different ways

School Vision						'F	or nothing is im	possible wit	th God'							
Statement	Норе					Respect Compa					assion Perseverance					
Acorn Education	"Preparing young people for their world in their time"															
Trust Curriculum Vision	Has aspiration			Challenged		Developing a lo	ve for learning	or learning Feels		s they belong		Makes a unique cor to their scho				
Dilton Marsh Curriculum DRIVERS	Dreams and Aspirations R		Responsible	esponsible Citizens		Inquisitive – asking questions		Variety of experiences		Equality for all		Resilient and Refl learners		e S uccessful		
Our Teaching Intentions	Embedding knowledge through continuous re of previous learning	lear rem eview Alte long	now more, n more, ember more. ration in the term nory.	Use of mo images, developin vocabular all subject	g y across	Develop Spirituality, developing Soci Moral and Cultu understanding	al understanding		Challenge for all, scaffolding learning where necessary		Continuous formative assessment		Use of quality texts to develop every child as a reader		Common understanding of high expectations	
Our curriculum is delivered through a range of planned opportunities. Building on learning in different contexts.	The best teaching and learning in the classroom		n visits	scho ng ntial unitie ur	ors into	Extra- curricular clubs	Collective Worship	Learning outside the class in or environm	ur the ne	nts in	Subject focussed days		udent adership	Charity o	days	House Challenges
Early Years	Communication and		Physical De	Physical Development		Personal, Social and		Literacy		Mathematics		Underst			Expressive Arts and Design	
curriculum KS1 and KS2 cyclical curriculum linking in and between subjects as children move up through the school	English Writing Dilton Devised	English Reading Comprehe nsion alongside Dilton Devised	Maths Power Maths	Science Dilton Devised	RE Discove RE	History Pry Dilton devised	Geography Dilton devised	DT PlanBee	Art PlanBee		usic arnaga	World Computing Dilton Devised	Comple PE	Free ete Dilt	nch	PSHE and citizenship Jigsaw Picture News
Our curriculum defines everything our children experience in	IMPACT 1: STANDARDS Our children make progress and attain in line with or better than national expectations. They are given opportunities to achieve the greater depth standard in all they do. Assessment					IMPACT 2: SUCCESS IN OUR DRIVERS Children are confident and successful learners demonstrating that have developed our Dilton Drivers.					IMPACT 3: PERSONAL DEVELOPMENT Children are ready for their place in society and the next step in education. They make the right choices to keep themselves and others around them safe. The choices children make					
school therefore can be		documents show that knowledge and skills are embedded throughout the curriculum. benefit the school and the local community.														