



Dilton Marsh Church of England Primary School

Spiritual, Moral, Social and Cultural Development Policy

This policy has been developed by a working group made up of:

- Head teacher: Jill Hibbs
- Assistant headteacher: Sharon Broad

Schedule for review of this policy:

This policy was approved by the Governing Body on:	Draft, due to be presented to AC July 2021
The implementation of this policy will be monitored by:	Sharon Broad
Monitoring will take place:	Annually
The Governing Body will receive a report on the implementation of this policy, generated by the monitoring group:	Annually
Next review date:	July 2022

This Policy should be read in conjunction with the following:

- PSHE/Relationship, Sex and Health Education Policy.
- RE Policy
- Collective Worship Policy
- Geography Policy
- History Policy
- Positive Behaviour Policy

Dilton Marsh CEVC Primary School Vision

Together, we strive to provide a safe, nurturing and challenging environment within our Christian ethos of kindness and respect.

We share a passion for life-long learning and strive for the best outcomes for ourselves, others and the World.

Children are encouraged to become independent, curious and resilient learners with the ability to learn from their mistakes and accept challenges.

For Nothing is Impossible with God

Luke 1 : 37

Aim:

At Dilton Marsh Church of England Primary School we believe that every child has the right to the best possible education. We aim to ensure that all pupils, regardless of ability, SEND or circumstances, reach their full potential and gain the skills and knowledge necessary to flourish and lead successful and meaningful lives. To 'strive for the best outcomes for themselves, others and the World.'

Spiritual, Moral, Social and Cultural development is crucial to all children's development and wellbeing and therefore has a place at the heart of our curriculum. It is promoted through all subjects of the curriculum, through our School ethos of 'kindness and respect' and through the development of positive attitudes and values.

General aims for Spiritual, Moral, Social and Cultural development.

- To promote respect and consideration and understanding for differences in gender, race, religion.
- To develop respect for religious and moral values and understanding of all ways of life.
- To prepare pupils for the opportunities, responsibilities and experiences of adult life.
- To promote resilience and perseverance in order to equip them with the skills needed to flourish in modern society.
- To promote the strengths, skills and talents of each individual.
- To help the pupils understand and respect the World in which they live and their responsibility for protecting it.
- To encourage a sense of responsibility, compassion, respect including self- respect and self-confidence.
- To promote positive, successful, supportive relationships between home, school and the local community.

Spiritual development:

Spiritual development enables our community to consider themselves, their place in the World and their experiences of the wider World. It is also an opportunity to use imagination and creativity and to reflect on the 'Bigger questions' of the World.

As a church school this is how we view Spirituality-

- Spirituality is something unique to every person.

- It is something we feel inside ourselves.
- It is about awe, wonder, curiosity and asking the BIG questions.
- It is being aware of ourselves, other, our World and something bigger than all of us.

We promote spiritual development through our Christian ethos of respect and kindness, shown as part of various practices including prayer, worship, celebration of festivals, reading and reflection on the Bible within Collective Worship, RE and the wider curriculum.

Moral development:

Moral development enables and encourages our pupils to recognise right and wrong, to respect the Rule of law, to understand the consequences of their actions and to investigate moral and ethical issues. It is also through Moral development that the pupils learn the skills necessary to present their own point of view and learn the value of offering and considering reasoned views.

Pupils are encouraged to be honest and truthful, to show respect in all interactions with others and to solve differences of opinions in a considered, respectful way.

Social development:

Social development is promoted through a focus on progressive relationship education that allows all pupils to develop a range of social skills, appreciate diverse viewpoints and to learn how to resolve conflict appropriately. Pupils are supported in fostering the skills and qualities of team building through the development of self-confidence, co-operation, reliability and understanding.

All pupils are encouraged to participate, volunteer and cooperate with a wide range of opportunities, including responding to visitors, local community initiatives and trips.

All pupils are expected to engage with the '[British values](#)' of democracy, the rule of law, liberty, respect and tolerance and this is promoted throughout the curriculum as well as the wider ethos of the School.

Cultural development:

Cultural development is viewed as the knowledge and understanding of others' cultural traditions. We value and celebrate the cultural diversity of our School and community and promote an understanding of cultural diversity in Society through our Curriculum.

We promote an understanding and appreciation of our own and other peoples' cultural traditions as well as celebrating the richness of culture and tradition in Society.

In light of these four areas of development, which often overlap, we ensure that SMSC development is promoted across the curriculum and in the wider life of the School by:

- Maintain a positive climate in school in which all are valued, respected and nurtured.
- Expecting and encouraging all pupils to contribute to the life of the School and the wider community.
- Encouraging teachers to plan for and respond to opportunities to develop SMSC development and to ensure subject leaders have an understanding of SMSC education in their subject.
- Recognising the importance of our Collective Worship programme in supporting and encouraging SMSC development.
- Reviewing the effectiveness and impact of our policy and practice as part of our cycle of school development.