Dilton Marsh Church of England Primary School
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Headteacher – Miss J Ronxin
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Teaching Assistant Job Description 2018/2019

We believe that every child in every school should aspire to achieve their potential. We embrace the philosophy of learning for all and strive to prepare the students in our schools for their future in their time. We aim to deliver excellent leadership, excellent teaching and excellent learning for children and young people with SEND in order that they are guided to fulfil their ambitions and be ready to move on in the next stage of their lives.

Key Responsibilities:

- To support pupils' learning across the curriculum, tailoring support to match learners' needs
- To support pupils in learning how to learn and to develop their thinking skills
- To support pupils to become independent learners
- To contribute to assessing pupils' progress, and support them in reviewing their own learning
- To identify and remove barriers to pupils' learning and make reasonable adjustments
- To adapt and customise curriculum materials
- To support the wellbeing and mental health of pupils with SEND
- To contribute to the management of SEND pupils' behaviour
- To support the delivery of additional interventions for improving pupils' well-being.
- To promote SEND pupils' resilience
- To safeguard the welfare of SEND pupils
- To act as a champion and advocate for pupils with SEND
- To escort and supervise pupils on educational visits and out of school activities.
- To contribute to the writing of learner profiles
- To communicate with other professionals from within school and from external agencies where appropriate in order to support pupils' learning and well-being.
- To take responsibility in developing continuing professional development.
- To work collaboratively with class teacher
- To undertake any other duties commensurate with the post, as allocated by the Headteacher.
- To have proper and professional regard for the ethos, policies and practices of the school of which they are a part, and to maintain high standards in their own attendance and punctuality.

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