

## English Curriculum Overview (implemented March 2022)

### Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key Book</b>	The Jolly Postman by Janet and Allan Ahlberg	Snow by Walter De La Mare	Lost and Found by Oliver Jeffers	Beegu by Alexis Deacon	The Snail and the Whale by Julia Donaldson	Moth: An Evolution Story by Isabel Thomas
<b>Poetry</b>	Magic Shoes by Brian Moses	Sir Winter by Jean Kenward	On the Beach my Michael Rosen	Let's be Friends Christine Corona	My Dad, the Cat and the Tree. Kit Wright	Golden Sun by Lenore Hetrick
<b>Reading</b>	Little Wandle incl comprehension.					
<b>Writing Genre</b>	Letters  Character description  poetry	Setting description  Diary  Assessment piece - letter	Information text  Narrative: story (rewrite)  Poster  Recount (zoo trip)	Diary  Character description  Assessment piece – story	Letter  Narrative: Story (adventure)  Instructions	Instructions  Narrative: story (re-write)  Assessment piece: letter
<b>PAG</b>	Finger spaces Capital letters Full stops	Finger spaces Capital letters Full stops Capital letter for 'I' Using 'and' to link words Question marks	Separate words with spaces. Use capital letters & full stops. CL for days of the week. Identify & use question marks. Begin to identify exclamation marks. Using 'and' to link clauses	Finger spaces; Capital letters; Full stops Use CL for days of the week Use CL for names of people & places Use 'and' to link clauses	Join words and join clauses using 'and' 'but' & 'or'. Use capitals for the pronoun I & for names.	Use punctuation to demarcate simple sentences (capital letters & full stops; some ! ?) Use capital for the pronoun I & for names
<b>Terminology</b>	letter alphabet word capital letter sentence full stop		punctuation question mark exclamation exclamation mark conjunction		Consolidate previous learning, rhyme repetition	

## Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key Book</b>	Meerkat Mail by Emily Gravett	Pattan's Pumpkin: An Indian Flood Story Chitra Soundar and Frane Lessac	The Hodgeheg by Dick King-Smith	Polar Titanic Bear Daisy Corning Spedden	The Flower by John Light	The Secret of Black Rock by Joe Todd-Stanton
<b>Poetry</b>	Roadways by John Masefield	I Love my Darling Tractor by Charles Causley	Caribbean Counting Rhyme by Pamela Mordecai	Eletelephony by Laura E.Richards	The Wizard's Dog by Bernard Young	The Owl and the Pussy Cat Edward Lear
<b>Teaching Reading Strategies</b>	Understanding Words Finding Information Identifying the main Idea	Understanding Words Finding Information Identifying the main Idea	Sequencing Similarities & Differences Predicting	Sequencing predicting Infer	Conclude Summarise Infer	Cause or effect Fact or opinion Point of View & purpose
<b>Writing Genre</b>	Postcards / letters  Information text on Meerkats and their habitats.	Setting description  Narrative – retell changing one aspect.  Assessment piece -letter	Instructions  Character description  Diary	Information texts (labelled diagrams: life on board The Titanic.)  Diary entry  Assessment piece – instructions.	Information text – the life cycle of a flower or different parts of a flower.  Narrative story	Character description of Black Rock.  Narrative Story: fantasy (The main character stays under the sea for some time)  Assessment piece – story
<b>PAG</b>	Capital letters, full stops, question marks & exclamation marks to demarcate sentences. Co-ordinating conjunctions (and, but, or) creating compound sentences. Recognise and use present & past tense. Adjectives	Coordinating conjunctions creating compound sentences. FANBOYS Sentences with different forms :statement, question, exclamation. Effectively use adjectives Noun phrases	Co-ordinating conjunctions FANBOYS Sentences with different forms: statements and commands Subordination for time using 'before' 'after' 'when'. Present progressive verb. Expanded noun phrases (description & specification)	Commas to separate items in a list. Subordination for reason -'if' 'because' 'so' Subordinating conjunction 'that' in sentences and use in n writing Past progressive verbs	Sentences with 4 different forms. Commas to separate items in a list. Apostrophe for contractions.	Apostrophe for singular possession. Subordination – time & reason.
<b>Terminology</b>	noun noun phrase compound co-ordinating conjunction adjective tense past, present verb	statement, exclamation, question co-ordinating conjunction compound adjective noun phrase verb suffix	co-ordinating conjunction imperative verb command subordinating conjunction suffix	comma subordinating conjunction present, past tense verb	comma apostrophe statement, exclamation, question, command adverb	apostrophe subordinating conjunction
<b>Spelling</b>	/n/ spelt 'kn' & 'gn'. /r/ spelt 'wr' /s/ spelt 'c' before e, l and y. /s/ spelt 'c' before e, l and y. /j/ spelt '-dge' & '-ge' /j/ spelt with g before e, i & y. Common exception words.	/l/ spelt -le /l/ spelt -el /l/ spelt -il & -al. /igh/ spelt with y adding -ies to nouns and verbs ending in y. common exception words	Add -ed -er -est to words ending in -y with a consonant before it. Add -ing to words ending in -y with a consonant before it. Adding -ing -ed -er -est -y to words ending in -e with a consonant before it. Adding -ing -ed -er -est -y to words of 1 syllable ending in a single consonant after a single vowel. Oor- spelt 'a' before l or ll.	/u/ spelt o /ee/ spelt ey /o/ spelt 'a' after w & qu stressed /er/ spelt 'or' after w /or/ spelt 'ar' after 'w' /zh/ spelt 's' common exception words	suffixes -ment – ness – ful less -ly words ending in -tion contractions common exception words	homophones near homophones months of the year time SPAG terms

### Year 3

	Autumn		Spring		Summer	
Class Book	Into the Forest by Anthony Browne	Oliver and the Seawigs by Philip Reeve	Bill's New Frock	The Great Kapok Tree by Lynne Cherry	Moon Man by Tomi Ungerer	Lob by Linda Newbery
Class Poem	Little Red Riding Hood Revolving Rhyme Roald Dahl	Nature's Song by Lenore Hetrick	Please Mrs Butler by Allan Ahlberg	The Four Friends by A.A Milne	The Moon by Robert Louis Stevenson	The Magic Box by Kit Wright
Teaching Reading Strategies	Understanding Words Finding Information Identifying the main Idea	Understanding Words Finding Information Identifying the main Idea	Sequencing Similarities & Differences Predicting	Sequencing predicting Infer	Conclude Summarise Infer	Cause or effect Fact or opinion Point of View & purpose
Writing Genres	Narrative Story: retell changing one or more aspects.  Setting description	Narrative: Adventure Story  Character description.  Assessment – diary.	Balanced arguments  Narrative story: adventure - a new dilemma for Bill  Recount	Non-Chronological Report  Persuasive Letter  Assessment - recount	Newspaper Reports  Narrative: fantasy  .	Diary  Informal Letter to Lob from the girl inviting him to London.  Assessment – newspaper report
PAG	Identify main clauses in sentences. Identify & use a range of conjunctions (revisit Y2) Adverbs of manner Determiner a/an Revise noun phrase Consolidate application of FS CL ! ?	subordinating conjunctions (I saw a Wabub) Identify main & subordinating clauses in sentences. Adverbs of manner. Identify speech Prepositions Revise apostrophes for contractions & singular possession.	Identify & use main and subordinating clauses. Adverbs of time and manner. Identify and use speech marks paragraphs Determiner a/an	Comma to separate clauses in complex sentences after a subordinate clause opener. prepositions Identify and use speech marks. paragraphs	Create complex sentences using a range of conjunctions. Adverbs of time & manner Perfect form of verbs to complete sentences. Identify and use speech marks. paragraphs expanded noun phrases	Strengthen the use of adverbs of time & manner Perfect form of verbs where appropriate Consolidate recognition & use of main clauses and subordinating clauses.
Terminology	determiner conjunction main clause consonant letter vowel letter	subordinating conjunction subordinate clause direct speech suffix root word preposition apostrophe	paragraph heading sub-heading direct speech speech marks inverted commas prefix	heading sub-heading paragraphs speech marks inverted commas homophone near homophone	word family perfect verb tense	subordinating conjunction subordinate clause
Spelling	long /ei/ spelt ei, ey, ai spelt ear /ə:/ homophones & near homophones review	adverbs – suffix -ly: no change to root word root word ends in y root word ends in le root word ends in ic or al rule exceptions statutory words review	short /i/ spelt y add suffix er ed ing to words with more than 1 syllable – stressed & unstressed prefixes – mis – dis /k/ spelt 'ch' review	homophones & near homophones Prefixes bi, re words ending in /g/ & /k/ spelt que /sh/ spelt ch statutory words review	words ending in -ary short /u/ spelt o short /u/ spelt /ou word families based on common words review	suffix -al /zhuh/ spelt sure /chuh/ spelt -ture /chure/ spelt ture silent letters review

## Year 4

	Autumn		Spring		Summer	
Class Book	Boy at the Back of the class Onjali Rauf	The Butterfly Lion Michael Murpurgo	The Tin Forest Helen Ward and Wayne Anderson	Ironman Ted Hughes	Arthur and the Golden Rope Joe Todd-Stanton	The Miraculous Journey of Edward Tulane Kate DiCamillo
Class Poem	Human Family by Maya Angelou	Africa's Tree of Life Wayne Visser	The Sound Collector Roger McGough	Are You Curious? By Gwen Jones	The Midnight Skaters by Roger McGough	All Creatures by Gervais Phinn
Teaching Reading Strategies	Understanding Words Finding Information Identifying the main Idea	Understanding Words Finding Information Identifying the main Idea	Sequencing Similarities & Differences Predicting	Sequencing predicting Infer	Conclude Summarise Infer	Cause or effect Fact or opinion Point of View & purpose
Writing Genres	Diary  Newspaper	Argument  Narrative: alternative ending to the story.  Assessment: diary	Setting description  Narrative: adventure story  Persuasive Letter	Character description of the Ironman.  Narrative  Assessment: description of a setting	Instructions  Adventure story	Letter writing  Persuasive writing (extended advert)  Assessment: story
PAG	Recognise compound and complex sentences incl main & subordinate clauses. Noun phrase expanded by modifying nouns & adjectives. Use inverted comma / speech marks. Revise determiners – a, an (new: a general item) Recognise determiner – the (new: a specific item)	Recognise compound and complex sentences incl main & subordinate clauses. Use nouns for precision. Revise fronted adverbials of time and manner. Comma after the adverbial. Noun phrase expanded by modifying nouns, adjectives, prepositional phrases.	Commas to separate clauses Use inverted commas/speech marks and other punctuation to indicate direct speech. Use standard English verb inflections. recognise & use determiners-demonstratives: this/that these/those; possessive – his, hers, our, their, your.	Fronted adverbials of place & possibility and commas afterwards. Identify & use expanded noun phrases with info after the noun e.g. the handsome, young youth with long, curly hair Effectively use determiners-demonstratives: this/that these/those; possessive difference between plural & possessive s apostrophe to mark plural possession	Fronted adverbials of time, manner, place & possibility followed by a comma. Accurate use of speech punctuation incl new speaker, new line Use synonym nouns for precision e.g. youth instead of boy. Use standard English verb inflections e.g. we were not we was; Identify and effectively use determiners-quantifiers.	Fronted adverbials of time, manner and place followed by a comma. Use noun phrases, synonym nouns and postmodifying adjectives to add detail Recognition and effective use of 1 <sup>st</sup> and 2 <sup>nd</sup> person pronouns incl plural and possessives. difference between plural & possessive s apostrophe to mark plural possession incl irregular plurals.
Terminology	homophones & near homophones determiner article simple, compound, complex sentences noun phrase	adverbial simple, compound, complex sentences fronted adverbial prepositional phrase	determiner pronoun possessive pronoun reporting clause	possession plural adverb / adverbial word family	synonym reporting clause	1 <sup>st</sup> person 2 <sup>nd</sup> person pronoun
Spelling	/aw/ spelt augh au prefix -in prefix im prefix -il ir homophones & near homophones review	/shuhn/ sound spelt sion, ssion, tion, cian words with ough to make a long /o/ /oo/ or /or/ statutory words	homophones & near homophones nouns ending in ation prefix sub, super review	/s/ spelt sc soft c spelt ce ci word families statutory words review	prefix inter anti auto ex non adverbials of frequency, manner & possibility	suffix -ous words ending in ar er review

## Year 5

	Term 1	Term 2	TERM 3	Term 4	Term 5	Term 6
Class Book	Street Child Bertie Doherty	Shackleton's Journey William Grill  ICE TRAP! Meredith Hooper	The Jamie Drake Equation Christopher Edge	Holes Louis Sachar	The White Giraffe Lauren St John	Kick Mitch Johnson
Class Poem	Between The Rich and The Poor Elizabeth Padilllo Olsen	Everest Climbed Ian Serraillier	A Child's View of the War Francesca Clarke	From a Railway carriage Robert Louis Stevenson	The Tyger William Blake	Give Simon Armitage
Teaching Reading Strategies	Understanding Words Finding Information Identifying the main Idea	Understanding Words Finding Information Identifying the main Idea	Sequencing Similarities & Differences Predicting	Sequencing predicting Infer	Conclude Summarise Infer	Cause or effect Fact or opinion Point of View & purpose
Writing Genres	Character description  Letter	Biography of Ernest Shackleton  Non-Chronological  Assessment: letter	Narrative: alternative ending  Instructions	Book Review  Diary  Assessment: narrative with alternate ending.	Narrative story adventure  Persuasive speech (poaching)	Narrative story (set 1 year later)  Balanced Argument  Assessment: story
PAG	Standard English forms for verb inflections. Prepositional phrases Link ideas across paragraphs using adverbials for time, place and number Noun phrase expanded by modifying nouns, adjectives, prepositional phrases.	Relative pronouns & relative clauses Link ideas across paragraphs using adverbials for time, manner, place and number. Adverbs of possibility & frequency Expanded noun phrases Create and punctuate complex sentences using –ed opening clauses.	Embedded relative clauses Commas around embedded relative clauses Identify and use commas to indicate parenthesis Use expanded noun phrases to convey information concisely Use devices to build cohesion within a paragraph eg Just then, this, firstly	Create and punctuate complex sentences using –ed & -ing opening clauses. Using dashes for parenthesis modal verbs Devices to support cohesion	Create complex clauses using relative pronouns both at the end of the sentence and embedded within. Understand the difference between the relative pronouns who/whom <b>recognise and use modal verbs</b>	Create complex sentences where the relative pronoun is omitted. Demarcate complex sentences using commas in order to clarify meaning Embedded relative clauses with omitted pronoun Using brackets for parenthesis in formal writing
Terminology	prepositional phrase standard English adverb / adverbials	relative pronoun relative clause	parenthesis embedded relative clause	parenthesis modal verb dash cohesion	subject object relative pronouns	parenthesis bracket comma ambiguity
Spelling	/shuhs/ spelt with –cious –tious –ious short vowel sound /i/ spelt with y long vowel sound /i/ spelt with y Homophones & near homophones review	Words with 'silent' letters Modal verbs Words ending in 'ment' Adverbs of possibility and frequency Statutory Spelling	Creating nouns using -ity - ness suffixes Homophones & Near Homophones Review	Words with an /or/ sound spelt 'or' 'au' nouns or adjectives into verbs - suffixes -ate, ise, -ify, en review	the letter string 'ough'  Adverbials of time Adverbials of place /ear/ sound spelt 'ere' Statutory Spelling	Unstressed vowels in polysyllabic words Verb prefixes de- over-re- nouns or verbs into adjectives using suffix -ful – ive – al review

## Year 6

Class Book	Beowulf Michael Morpurgo	Pig Heart Boy Malorie Blackman	The Journey Francesca Sanni	Skellig David Almond	Orphans of the Tide Struan Murray	The Highwayman Alfred Noyes
Class Poem	Jabberwocky by Lewis Carroll	In Flanders Field by John McCrae	Wildlife by Peter Dixon	The British Benjamin Zephaniah	Matilda Hilaire Belloc	The Highwayman Alfred Noyes
Teaching Reading Strategies	Understanding Words Finding Information Identifying the main Idea	Understanding Words Finding Information Identifying the main Idea	Predicting Infer Point of View & purpose	Predicting Infer Point of View & purpose	Infer Summarise Point of View & purpose	Cause or effect Conclude
Writing Genres	<b>Narrative</b>  Character description	<b>Balanced Argument</b>  Book Review  Assessment: story – folk tale.	<b>Diary</b>  persuasive letter ( <i>Not book related</i> )	<b>Monologue</b>  Narrative (from 2023)  Assessment: diary	<b>Setting Description</b>  Letter	<b>Narrative</b>  Information Text  Assessment: letter to tutor at secondary school
<b>PAG</b>	Revise identification of different clauses. Identify subject and object synonyms antonyms revise adverbials variety of sentence openers (1 space)	Active and passive forms Formal & informal structures Use subjunctive forms in formal speech and writing focusing on wish & if clauses use of modifiers to emphasis a point semi colon, dash, colon	Use devices to build cohesion between paragraphs in persuasive texts. Use present perfect form of verbs to show relationships of time and cause Active and passive forms formal & informal structures Semi colons, dash, colon	verb tenses – present & past perfect; present & past progressive ellipses for impact revise parenthesis direct & indirect speech modal verbs & nuance of meaning use of modifiers to emphasis a point	comma to clarify meaning Use of semicolon, colon & dash. hyphens for ambiguity	consolidation of semi colon, colon, dash bullet points use of modifiers to emphasis a point
<b>Terminology</b>	subject object main clause subordinate clause relative clause synonym antonym adverbials	active voice passive voice formal informal subjunctive colon semi colon	active voice passive voice cohesion present perfect	present & past perfect present & past progressive modal verb auxiliary verb hyphen ellipses	hyphen ambiguity	bullet point