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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Foundation Stage | What makes people special?  Democracy-  Rule of Law links- setting up rules and routines for Lime Class.  Friendship- what makes a good friend?  Individual Liberty-  What makes you you?  Mutual Respect and Tolerance-  How are families different? | Christmas.  What is Christmas?  Eg. Sending cards, look at cards in the local shops - British values = making links in the local community  Design your own cards to give to family and friends - British values = valuing family  Talk about how children across the world will be sending cards to their family and friends - teach children = we live in a multicultural and diverse world | Celebrations.  How do People celebrate?  Celebrations around the World.  Why do we have festivals?  What makes each festival special?  The use of light in festivals and celebration.  How does light make you feel? | Salvation  What is Easter?  Christianity  See Autumn 2 for links connected to sending cards.  Mutual Respect-  How do Christians celebrate Easter?  Symbols of Easter.  How do people around the world celebrate new life?  New Life. | Storytime-  What can we learn from stories?  Stories from different faiths- diversity, mutual respect, tolerance. | What makes places special?  Eg. Spending time outside.  Look at flowers, trees, ducks etc - British values = learn about the world in which we live and be proud of what we see around us  Pick up litter after the picnic - British values = respect the natural world and teach children to respect the law, learn right from wrong and to have social responsibility |
| Year 1 | Creation Story.  Looking After Our World.  Rule of Law-do not damage other’s property.  Mutual Respect- Take care of each other.  Take care of each other’s possessions.  Value what is important to others.  SMSC-  Spiritual-  Awe and Wonder of Nature.  Moral-  Why should we take care of our World? | Incarnation  Gifts.  Mutual Respect-  How do other people celebrate Christmas?  Tolerance of those of different faiths and beliefs-  Why might we celebrate Christmas differently?  SMSC-  Spiritual-  Why is it important that Jesus was born in a stable?  Cultural-  Why might we celebrate Christmas differently? | Jesus As A Friend  Individual Liberty-  Jesus’ friends stood up for what they believed in to follow Jesus.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of Bible Stories.  SMSC-  Spiritual-  Calming of the Storm- do you think this really happened?  Moral-  What does it mean to be a good friend?  Cultural-  How can you show that you are a good friend? | Salvation  Palm Sunday  Democracy-  Rule of Law-  Roman Rule, How should you treat monarchy/rulers.  Why did people think Jesus was a King?  Individual Liberty-  People were free to welcome Jesus as a King.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  How people celebrate Easter.  SMSC-  Spiritual-  What does the Easter Garden mean to Christians?  Why do Christians recreate an Easter garden in church?  Cultural-  How do you celebrate Easter?  How do people celebrate Easter around the World? | Judaism  Shabbat  Rule of Law-  The Ten Commandments.  Individual Liberty-  Celebrations for Jewish people.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of Judaism. Practises and what these symbolise.  SMSC-  Spiritual-  What does being sorry feel like?  What does being sorry look like?  Cultural-  Celebrations- why is each part important? | Judaism  Rosh Hashanah and Yom Kippur  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of Judaism. Practises and what these symbolise.  SMSC-  Spiritual-  Menorah Candles- Why is light important in celebrations?  How does it make you feel?  Cultural-  How would a Jewish child feel to take part in a Chanukah activity? |
| Year 2 | Gospel  Kindness  Democracy-  Why do we decide things together in the UK?  Rule of Law-  Why can rules help us to show compassion?  Individual Liberty-  Why is this important to show compassion?  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Links between respect and compassion.  SMSC-  Moral-  Why is kindness important?  Social-  What would our school be like if we didn’t show kindness? | Christmas- Jesus as a gift.  Mutual Respect-  Bible stories- The Good Samaritan, what does this teach us about respect and tolerance?  Tolerance of those of different faiths and beliefs-  What messages do we take from the Bible story to help us in our lives?  SMSC-  Spiritual-  How do you solve a problem by showing love?  Moral-  How does Jesus coming to the world help people?  Social-  What are random acts of kindness and why are they important? | Prayer at Home.  Islam  Rule of Law-  Laws for Prayer, 5 pillars of Islam.  Individual Liberty-  Why do Muslims follow these laws?  Mutual Respect-  Tolerance of those of different faiths and beliefs-  How does praying 5 times a day help?  SMSC-  Spiritual-  Why is prayer important?  What does prayer mean to you?  How do you feel when you pray?  Cultural-  What do you know about the Muslim prayer routine and how can this help a Muslim in their everyday life? | Salvation  Resurrection.  Democracy-  Laws of the time.  Rule of Law-  Why did Jesus allow himself to be condemned under the law of the land?  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Significance of resurrection to Christians.  SMSC-  Spiritual-  Why is the symbol of the cross important to Christians?  Cultural-  How do people celebrate Easter around the World?  Why do people celebrate differently? | Community and Belonging.  Islam  Rule of Law-  Laws for Prayer, 5 pillars of Islam.  Individual Liberty-  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding Islam.  Freedom to follow a faith- why is this important?  SMSC-  Spiritual-  Images of Islam- what do they symbolise? | Hajj  Islam  Rule of Law-  Laws for Prayer, 5 pillars of Islam.  Prayer in the Qu’ran.  Individual Liberty-  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding Islam.  Freedom to follow a faith- why is this important?  SMSC-  Spiritual-  Images of Islam- what do they symbolise?  Social-  How does a Muslim feel a sense of belonging? |
| Year 3 | Divali  Hinduism  Rule of Law- belief and practices of Hinduism.  Individual Liberty-  How could you help a Hindu child celebrate their faith?  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding.  SMSC-  Social-  celebrations in different ways.  Cultural-  What do different types of celebrations represent? Compare and contrast celebrations. | Incarnation.  Christianity  Mutual Respect-  Tolerance of those of different faiths and beliefs-  How do you celebrate Christmas?  How does a Christian celebrate Christmas?  Is Christmas important to everyone? Why? Why not?  SMSC-  Spiritual-  Influence of religion/faith/belief.  Cultural-  How do you celebrate Christmas? Symbols/traditions.  Moral-  How do Herod’s actions make you feel? | Jesus’ Miracles.  Christianity  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of Christian faith. How does this influence a Christian life style?  SMSC-  Spiritual- the idea of miracles. Discussion of opinion, do you believe in miracles?  Why/why not? | Salvation-  Forgiveness.  Christianity  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of Christian faith. How does this influence a Christian life style?  SMSC-  Spiritual-  Resurrection.  The idea of loss.  Moral-  Was it right for Jesus to die?  What laws did he break? | Hindu Beliefs  Hinduism  Rule of Law-  belief and practices of Hinduism.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of how a Hindu shows their faith.  SMSC-  Spiritual-  Art reflecting cultural/religious beliefs.  Consider your own responses. | Pilgrimage to the River Ganges.  Hinduism  Rule of Law-  belief and practices of Hinduism.  Individual Liberty-  Religious freedoms.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of how a Hindu shows their faith.  SMSC-  Spiritual-  Influence of faith/religion. Have your thoughts changed since term 2?  Cultural-  Religious Practices.  Pilgrimage. |
| Year 4 | Beliefs and Practices.  Judaism  Democracy-  Respecting law and leading a peaceful life.  Rule of Law-  The Covenant/ten Commandments.  SMSC-  Spiritual-  How does worship make people feel?  What do you believe in?  Moral-  Are the stories true? Do they need to be true?  Cultural-  How people practise their faith? | Incarnation  Christianity  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Belief, celebration and faith- how can we show and use British Values?  SMSC-  Spiritual-  Importance of the Nativity story. Your most significant part?  Cultural-  Why do families celebrate differently? | Passover  Judaism  Rule of Law-  The Covenant/ten Commandments.  Individual Liberty-  Discussion about Kosher foods are they available to buy for all Jewish people?  SMSC-  Spiritual-  How would/does religion impact on someone’s/your life?  Cultural-  Kosher food- why? | Salvation  Forgiveness.  Christianity  Democracy-  Rules of the time.  Rule of Law-  Jesus allowed himself to be condemned under law of his land.  Individual Liberty-  Jesus willingly gave up his freedom. How do you feel about this?  How did his friends followers feel about this?  SMSC-  Spiritual-  The idea of Salvation. What does forgiveness look/feel like?  Moral-  Did Jesus have to die? | Rites of Passage and Good Works.  Judaism  Rule of Law-  The Covenant/ten Commandments.  What does this tell a Jew about living their lives?  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding of the Judaism.  SMSC-  Spiritual-  Is religion the most important influence in someone’s life?  Moral-  Is having a faith always good?  Cultural-  What good deeds does Judaism promote? | Prayer and Worship  Christianity  Individual Liberty-  Freedom to follow your own faith.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Are people always allowed to follow their religion?  SMSC-  Spiritual-  Do religious people lead better lives?  Social-  How does Christianity promote a sense of community? |
| Year 5 | Prayer and Worship  Hinduism  Rule of Law-  Understanding of Vedas. (Oldest religious text in Hinduism.)  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Learning about key elements of Hinduism and how this influences how a Hindu leads their life.  SMSC-  Spiritual-  Do religious people lead a better life? Why do you think this?  How could you make your life better?  Cultural-  Does religion influence society?  How? Why? | Incarnation.  Christianity  Mutual Respect-  Sharing of opinions, questions and understanding other opinions. Listening and discussing with respect.  Debate and discussion- different types of truth.  SMSC-  Spiritual-  Images of the Nativity- which means the most to you? Why?  Moral-  Was Herod wrong?  Cultural-  Why do Christians around the World celebrate differently? | Hindu Beliefs.  Hinduism  Mutual Respect-  Tolerance of those of different faiths and beliefs-  As term 1 plus reporting about different faiths.  Window to the World activity.  SMSC-  Spiritual-  Responses to images of the Nativity?  What do you think happened?  Moral-  Why are there different versions of the Truth of the Nativity? | Salvation  Christianity  Democracy-  Rules of the time.  How were prisoners/  convicted treated?  Rule of Law-  Which laws were broken by Jesus? Why was he tried and convicted, sentenced to death?  What do you think of the consequences?  Individual Liberty-  Why did Jesus give up his freedom?  SMSC-  Spiritual-  What does Salvation mean?  Moral-  Why was Jesus sacrificed? | Hindu Beliefs.  Hinduism  Democracy-  Respect of the rites of Hinduism.  Rule of Law-  Karma.  How do Hindus show their commitment?  SMSC-  Spiritual-  How do Arts help to share religious belief?  How would you share your beliefs?  Cultural-  Karma- what doe sit mean and why is it central to Hinduism?  Moral-  Is it possible to hold religious beliefs without trying to make the world a better place?  (Possible link to Radicalisation.) | Beliefs and Practises.  Christianity  Rule of Law-  The Ten Commandments.  Individual Liberty-  Learning from the life and work of Martin Luther King.  SMSC-  Spiritual-  Can one person continue to influence others after their death?  Jesus  Martin Luther King.  Other prominent Christians- Mother Theresa, Florence Nightingale.  Cultural-  How do Christian charities help their communities?  How could you help too? |
| Year 6 | Beliefs and Moral Values.  Islam  Democracy-  Respecting 5 pillars of Islam.  Rule of Law-  Qu’ran what does teach a Muslim?  Individual Liberty-  What would this mean to a Muslim?  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Understanding.  SMSC-  Spiritual-  How can we influence others to lead a better life?  Cultural-  Practices and ways of life. | Incarnation.  Christianity  Democracy-  Class vote to share opinions.  Individual Liberty-  Mary’s choice to be Jesus’ Mother.  SMSC-  Spiritual-  Images of The Virgin Mary- which do you think is the most realistic?  Which image is the most impressive?  Which image means the most to you?  Cultural-  What do Christian traditions symbolise? | Salvation  Christianity  Individual Liberty-  Able to hold own beliefs – Humanist viewpoints to consider and compare.  Mutual Respect-  Tolerance of those of different faiths and beliefs-  Perspective -discuss different opinions.  SMSC-  Spiritual-  Who was Jesus?  Why was he born?  What does eternity mean to you?  How would you portray eternity?  Moral-  Was Jesus right to sacrifice himself? | Gospel  Christianity  Democracy-  Rules of the time- how are these presented in the Bible?  Individual Liberty-  Christianity- are people allowed to follow their choice of Faith in all parts of the World.  Tolerance of those of different faiths and beliefs-  Is Christianity always tolerated in all parts of the World?  SMSC-  Cultural-  How do Christians celebrate Easter around the World?  Social-  Does Christianity have an influence on British society? | Beliefs and Morals  Islam  Democracy-  Respecting laws of the Qu’ran and leading peaceful lives.  Rule of Law-  Laws of the Qu’ran.  Mutual Respect-  Are you open minded when it comes to faith and belief?  SMSC-  Moral-  Do religious people lead better lives?  Social-  Should religion influence society? | Beliefs and Morals  Islam  Democracy-  Respecting laws of the Qu’ran and leading peaceful lives.  Rule of Law-  Laws of the Qu’ran.  Mutual Respect-  Are you open minded when it comes to faith and belief?  SMSC-  Moral-  Do religious people lead better lives?  Social-  Should religion influence society? |