

Home Learning Timetable - Year 6

Monday 29th June 2020 - Friday 3rd July 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders
10:30 - 11:15	<u>Writing - follow separate timetable</u>				
11:15 - 12:00	<u>Maths</u> Introducing ratio, including the language and symbol	<u>Maths</u> Represent and calculate ratio	<u>Maths</u> Use scale factors to enlarge shapes	<u>Maths</u> Solve problems involving ratio in different contexts	<u>Maths</u> Challenge of the week
13:00 - 13:30	<u>History</u> Benin	<u>Geography</u> The Galapagos Islands	<u>Science</u> Evolution	<u>German</u> Days, months and time	<u>Design and Technology</u> Scales of production
14:00 - 15:00	<u>PE</u> Home Workout There are various different workouts you can choose from: Joe Wicks - https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ Oti Mabuse - https://www.youtube.com/user/mosetsanagape	<u>BBC Newsround</u> Watch the clip and tell me what you think of it!	<u>PE</u> Create a new sport. Make a rule sheet for it so that it can be played. Imagine you are writing it for younger children so make your instructions clear and concise.	<u>Olympic Games</u> Research the history of the Olympic Games. I would like you to write three things that are still the same to this day and three things that completely surprised you about the first ever Olympic Games.	<u>No Tech</u> No Tech Friday afternoon!

Lesson 1

Task: Answer the questions about the stadium. Think carefully about your answers and imagine you were there!



Question time!

- ▶ What is this place?
- ▶ How has it changed over the years?
- ▶ What used to happen here?
- ▶ What happens here now?
- ▶ Why has it changed so much?
- ▶ Will it ever be the same again?
- ▶ Have you ever been to a stadium?
- ▶ What did you see happening there?
- ▶ Why are stadiums like this built?

Lesson 2

Task: Complete the SPAG task.



1. Decide which of these are questions and which are commands. Write 'Q' for question and 'C' for command.

- a) Tidy your room! _____
- b) Would you like some cheese? _____
- c) Which way is it to the doctor's? _____
- d) Get me some new socks! _____
- e) Is this a command? _____
- f) Check your work carefully. _____
- g) Stand on your head. _____

2. Can you add the right punctuation to finish these sentences?

- a) Go back in to the classroom _____
- b) Finish your dinner and go out to play _____
- c) How high will your kite fly _____
- d) Meet us in London _____
- e) Is Paris the capital of France _____
- f) Stop fighting _____

Extension: Write three questions. They must be related to sport!

3)

4)

5)

Lesson 3

Task: Uplevel these boring sentences. As you can read, it repeats the word horrible and they are very simple. Can you add extra information about what you can see and hear.



Sick sentences

These sentences are 'sick' and need help to get better. Can you help?

- ▶ The stadium was horrible. The seats were horrible. The pitch was horrible. The grass had all gone. Nobody went there anymore.

Lesson 4

Task: Design and describe your perfect stadium.

Perfect picture!

Can you design the perfect stadium? It could be to watch any sport of your choice, or another type of performance entirely.



Lesson 5

Task: Have a go at finishing the story! Use the story starter on the right hand side.



This place had once been filled with noise, thousands upon thousands of excited fans cheering as they applauded 'the beautiful game' being played in front of them.

Now, all that remained were memories. Would this place ever be restored to its former glory?