

Dilton Marsh CofE Primary School
Early Years Foundation Stage
Literacy Progression of Skills and Knowledge



Minimum Expectations for EYFS (Lime Class)			ELG	Links to KS1 Curriculum
Word Reading	Is able to explain what the job of an author and illustrator are	Enjoys listening to/reading a wide range of books, fiction and non-fiction, and can explain the difference	Can find the blurb and explain what its purpose is	Re-reads books to build up their fluency and confidence in word reading Develop pleasure in reading, motivation to read, vocabulary and understanding
	Re-reads books to build up their confidence in word reading, fluency, understanding and enjoyment			
	Enjoys reading for pleasure and is building up confidence, fluency and understanding when reading			
	Recognises words which have the same phoneme E.g. g-oa-t, b-oa-t, t-oa-d			Say a sound for each letter in the alphabet and at least 10 digraphs.
	Reads some letter groups that each represent one sound			Apply phonic knowledge and skills as the route to decode words
	Reads individual letters by saying the sounds for them			Respond speedily with the correct sound to graphemes
	Reads individual letters by saying the sounds for them	Blends sounds into phase 2 words	Blends sounds to read phase 3/4 words	Apply phonic knowledge and skills as the route to decode words
		Reads phase 2 phrases and sentences	Reads phase 3/4 phrases and sentences	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
	Reads phase 2 common exception words	Reads phase 3 common exception words	Reads phase 4 common exception words	Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
	Reads words with 1 syllable		Reads words with more than 1 syllable	Read other words of more than one syllable that contain taught GPC
Com	Suggests words which rhyme			Demonstrate understanding of what has been read Participate in discussion about what is read to them,

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Writing	Can answer closed questions involving literal retrieval	Can answer open questions involving literal retrieval	Answers questions relating to vocabulary, prediction and sequence	to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.	taking turns and listening to what others say Explain clearly their understanding of Can engage in what is read to them
	Spells words by identifying sounds and writing the letters	Writes captions by identifying sounds and writing the letters for each word	Writes short sentences (Then with a capital letter and full stop)	Write recognisable letters, most of which are correctly formed . Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.	Spell words containing 40+ phonemes & common exception words Compose a sentence orally before writing it Beginning to punctuate sentences Re-reads what they have written to check that it makes sense
	Re-reads what they have written to check that it makes sense				
	Children can write all of their first name	Children can write their first name and surname			
Writes some letters accurately	Gradually decreases letter size, writing on the line	Forms lower case and capital letters correctly		Name the letters of the alphabet Begin to form lowercase letters in the correct direction, starting and finishing in the right place Form capital letters	