



Pupil premium strategy statement

School overview

Metric	Data
School name	Dilton Marsh Primary School
Pupils in school	196
Proportion of disadvantaged pupils	9.7% - 19 pupils
Pupil premium allocation this academic year	£38,160
Academic year or years covered by statement	2020-2021
Publish date	January 2021
Review date	December 2021
Statement authorised by	Jill Hibbs
Pupil premium lead	Lucy Bown
Academy Council Lead	Hilary Fairfield

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No data – testing did not take place due to covid19
Writing	No data – testing did not take place due to covid19
Maths	No data – testing did not take place due to covid19

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2 – R, W, M	No data – testing did not take place due to covid19
Achieving high standard at KS2	No data – testing did not take place due to covid19

Strategy aims for disadvantaged pupils 2020-2021	
Measure	Activity
Quality first teaching for all	Ensure quality first teaching for all pupils through effective CPD for teachers and swift intervention where needed through use of well-trained, skilled teaching assistants.
COVID – to ensure children can access remote/blended learning	Ensuring that all children can access blended learning. Pupils to be loaned laptops where required. Paper copies provided where requested. Teachers thinking about the support these children need, teachers to think about communications with these pupils and their parents. All staff training in using TEAMS to support live teaching from home or in school. Laptops £2,000 TA additional provision £12,000 TA training – overtime £500
Barriers to learning these priorities address	COVID – lack of technology for parents. Parental support and engagement this was evident after March lockdown. Children to have space to work when remote learning All staff, including TAs having the skills and resources to lead and support the remote learning of these pupils.
Projected spending	£14,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To bridge the gap so that all pupils achieve at least the national average progress scores in KS2 Reading. (0+) Children make better than expected progress from starting point, considering their needs and show improving scores.	July 2021
Progress in Writing	To bridge the gap so that all pupils achieve at least the national average progress scores in KS2 Writing. (0+) Children make better than expected progress from starting point,	July 2021

	considering their needs and show improving scores.	
Progress in Mathematics	To bridge the gap so that all pupils achieve at least the national average progress scores in KS2 Maths. (0+) Children make better than expected progress from starting point, considering their needs and show improving scores.	July 2021
Phonics	Achieve national average expected standard (84%) in Year 1 Phonics Screening Test and re-takes in Year 2. To ensure that EYFS children finish where expected (74%) at the end of the year in readiness for KS1	July 2021
Attendance	Raise attendance of disadvantaged children to be line with school target 98%	July 2021

Targeted academic support for current academic year

Measure	Activity
Speech and Language	TA's to complete the training they began before March Lockdown. 3 days x2 £600 + £400 for training £1000
Reading KS2	To ensure that KS2 children are reading regularly at home and choosing books appropriately. Providing appropriate material to match ability, interest and stretch £1000
Phonics	Ensure all staff, including TAs, are providing quality first teaching for phonics. Training to be provided for staff. Use of equipment and whiteboards. Phonics boards. £400
Progress during KS2	Ensure KS2 wider curriculum is progressive and challenging. Track and monitor progress and quickly intervene where necessary. Release for teachers and TA time and resources. £2000
Vocabulary	Introduction of Knowledge organisers. These to be in books and sent home. KO to regularly used during lesson time. £200

Barriers to learning these priorities address	Making sure all children, including the most disadvantaged get off to a good start. Encouraging wider reading and engagement in learning, particularly in KS2. Quality of books. Reading prizes. £500
Projected spending	£5100

Wider strategies for current academic year

Measure	Activity
ELSA	ELSA provision planned by SENCo alongside ELSA to ensure we are meeting all the needs of the children. This will ensure children are supported emotionally, ready to learn and resilient. 2x pm each week - £40x 38 £1,520
Attendance	Continue to monitor attendance closely. SAMs work with EWO. Non-contact time for SBr 6 days a year £1,200
Wider community	Some pupils are not able to fund trips, breakfast club and after school clubs. £1,200
	Lack of parental support re homework and reading. Engage parent session.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged learners.
Projected spending	£3,920

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring Teachers have quality time to track and monitor	Allow staff time to review pupil progress and update passports. £1200 ML to release PPM staff x3 a year Supply to release teachers for PPM meetings x3 a year £12,440
Targeted support	Ensuring staff have enough time to develop and implement new initiatives effectively.	Allocate Staff Meeting/ INSET day time to address new initiatives £1,000

Wider strategies	Engaging the families with most challenges	Seek out opportunities to speak with them in order to engage Regular contact, (weekly via TEAMS, phone calls) during blended learning. Out of lockdown termly.
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Review: last year's aims and outcomes

Aim	Outcome						
Attendance		Term 1		Term 2		Term 3	
	Terms 1-3	18/19	19/20	18/19	19/20	18/19	19/20
	Overall attendance	96%	98.3%	97.3%	96.9%	96	96.8%
	Overall PA	10%	4%	10%	6%	9%	3.5%
	FSM	89%	92.3%	92%	93%	92%	95%
	FSM PA	40%	14.8%	25%	14%	25%	11%
	SEN	89%	95%	92%	93%	92%	94%
	SEN PA	30%	14.8%	30%	11%	30%	19%
	Terms 4-6 COVID 2019-2020						
Phonics	Phonics screening delayed until December 2020 – 71.4% of cohort achieved national average expected standard. National average for 2019 was 82%						
Key Stage 1 data	No data as KS1 testing did not take place.						
Kay Stage 2 data	No data as KS2 testing did not take place.						