pie or sausage roll.
4. Mum rode her bicycle to work last week.
5. Sarah thought that it was time to go to bed.
6. My dress is a little bit different to that one.
7. Rebecca went to the library to read some books.
8. I had to write a letter to my friend, but I forgot her address.

[illegible]



**a**

Can you unscramble these four prepositions of time?

Use the numbered letters to make another preposition word.

robefe    - - - - -  
3

faetr    - - - - -

nutil    - - - - -  
1 4

satp    - - - - -  
2

Now use the preposition you have made in a direct speech sentence.

**b**

Can you write a suitable prefix for these root words?

\_\_\_\_\_ regular

\_\_\_\_\_ correct

Can you use one of the words in a present perfect sentence?

**c**

Write a suitable subordinating conjunction in each sentence:

a) Mr Whoops is probably the most accident-prone man in the world \_\_\_\_\_ he is always having mishaps.

b) He always falls over his shoelaces \_\_\_\_\_ they come undone.



**d**

Can you write an -ation suffix word to match these definitions?

\_\_\_\_\_ : facts and figures

\_\_\_\_\_ : the process of getting ready for something

**e**

Circle the word that contains only consonant letters.

rhythm    myth

screw    sky

parade    ogre

**f**

Can you think of nouns to fit in this table?

	bird	item of clothing
a _____		
an _____		

Now, use two of your words in one past progressive sentence.

**My letter planning sheet**

**Which address will you use in your letter?**

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**Who are you writing to?**

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**Paragraph 1:**

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**Paragraph 2:**

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**Paragraph 3:**

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**How will you end your letter?**

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Write 2 questions you would like to ask:

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