

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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### Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	£17 670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17 670

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Swimming did not occur due to Covid
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	0
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	0
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	0
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Key achievements to date until July 2021:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Play trail – improved activity at play times, part of KS1 daily mile.</li> <li>• Football tournaments attended and were successful.</li> <li>• Daily Mile implemented.</li> <li>• Increased provision for play time activities to encourage more children to be active.</li> <li>• Sailing and residential taken on at Wilts Outdoor Education.</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure all year 6s leave school being able to swim 25m.</li> <li>• Continue to develop the use of the ‘daily mile’ adding a challenge to develop fitness levels and engagement across all year groups including EYFS.</li> <li>• To improve assessment in PE across the school in line with Complete PE.</li> <li>• Continue to support those children with mental health issues through PE and school sport. – See ELSA/SEND</li> <li>• Continue to develop staff confidence and skill in the delivery of PE and school sport through the provision of CPD opportunities. – Especially in KS2.</li> <li>• Continue to provide the children with a broad range of extra-curricular sports and activities through the provision of ASC delivery by staff and coaches.</li> </ul>

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation.</li> <li>Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDS's and year 6 playleaders.</li> </ul>	<ul style="list-style-type: none"> <li>Increasing the range of clubs provided; Pupil Led Games, games, dance. Golf.</li> <li>Working and liaising with more providers and sports clubs – outside agencies to support facilitation.</li> <li>Pupil needs/interests (Pupil Voice) – pupil questionnaires to be monitored by new Sports Ambassadors.</li> <li>Year 6 sports leaders to create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team.</li> <li>Equipment and resources to be bought for facilitation of activity with playleaders and independent active play.</li> <li>Utilise leadership ideas from Complete PE.</li> </ul>	<p>£150+VAT Complete PE annual membership</p>	<p>In 2020-2021 Clubs were cancelled due to Covid. Through the addition of new clubs we predict that by July 2022, 100% of FS/KS1 and 100% of KS2 will be attending extra-curricular sports clubs</p> <ul style="list-style-type: none"> <li>Overview of extra-curricular activities that the children participate in.</li> <li>Extra-curricular registers of attendance</li> <li>Targeting children who are not attending</li> <li>Pupil Voice survey</li> </ul> <p>By July 2022 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>Taking into account the lunchtime and extra-curricular additions, on top of activity outside of school: In 2020/2021, 100% of all pupils were active for 60 minutes a day, <b>5 days a week</b> on average. By July 2022, we are going to challenge 100% of pupils to achieve an average of 60 minutes a day 7 days a week.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE:</b></p> <ul style="list-style-type: none"> <li>Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</li> <li>Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE)</li> <li>Attitudes to learning improved - better concentration</li> <li>SAT results improved - see data.</li> </ul>	<p>Continue to liaise with families and pupils to ascertain the clubs and activities that pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p> <p>Lunchtime activity facilitated by year 6 leaders and MDS so the provision is in house.</p> <p>Complete PE membership is sustainably priced and SLT can continue to fund this beyond the funding.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: <b>£10</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Headline Intended Impact on Pupils – All pupils' personal development will be developed and celebrated.</b></p> <p><b>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</b></p>	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> <li>Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record</li> </ul>	<p>CPE membership referenced in KI 1.</p>	<ul style="list-style-type: none"> <li>See PE attainment data (whole child) in Key Indicator 3.</li> <li>The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.</li> <li>By raising the profile of PE, Physical Activity and School sport, by July 2020 we are going to challenge 100% of</li> </ul>	<p>Complete PE membership is</p>

<ul style="list-style-type: none"> <li>Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to a Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</li> <li>Promote physical activity outside of school and celebrate.</li> </ul>	<p>formatively and summative.</p> <ul style="list-style-type: none"> <li>Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons)</li> <li>Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity</li> </ul>		<p>all pupils to achieve an average of 60 minutes a day 7 days a week. See data above.</p> <ul style="list-style-type: none"> <li>Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>100% of Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem – see pupil voice</li> <li>Standards achieved in PE NC are improving with over 90% achieving end of KS attainment target (ARE)</li> </ul>	<p>sustainably priced and SLT can continue to fund this beyond the funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT values the impact of the fitness clubs on attendance and behaviour and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Headline Intended Impact on Pupils – All pupils' will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included.</li> </ul>		<p>As a result of a bespoke CPD (Local authority support/courses, In house 1-1 CPD, staff insets, courses, interactive SOW and updating equipment we expect to see significant impact:</p> <p>By July 2022 all teachers will have been trained and that 100% of all lessons being delivered will be good or better.</p> <p>Pupil voice data in September 2021 shows that 95% of pupils feel that PE is always fun. By July 2022, we predict that this will increase/be maintained at 100%.</p> <p>Pupil attainment data in July 2021 showed that 95% of FS and 87% of KS1 and 90% of KS2 were</p>	<p>Complete PE and Acorn Trust provide CPD to ensure staff are trained.</p>



<p>in Physical Education will be developed through staff CPD for all class teachers.</p> <ul style="list-style-type: none"> <li>Additional courses/CPD programs for other areas of the curriculum</li> <li>Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision</li> </ul>	<ul style="list-style-type: none"> <li>Ensure Complete PE annual membership is paid.</li> <li>Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.</li> </ul>		<p>achieving ARE. Which means as a whole school 91% were achieving ARE. By July 2022, we predict that 95% of FS, 90% of KS1 and 95% of KS2 will achieve ARE.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Standards achieved in PE (whole child development) are improving with over 90% achieving end of KS attainment target (ARE)</li> <li>Staff value PE the impact of High Quality PE on the pupils.</li> <li>Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</li> </ul>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	<b>44%</b>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</b></p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<ul style="list-style-type: none"> <li>Extra-curricular – Dance, Football, Walking</li> <li>Additional Sports on offer – curriculum time to engage all pupils – Dance, climbing, gymnastics and Skipping</li> <li>Arrange a pupil survey to ascertain what pupils would like.</li> <li>Involve external coaches to work with staff in clubs/ when applicable lessons.</li> </ul>	<p>Equipment for new sport</p> <p>Funding for Year 6 Residential &amp; Sailing</p>	<ul style="list-style-type: none"> <li>Dance workshop to introduce all pupils to a new way of dancing. We predict that 100% pupils will enjoy this genre of dance.</li> <li>All teaching staff involved in extra- curricular activities and some teachers feel more confident teaching new activities.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</li> <li>100% of pupils say they enjoy PE and Sport and want to get involved in more activities</li> </ul>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending.</p> <p>Continue to provide high quality extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend</p> <p>PP funding and free places given where applicable to support families who need extra - help accessing these clubs</p>

Support those children with mental health issues through a range of different sports and activities.

Fairfield  
Headstand PE?



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2 635	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</b> <ul style="list-style-type: none"> <li>Ensure provision of competitions covers level 1 and level 2 and is inclusive and accessible to all – linked to life skill development.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to drive effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit.</li> <li>Focus on personal development (key life skills) through competition, bespoke to pupils needs.</li> <li>SOW supports this set up and guides teachers.</li> <li>Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Acorn Trust, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups.</li> </ul>		<ul style="list-style-type: none"> <li>2020/21, 100% of children KS2 competed in 2 level 1 competitions. 100% of KS1 competed in 1 level 1 competition (Covid impacted).</li> <li>By July 2022 this will increase through more level competitions in lesson time. We predict that 100% of KS1 will access 4 competitions and 100% of KS2 4 competitions.</li> </ul> <p>Competitions to have a focus on success via demonstration of specific life skills and values.</p> <p>2020/21, 0% of KS1 took part in a level 2 competition and</p> <p><b>10% of KS2 participated in Level 2 competitions</b></p> <p>By July 2022, we predict that 30% of KS1 and 50% of KS2 will take part in a level 2 competition.</p> <ul style="list-style-type: none"> <li>Schools own data / registers of teams</li> <li>Calendar of events / fixture lists</li> </ul>	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time.</p> <p>Access to level 2 (school Games competitions is possible if parents/carers can transport pupils or use public transport</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	