



DILTON MARSH CHURCH OF ENGLAND PRIMARY SCHOOL

Pupil Premium 2019-20

The Pupil Premium

The Government introduced the Pupil Premium Grant in April 2011. The grant is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals, those “looked after” by the Local Authority and children of Armed Service Personnel. The intended effect of this funding is to accelerate progress and raise attainment, supporting pupils in reaching their potential. The Government has given schools the discretion in how best to spend the Pupil Premium Grant, since they are best placed to assess what additional provision should be made for their pupils.

Principles of Pupil Premium at Dilton Marsh CE Primary School

We ensure that teaching and learning opportunities meet the needs of all the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Spending of pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

In order to meet the requirements, Dilton Marsh CE Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2019-20 will be focussed on “narrowing the gap” for those pupils not on track to achieve Age Related Expectations (ARE) at the end of Key Stage 2 and those falling short of their expected progress based on Key Stage 1 results.

The Range of Provision

- Facilitating pupils access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupil’s parents, where funds are available after securing the school’s own programme

Identified barriers to educational achievement

Dilton Marsh CE Primary School has identified the following as barriers for some of the pupils currently in receipt of the Pupil Premium Grant:

- Access to language – especially from books - phonic skills
- Limited vocabulary – restricting access to and understanding of high quality texts
- Behaviour – pupils with specific social and emotional needs which affect their learning
- Access to extra-curricular activities – educational experiences such as trips, music lessons, participation in physical activities
- Attendance
- Parental engagement with school
- The number of children in receipt of PPG also on the SEN register for learning and cognition
- Lack of confidence holding back children. They are less likely to volunteer ideas in class.

Summary of schools performance data:

KS2

July 2019 SATS results	Pupils eligible for PPG (8 pupils) Expected %	Pupils not eligible for PPG (21 pupils) Expected %	Gap	Pupils eligible for PPG (8 pupils) Greater Depth %	Pupils not eligible for PPG (21 pupils) Greater Depth %	Gap
Reading, Writing, and Maths	50	62	-12	0	10	-10
Reading	63	71	-8	13	19	-6
Writing	75	76	-1	0	10	-10
Maths	63	86	-23	13	52	-39
Science	75	90	-15			

KS1

July 2019 TA results	Pupils eligible for PPG (2 pupils) Expected %	Pupils not eligible for PPG (25 pupils) Expected %	Gap	Pupils eligible for PPG (2 pupils) Greater Depth %	Pupils not eligible for PPG (25 pupils) Greater Depth %	Gap
Reading, Writing, and Maths	0	77	-77	0	4	-4
Reading	0	85	-85	0	31	
Writing	50	77	-27	0	12	
Maths	50	85	-35	0	19	
Science	100	100	=			

Year 1 Phonics

July 2019 Screening	Pupils eligible for PPG (5 pupils)	Pupils not eligible for PPG (21 pupils)
% achieving expected standard in Phonics	60%	66%

Year 2 Phonic cumulative

July 2019 Test results	Pupils eligible for PPG (2 pupils)	Pupils not eligible for PPG (0 pupils)
% achieving expected standard in Phonics	100%	

Pupil Premium Funding 2019 – 2020

In the 2016 to 2017 financial year, schools will receive £1320 for each child registered as eligible for free school meals at any point in the last 6 years and £2300 for each pupil who is “looked after” by the local Authority. In addition, schools will receive £300 for children of Armed Service Personnel. The profile of our school shows that 12% of pupils are eligible for Pupil Premium funding in the financial year 2019-20 and that the school will receive £33,000.

Total Allocation £33,000 23 children 2019-20	21 Eligible Children @ £1320
	2 Service Children @ £300
	0 LAC @ £1900

Key Expenditure:

Area	Intended Impact	Allocation
Provision and Intervention		
<ul style="list-style-type: none"> Emotional Literacy Support Assistant (ELSA) Support 	There will be a reduction in incidents of children eligible for PPG experiencing difficulties coming into school, impacting positively on progress. Children who are coping with challenging circumstances outside of school are well supported, ensuring that they can focus attention appropriately and maintain good progress.	6 hours TA time each week plus termly supervision sessions with Educational Psychologists £6900
<ul style="list-style-type: none"> TA led interventions for handwriting, phonics, spellings and rapid Maths 	The children on interventions achieve a positive ratio gain and start to close the gap. The % of PPG children at or above ARE at the end of the year improves over time.	£7800
<ul style="list-style-type: none"> TA led interventions for Speech and language needs 	Children in receipt of PPG who have Speech and Language difficulties make improvements through focussed and regular intervention time. Improvements against S< plans.	£1400
<ul style="list-style-type: none"> Early Reading and Phonics – improve provision for reading books matched to Letters and Sounds phases 	Increase in % of pupils achieving ARE in reading at end of EYFS and meeting expected standard in Year 1 phonics screening.	£1000
<ul style="list-style-type: none"> MATHS - Purchase of intervention materials/ closing the gap materials: including place value cards and Diennes Staff training as part of Teacher Research Group for 2 members of staff 	Children who demonstrate gaps in knowledge and understanding have a structured assessment tool and programme to help accelerate progress and address misconceptions and difficulties. As a result the % of disadvantaged children at ARE in maths and reading improves.	£3500 for materials £1000 for staff cover to attend training and coaching other staff
<ul style="list-style-type: none"> Year 5 and 6 Booster Groups for Reading and Writing - Head Teacher led 	The % of children eligible for PPG at or above ARE at the end of year 5 and 6 will improve/increase in Reading, writing (all children). The % of all children reaching secure ARE in RWM at the end of KS2 will also improve.	£1300
<ul style="list-style-type: none"> CGP SATS preparation books for year 5 and 6 Revision resources for supporting at home with Literacy and Maths 	All children provided with a practice book for reading, GAPS and maths to ensure they are ready for the SATs tests at end of year 6 To support the link between learning at home and at school. Revision materials to prepare children for SATS.	£274
<ul style="list-style-type: none"> NFER test materials to measure progress against tests for Year 3 4 5 in reading, GAPS, Maths 	Children become more confident with test experience. Tests administered in Autumn, Spring and Summer which allows teachers to measure progress against a scaled score	£1500
<ul style="list-style-type: none"> Times Tables Rockstars 	Children offered way to access maths support and compete against other children both during school time and out of school hours. Increasing the progress of PP children in SPAG and Maths	£184
<ul style="list-style-type: none"> Vocabulary development across the school 	Children who start school with low rates of oracy make accelerated progress to close the word gap between them and non-PP pupils.	£2000 Investment in Word Aware training and BLAST (training and materials)

Extra-Curricular		
<ul style="list-style-type: none"> Time 2 talk Relate Counselling ½ day a week 	Children in receipt of PPG have emotional needs met through regular opportunities to speak to a counsellor. Children with emotionally challenging circumstances are well supported ensuring they can focus attention appropriately and maintain/achieve good progress.	£1200
<ul style="list-style-type: none"> Financial Support for Off-site enrichment activities to ensure pupils can attend School Trips which form an essential part of the curriculum work. 	Improvement in peer relationships; confidence and developing a breadth of experiences. Children able to participate in Residential and day trips benefitting all children by adding enrichment to the curriculum.	£1600
<ul style="list-style-type: none"> Financial Support for residential (year 6) so pupils can be included in this enriching event. 	Improvement in peer relationships; confidence and developing a breadth of experiences. Children able to participate in Residential benefitting all children by adding enrichment to the curriculum.	£700
<ul style="list-style-type: none"> Music lessons. Financial support for pupils so that they may access music tutoring 	Improvement in resilience and self confidence	£650
<ul style="list-style-type: none"> Support to improve Attendance and building partnership work with parents to improve outcomes for pupils. 	Improvements in attendance for vulnerable children over time. Attendance rates for all children, but disadvantaged children in particular, are high. Where there are vulnerabilities resulting in non or low attendance, issues are identified and support is quickly put in place to improve and support children and families	£1000

How will the impact of Pupil Premium Grant be evaluated at Dilton Marsh CE Primary School?

During the academic year 2019/20, we will continue to monitor the progress of the pupils who are eligible for the Pupil Premium Grant through analysis of their teacher assessments each half term. We hold termly pupil progress meetings to review support and interventions. This will inform decisions about interventions and future provision.

In addition, information from lesson observations, children's books and pupil and parent feedback will form parts of the evaluation process.

Pupil Premium Review of spending 2018-2019

Our Pupil Premium money last year was used to provide a range of additional support for our children in order to narrow the gap between pupil groups. As a result of the interventions and provision implemented last year, our results show that spending was not as effective as it could have been. Therefore a review has been made and a change in provision has been implemented this academic year with a focus on tracking of pupil progress increased.