

## Home Learning Timetable - Year 6

### Monday 15<sup>th</sup> June 2020 - Friday 19<sup>th</sup> June 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Reading for Pleasure Reading Comprehension  Times Table Rockstars Arithmetic Folders	Reading for Pleasure Reading Comprehension  Times Table Rockstars Arithmetic Folders	Reading for Pleasure Reading Comprehension  Times Table Rockstars Arithmetic Folders	Reading for Pleasure Reading Comprehension  Times Table Rockstars Arithmetic Folders	Reading for Pleasure Reading Comprehension  Times Table Rockstars Arithmetic Folders
10:30 - 11:15	<u>Writing Task - documents sent separately</u>				
11:15 - 12:00	<u>Maths</u> Forming and solving two step equations	<u>Maths</u> Using substitution to find possible values of a pair of variables	<u>Maths</u> Converting metric measures	<u>Maths</u> Convert between miles and kilometres	<u>Maths</u> Challenge of the week
13:00 - 13:30	<u>History</u> The Vikings	<u>Geography</u> The Lake District	<u>Science</u> The Circulatory System	<u>Design and Technology</u> Anthropometrics and ergonomics	<u>Computing</u> Should I trust everything I read online?
14:00 - 15:00	<u>PE</u> Home Workout There are various different workouts you can choose from: Joe Wicks - <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ</a>  Oti Mabuse - <a href="https://www.youtube.com/user/mosetsanagape">https://www.youtube.com/user/mosetsanagape</a>	<u>BBC Newsround</u> Watch BBC Newsround for this week. 1) Write about one thing that surprised you. 2) One thing that you knew already.	<u>Music</u> We are going to be writing our own Leavers' song. Mrs Your job is to create lyrics for our song. We will be singing to the tune of 'As One' as it's a song that you may remember from school. There is more information attached in the letter from Mrs Lawrence.	<u>Music</u> We are going to be writing our own Leavers' song. Mrs Your job is to create lyrics for our song. We will be singing to the tune of 'As One' as it's a song that you may remember from school. There is more information attached in the letter from Mrs Lawrence	<u>No Tech</u> Your job is to build something out of natural materials. These can be gathered from anywhere you walk. Send photos to our group so we can see what we have built.

Dear Oak class,

I hope you are all keeping safe and well. It has been lovely seeing lots of you in school and while I have been out walking!

At this time of year, you would normally be writing your Year 6 song during your music lessons. Although this year is different, I would still like you to write a song and we are going to create it using 'As One' as the starting point.

As a first challenge, I would like you to try and create some lyrics in a similar way to the fantastic songs you wrote for Mr. Foyle in term 5. I have attached the song and backing track to this message to help you. The first line is normally 'We've got to get on together.' I would like you to change this to 'We might not all be together...' and see if you can carry on.

To start with, it's up to you what you include, I will combine all of your thoughts and then arrange them so they fit with the backing. If you have any questions or ideas, then please comment on here so we can all see them as it has to be a team effort. Once we have lyrics, we will decide together how it would be best to perform it.

If you are stuck, have a think about at least one of the following:

- How you are feeling
- Memories from your time at school
- Any trips you have been on
- Children and adults at school
- Favourite/funniest moments
- School plays
- School clubs you have enjoyed

I will be sending a letter home next week asking for help with any photos that we might use once we know the lyrics, and I will put it together so that it can be shared with you when it is finished.

If you have any questions then please ask me. I'm excited to see all of your ideas!

Mrs Lawrence.

## Week 2

### Story Writing

Lesson 1	<p>Read the opening to 'The Pirate Returns.</p> <p>Make a prediction about what might happen at the end of the story. This will help you make your own story up later in the week.</p>
Lesson 2	<p>Think about your characters before you write your letter as this will help you understand what they are both like. It's vital that you understand your characters well and are able to describe their feelings and emotions throughout the story.</p>
Lesson 3	<p>Think about a plan to your story. Planning is key in creating an excellent story.</p>
Lesson 4	<p>- Write your first draft of your story. This should be a minimum of a page of work. Use your plan to help you write it. Remember to include words from earlier lessons in the week.</p>
Lesson 5	<p>Write it up in your best handwriting and include pictures along the way!</p>

## THE PIRATE RETURNS

THE BATTLE WAS OVER, BUT CAPTAIN SILVERHOOK'S WIN DIDN'T FEEL AS GOOD AS EXPECTED. HE'D BEATEN CAPTAIN LONGSWORD AT LAST BUT NOT GOT RID OF HIM COMPLETELY...

CAPTAIN SILVERHOOK WAS THE MOST FEARED PIRATE ON THE STORMY SEA. HE HAD THE BIGGEST AND FASTEST SHIP, MANNED BY THE STRONGEST, MOST LOYAL CREW. THE TREASURES SILVERHOOK DISCOVERED, STOLE, AND BURIED WERE OF LEGENDARY VALUE. HE WAS LIVING EVERY PIRATE'S DREAM, UNTIL NOW.

Task:

Answer the questions below.

1) Make a prediction as to how the story will end.

*I believe*

*In my opinion*

*I think*

*I predict*

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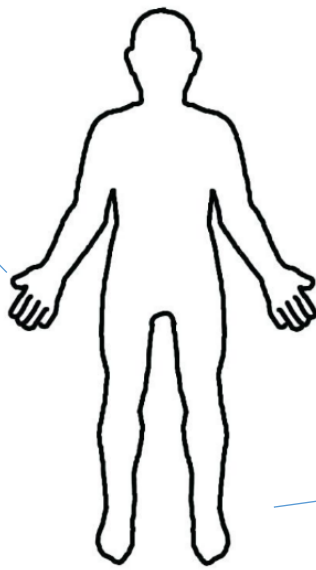
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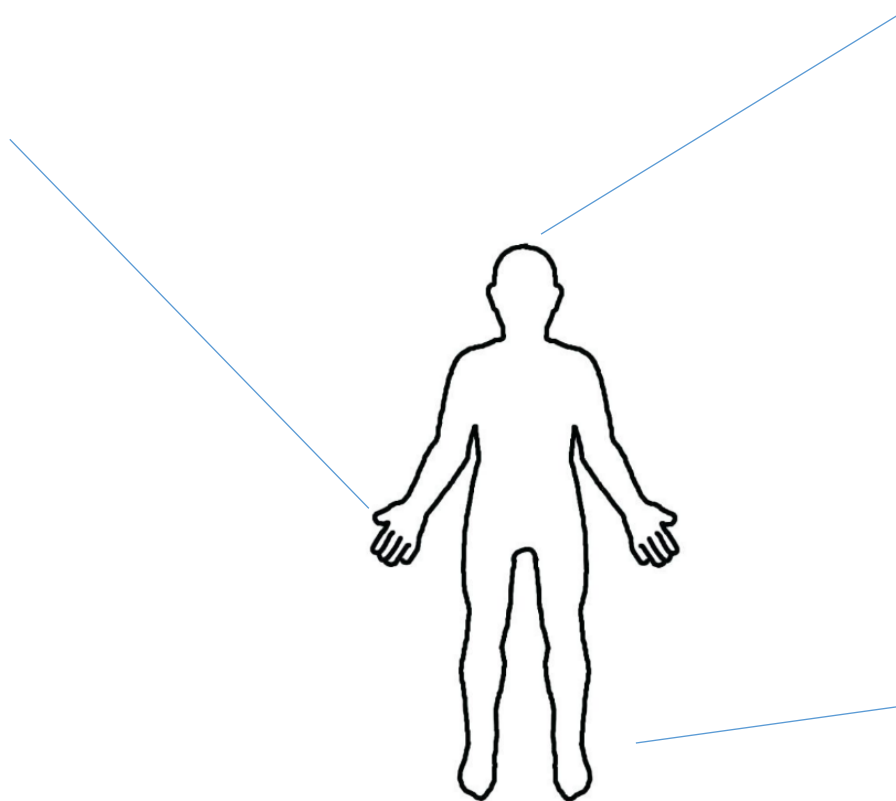
LO I can describe the pirates.

Task: Put yourself in the position of both these characters.  
You must write what each character is like around the  
outside of the picture. You can draw your own pictures of  
your pirates after.



Captain  
Silverhook

caring	rude	happy
beautiful	friendly	proud
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	bold	helpful
scary	smart	furious
cunning	unkind	jolly
cruel	charming	



*Captain  
Longsword*

caring	rude	happy
beautiful	friendly	proud
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	bold	helpful
scary	smart	furious
cunning	unkind	jolly
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Beginning

Middle

Middle

End

[illegible]