



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Successful 'Change for Life' club being run at break times and lunchtimes. Planned carefully with stimulating and engaging activities.</li> <li>• Established 'Sports Ambassadors' in the school with regular meetings discussing PE across the school.</li> <li>• Achieved the 'School Games Silver Mark.'</li> <li>• Extra-curricular sports clubs after school to appeal to a range of different children.</li> <li>• Sporting achievements celebrated weekly in the school newsletter.</li> <li>• CPD for all staff in gymnastics and invasion games delivered by Kingdown School.</li> </ul>	<ul style="list-style-type: none"> <li>• Audit of all school PE resources and make PE equipment more accessible for teachers.</li> <li>• Complete a staff subject knowledge audit and then organise relevant CPD accordingly.</li> <li>• Intra school competitions.</li> <li>• To improve PE assessment across the school.</li> <li>• To raise the profile of PE across the school.</li> <li>• Introduce children to new alternative sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	18%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,680		Date Updated: 8 <sup>th</sup> November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To continue our ‘Change4Life’ clubs at lunchtimes.	<ul style="list-style-type: none"><li>Sports Ambassadors recommend the new PE equipment.</li><li>TAs participate in training for more alternative sports.</li><li>TA to introduce another competitive lunch time club.</li></ul>	£1500	Sports Ambassadors and Sports Council adapted the way that lunchtime activities were delivered. Created a club called ‘Kids Go Sporty.’ New lunchtime club equipment was provided.	To continue with ‘Kids Go Sporty’ club. To offer TA training to run a competitive lunchtime club.	
To offer the children alternative sports clubs after school to appeal to those children who are less active.	<ul style="list-style-type: none"><li>Go Active starts 2 new clubs offering alternative sports to appeal to the children who are less active.</li></ul>	£1500	Street Surfing and Fencing were offered to children at school prioritising the children that did not currently partake in an active after school club. Introduced a new club called ‘Explorer’s Club’ and purchased new equipment.	To offer more alternative sports clubs.  To continue with ‘Explorer’s Club.’	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					26%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To improve PE assessment across the school.	<ul style="list-style-type: none"> <li>• Purchase iPads for all teachers so video evidence can be used with the children and staff to improve PE assessment.</li> <li>• Organise relevant PE assessment training using iPads.</li> </ul>	£4500	Tablets have been purchased for all staff to aid PE assessment. PE scheme has been purchased and staff have received relevant training.	PE subject lead to ensure that accurate PE assessment is being carried out and that the PE scheme is being used.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To complete a staff subject knowledge audit.	<ul style="list-style-type: none"> <li>Organise training after analysing audit.</li> <li>Training delivered through staff meetings and teacher training days with Winchester University.</li> </ul>	£2500	PE scheme has been purchased to aid staff with PE teaching. All staff have received training.	PE subject lead to observe teaching and learning of PE and offer steps for improvement for staff.
To complete an equipment and clothing audit and replenish and add accordingly.	<ul style="list-style-type: none"> <li>Audit current resources.</li> <li>Gaps identified and relevant purchases made.</li> </ul>	£2000	PE equipment has been audited and gaps have been identified.	To order relevant PE equipment.
To ensure that all PE equipment is stored appropriately and safely and is easily accessible.	<ul style="list-style-type: none"> <li>All equipment is stored appropriately and is accessible.</li> <li>Purchase a sports shed to store all PE equipment safely.</li> </ul>	£2500	PE cupboard has been moved and re-organised.	PE subject lead and Sports Ambassadors to monitor PE cupboard and accessibility. May need to purchase PE shed.
To complete PE observations to enable subject leader to have a deeper understanding of the areas for development for the school.	<ul style="list-style-type: none"> <li>Release time for PE subject leader to observe the teaching of PE across the school including external coaches.</li> </ul>	£300	Unable to complete as allocated no release time.	To be carried forward to next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To introduce a reading and football club to KS2 boys.	<ul style="list-style-type: none"> <li>Letters sent out inviting children to come.</li> <li>Suitable TA to run the club.</li> </ul>	£400	TA ran a reading and football club on Thursday mornings for 12 weeks.	New reading/PE initiative to be introduced next year.
To increase the variety of activities that are on offer during the lunchtime Change4Life club.	<ul style="list-style-type: none"> <li>Sports Ambassadors to recommend new purchases of PE equipment.</li> <li>TAs to complete training for alternative sports.</li> </ul>	See above.	See above.	See above.
Year 6 children to have additional swimming sessions.	<ul style="list-style-type: none"> <li>Organise additional swimming sessions for Year 6 during the summer term.</li> </ul>	£500	Year 6 took part in top up swimming lessons in term 6.	To continue next year and to take more year groups for additional swimming sessions.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce and run intra house competitions across the school.	<ul style="list-style-type: none"> <li>Subject leader to organise intra house competitions across the school.</li> </ul>	£200	Sports Council organised and delivered a competitive sporting treasure hunt for EYFS and Y1. Rounders tournaments have been organised between year groups.	To ensure children are adequately prepared for academy sports tournaments. Organise more sports intra house tournaments across the year.
To introduce a competitive lunchtime club.	<ul style="list-style-type: none"> <li>TA to run a competitive lunchtime club.</li> <li>Organise the logistics of lunchtime in order for the club to go ahead.</li> </ul>	£300	Not completed.	Carried across to next year's action plan.
To maintain inter school competition participation	<ul style="list-style-type: none"> <li>Payment to Matravers School.</li> </ul>	£600	Completed.	Completed.

	<ul style="list-style-type: none"> <li>• Mini-bus bookings to access tournaments further away.</li> <li>• Supply cover.</li> </ul>	£500  £300		
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