

SUM 1 WK 2	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	WO7 Subtract a 2-digit number from a 3-digit number	WO8 Add and subtract 100s	WO9 Spot the pattern	WO10 Add and subtract 2-digit and 3-digit numbers (no exchange)	WO11 Add and subtract 2-digit and 3 digit numbers (exchange)
Times Tables	10 Minutes TT Rockstars Practice a day				
Writing	Expanded noun phrases and Reading comprehension	Planning own setting description	SPAG Task	Writing first draft of setting description	Final draft of setting description
Reading	<p>10 Minutes reading a day</p> <p>If you have a Wiltshire Library Card, they are offering free e-books at the moment. You can also access early e-books on Oxford Reading Owls. Don't forget there are also some great apps to support reading as well.</p> <p>If you can get hold of a copy of Charlotte's Web I would recommend giving it a read. This was supposed to be our class text this term.</p>				
Spelling	5-minute daily spelling practice: Spellings are on the student dashboard				
Topic	Science: Research how plants and humans find food. What are nutrients?	Science: Research the names of the different food groups. Can you sort food in your home into different food groups?	Science: What is the right amount of nutrition you should be having? Look at energy, calories and fat in different foods	Science: Design a balanced meal. What does it need to have? How much?	Science: Create a final poster on why it is important to have a balanced diet and what it looks like.
Optional Extras	<p>https://www.bbc.co.uk/bitesize has lots of daily lessons available and are also available via the Red Button. I would focus on the foundation subjects. You could do a lesson of French or Art and Design. They post daily lessons and are informative, but I wouldn't use it for English or Maths.</p> <p>PE: Joe Wicks or you could use Just Dance videos etc. to get you moving.</p> <p>Handwriting: Don't forget that I sent home an extra handwriting pack you can work from, this is a great time to practice your handwriting.</p>				

Subtract a 2-digit number from a 3-digit number – crossing 100

1 Use base 10 to make the number 235

a) Complete the subtraction.

$$235 - 20 = \boxed{}$$

b) Complete the subtraction.

$$235 - 30 = \boxed{}$$

c) Show how you can work out $235 - 50$ using base 10

Talk to a partner about how you did it.

d) Complete the number sentences.

$$235 - 50 = \boxed{}$$

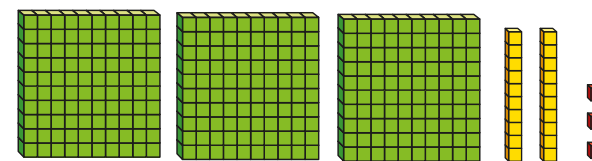
$$235 - 70 = \boxed{}$$

$$235 - 90 = \boxed{}$$



2 Complete the number sentences.

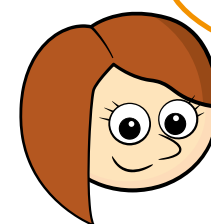
a) $323 - 60 = \boxed{}$



b) $712 - 40 = \boxed{}$

H	T	O
100 100	10	1 1
100 100		
100 100		
100		

3



You can't subtract 70 from 624 as you don't have enough tens.

H	T	O
100 100	10 10	1 1
100 100		1 1
100 100		

Rosie is wrong.

How do we know?





4 Complete the number sentences.

a) $720 - 60 =$

b) $338 - 40 =$

c) $248 - 60 =$

d) $937 - 50 =$

e) $716 - 50 =$

f) $= 528 - 90$

g) $319 - 20 =$

h) $703 - 80 =$

5 The answer to each of these subtractions is 358
Find the possible missing digits.

$4_8 - _0 = 358$

$4_8 - _0 = 358$

$4_8 - _0 = 358$

$4_8 - _0 = 358$

$4_8 - _0 = 358$

6 Nijah is working out $524 - 80$ in her head.

She says the answer is 464

What mistake do you think Nijah has made?

Talk to a partner.



7 Complete the calculations.

a) $758 -$ $= 708$

b) $612 -$ $= 532$

c) $129 -$ $= 69$

d) $807 -$ $= 777$

e) $163 = 253 -$

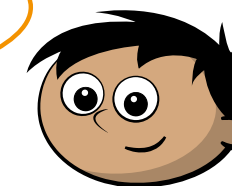
f) $- 80 = 341$

g) $- 70 = 603$

h) $- 40 - 30 = 448$

8 Amir is thinking of a number.

If I subtract 20 I don't have to make an exchange. If I subtract 70 I have to make 1 exchange.


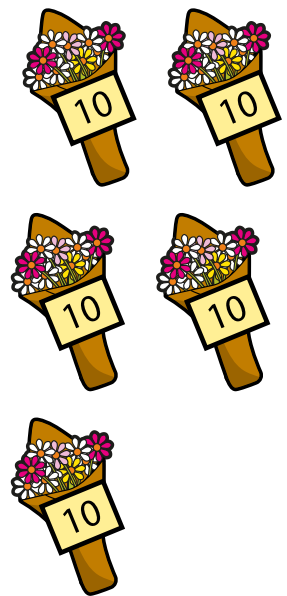



How many tens could Amir's number have?

Give reasons for your answer.

Add and subtract 100s

1 Brett has some flowers.

Hundreds	Tens	Ones
		

He buys 3 more bunches of these flowers.

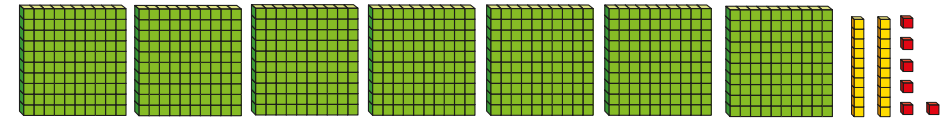
How many flowers does he have now?

Complete the number sentence.

$$\square \bigcirc \square = \square$$



2 Filip makes the number 726



Cross out the hundreds to help you complete the number sentences.

a) $726 - 100 = \square$

c) $726 - 400 = \square$

b) $726 - 200 = \square$

d) $726 - 700 = \square$

3 Complete the number sentences.

a) $400 + 300 = \square$

b) $700 - 200 = \square$

$430 + 300 = \square$

$780 - 200 = \square$

$439 + 300 = \square$

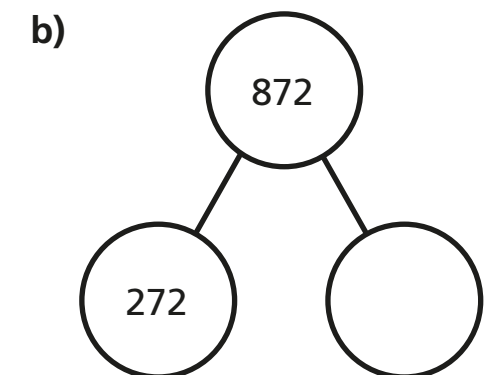
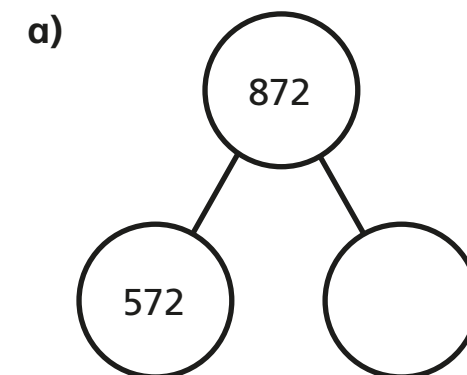
$783 - 200 = \square$

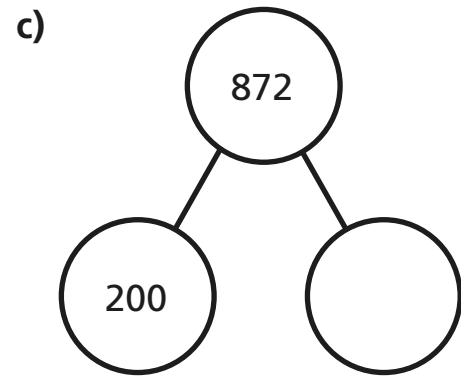
$300 + 477 = \square$

$701 - 200 = \square$

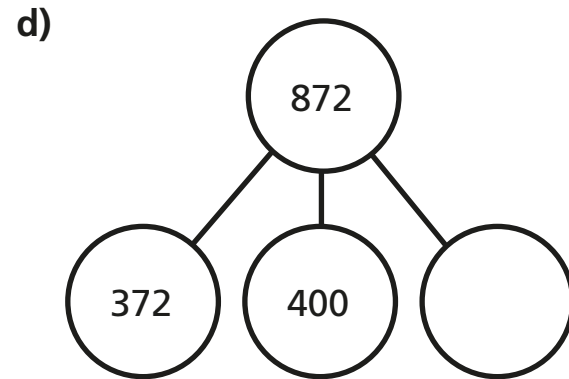
What patterns do you notice?

4 Complete the part-whole models.





What patterns do you notice?



5 Complete the number sentences.

a) $148 + \boxed{} = 648$

b) $397 - \boxed{} = 197$

c) $789 + \boxed{} = 989$

d) $\boxed{} + 517 = 917$

e) $\boxed{} - 200 = 408$

f) $\boxed{} - 900 = 24$

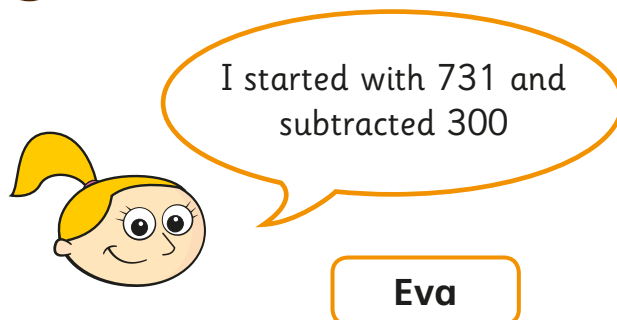
g) $\boxed{} + 400 = 849$

h) $728 = \boxed{} + 328$

i) $918 - \boxed{} = 818$

j) $\boxed{} + 200 = 299$

6 Eva and Tommy are working out calculations.



Eva and Tommy finish with the same number.

How many hundreds did Tommy add on?

7 Scott sells cakes.
He starts with 295 cakes.



a) On Monday Scott bakes 400 more cakes and sells 100 cakes.

How many cakes does he have at the end of Monday?

b) On Tuesday he bakes 300 cakes.

At the end of Tuesday, he has 195 cakes left.

How many cakes does Scott sell?

8 Dora wants to buy a new computer.
She has saved £287
Each month she saves another £100



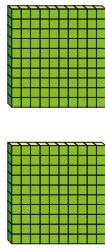
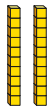

How many more months will it take Dora to save enough to buy the computer?



Spot the pattern – making it explicit

1 Complete the number sentences.

Use the place value chart to help you.

H	T	O
		

a) $222 + 6 =$

b) $222 + 60 =$




c) $222 + 600 =$

What do you notice?



2 Complete the number sentences.

Use the place value chart to help you.

H	T	O
		

a) $777 - 400 =$

c) $777 - 4 =$

b) $777 - 40 =$

What do you notice?



3 Complete the number sentences.

a) $315 + 200 =$

$315 + 20 =$

$315 + 2 =$

c) $405 + 30 =$

$405 + 50 =$

$405 + 90 =$

b) $748 - 200 =$

$748 - 20 =$


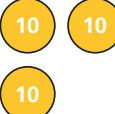

$748 - 2 =$

d) $635 - 300 =$

$635 - 500 =$

$635 - 600 =$

4 Amir makes this number on a place value chart.

H	T	O
		

a) Amir adds some counters to the chart.

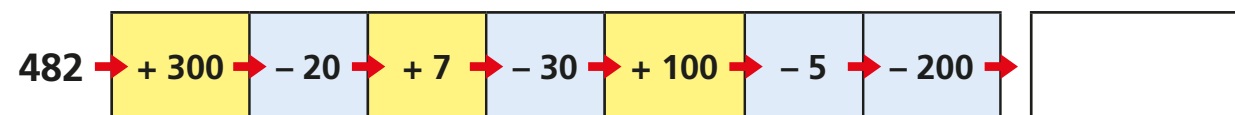
He now has the number 736

What counters did Amir add?

b) Amir removes 3 counters from one of the columns.

What numbers could he have now?

5 Work out the end number.



6 Complete the sentences.

a) 500 more than 238 is equal to

b) 528 is more than 228

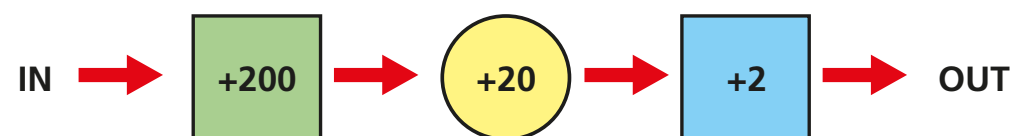
c) 727 is less than 729

d) 64 is less than 364

e) 429 is 20 more than

f) 429 is 20 less than

7 Here is a number machine.

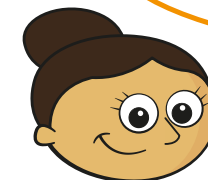


a) If 476 goes into the machine, what number comes out?

b) If 476 comes out of the machine, what number went in?

How did you work this out?

8



When you add 3 tens to a number, the only column that changes is the tens column.

Is Dora correct? _____

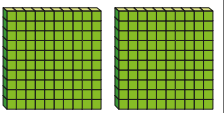
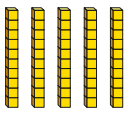




Explain your answer.

Add and subtract 2-digit and 3-digit numbers – not crossing 10 or 100

1 Work out the additions.

a)

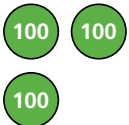
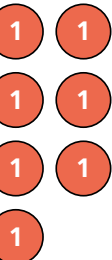


+

Hundreds	Tens	Ones
		
		

	H	T	O
	2	5	1
+		3	2
<hr/>			
<hr/>			

b)

+

H	T	O
		
		

	H	T	O
	3	0	7
+		4	2
<hr/>			
<hr/>			

c)

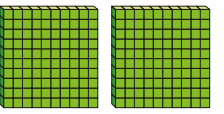
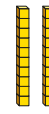
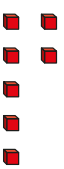
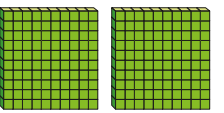
	H	T	O
	2	3	7
+		5	1
<hr/>			
<hr/>			

d)

	H	T	O
	7	5	2
+		3	7
<hr/>			
<hr/>			

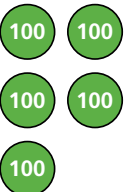
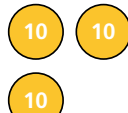
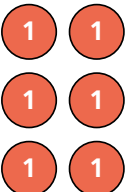

2 Work out these subtractions.

a)

H	T	O
		
		

	H	T	O
	4	2	7
-		1	5
<hr/>			
<hr/>			

b)

H	T	O
		
		

	H	T	O
	5	3	6
-		3	5
<hr/>			
<hr/>			

c)

	H	T	O
	7	8	5
-		5	2
<hr/>			
<hr/>			

d)

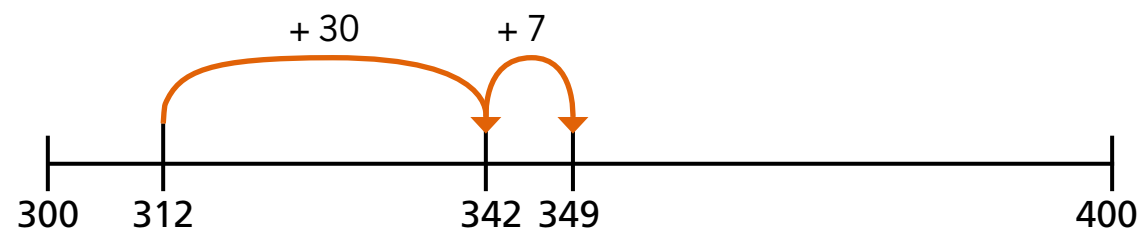
	H	T	O
	9	8	5
-		7	2
<hr/>			
<hr/>			

3 Complete the additions.

a) £69 + £220 = £

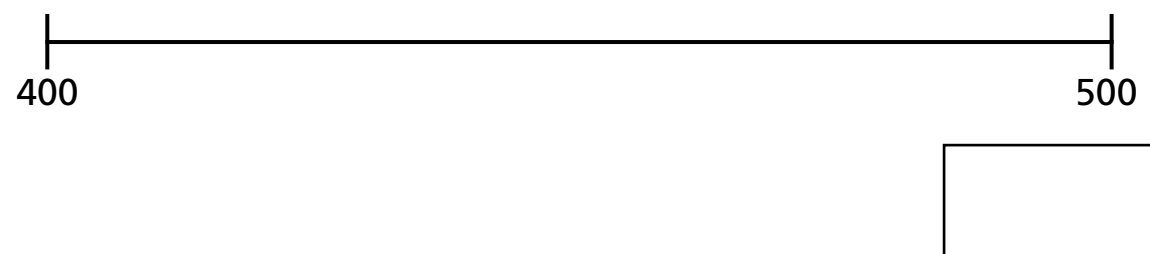
b) 314 + 42 + 23 =

- 4 a) Eva uses a number line to work out $312 + 37$

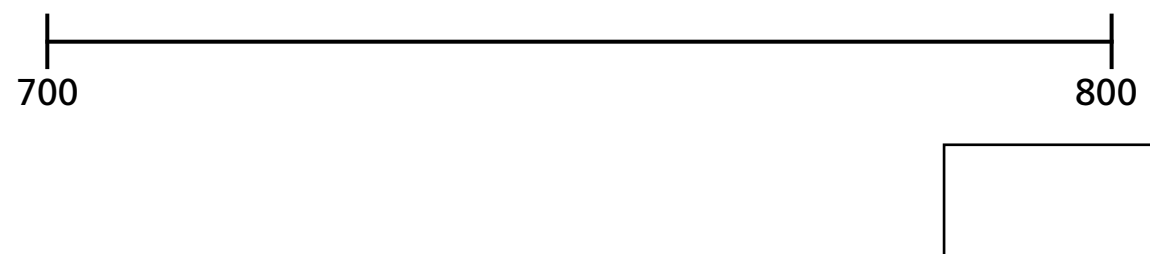


What has Eva done? Talk to a partner.

- b) Use the number line to work out $425 + 63$



- c) Use the number line to work out $774 - 62$



- 5 Esther has a piece of wood 255 cm long.

She cuts it into 2 pieces.



One piece is 34 cm long.

How long is the other piece?

- 6 Filip wants to buy these two items.

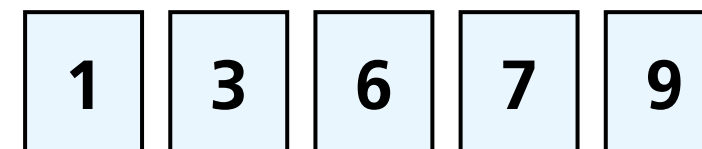


He has £200

Does he have enough money? _____

How do you know? Talk to a partner.

- 7 Use the digit cards to make each calculation correct.



		H	T	O
	+			
		9	9	8

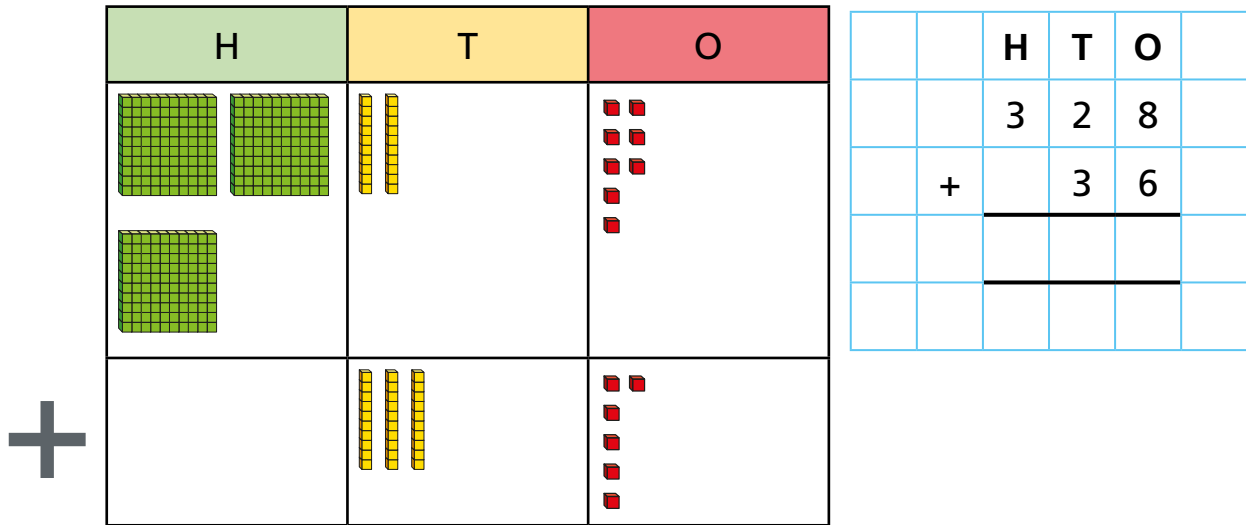
		H	T	O
	+			
		9	8	9

		H	T	O
	-			
		1	6	1

		H	T	O
	-			
		6	2	2

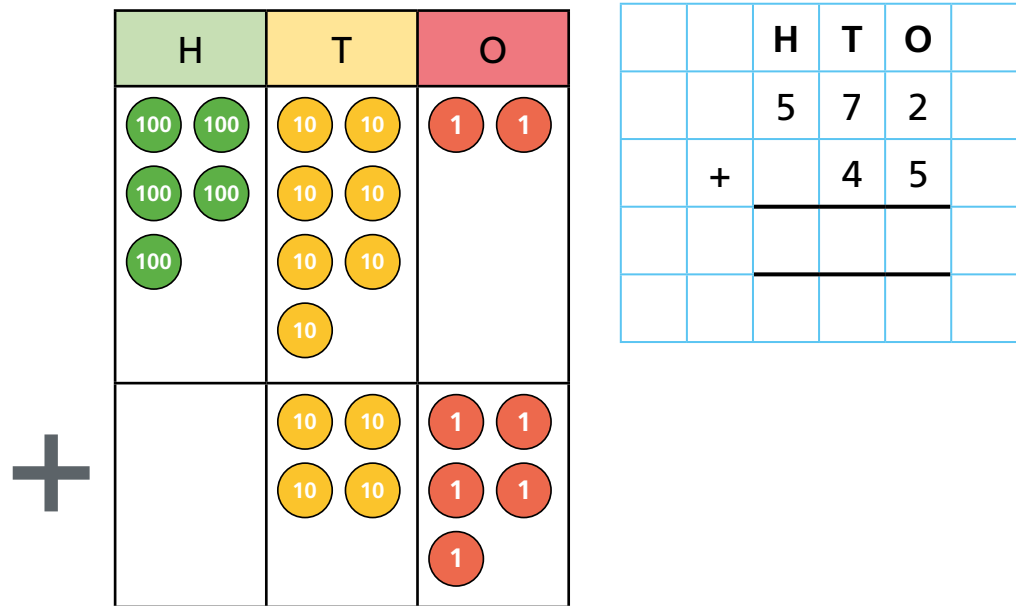
Add 2-digit and 3-digit numbers – crossing 10 or 100

1 Use the place value chart to work out $328 + 36$

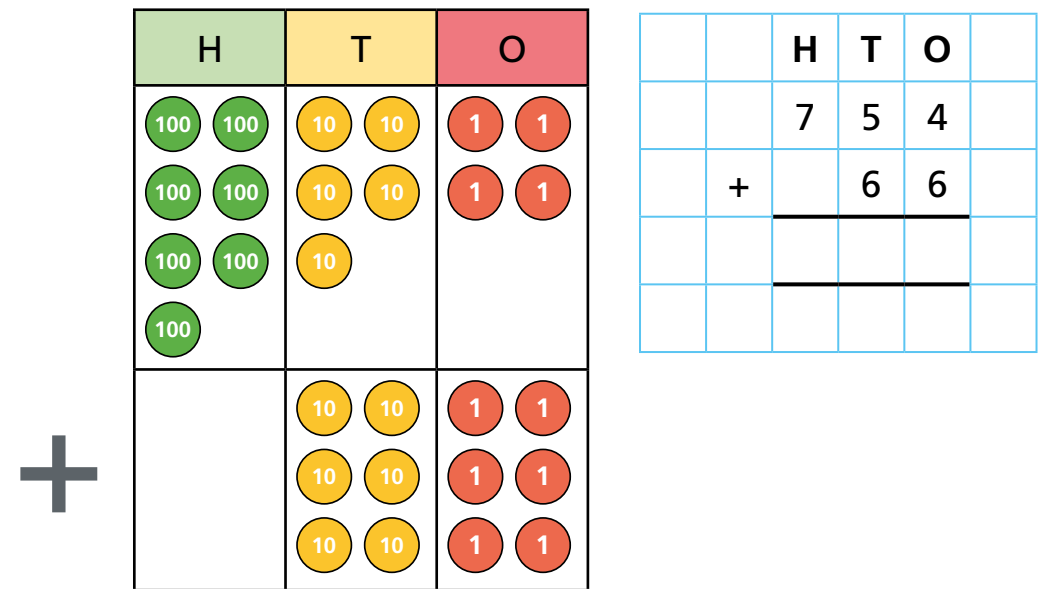


2 Work out the additions.

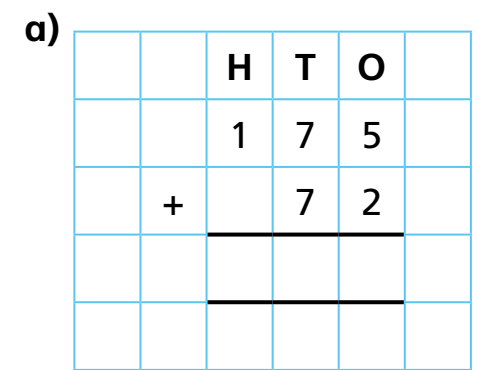
a) $572 + 45$



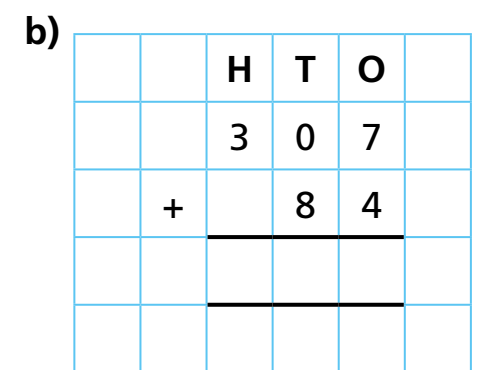
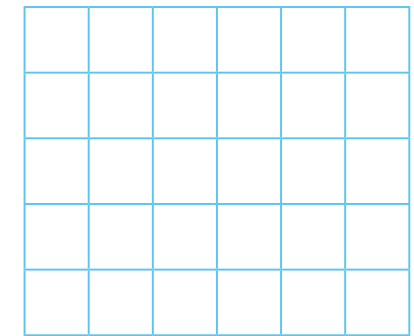
b) $754 + 66$



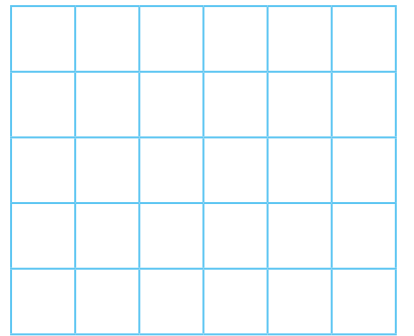
3 Work out the additions.



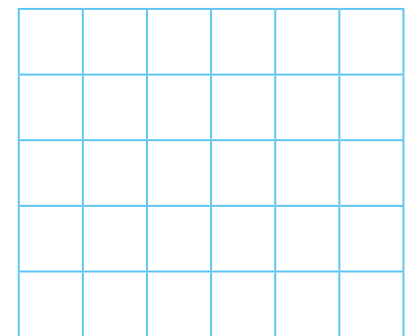
d) $845 + 72$



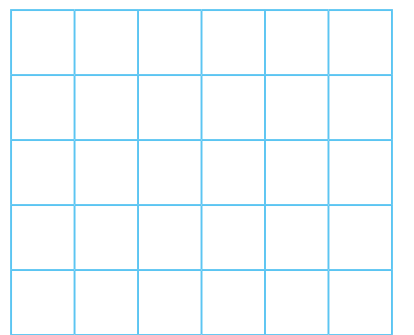
e) $436 + 85$



c) $35\text{ kg} + 239\text{ kg}$



f) $£739 + £68$



- 4 Ron works out $476 + 35$

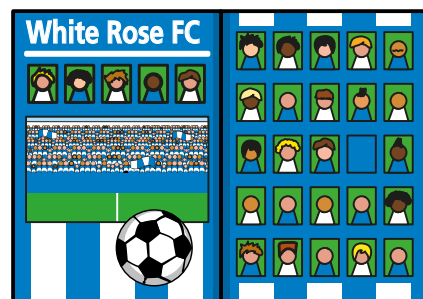
$$\begin{array}{r} 476 \\ + 35 \\ \hline 826 \\ 1 \end{array}$$

What mistake has Ron made?

Work out the correct answer.



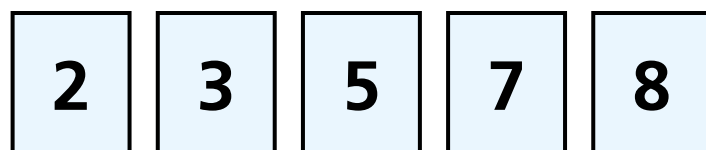
- 5 Alex collects stickers.
She has collected 286 stickers.
She only needs 69 more stickers to fill the album.



How many stickers does the album hold when full?



- 6 Here are some digit cards.

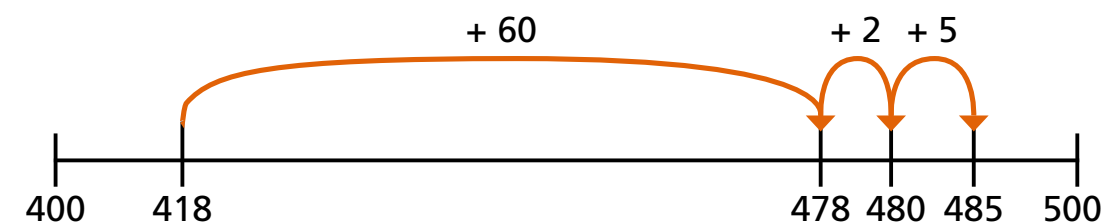


Arrange the digits to make two different additions that have just one exchange.

		H	T	O
+				

		H	T	O
+				

- 7 Mo uses a number line to work out an addition.

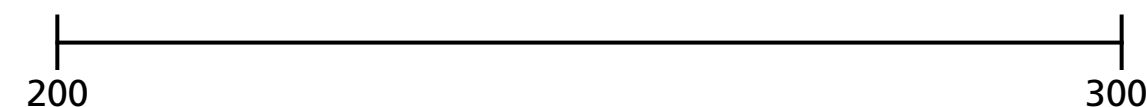


What addition has Mo worked out?

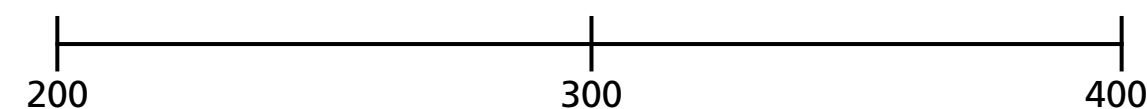
$$\boxed{} + \boxed{} = \boxed{}$$

- 8 Use the number lines to complete the additions.

a) $235 + 47 =$



b) $235 + 87 =$



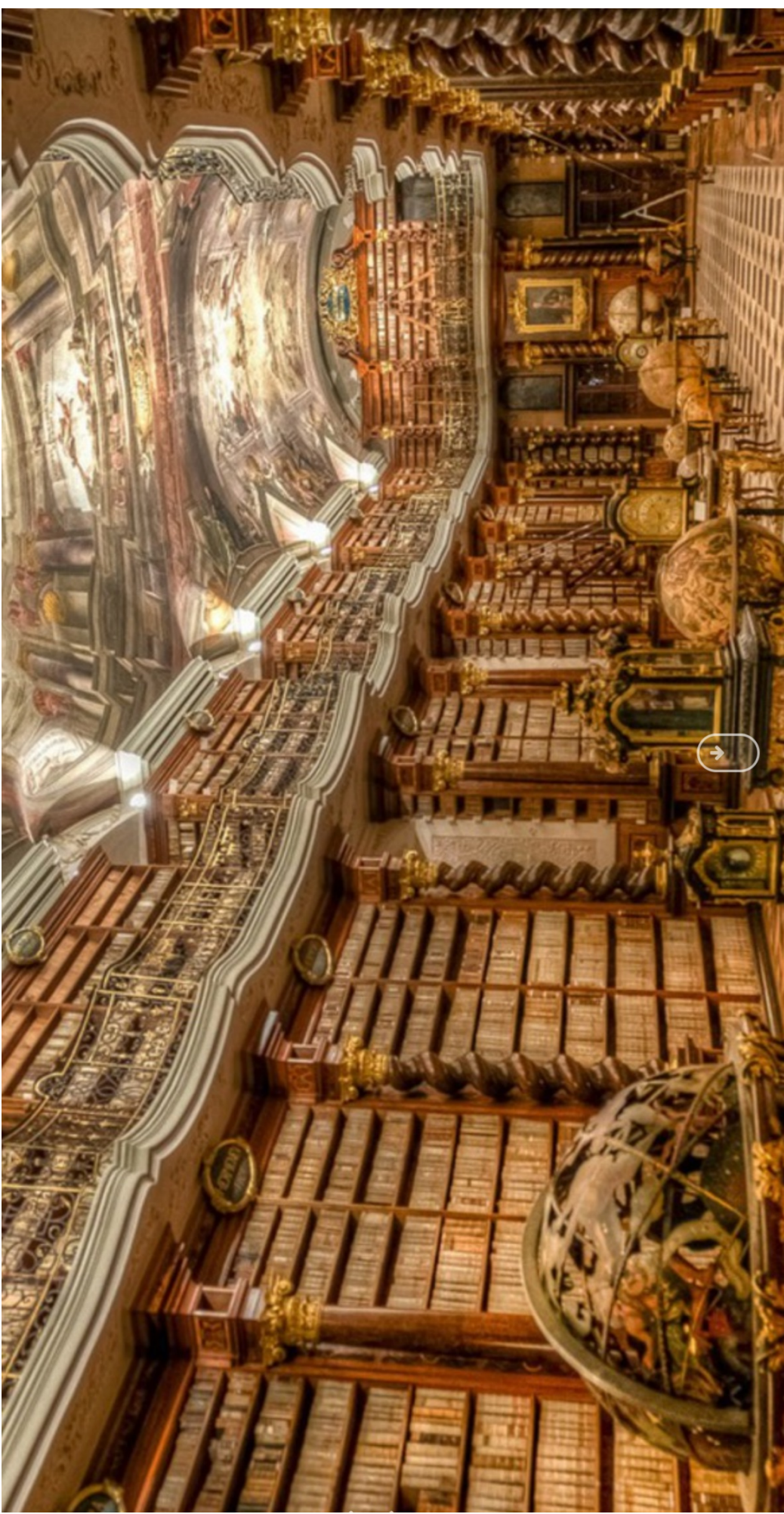
Dear Willow Class,

I am really looking forward to reading all your biographies, I hope you have found out some interesting facts about the people you have studied. For this week, I would like you to write a setting description. I would like you to use the image, 'The Magic Library' and to write a detailed and ambitious description of the room. There are additional tasks on the following link if you would like anything extra or to see the image online, <https://www.pobble365.com/the-magic-library>

Monday:	I can write a list of expanded noun phrases Using the picture 'The Magic Library', write a list of expanded noun phrases. Don't write more than ten, instead take your time to make sure that they are your best choices as you may want to include them in your final piece. I really hope you haven't forgotten what they are but if you want some help, go to https://www.bbc.co.uk/bitesize/articles/znpgwvx (Remember you cannot include a verb or else it is not a phrase, but you can include a preposition to say where your noun is e.g. The antique and dusty bookcase with hundreds of untouched books.
Tuesday:	I can plan my own setting description Using the planning sheet, plan to write a setting description of the magic library. Don't forget to think carefully about your best choices.
Wednesday:	SPAG Task Complete SPAG Mat for this week
Thursday:	I can write the first draft of my setting description Begin writing your first draft using your plan. Don't forget to proof-read and edit it throughout. Look for spelling and punctuation errors.
Friday:	I can write a setting description Using your plan and your first draft with all your proof-reading. Write or type your final draft.

I look forward to seeing all your wonderful setting description,

Miss Tout



Story starter!

The Great House had many hidden treasures. As a 10-year-old girl, many of the rooms were out of bounds for Elsa, but her desire for adventure often got the better of her...

She peeked back over her shoulder to check that the coast was clear. She could hear one of the butlers clattering around in the kitchens at the far end of the hall; no one knew she was there.

She carefully turned the ornate, golden door handle, hearing the mechanism inside clunk, and eased the heavy, wooden door open just enough to slip inside the room.

Setting Description Plan



Objects- what do you see?	Mood- how does the image make you feel?

Senses:

Smell:

Hear:

Year 3 Summer Term 1

3

a

Add inverted commas around all of the direct speech in the sentences below:

Get out your spelling books, please, requested the teacher politely. Does everyone have a pencil?

c

Draw lines to the correct word endings.

-gue or -que?

anti	gue
lea	que
uni	
fati	

e

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

b

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

f

Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.

