

	Minimum Expectations for EYFS (Lime Class)		ELG	Links to KS1 Curriculum
	Listening, Attention and Understanding	Listens to longer stories and is beginning to explain what is read to them, answering questions (See Literacy Progression Doc)		Engages in story time, building familiarity and understanding
Understands 'how' and 'why' questions		Can answer a wide variety of questions independently	Asks questions to find out more and to check they understand what has been said to them	
Can listen to their friends and teachers for short periods of time		Can listen to their friends and teachers for prolonged periods of time	Learns new vocabulary Understands how to listen carefully and why listening is important	
Listens carefully to rhymes and songs				
Can focus their attention on one thing at a time		Can shift their focus between two things at a time		
Follows an instruction with two parts		Follows an instruction with more than two parts		
Speaking	Learns rhymes, poems and songs	Can recite rhymes, poems and songs in a group	Can recite rhymes, poems and songs independently	Participate in small group, class and one-to one discussions, offering their own ideas, using recently introduced vocabulary.
	Tells longer stories	Retells stories with some repetition	Retells their own stories	
	Has issues with some irregular tenses and plurals	Usually speaks using the correct tense		Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and
	Not yet able to say 'r, j, th, ch, sh' and multisyllabic words	Speaks clearly, saying multisyllabic words and enunciating many speech sounds correctly		
	Uses sentences of 4-6 words	Is beginning to speak using sentences of 6+ words and beginning to use conjunctions like 'and', 'but' and 'so'	Articulates their ideas and thoughts in well-formed sentences, using connectives Explains how things work and why they might happen	
	Uses talk to help work out problems and organise thinking			
				Spoken Language: Participate in discussions, performances, role play, improvisations and debates Spoken Language: Speak audibly and fluently with an increasing command of Standard English Spoken Language: Articulate and justify answers, arguments and opinions

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Early Years Foundation Stage



Communication and Language Progression of Skills and Knowledge

				making use of conjunctions, with modelling and support from their teacher.	
	Has a long conversation with an adult or friend	Has a long conversation with an adult or friend, switching from topic to topic	Describes events in some detail		Spoken Language: Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
	Uses talk to organise themselves and their play Uses a wider range of vocabulary	Uses and demonstrates new vocabulary in daily conversation	Develops social phrases Uses new vocabulary in different contexts		Spoken Language: Use relevant strategies to build their vocabulary