Cherry Class Newsletter

Dear parents/carers,

I hope that you are all well and keeping safe. Please find an overview of the activities set for this week. Please do not worry about completing it all just complete what you can.

Please keep all work together in the book that I sent home, do not worry about trying to upload it to eschools.

Please do not hesitate to email if you have any questions, our class email is now available so you can directly email me through that. I will check this once a day on school days. Please look after yourselves and best wishes for the time that the school is closed. I look forward to seeing you all again soon.

This term there will be a theme for each week and most of your learning for the week will be based around that theme. This week our theme is Pirate Explorers.

Kind regards,

Sophie Lazar.

Maths	Phonics	Reading
One more and one	This week our	Please ensure you
less	focus sound is	are reading every
This is a mastery	'ea'.	day and record
activity which is		this in your
designed to give	There is a booklet	reading record.
the children an	and spelling	
opportunity to	activity based on	For additional
apply the skill.	this sound to be	reading support, I
	completed.	can recommend the
Summer maths		following
activity booklet	I have also	programme:
Work through the	attached a phase 3	https://www.phonic
booklet answering	and phase 5	splay.co.uk/
as many questions	sound power point	
as you can.	to go through.	You have two
	Write down any	reading
	sounds you found	comprehension
	tricky and email me	activities to
	with them If	complete. Read the
	possible.	text very carefully
		to find the
	You can also listen	answers.
	to the tricky word	
	song.	

	https://www.youtube.com/wat ch?v=R087lYrRpgY	
Science	Writing	Craft
There are various Pirate science experiments that you can complete at home. You can take pictures and write up what you found in your yellow books.	Our writing this week is based around our Pirate Explorers theme. Firstly I would like you to see if you have any postcards at home. When do we send postcards?	Have a go at designing and building your own pirate ship. Can you make It float? Think back to
DOORS.	Imagine that you have been on an adventure. Write a postcard to your friend to tell them all about it. Include as much detail you can. I have attached a word mat to help	our materials topic, what materials would be likely to float? You could also design a pirate flag.
	You also have a creative writing task to complete. There is no wrong answer so use your imaginations!	deamraine

Summer Themed

Maths Activity Booklet

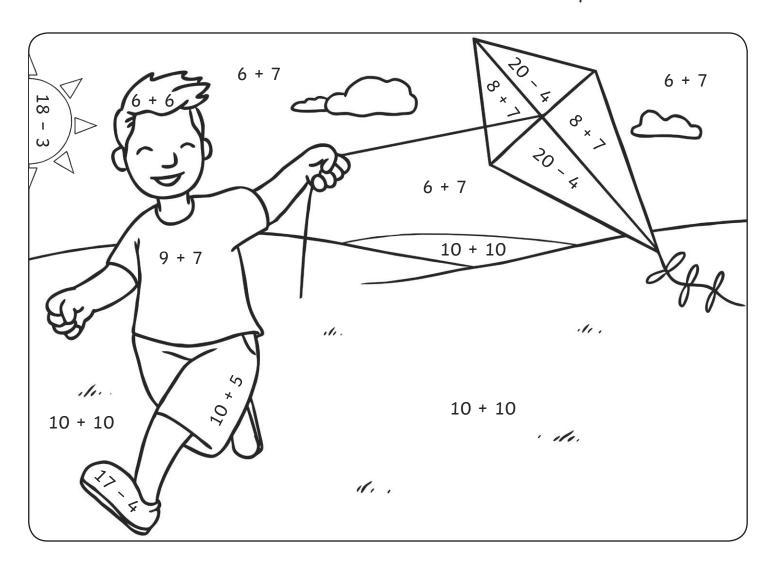
Name: _			





Addition and Subtraction to 20 Colour by Number

Solve the calculations to colour in this summer picture.



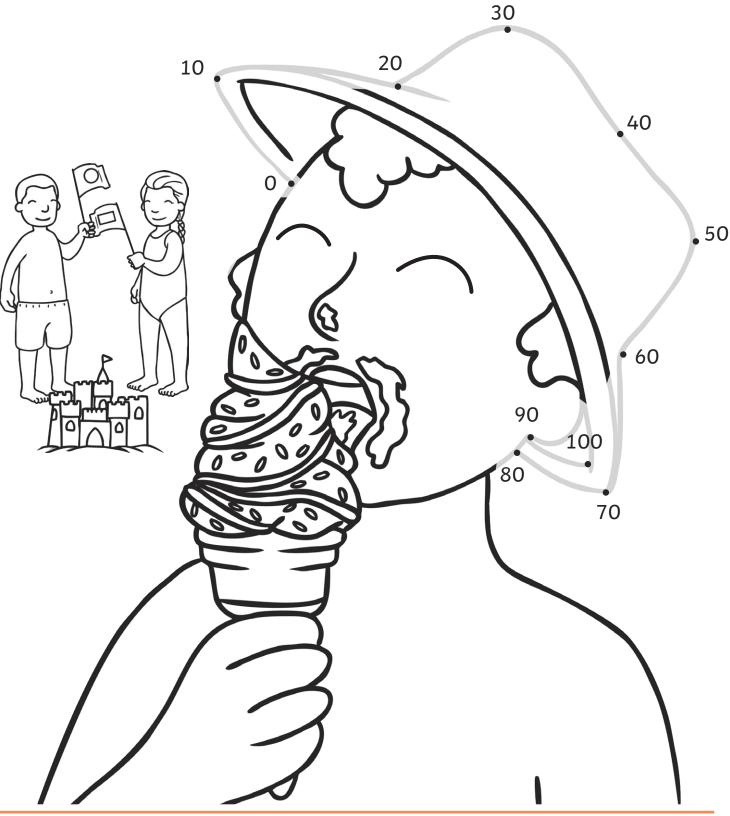
Answer:	16	15	20	12	13
Colour:	red	yellow	green	brown	blue





Counting in 10s Dot to Dot

Join the dots to reveal the picture!





Addition and Subtraction to 20 Summer Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

yellow = 0-8

pink = 9-15

brown = 16-20

					17 - 1	
		19 - 4	9 + 6		17 + 2	
	10 - 1	6 + 5	19 - 10	12 + 2	18 - 2	
15 - 4	12 + 3	18 - 9	11 + 2	17 - 2	5 + 8	
20 - 20	5 + 2	17 - 9	2 + 6	2 - 1	2 + 2	
9 - 1	8 + 0	10 - 2	1 + 6	18 - 10	4 + 3	
	14 - 7	6 - 3	3 + 2	5 + 2		
		7 - 4	20 - 12			
		5 + 1	2 + 6			

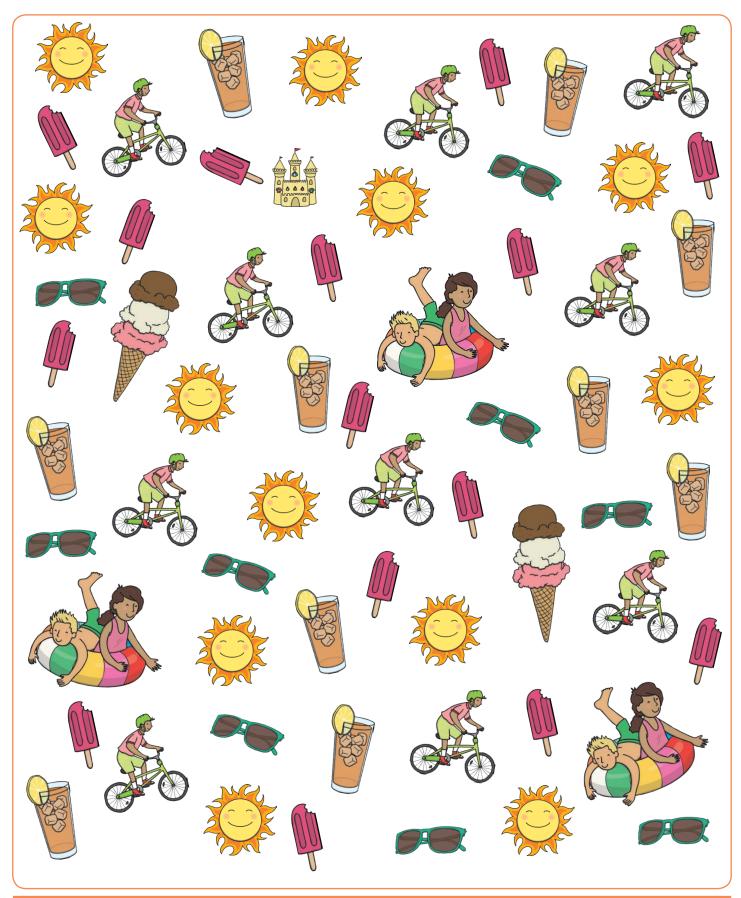
Challenge: You have 5 ice creams. You eat 2. How many do you have left? Write this problem as a calculation.





I Spy and Count to 20

Count the summer objects and write the numeral and number words.







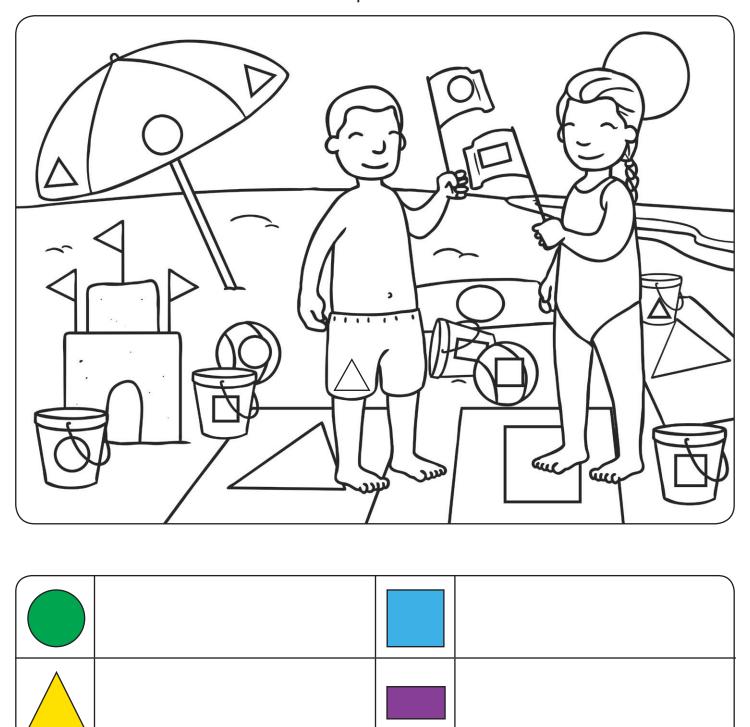
I Spy and Count to 20

Object	Numeral	Number Word	Object	Numeral	Number Word
			TO TO THE TOTAL OF		



2D Shape Hunt

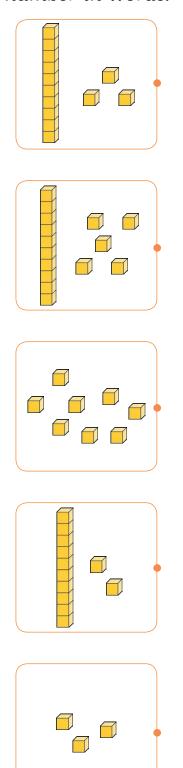
Count and colour the 2D shapes hidden in this summer scene.





Number Representations to 20 Match Up

Draw a line to match the boats to the correct number representation. Write the number in words.



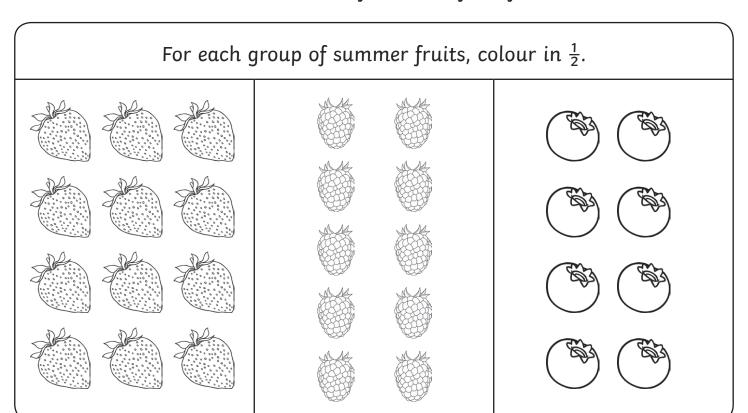


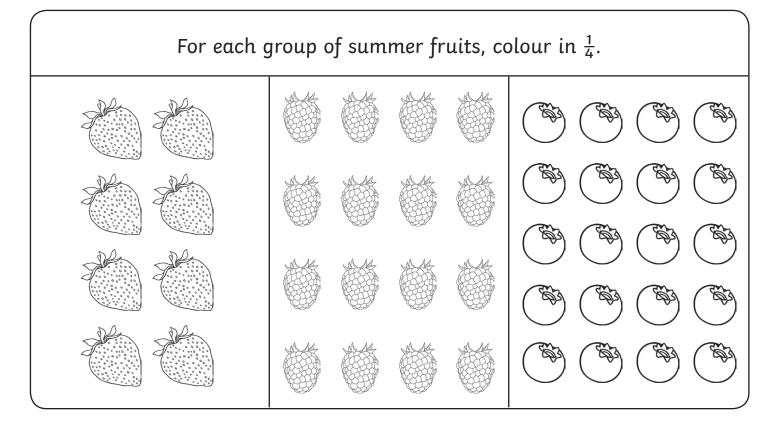




Summer Fruits Fractions

Colour the correct fractions of the fruits.







Summer Holiday Activities Board Game

You will need:

- Counters
- · A dice
- Pencil

Instructions

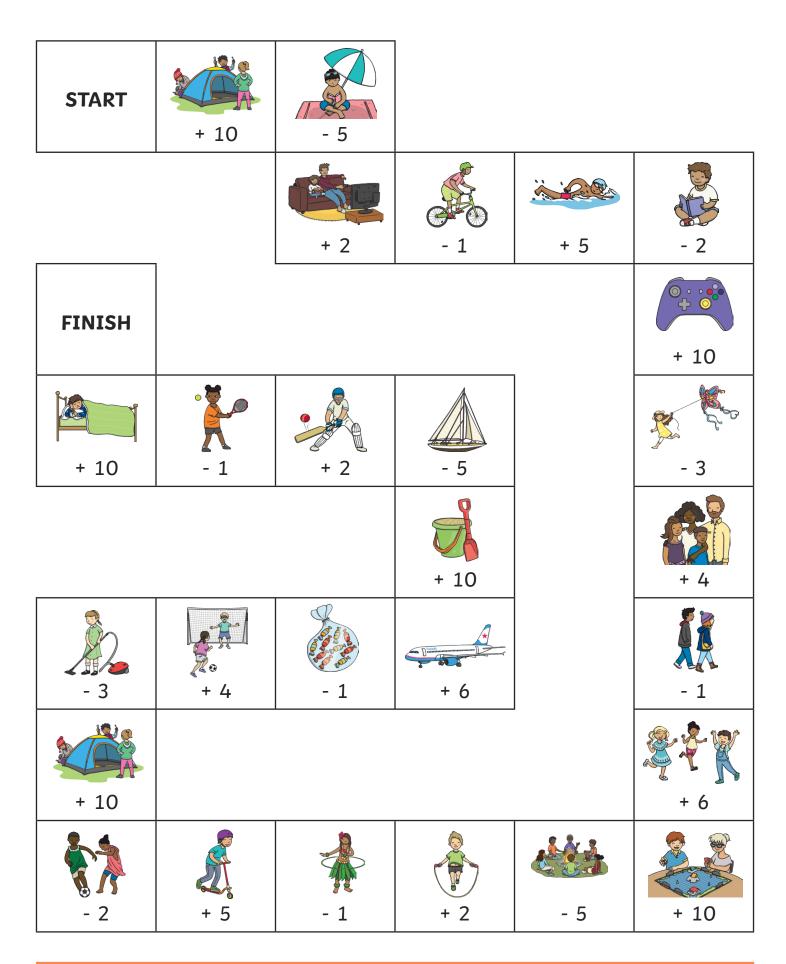
- Each player starts the game with 20 points.
- Take turns to throw the dice and move your counter around the board.
- When you land on a square, add or subtract the points on that square to or from your score.
- When a player reaches the finish, the player with the most points is the winner.

Keep track of your score here:

Name:	Name:	Name:	Name:
20	20	20	20









Telling the Time

It's time to go on holiday. Use the clocks to help plan the trip.





What time do you get up to go on holiday?





What time do you set off on holiday?





What time do you play on the beach?





What time do you eat an ice cream?





At 4 o'clock, you go swimming. Draw the hands on the clock.





At half past 6, you go to a disco. Draw the hands on the clock.

If you go on holiday the day after Sunday, what day will you go on holiday? _____

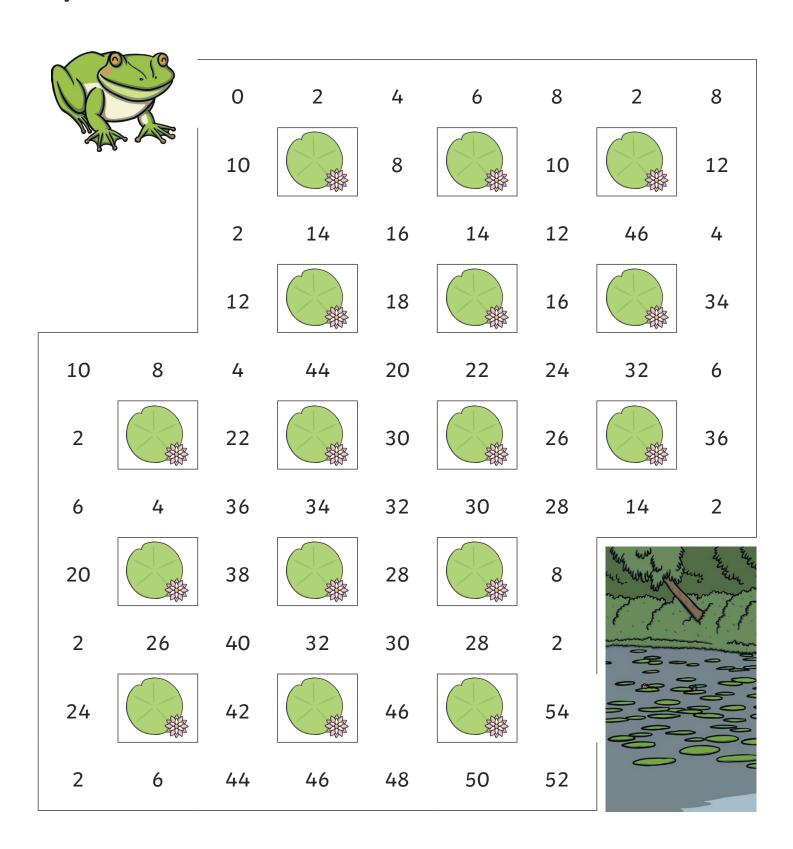
If you go to the beach on the second day of your holiday, what day will you go to the beach?





Counting in 2s Maze

Help the frog find the path through the maze to the lily pad counting on in 2s from zero.

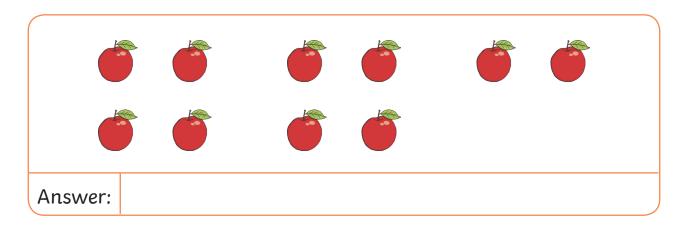




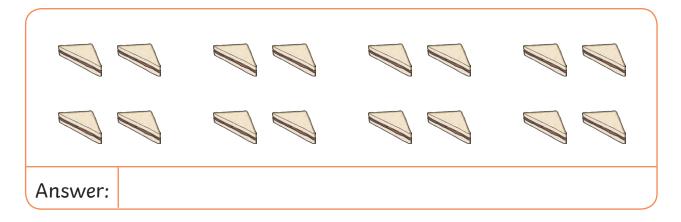


Picnic Time Multiplication

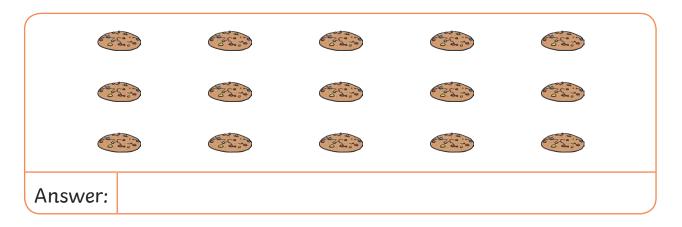
1. 5 children are on a picnic. Each child eats 2 apples. How many apples are eaten?



2. 8 children are on a picnic. Each child eats 2 sandwiches. How many sandwiches are eaten?



3. 3 children are on a picnic. Each child eats 5 biscuits. How many biscuits are eaten?







What would you do if your favourite toy came to life?



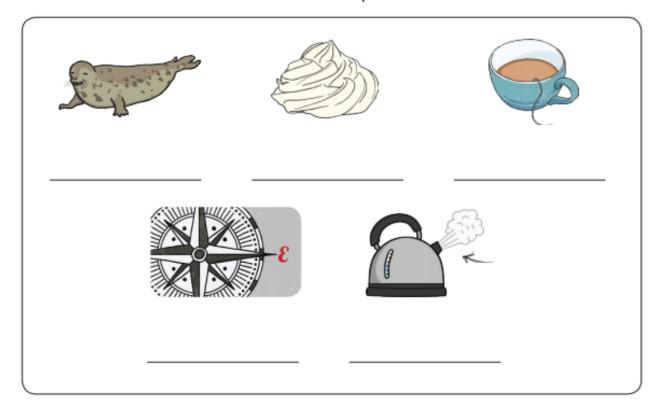
'ea' Spelling Activity

1. Trace over 'ea'.

ea ea ea ea ea ea ea ea

2. Just add 'ea'.

3. Write the correct 'ea' words under the pictures.



'ey' Spelling Activity

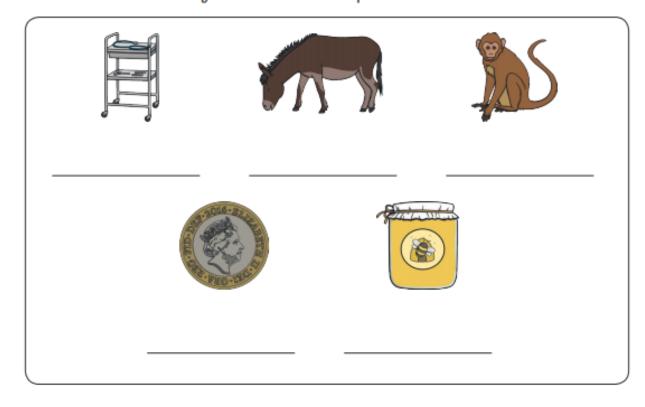
1. Trace over 'ey'.

ey ey ey ey ey ey ey

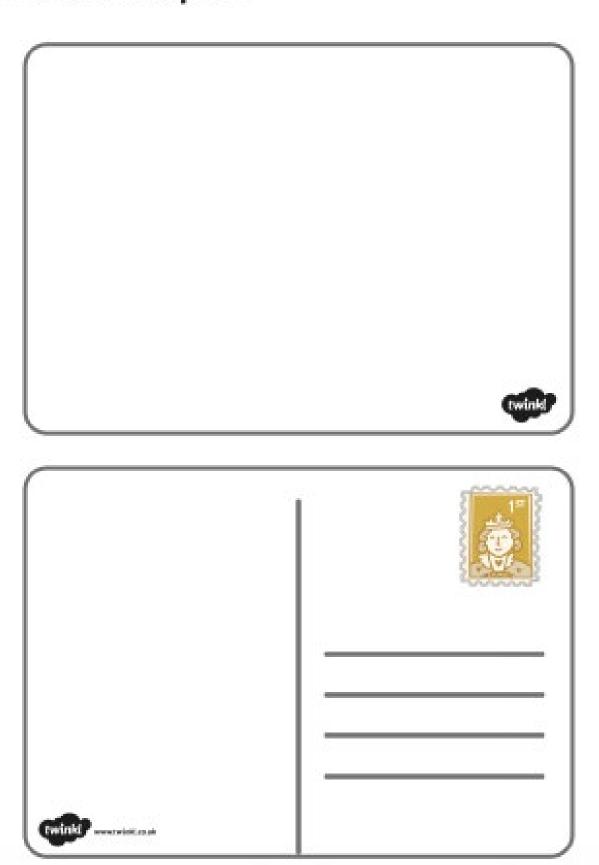
2. Just add 'ey'.

k	mon
turk	hon
_monk	.donk
vall	.troll

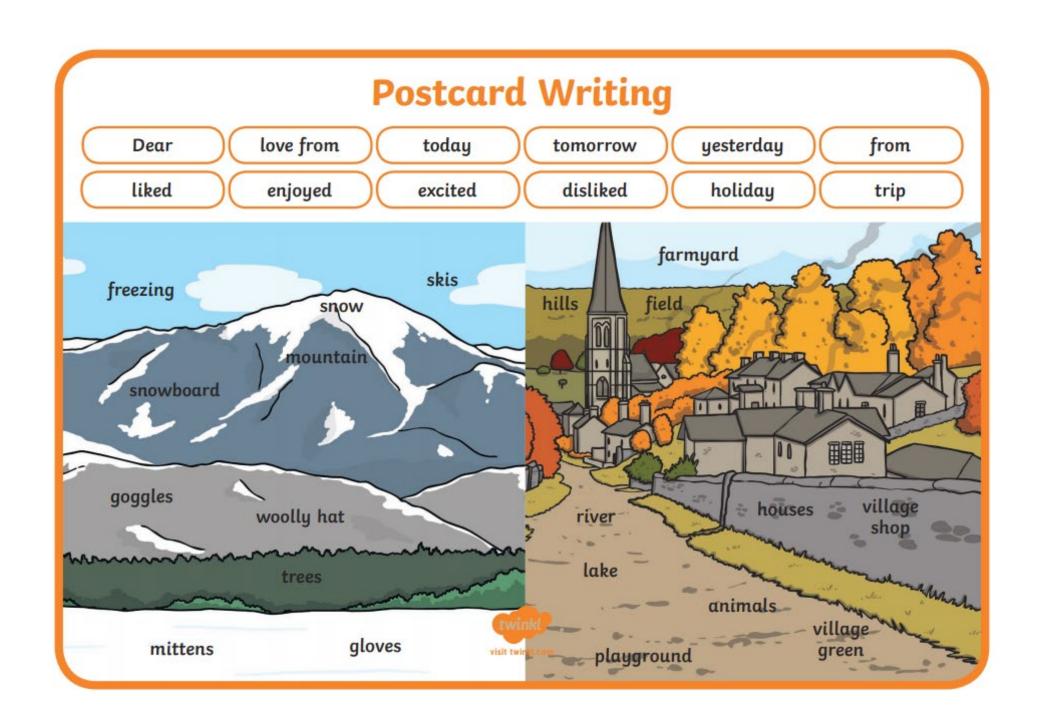
3. Write the correct 'ey' words under the pictures.



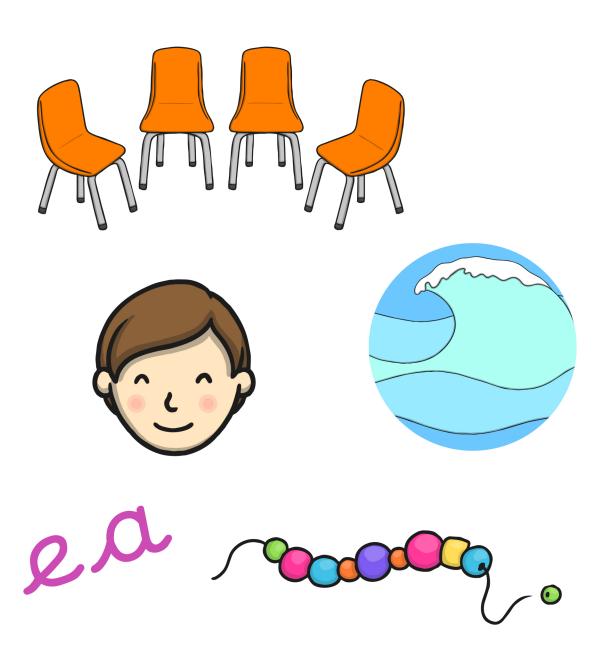
Postcard Template



(wink)		
-		
		-
Twistil some relations at		



My ea Workbook



This book belongs to _____



Circle all the ea sounds.

 σu ie all ea 20 ie

Colour all the ea sounds.















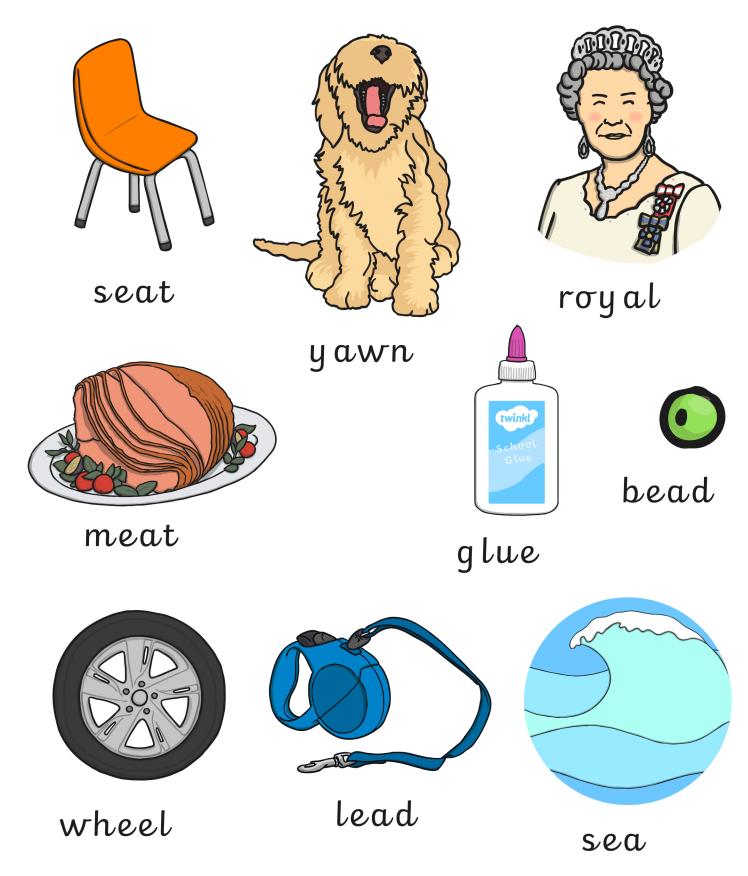






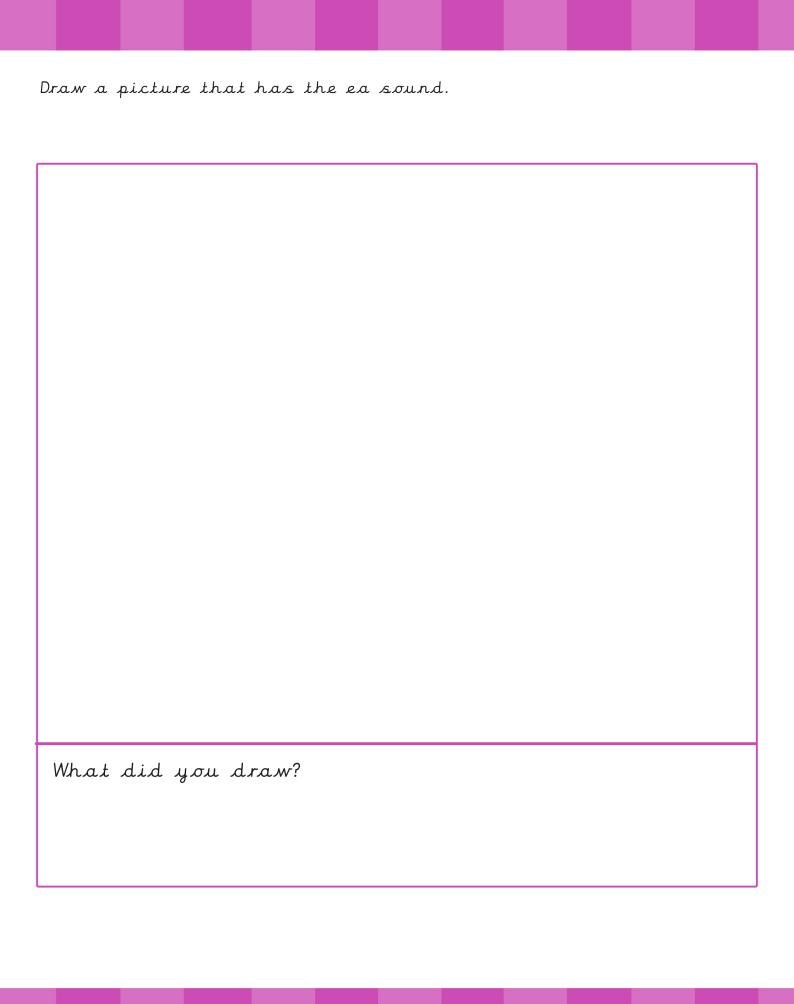


Circle all the pictures that have the ea sound.



 $\ensuremath{\text{\textbf{Colour}}}$ all the pictures that have the ea sounds.





Trace the sound.



ealealea

Write the sound.



Finish the word.

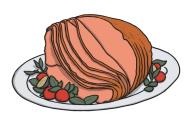


S



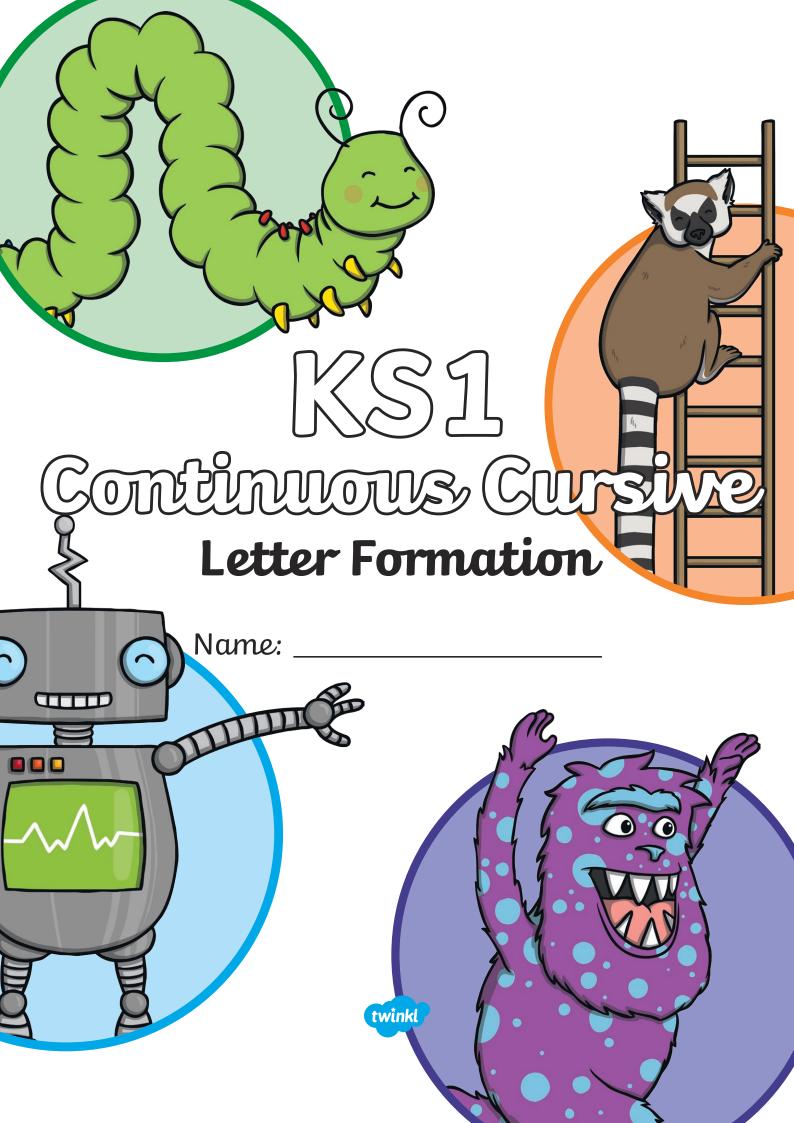
S





m

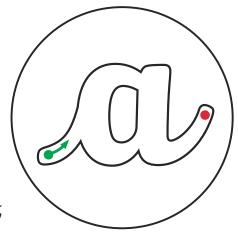




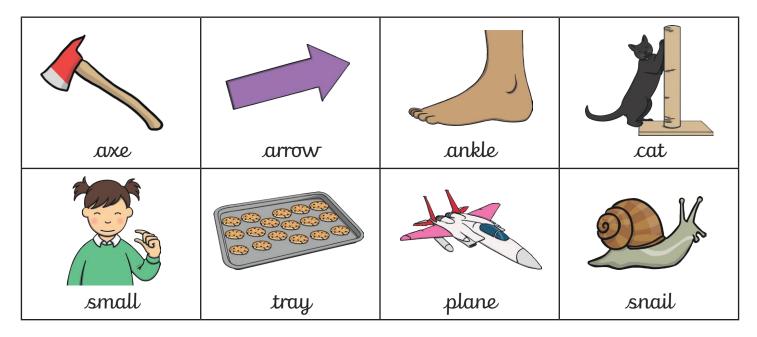


The Letter 'a'

Whoosh in and round you go. Up and down and kick out \mathbf{a} 's toe.



Find the letter \mathbf{a} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{a} in the air.



Now carefully write out six lines of the letter ' \mathbf{a} '.

1019	1019	<i>[0]</i>	1019	1019	101	101	JOG	101	101	1019	<u> </u>	<u> </u>	
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	æ	æ	æ	æ	æ	XV.	<u>w</u>	XV.	a	a	æ	a	a
<u> </u>	a	a	æ	<i>X</i>	æ	<i>X</i>	<i>X</i> U	<i>X</i> U	<i>X</i>	X	æ	a	
<u> </u>													



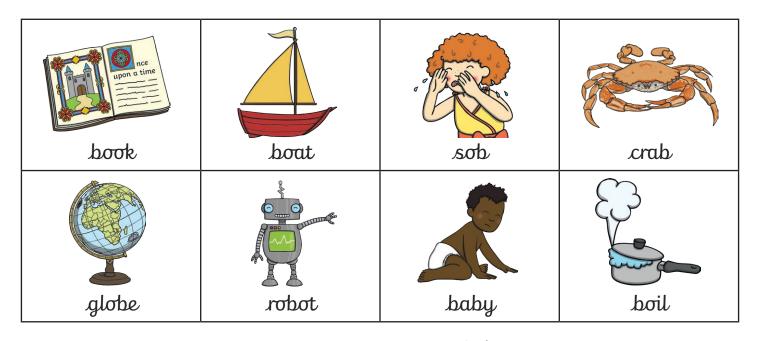




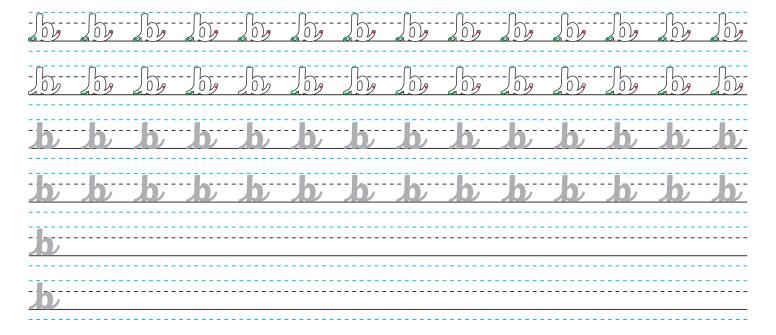
The Letter 'b'

Whoosh in and up tall and back down. Then halfway up and all the way round. Add a lead at the end so **b** can join onto a friend.

Find the letter \mathbf{h} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{h} in the air.



Now carefully write out six lines of the letter 'b'.



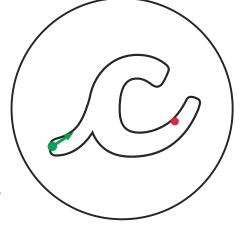






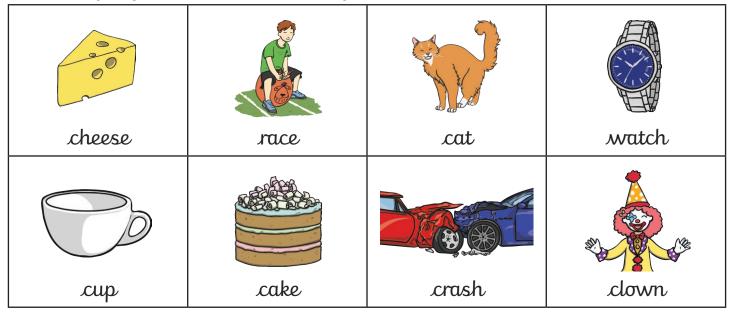
The Letter 'c'

Whoosh in and curl the c. C joins other letters easily.



Find the letter ${f c}$ in the words below and draw a circle around them. Using your finger, draw the letter ${f c}$ in the air.

Now carefully write out six lines of the letter \mathbf{c}' .



			<u> </u>	<u> </u>									
C	C	C	C	C	L	C	L	L	L	L	L	L	<u></u>
<u>C</u>	C	C	C	C	C	C	C	C	C	L	L	C	<u>C</u>
C													
C													

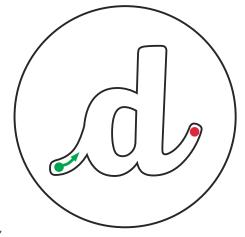




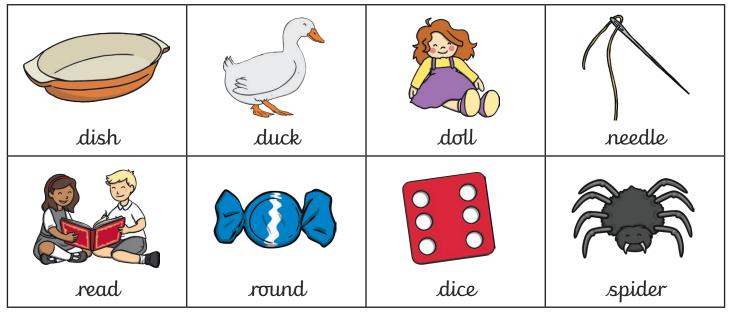


The Letter 'd'

Whoosh up halfway and go round. Then all the way up and back down. Kick out **d**'s toe and she's ready to go!



Find the letter \mathbf{d} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{d} in the air.



Now carefully write out six lines of the letter 'd'.

705	705	706	706	705	706	705	706	706	705	705	705	706	
706	706	<u> </u>	<u> </u>		<u> </u>						706		
d	d	d	d	d	d	d	d	d	d	d	d	d	d
<u>.d.</u>	d	d	d	d	d	d	d	d	d	d	d	d	d
<u>x</u>													
<u>.d.</u>													

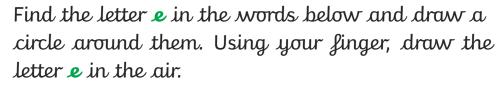


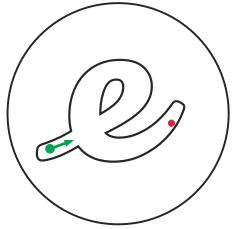


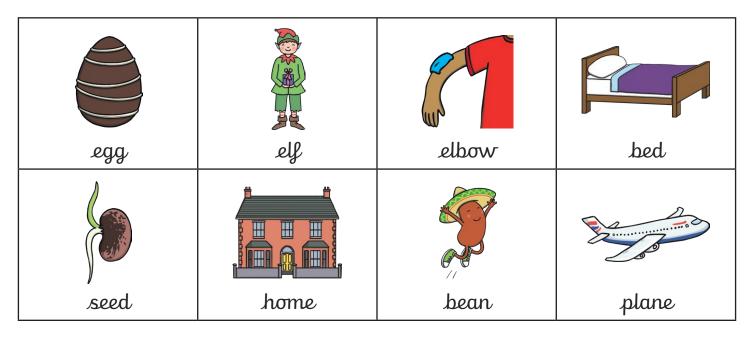


The Letter 'e'

Whoosh in and curl like a snail and leave an easy joining tail.







Now carefully write out six lines of the letter ''.

			D	<u> </u>	D	<u> </u>	<u> </u>	D	D				
		<u> </u>	<u>D</u>	<u> </u>	D								
e	e	e	e	e	e	e	e	e	e	e	e	e	e
e	e	e	e	e	e	e	e	e	e	e	e	e	e
<u>e</u>													
e													

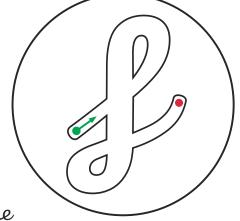




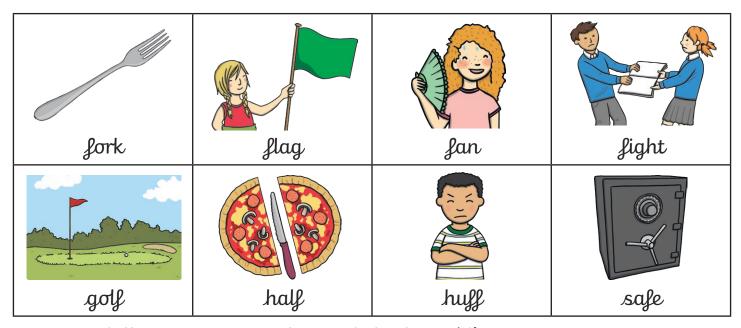


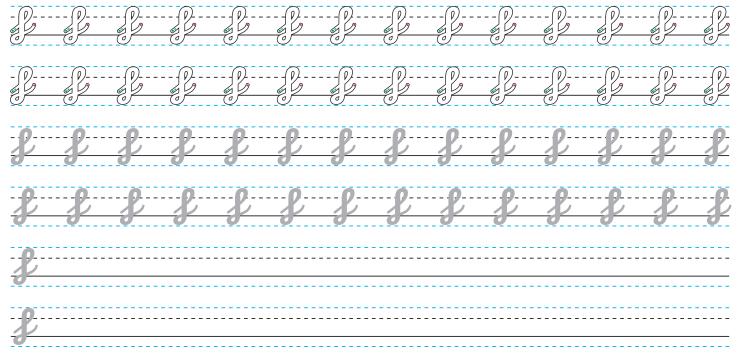
The Letter 'f'

Whoosh in to the top and go round and then zoom under the ground. Under the line, loop the last part and finish your **f** near its start!



Find the letter $\pmb{\xi}$ in the words below and draw a circle around them. Using your finger, draw the letter $\pmb{\xi}$ in the air.









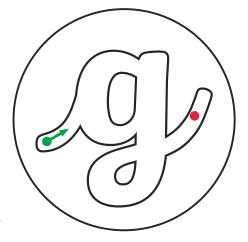


The Letter 'g'

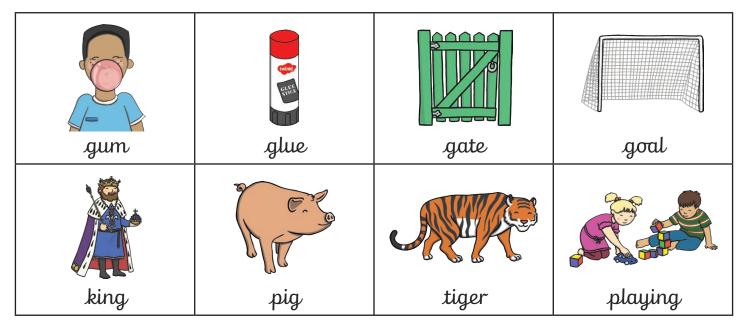
Whoosh in, go round to the top.

Go down under the line,

loop and stop.



Find the letter ${m g}$ in the words below and draw a circle around them. Using your finger, draw the letter ${m g}$ in the air.



Now carefully write out six lines of the letter $'\mathbf{g}'$.

				<u> </u>	<u> </u>					<u> </u>		[0]	
JO 19		<u> </u>	JO 19		JO 19	<u> </u>	<u> </u>						
<u>.g</u> ,	g	g	g	.g,	g	g	g	g	g	.g,	g	g	g
			g										g
<u>.g</u> ,													
<u>.g</u> ,													

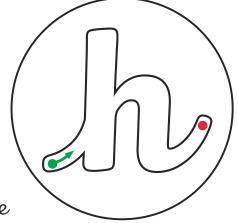




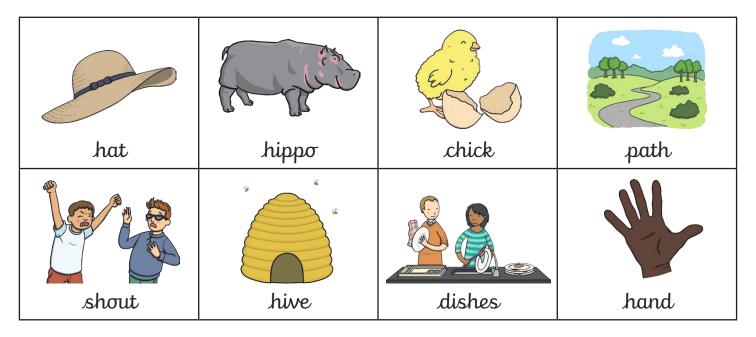


The Letter 'h'

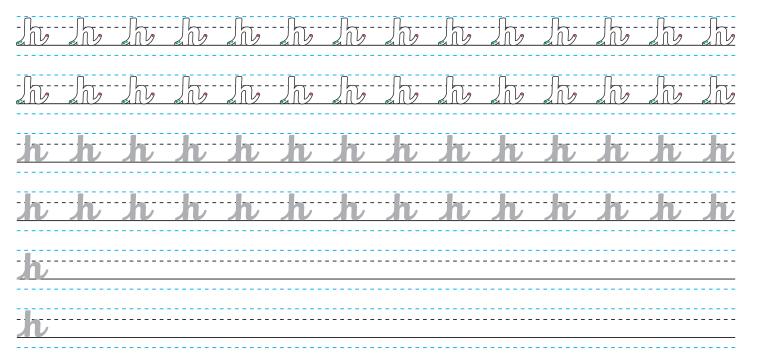
Whoosh in and up tall and then down. Halfway up, bend over and flick off the ground.



Find the letter h in the words below and draw a circle around them. Using your finger, draw the letter h in the air.



Now carefully write out six lines of the letter $\frac{h}{h}$.





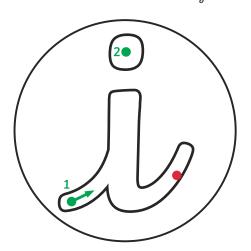


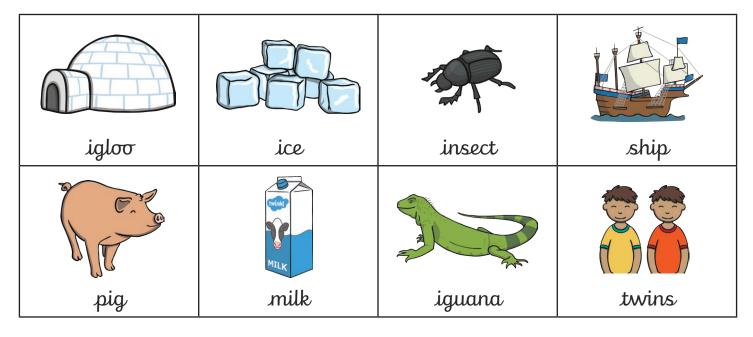


The Letter 'i'

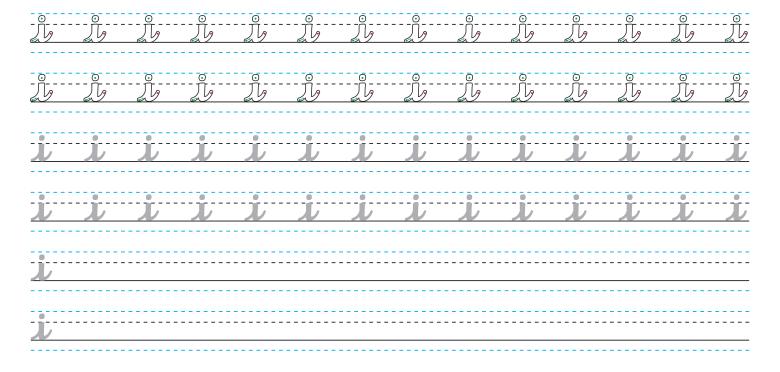
Whoosh up and down, then kick out a toe. Add a dot and your **i** is ready to go!

Find the letter i in the words below and draw a circle around them. Using your finger, draw the letter i in the air.





Now carefully write out six lines of the letter 'i'.







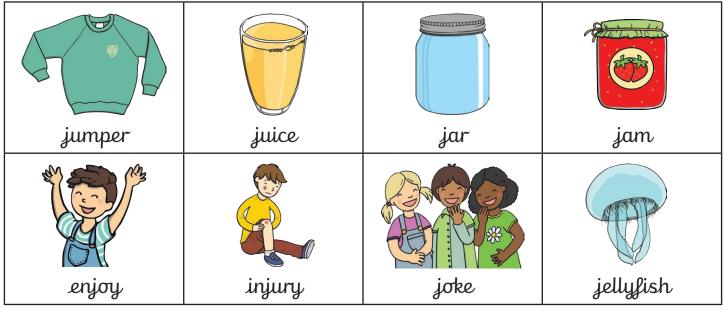


The Letter 'j'

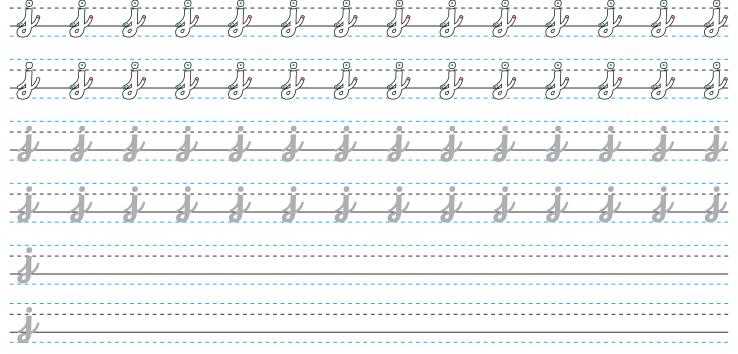
Whoosh up then zoom down under the line.

Loop the tail then add your dot at the right time.

Find the letter \mathbf{j} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{j} in the air.



Now carefully write out six lines of the letter '¿'.







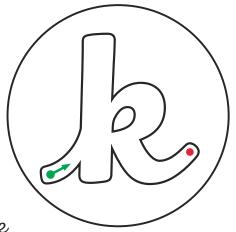


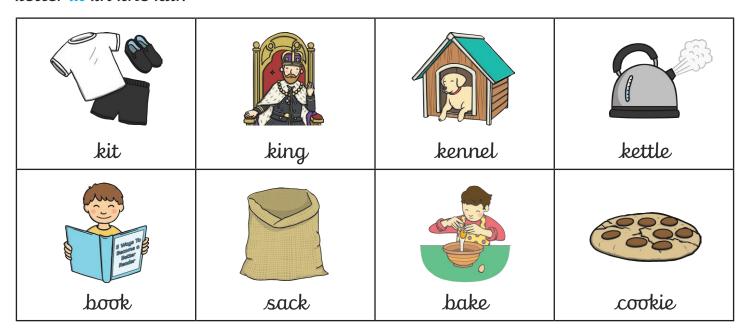
The Letter 'k'

Whoosh up tall and back down, go halfway up and around.

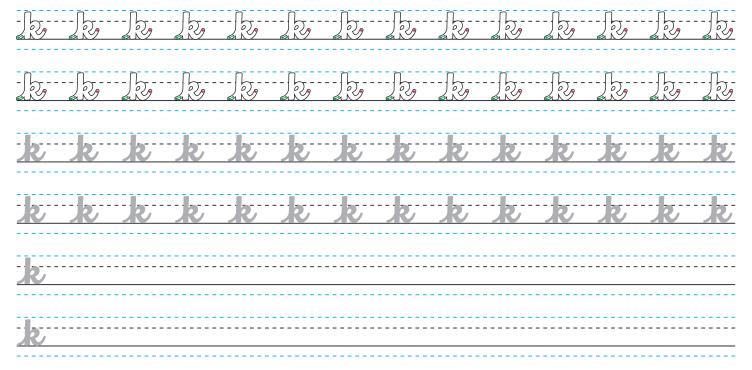
Go down and out with a flick, your k is ready to kick!

Find the letter k in the words below and draw a circle around them. Using your finger, draw the letter k in the air.





Now carefully write out six lines of the letter ${\bf k}$.





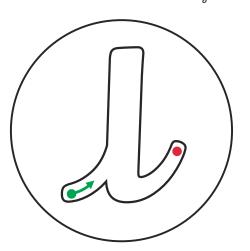


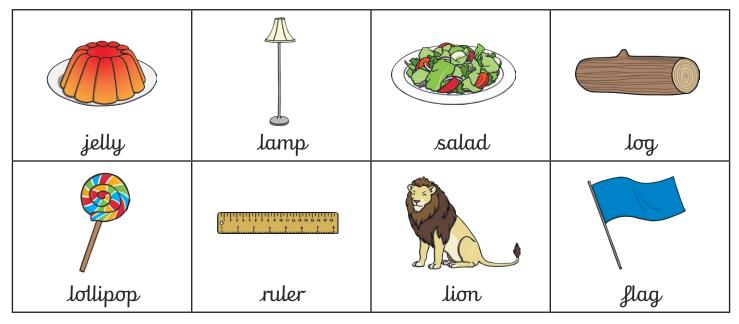


The Letter 'L'

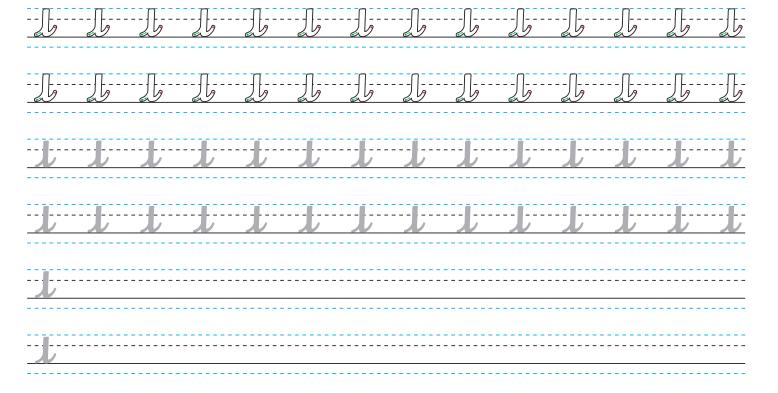
Start up high and then go down – you're doing well. Then the tiniest curl to the right and you have an !!

Find the letter f L in these words and draw a circle around them. Using your finger, draw the letter f L in the air.





Now carefully write out six lines of the letter $'\mathbf{L}'$.









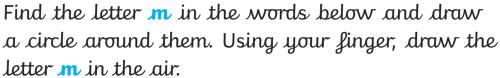
The Letter 'm'

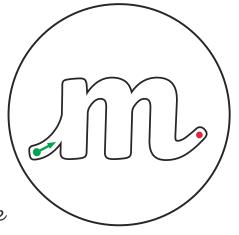
Whoosh in and then down.

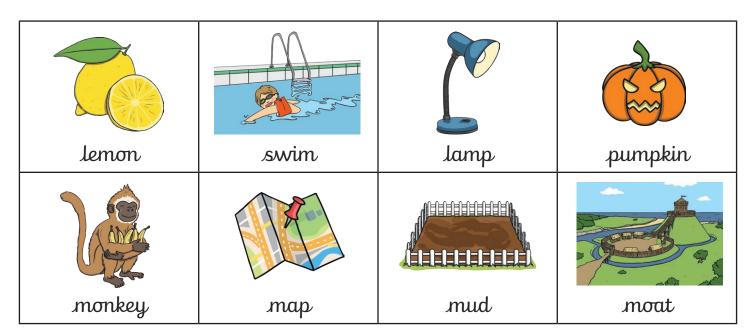
Up, over and back to the ground.

Up, over and down again.

Add a flick to finish your m!





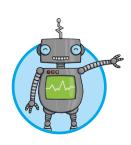


Now carefully write out six lines of the letter 'm'.

IM	Imb	Imb	IMY	IM	Imb	Imb	Im	IM	Imy	Imy	Imb	My	IMY
My	M	IM	IMb	IM	IM	IM	IM	IM	Mb	M	M	M	IMb
m	m	m	m	m	m	m	m	m	m	m	m	m	m
m		m											
m													
m													

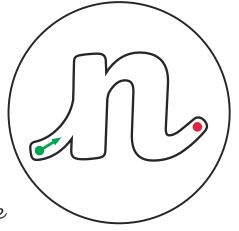






The Letter 'n'

Whoosh in and then down. Up, over the hump and flick off the ground.



Find the letter n in the words below and draw a circle around them. Using your finger, draw the letter n in the air.



Now carefully write out six lines of the letter 'n'.

	<u>IN</u>	M	IN	IN	IN	IN	IN	IN.	IN	<u>IN</u>	IN	IN	IN
M	IN.	IN	IN	IN.	IN IN	IN	IN	IN	IN	IN .	IN.	IN .	ING
n	n	n	n	n	n	n	n	n	n	n	n	n	n
n	n	n	n	n	n	n	n	n	n	n	n	n	n
n													
n													



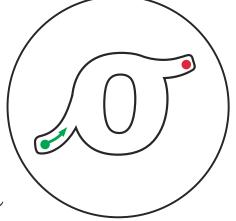




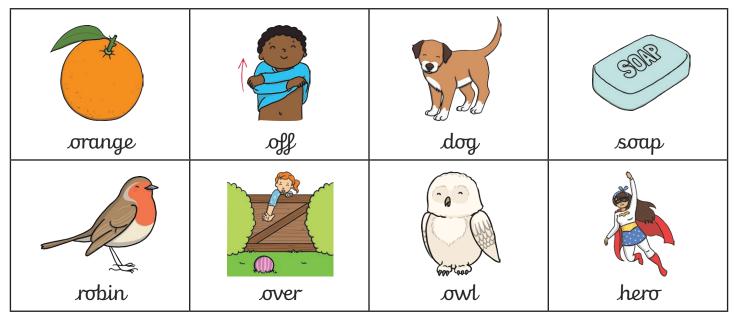
The Letter 'o'

Whoosh in round you go.

Lead out from the top for your σ .



Find the letter σ in the words below and draw a circle around them. Using your finger, draw the letter σ in the air.

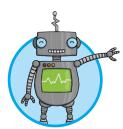


Now carefully write out six lines of the letter ' σ '.

<u> </u>	[0]	<u> </u>	<u> </u>	<u> </u>	<i>[</i> 0 <i>f</i>			<u> </u>	<u> </u>	<u> </u>	<u> </u>		
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>						
0	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	0
0	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø	Ø
<u>0</u>													
Ø													





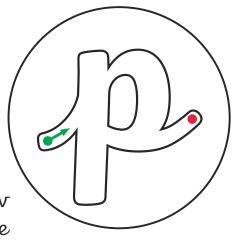


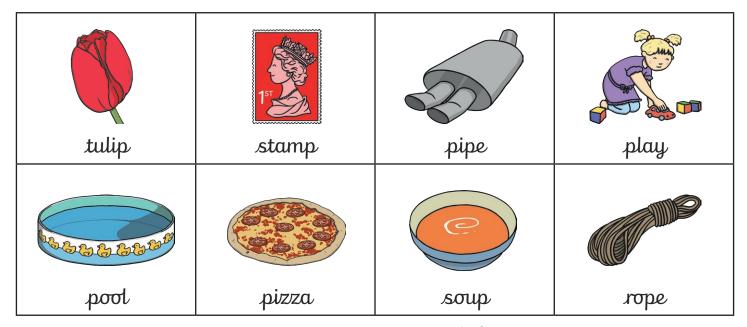
The Letter 'p'

Whoosh in and then go down low. Back up to the top and round you go.

Lead out at the end so that $\frac{\mathbf{p}}{\mathbf{p}}$ can join onto a friend.

Find the p sound in the words below and draw a circle around them. Using your finger, draw the letter p in the air.





Now carefully write out six lines of the letter p.

p	p	p	p	p	p	p	p	p	p	p	p	p	p
p	p	p	p	p	p	p	p	p	p	p	p	p	p
p													
p													



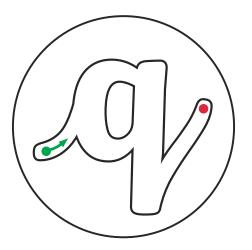


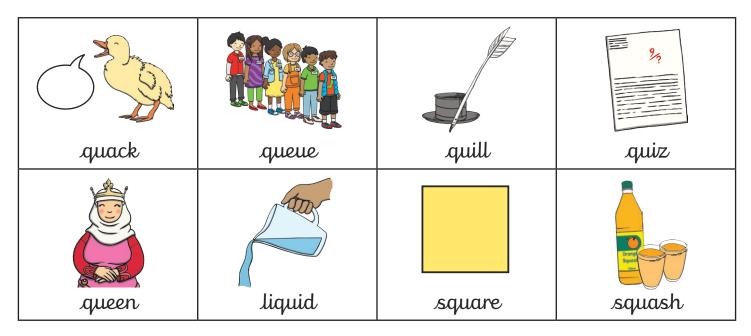


The Letter 'q'

Whoosh in and round you go, then zoom under the line and kick out **q**'s big toe!

Find the letter \bf{q} in the words below and draw a circle around them. Using your finger, draw the letter \bf{q} in the air.



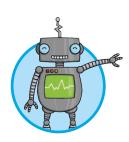


Now carefully write out six lines of the letter \mathbf{q} .

		101				701					<u> </u>	
				101/2		<u> </u>		707				
<u>.q</u> ,	.	<u>A</u>	<u>.q</u>	<u>q</u>		7	q	.	q	.q /	.	A
				<u> </u>	 						. q/	A
<u>.q</u> ,												
<u>.a</u>					 							



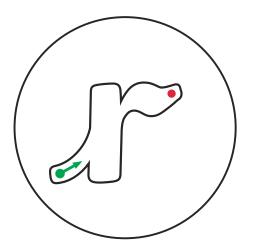


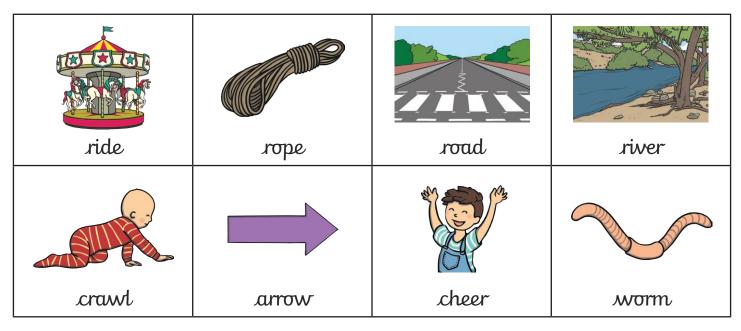


The Letter'r

Whoosh to the top to start. Go down and curve the top for your \mathbf{r} .

Find the letter r in the words below and draw a circle around them. Using your finger, draw the letter r in the air.





Now carefully write out six lines of the letter 'r'.





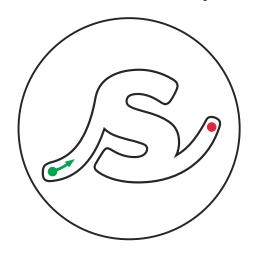


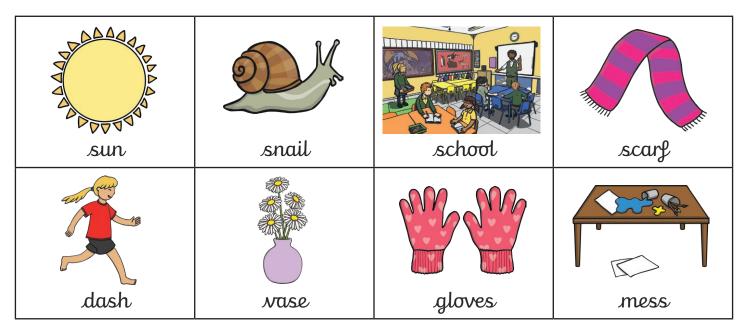


The Letter 's'

Whoosh in and curl left. Curl right then lead out of your **s**.

Find the letter s in the words below and draw a circle around them. Using your finger, draw the letter s in the air.





Now carefully write out six lines of the letter 's'.





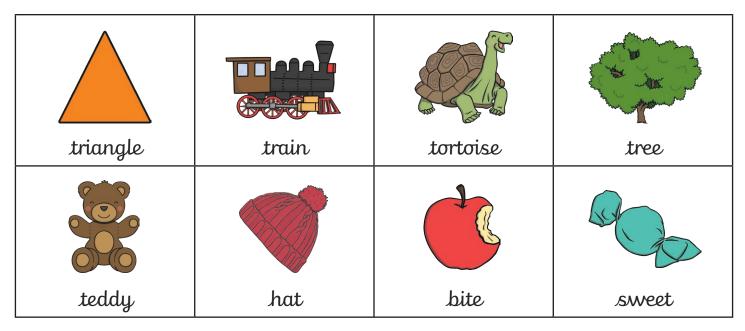




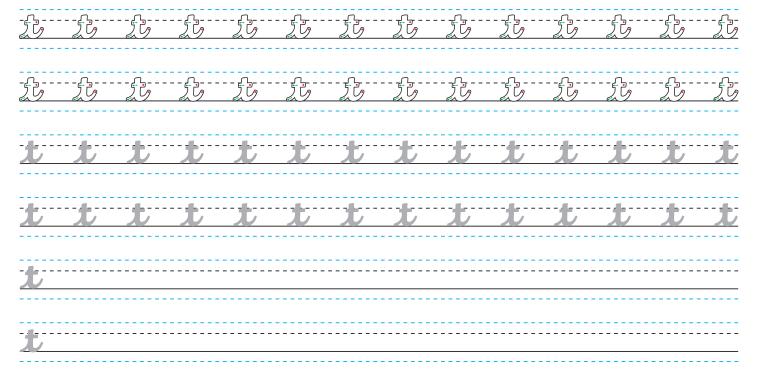
The Letter 't'

Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t with a straight line on his tummy.

Find the letter ${f t}$ in these words and draw a circle around them. Using your finger, draw the letter ${f t}$ in the air.



Now carefully write out six lines of the letter ${\bf 't'}$.



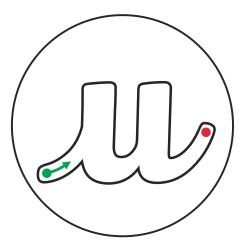


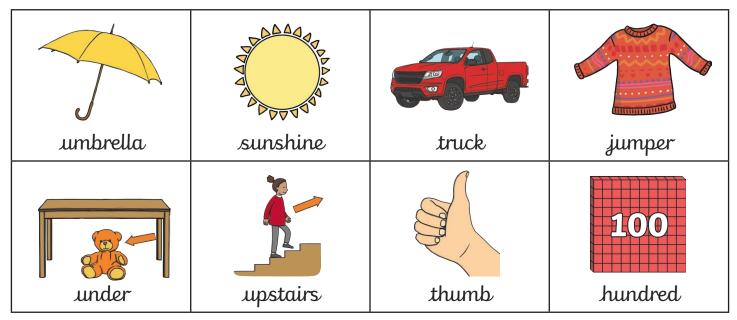


The Letter 'u'

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and $\underline{\mathbf{u}}$ is ready to go!

Find the letter \mathbf{u} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{u} in the air.





Now carefully write out six lines of the letter 'u'.

M	ŢŢ,	<u>M</u>	<u> </u>	<u>M</u>	<u>M</u>		Mb.	<u> </u>		<u> </u>		<u> </u>	
<u> </u>	<i>III</i>	M	<u> </u>	ŢŢŢ	<u> </u>	ŢŢŢ	ŢŢţ	ŢŢŢ	JU.		ŢIJ	ŢIJ.	ŢŊ,
<u> </u>	ж	JI.	AL.	w	T.	The second second	<u> </u>	w	w	-W	ж	-W	- W
<u> </u>	JJ.	JJ.	J.L	W	J.L	JJ.	W	JJ.	JL.	TL.	W.	W	<u></u>
<u> </u>													
<u> </u>													

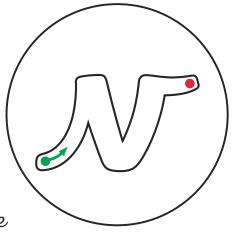




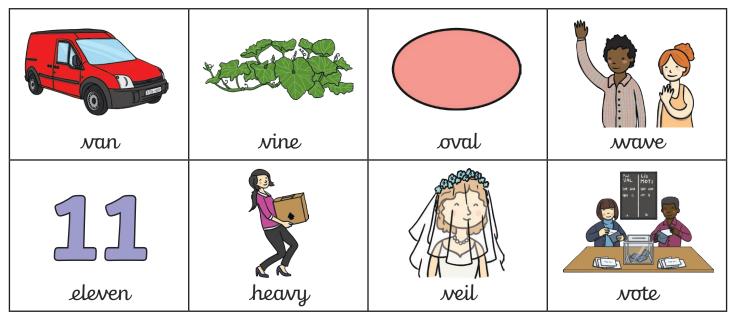


The Letter 'n'

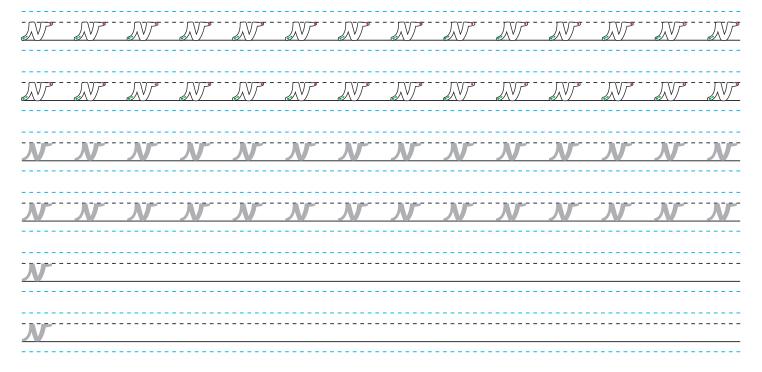
Whoosh up then down into the valley. Zoom back up and across the top to finish your \mathbf{v} .



Find the letter \mathbf{v} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{v} in the air.



Now carefully write out six lines of the letter ' \mathbf{v} '.



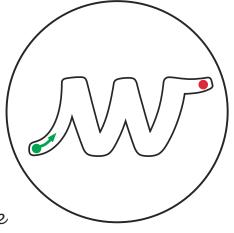




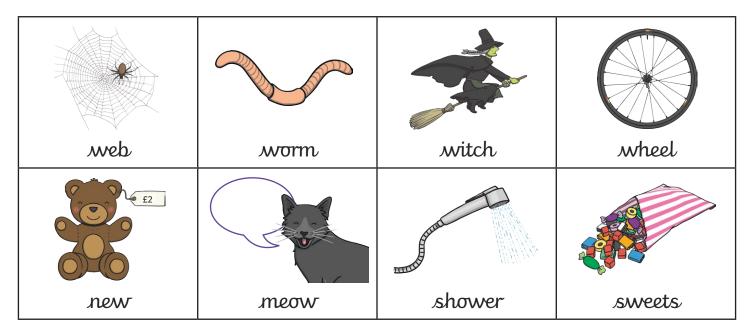


The Letter 'w'

Whoosh in, then down and back up. Down again, up and across at the top.



Find the letter \mathbf{w} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{w} in the air.



Now carefully write out six lines of the letter ' \mathbf{w} '.

<u> </u>	W	Ж	- / / / / / / / / / /	W	W	Ж	Ж	Ж	<i>XX</i>	<i>XX</i>	<i>\\</i>	W	XX
			W										
<u></u>													
W													

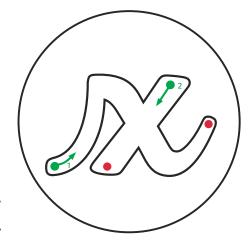




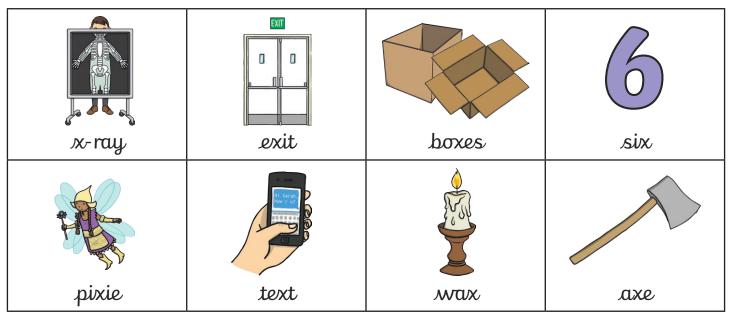


The Letter 'x'

Climb up to the top and then slide down from left to right and have a rest, jump back to the top, go from right to left and you have an x!



Find the letter \mathbf{x} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{x} in the air.



Now carefully write out six lines of the letter 'x'.

<u>X</u>	Ж	Ж	Ж	Ж	Ж	Ж	Ж	X	Ж	Ж	Ж	X) X
<u>X</u>	Ж	Ж	Ж	Ж	Ж	Ж	Ж	X	Ж	Ж	Ж	X) X
<u>X</u>													
<u></u>													

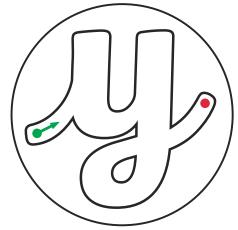




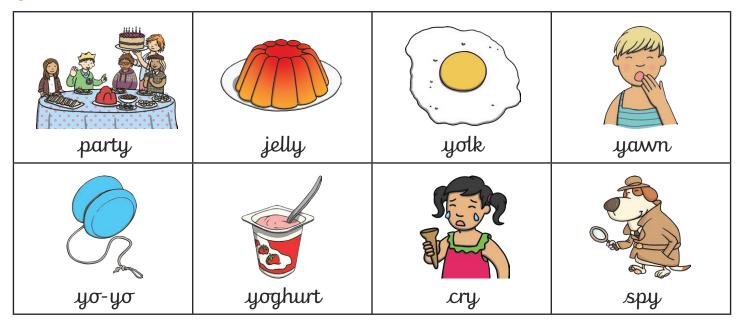


The Letter 'y'

Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the yout and it's looking fine.



Find the letter **y** in the words below and draw a circle around them. Using your finger, draw the letter **y** in the air.



Now carefully write out six lines of the letter 'y'.

4													
			J J/										
<u></u>	<u>"</u>	Ŋ/	Ŋ,	Щ/	Ŋ,	Ŋ.	Ŋ.	Ŋ,	y	y	y,	IJ/	y





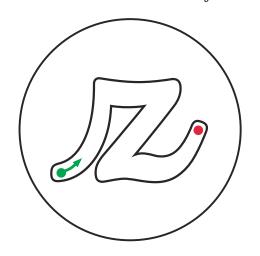


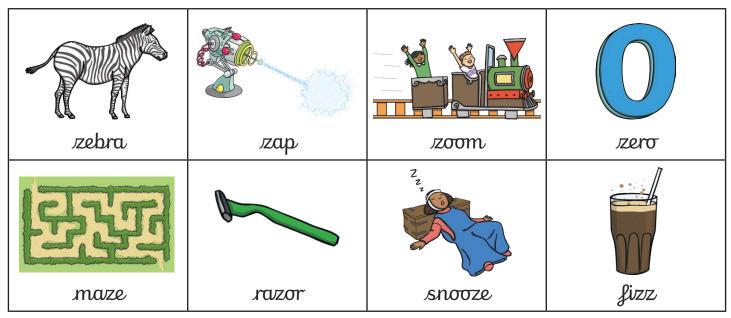
The Letter 'z'

Whoosh up then to the right.

Zigzag down and back to the right!

Find the letter \mathbf{z} in the words below and draw a circle around them. Using your finger, draw the letter \mathbf{z} in the air.





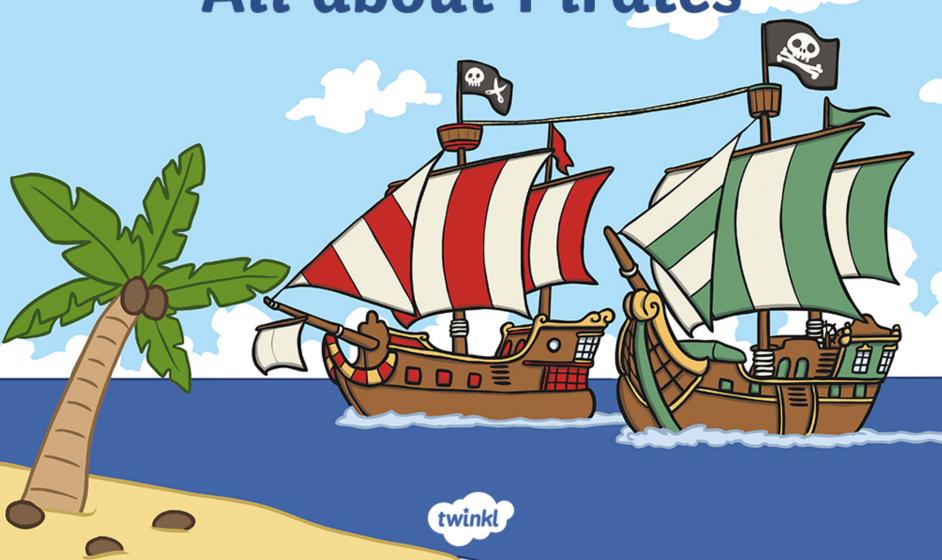
Now carefully write out six lines of the letter \mathbf{z} .

J729	J729	J729	J729	J729	J729	J729	J729	J729	J729	J729	J729	J729	- J729
J729	5729	J723	J7Z3	J723	JTZg	J729	J723	J729	J729	J729	J729	JZ3	
JZ	<i>J</i> Z)Z	JZ	JZ	JZ)Z	JZ	JZ.	JZ.	Z	JZ.	72	刀
JZ	JZ	丒	JZ)Z	JZ)Z)Z	JZ,	Z	Z	刀	72	乙
JZ													
JZ													





All about Pirates





Pirates

Pirates were people who sailed ships around the world looking for other ships to attack. When they attacked ships, they would try to steal whatever the other ship had, especially treasure.

Some pirates had unusual nicknames, such as Blackbeard, Calico Jack and Redbeard.



All about Pirates

Click on the picture to find out more about pirates.



This flag is called the Jolly Roger. Lots of pirate ships flew this flag. When other ships saw the Jolly Roger, they knew there was trouble ahead.



Lots of pirates wore gold and silver jewellery because they believed it gave them good eyesight.



eyepatch. It is believed that they did this to make each eye stronger so they could see in the dark.

No Girls Allowed

pardon to forgive

Most pirates believed that it was unlucky to have women on board.

However, that didn't stop these women!

Grace O'Malley

Grace lived nearly 500 years ago and was a leader of the Ó Máille clan in Ireland. Although she had lots of land and people to rule, Grace loved sailing and became known as a fearsome pirate.



Anne Bonny

Over 300 years ago, while sailing to the Caribbean, Anne met a pirate called Jack Rackham. They got married and became a feared pirate couple.

Cheng I Sao

After Cheng I Sao's pirate husband died, she took over leading his pirate crew. After years of ruling her fearsome fleet, the government stated that, if she stopped being a pirate, they would offer her a pardon. Cheng I Sao agreed and even got to keep most of her treasure!

What Is Your Pirate Name?

Use this pirate name generator to make yourself a pirate name.

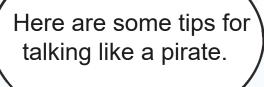
First Name	
Your Favourite Colour	Your Pirate First Name
Blue	Matey
Red	Captain
Pink	Pegleg
Purple	One-eyed
Green	Scallywag
Orange	Buccaneer
Yellow	Master
Black	Skipper
White	Shipmate

Second Name	
Your Favourite Animal	Your Pirate Second Name
Cat	Blackbeard
Dog	Sparrow
Bird	Hornswoggle
Hamster	Swashbuckler
Horse	Lubber
Something else	McBoatface

Talk like a Pirate



Talk like a Pirate



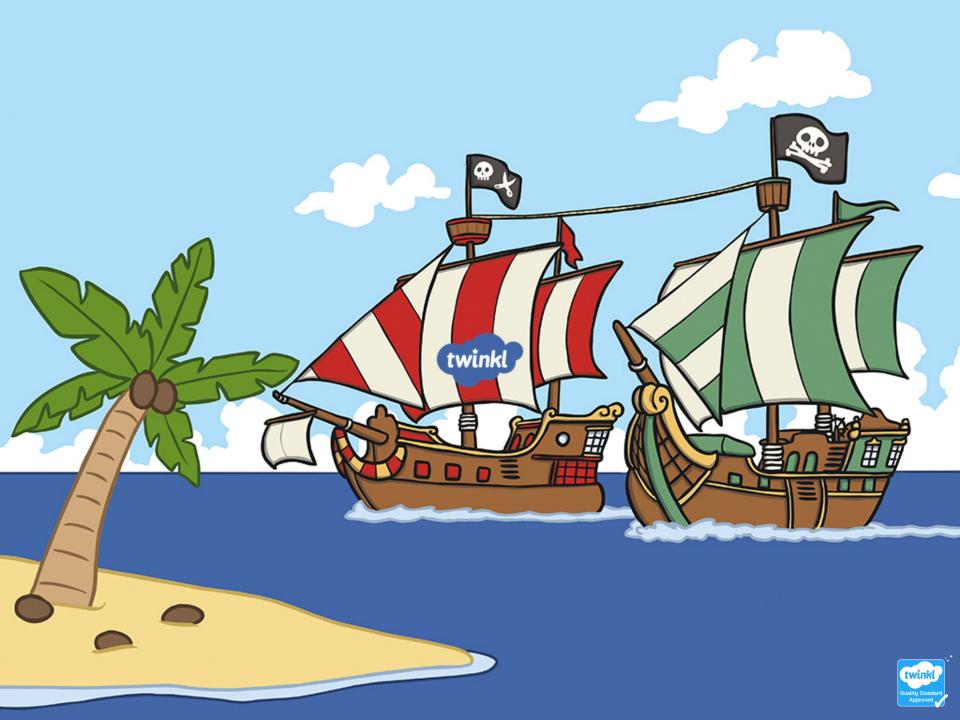


- Try to emphasise the 'r' sound in all of your words.
- Don't say the letter 'h' in any words, for example 'me hearties' would be 'me arties'.

 Don't say the letter 'g' at the end of words, for example 'sailing' would be 'sailin'.

Talk like a Pirate





How to conduct a...



Pirate Density Investigation



You will need:



an empty bottle or jar



water



pirate objects to test



Method:

- 1. Half fill your container with water, then add
- 2. Carefully drop your objects into the jar, what happens?







The Science Bit 🎇







Investigating...







Method:

- 1. Clean same pennies to be shirty pirate coins, to do this place them in cola or vinegar.
- 2. For the rocks, pour your baking soda into a bowl and add water slowly until it makes a paste. (If you want to pad out the baking soda, add some flour when you mix. As long as it's not more than half and half you should still get a good reaction).
- Add a couple of drops of food colouring and mix well.
- 4. Either mould with your hands or use cake moulds to create shapes, press a coin into each.
- Leave in the fridge overnight.
- Use a dropper to drop vinegar onto your pirate rocks.





🍣 🍣 The Science Bit 🍰 🕏





Why does this happen? Vinegar (an acid) and Bicarbonate of soda (an alkali), react together to neutralise each other. This reaction releases carbon diaxide gas, which causes the bubbles you see.

> Which worked best at deaning the coins? The cola or vinegar?

Learning magnetism with a...



Pirate Magnet Maze



You will need:

thick cardboard

metal (paperclip a magnet



cardboard.



pirate maze







Method:

- Draw a pirate ship on a small piece of cardboard. and attach a metal paperclip.
- 2. Place the magnet on the underside of the maze and use it to guide the ship around the maze.





🌯 🎉 The Science Bit 🧩 🧩





Did you know? Magnets attract some metals and can be different strengths.

