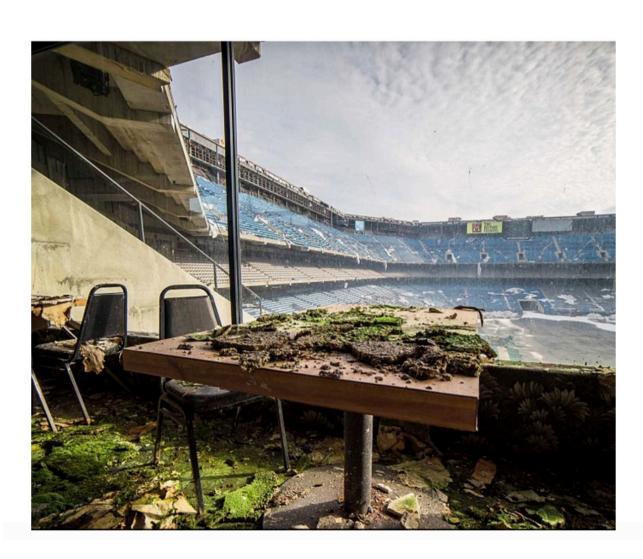
<u>Home Learning Timetable - Year 6</u> <u>Monday 29th June 2020 - Friday 3rd July 2020</u>

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure	Reading for Pleasure
	Times Table Folders	Times Table Folders	Times Table Folders	Times Table Folders	Times Table Folders
	Arithmetic Folders	Arithmetic Folders	Arithmetic Folders	Arithmetic Folders	Arithmetic Folders
10:30 - 11:15	Writing - follow separate timetable				
11.15 12.22					
11:15 - 12:00	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>
	Introducing ratio, including	Represent and calculate	Use scale factors to enlarge	Solve problems involving	Challenge of the week
	the language and symbol	ratio	shapes	ratio in different contexts	
13:00 - 13:30	<u>History</u>	<u>Geography</u>	<u>Science</u>	<u>German</u>	Design and Technology
	Benin	The Galapagos Islands	Evolution	Days, months and time	Scales of production
14.00 15.00	DE.	DDC Naviana d	DE.	Olympia Camaa	N - T I-
14:00 - 15:00	<u>PE</u>	BBC Newsround	<u>PE</u>	Olympic Games	No Tech
	Home Workout	Watch the clip and tell me	Create a new sport. Make a	Research the history of the	No Tech Friday afternoon!
	There are various different	what you think of it!	rule sheet for it so that it	Olympic Games. I would	
	workouts you can choose		can be played. Imagine you	like you to write three	
	from:		are writing it for younger	things that are still the	
	Joe Wicks -		children so make your	same to this day and three	
	https://www.youtube.com/		instructions clear and	things that completely	
	channel/UCAxW1XT0iEJo0T		concise.	surprised you about the	
	<u>YlRfn6rYQ</u>			first ever Olympic Games.	
	Oti Mabuse -				
	https://www.youtube.com/				
	user/mosetsanagape				

Lesson 1

<u>Task</u>: Answer the questions about the stadium. Think carefully about your answers and imagine you were there!



Question time!

- What is this place?
- How has it changed over the years?
- What used to happen here?
- What happens here now?
- Why has it changed so much?
- Will it ever be the same again?
- Have you ever been to a stadium?
- What did you see happening there?
- Why are stadiums like this built?

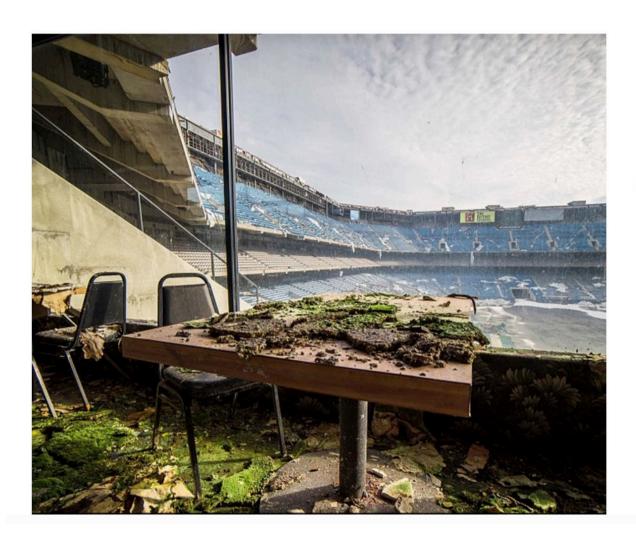
Lesson 2

Task: Complete the SPAG task.

command.			
a) Tidy your room!	Extension: Write three questions. They must be related to sport!		
b) Would you like some cheese?	<u> 3001 t :</u>		
c) Which way is it to the doctor's?	<u>3)</u>		
d) Get me some new socks!			
e) Is this a command?			
f) Check your work carefully	4)		
g) Stand on your head			
2. Can you add the right punctuation to finish these sentences?			
a) Go back in to the classroom	<u>5)</u>		
b) Finish your dinner and go out to play			
c) How high will your kite fly			
d) Meet us in London			
e) Is Paris the capital of France			
f) Stop fighting			

Lesson 3

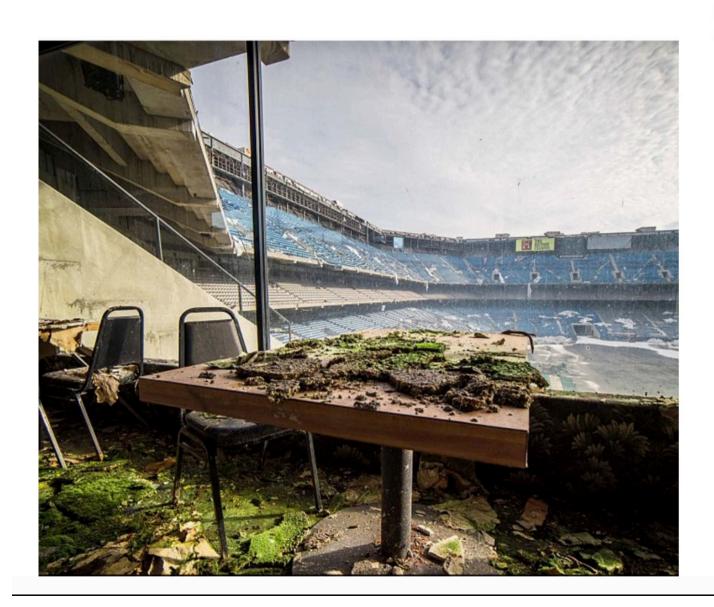
<u>Task</u>: <u>Uplevel these boring sentences</u>. As you can read, it repeats the word horrible and they are very simple. Can you add extra information about what you can see and hear.



Sick sentences

These sentences are 'sick' and need help to get better. Can you help?

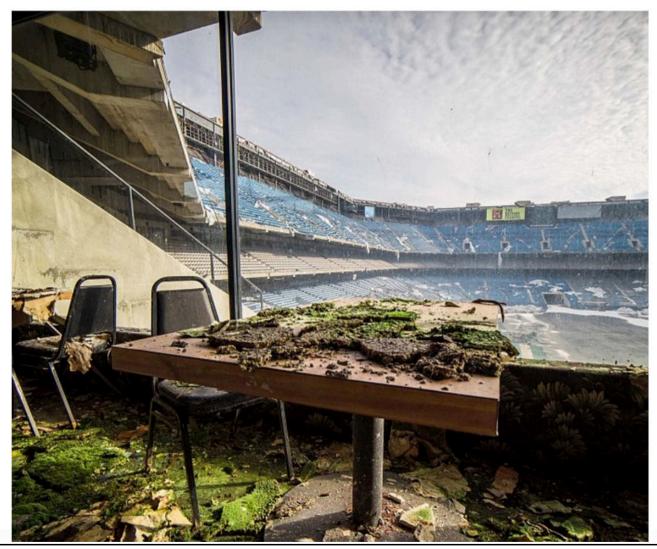
horrible. The seats were horrible. The pitch was horrible. The pitch was horrible. The grass had all gone. Nobody went there anymore.



Perfect picture!

Can you design the perfect stadium? It could be to watch any sport of your choice, or another type of performance entirely.

<u>Lesson 5</u>
<u>Task: Have a go at finishing the story! Use the story starter on the right hand side.</u>



This place had once been filled with noise, thousands upon thousands of excited fans cheering as they applauded 'the beautiful game' being played in front of them.

Now, all that remained were memories. Would this place ever be restored to its former glory?