

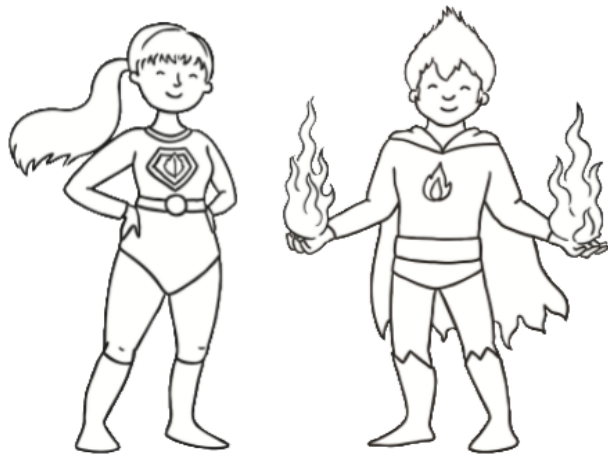


Week- Term 5 week 4	Monday 11/05/20	Tuesday 12/05/20	Wednesday 13/05/20	Thursday 14/05/20	Friday 15/05/20
English- Reading.	Read independently for at least 15 minutes. Tell your Family about your book.	Comprehension- Superheroes speed read.	Read to your family and ask each other questions.	Comprehension- Superheroes longer read.	Choose a new spot to sit and read your favourite book.
English- Writing. See Superhero writing plan. Write into your exercise book if you can.	Task 1- answer the superpowers question.	Task 2- complete the superhero identity form.	Task 3- Plan your story.  Mr. Whoops Spelling task.	- write your story. Think about adding as much detail as possible.	- reread your story, can you add any more detail? Check your spelling too.
Maths- Measures. <u>I can measure in cm/m.</u> You will need a ruler or tape measure for this week's maths work.	Using a ruler or tape measure, go around your house finding items to measure. Make sure you measure accurately. Draw and label each item in your exercise book.	Using the ruler/tape measure practise drawing lines that are set lengths- <u>See activity sheet.</u>	How long are these pieces of string? Look at each piece of string, estimate and then measure to find out the length in cm. <u>See activity sheet.</u> Challenge- find some lengths of string or wool to test your family. Can they estimate length correctly?	Measurement challenge questions- <u>See activity sheet.</u>	<u>Challenge Day-</u> 1.Complete speed maths challenges with your family. 2.Top Marks Maths/TTRock Stars multiplication activities, how quickly can you solve problem sin the 2,5 times tables? 3.Bbcbitesize-April 24 <sup>th</sup> Maths Challenge questions.

Art/Design.	<p>To go with the Superhero theme of the week, think about ....</p>  <ol style="list-style-type: none"> <li>1. Creating your own superhero Lolly stick character, if you don't have a lolly stick use a think piece of cardboard.</li> <li>2. Make a mask for yourself to show your favourite Superhero or create your own design of mask for the superhero you have created in your writing.</li> <li>3. Create your own comic book Power words- how colourful can you make the words- POW, BANG, ZOOM and CRASH?</li> </ol> 
<p>Other Subjects-</p> <p>Science.</p> <p>PSHE.</p> <p>PE</p> <p>History</p>	<p><u>Activities to use throughout the week-</u></p> <p><u>Science/PSHE-</u> use bbcbitesize on your television. Click the <b>RED</b> button or search in your tv menu for bbcbitesize <u>series 1 episode 3</u>. This is all about Science and Wellbeing. The Science clips are linked to learning about Materials, which will be our next Science Block when we return to school.</p> <p>The Wellbeing link is all about feelings and how to help yourself control or manage your feelings.</p> <p>There is even a story element involved, so sit back and enjoy.</p> <p><u>PE-</u> Log onto Go Noodle and choose a new dance to practise. If you haven't used this site at home choose a dance that you like the look of. Practise this dance at least 3 times in the week and see if you can improve your dance moves.</p> <p><u>History-</u> bbcbitesize Daily lessons. April 27<sup>th</sup>.</p> <p>Who was Neil Armstrong? The first man on the moon, is he a real life superhero?</p> <p>Enjoy the film and work through the activities online.</p>

**If you could have any superpower, what would you have and how would you use it?**



## **Writing-**

I can create a character.

Task 1- think about this question and write your response. You can put your answer in your exercise book. Add as much information as you can.

Maybe, you could draw a picture of yourself dressed in your superhero outfit, label this outfit and add details about what each part of your outfit

Task 2- I can create a character.

Complete the superhero identity form.

Add as much detail as you can. Don't forget to describe everything that you can do.

Think about all of the work you have done with noun phrases and similes to describe.

Task 3- I can write a short story.

Then take some time to create your own superhero story. Write about what you can do, how you might help people and some of the adventures you have had. If you need some help with ideas, try watching some films such as –

The Incredibles.

Spiderman.

Big Hero 6.

I am sure that you can think of many more.

Spelling- Term 5 week 4.

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



### **Activity 7:**

Dear Diary,

Yow wud not believe the day I had! My little sister had a colde so shey didn't go too school. She was sad so she threw her breakfast bowl! I had cereal all down myself and I didn't know what to doo. Mum helped me pul my top off and I had to quickly jump in the bathe. I even managed to get it in my eyye! We had to race out of the house without aney of my books! Luckily, I was ownly five minutes late. My teacher looked shocked when he saw my messy hair. Mum laughed and just said, "Don't asc!"

Mr. Whoops needs to practise these words:

Maths for year 2- Term 5 week 4.

Measures- I can measure in cm and metres.

Lesson 1.

Using a ruler or tape measure, go around your house finding items to measure.

Lesson 2.

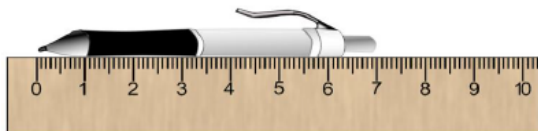
1.

Draw a line that is:

- 5 centimetres long.
- 8 centimetres long.
- 9 centimetres long.
- 15 centimetres long.
- Longer than 4 centimetres but shorter than 7 centimetres.
- In between 12 and 16 centimetres long.

2.

e.g. How long is the pen to the nearest centimetre?



3. Look around your bedroom, how many objects can you find that are shorter than this pen?

Draw and measure 5 of them.

4. Now look for objects that are double the length of this pen. Can you find any? How long will they need to be? Draw 2 of these objects.

5.

How long is this piece of string?  
How could you find out?



Explain your answer.

Does the string change length when you  
put it in a straight line?

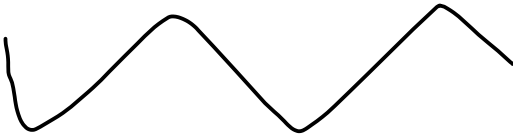
Lesson 3.

L.O. I can measure in cm.

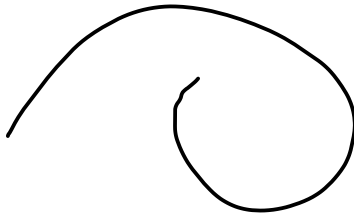
I can estimate length in cm.

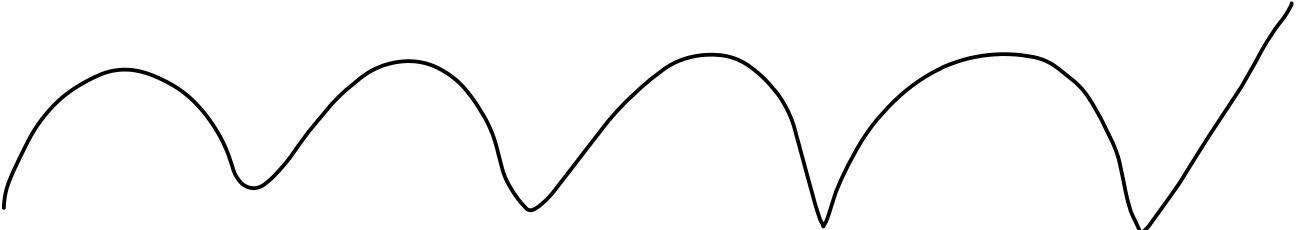
How long are these pieces of string?

A.  Estimate Measure in cm.

B. 

C. 

D. 

E. 

Lesson 4.

L.O. I can solve problems using measures.

I can explain my reasoning.

The Man is much smaller than you and me.

Here is a picture of him standing next to a mug.

Can you estimate how tall he is?



Can you think of something that you have at home that is approximately twice as tall as the Man?

What about something that is about half as tall as the Man?

How tall do you think the Man's mug might be?

Can you estimate how many "Man mugs" of tea might fill one of our mugs?

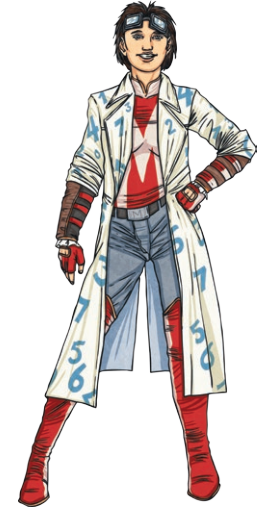
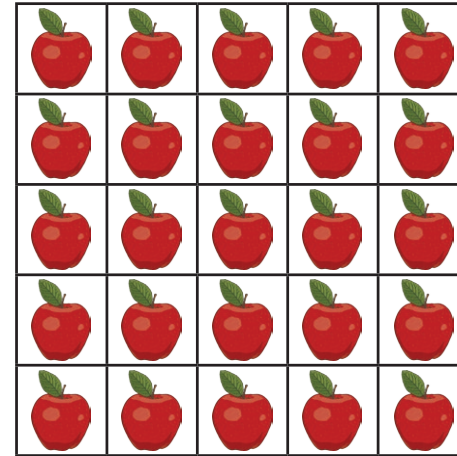
What other **measurement** questions could you ask about this picture?

# Maths Challenge

## Maths Challenge



1. How many apples are there?



## Maths Challenge



2. Below are the bedtimes of 3 friends. Who goes to bed the earliest?

John



Alice



Ruby



## Maths Challenge



3. Look at the following pattern:



What comes next?

- a. Apple, Apple, Apple, Banana, Banana
- b. Apple, Apple, Banana, Banana
- c. Apple, Banana, Banana, Banana, Banana





Maths Challenge



4. The mouse is \_\_\_\_\_ the cheese.

- a) beside      b) behind      c) inside

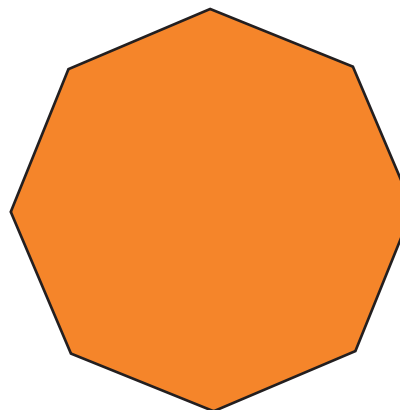


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Maths Challenge



5. How many vertices does this shape have?



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Maths Challenge



6. Can you work out:

$$30 + 40$$



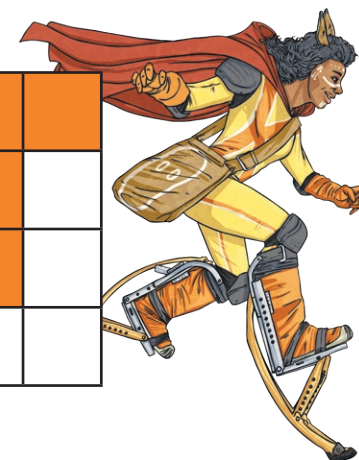
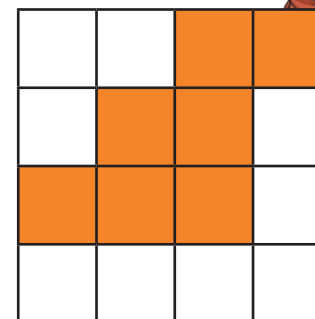
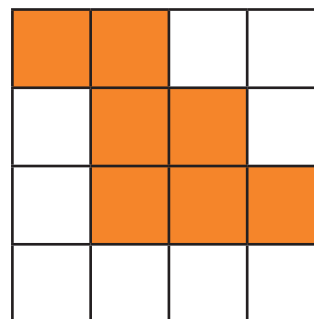
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Maths Challenge



7. What has been done to this shape?

- a) slip      b) slide      c) turn

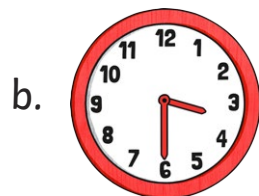


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Maths Challenge



8. Toby went to see a film. It started at 2:00 and finished 2 and a half hours later. What time did it finish?



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Maths Challenge



9. Find the answer to:

$$3 \div 3$$



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Maths Challenge



10. On what day of the week is the 18th day of the month?

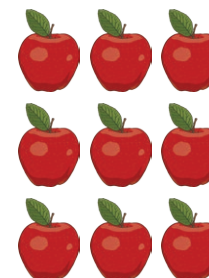
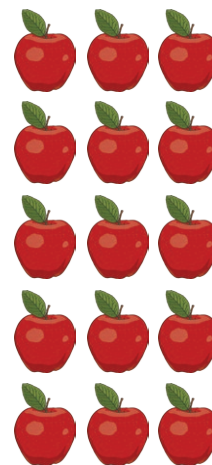


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Maths Challenge



11. Work out the following problem.



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12. Divide the buns into each basket equally.  
How many buns go in each basket?



# Superheroes

Step 1 Starting Reading Skills



**Q1:** What is the superhero called?

Tick **one**.



- Snap ☐
- Bang ☐
- Flash ☐
- Crash ☐

**Q3:** What might Flash do if she saw someone in trouble?

Answer with a full sentence.



Flash is good and strong. She likes to help. She can send a flash of light or a crash of thunder from her hands!

**Q2:** Which two words in the text describe Flash?

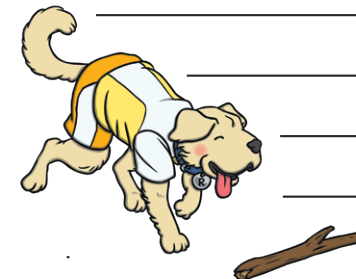
Tick **two**.



- light ☐
- strong ☐
- bad ☐
- good ☐

**Q4:** What can Flash send from her hands?

Answer with a full sentence.





# Superheroes Answers

**Q1:** What is the superhero called?

Tick **one**.

Snap ☐

Bang ☐

**Flash** ☒

Crash ☐

**Q2:** Which two words in the text describe Flash?

Tick **two**.

light ☐

**strong** ☒

bad ☐

**good** ☒

**Q3:** What might Flash do if she saw someone in trouble?

Answer with a full sentence.

**Accept any logical answer, such as: I think that Flash would help someone in trouble.**

**Q4:** What can Flash send from her hands? Answer with a full sentence.

**Accept the answer 'send a flash of light' or 'send a crash of thunder' provided that it is given within a full sentence, such as: Flash can send a flash of light from her hands.**