



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

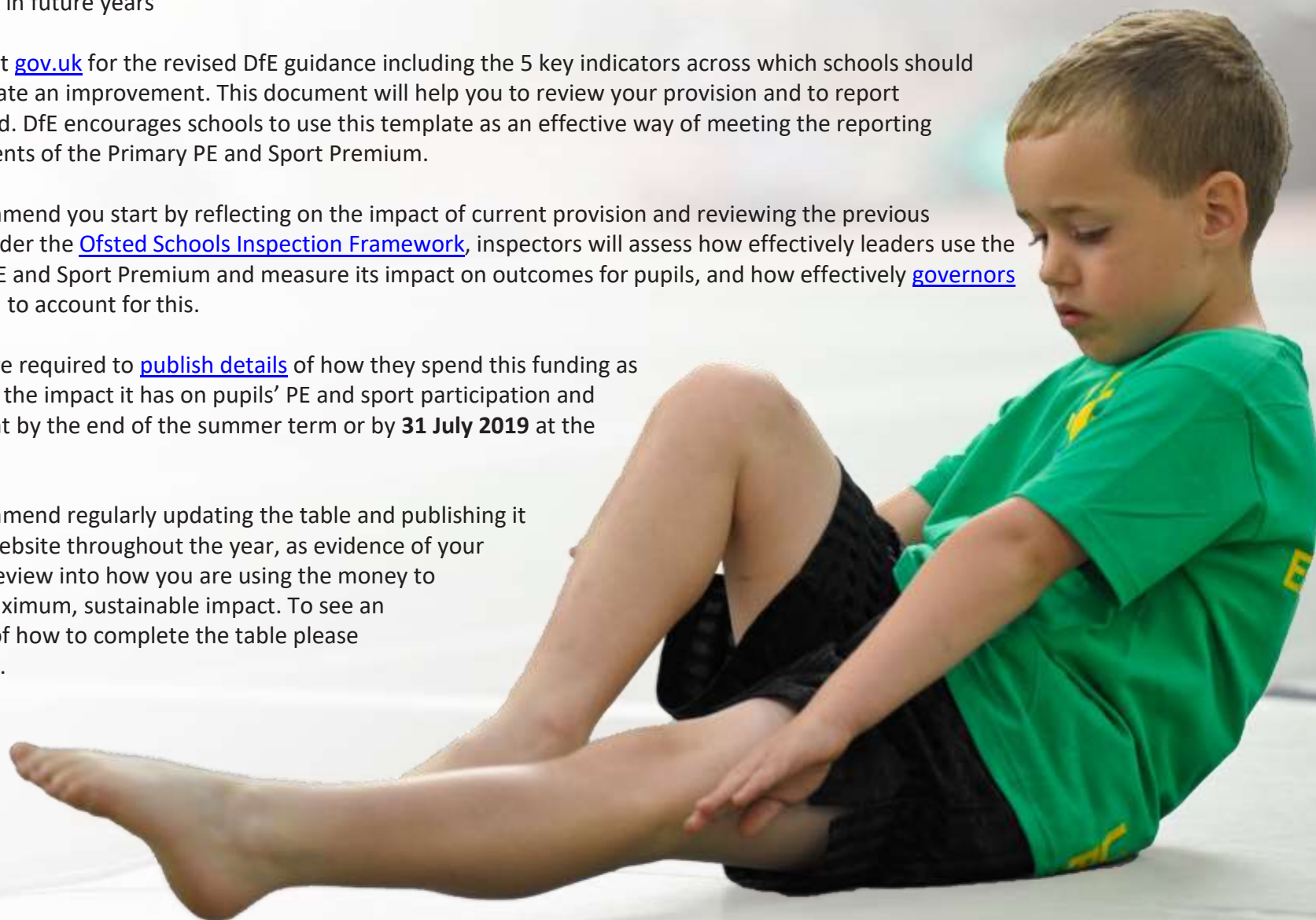
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Teachers are feeling confident using and teaching from the PE Suite.</li> <li>Success in sports tournaments.</li> <li>Explorers Club delivered to promote a love for PE and develop children's confidence.</li> <li>New PE equipment purchased based on last year's PE equipment audit.</li> <li>Dilton Marsh selection policy for fixtures created with staff and shared with children.</li> </ul>	<ul style="list-style-type: none"> <li>Subject leader to monitor new PE assessment system</li> <li>Subject leader to observe the teaching of PE in school and check that teachers are following PE long term plan</li> <li>Ensure that there is a minimum of 3 active after school clubs.</li> <li>Sports Ambassadors and Sports Council to organise intra school competitions</li> <li>To enter more sporting competitions</li> <li>To consult with PHSE lead to consider different strategies to promote healthy lifestyles and healthy minds</li> <li>To improve Physical Development in EYFS.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,750	Date Updated: July 31 <sup>st</sup> 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue Change 4 Life lunchtime club run by TA and Sports Council and introduce a break time Change 4 Life Club.	<ul style="list-style-type: none"> <li>Sports Ambassadors and Sports Council to plan and run this alongside TA.</li> <li>Complete questionnaires to find out opinions from children and purchase any new equipment if required.</li> <li>Introduce a break time Change 4 Life Club.</li> <li>Timetables of clubs shared with children and registers are to be taken.</li> <li>Training for new TA running Sports Council.</li> </ul>	£300		
To continue to develop pupil awareness of the importance of healthy life styles and activity through active lunch times, play times and extra-curricular activities.	<ul style="list-style-type: none"> <li>Purchase an outdoor music system that can be used on a daily basis for children to engage with dance/ movement at unstructured times.</li> </ul>	£200		

To offer the children alternative sports taster sessions during school to appeal to those children who are less active or those that are less confident in PE lessons.	<ul style="list-style-type: none"> <li>Continue to run Explorer's Club in the summer term</li> <li>Contact local sports companies to deliver alternative sports during school.</li> </ul>	£1000		
To organise outside agencies to come and deliver taster sessions to enable the children access to different sporting opportunities.	<ul style="list-style-type: none"> <li>To approach and organise a range of sporting organisations to come and deliver workshops to children.</li> </ul>	£2000		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the percentage of Year 6 swimmers by providing all KS2 children swimming lessons throughout the year.	<ul style="list-style-type: none"> <li>All KS2 children to have swimming lessons.</li> <li>Teachers to assess children's swimming to close the gap as the children reach Year 6.</li> </ul>	£2000		
To improve EYFS children's physical development by purchasing new equipment.	<ul style="list-style-type: none"> <li>Purchase new Physical Development equipment for EYFS.</li> <li>Use data to monitor impact.</li> <li>Physical Development intervention groups.</li> </ul>	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To complete PE observations to enable subject leader to have a deeper understanding of the areas for development across the school.	<ul style="list-style-type: none"> <li>Release time for PE subject leader to observe the teaching of PE across the school.</li> </ul>	£800		
To ensure that all PE equipment is stored appropriately and safely and is easily accessible.	<ul style="list-style-type: none"> <li>All equipment is stored appropriately and is accessible.</li> </ul>	£1000		
To complete an equipment order at the end of the year.	<ul style="list-style-type: none"> <li>Audit current resources.</li> <li>Gaps identified and relevant purchases made.</li> </ul>	£1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer the children alternative sports clubs during school to appeal to those children who are less active or those that are less confident in PE lessons.	<ul style="list-style-type: none"> <li>Continue to run Explorer's Club in the summer term.</li> </ul>	£100		
To maintain healthy mind makes a healthy body into PE.	<ul style="list-style-type: none"> <li>Identify children whose mental health may have a negative impact on their learning, including participation in PE lessons.</li> <li>Identify children who</li> </ul>	£3000		

	<p>would be benefit from attendance at an after school sports club as a way to improve their mental health.</p> <ul style="list-style-type: none"> <li>• TAs have an impact on children's mental health issues.</li> <li>• Increased number of ELSA children to take part in after school clubs/competitions.</li> <li>• Ensure identified children have an opportunity to take part in sports festivals/tournaments.</li> <li>• First Aid Training (Y6).</li> </ul>			
To continue to develop Sports Ambassadors and Sports Council.	<ul style="list-style-type: none"> <li>• Sports Ambassadors to attend relevant training.</li> <li>• More involved in lunch time PE opportunities.</li> <li>• Monitor PE cupboard and complete termly equipment audits.</li> <li>• Regular meetings to continue to take place and actions followed up on.</li> </ul>	£600		
To participate in the West Wilts dance competition for KS1 and KS2.	<ul style="list-style-type: none"> <li>• Supply cover for teachers.</li> <li>• Costumes and make up.</li> </ul>	£800		

	<ul style="list-style-type: none"> <li>Transport to and from rehearsal.</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase participation in sporting competitions and achieve better outcomes at sports competitions.	<ul style="list-style-type: none"> <li>Participate in all academy competitions and Level 1 and Level 2 competitions.</li> <li>Create a selection policy and share with children and parents.</li> <li>Purchase new Dilton Marsh sports clothing for competitions.</li> <li>Payment to Matravvers School.</li> <li>Mini-bus bookings.</li> <li>Supply cover.</li> <li>Acorn Academy Trust sports coach to take an after school which prepares children for our next sporting competition.</li> <li>TA to run a netball club throughout the winter.</li> <li>TA to help prepare children for KS1 Dance Festival.</li> </ul>	£3000		
To organise an increased number of intra house competitions across the	<ul style="list-style-type: none"> <li>Sports Council to organise and deliver intra house</li> </ul>	£300		

year.	<div>competitions across the year.</div> <ul style="list-style-type: none"><li>• Sports Council to help organise and deliver Sports Week.</li></ul>			
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