



## Dilton Marsh Church of England Primary School

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Headteacher – Mrs J Hibbs



### **HOMEWORK POLICY**

This policy has been prepared by the Headteacher and staff in consultation with parents through a Parent Questionnaire and adopted by the Academy Council.

#### **1. Aims**

- To ensure a consistent approach to homework throughout the school;
- To ensure that teachers, parents and children have a clear understanding regarding the expectations for homework;
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

#### **2. What is the purpose of homework?**

- For the children to have fun and enjoy working at home to consolidate, reinforce and extend their skills and understanding, particularly in Literacy and Numeracy;
- To provide opportunities for parents and children to work together;
- To enable some aspects of the curriculum to be further explored independently;
- To provide educational experiences not possible in school;
- To allow parents to gain an understanding of what children learn in school and promote partnership between home and school;
- For the children to develop good work habits and self-discipline for the future;
- To allow children to progress towards becoming more independent learners.

#### **3. What is the role of the teacher?**

- To plan and set a programme of homework that is appropriate to the needs of the child;
- To ensure all children understand the homework they have been given;
- To mark and give feedback about homework;
- To be available to talk to parents and children about homework;
- To inform parents if there is a problem regarding homework.

#### **4. What is the role of the parent?**

- To support the child in completing homework, displaying a positive attitude to homework and valuing its importance;
- To regularly check children's reading diaries and sign this to evidence reading at home;
- To ensure that the child completes homework to a high standard and hands it in on time;
- To provide the appropriate environment for the child to complete their homework;
- To provide the appropriate resources for the child to complete their homework.

#### **5. What is the role of the child?**

- To ensure they have everything they need to complete homework each week. If they are absent when homework is set it is their responsibility to ask their teacher;
- To make sure they understand the tasks they have been set;
- To put in the same level of effort as would be expected of class work;
- To hand the homework in on time;
- To take on board any feedback about homework.

#### **Inclusion and homework**

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

Policy adopted: April 2019

Review Date: April 2021

**Our Homework Programme – Homework will be set on a Thursday and should be returned the following Tuesday.**

Please note: We will not send holiday homework. However, reading will continue and the children can always spend time completing maths games and activities on any websites suggested by teachers.

**Reception Class**

- Reading – minimum 4x a week
- Phonics practise/Sounds Folders.
- Key words from term 2.

**Year 1**

- Reading – minimum 4x a week
- Weekly spellings
- Weekly literacy or numeracy activity.

**Year 2**

- Reading – minimum 4x a week
- Weekly spellings
- Weekly literacy or numeracy activity

**Year 3 and Year 4**

- Reading a suitably challenging text (a minimum of 4 x per week and for at least 10 mins per read)
- Weekly spellings
- Timetables practice
- Weekly literacy or numeracy activity

**Year 5 and Year 6**

- Reading a suitably challenging text (a minimum of 4 x per week and for at least 10 mins per read)
- Weekly spellings
- Weekly literacy and numeracy activity
- Year 6 may receive additional revision activities in the run up to the Statutory Assessments.

