

Week- Term 6 week 2	Monday 08/06/20	Tuesday 09/06/20	Wednesday 10/06/20	Thursday 11/06/20	Friday 12/06/20
English- Reading.	<a href="#">Head Start Book.</a> Reading- The Green Blobby Monster, Page 21.		<a href="#">Head Start Book.</a> Reading-Picture This. Page 30.		Own choice of reading- favourite book, new story, comic. <b>Look for similes in your reading.</b>
English-Spelling, Grammar and Punctuation. (G P)		<a href="#">Head Start Book.</a> <u>Spelling pages 41 and 42.</u>		<a href="#">Head Start Book.</a> (G Punctuation.) Pages 34, 35, 36.	
English- Writing. Write into your exercise book if you can.	<p>For English Writing Tasks please see attached information.</p> <p>This week the children will be developing their ability to write a detailed character description linked to the story of The Gruffalo. There is a section on Similes and Homophones, we have worked with Similes but not Homophones in class. You can either just focus on using similes or by using the wordbank to support yourself, see if you can work out how to use a homophone to describe your character.</p>				
Maths- Multiplication and Division.	bbcbitesize year 2 Maths 18 <sup>th</sup> May Repeated addition and multiplication symbol. <a href="#">Head start Book.</a> Page 7.	bbcbitesize year 2 Maths 19 <sup>th</sup> May Repeated addition and multiplication. Describing arrays. <a href="#">Head start Book.</a> Page 8.	bbcbitesize year 2 Maths 20 <sup>th</sup> May Repeated addition and multiplication. 2 times table. <a href="#">Head start Book.</a> Page 9 Section A and B. Section C – challenge yourself!	bbcbitesize year 2 Maths 21 <sup>st</sup> May Repeated addition and multiplication. 5 times table. <a href="#">Head start Book.</a> Page 11.	Outdoor Maths Activities ( <a href="#">Activity Sheet,</a> ) or practise of your times tables – TTRock Stars/Top Marks Maths.
Other Subjects-	<p><b>Science-</b> Materials. bbcbitesize year 2. Science- Materials. Complete sections-Heating and Cooling Materials and Which Materials do we use? <b>Art-</b> linked to Science. Go Outside and see how many different 'Natural Materials,' you can create. Now create your own Natural Collage picture using these materials. Don't forget to take a photo! <b>PSHE-</b> We all have feelings- Activity 2-Sharing Feelings. Use the Power Point from week 1 and complete activity 2. <b>PE-</b> Dance, use the programmes-Go Noodle or Just Dance and try out some new dances. <b>RE-</b> Courage. See Notes below.</p>				

## English Writing Plans-

### Week 2

#### Character description

Lesson 1	<p>Read four different character descriptions from the <b>Character Descriptions Worksheet</b></p> <ul style="list-style-type: none"><li>- Which text is better and why?</li><li>- What do you think makes a really good character description? Write them down so you can check whether you've used them at the end of the week.</li><li>- Underline or write down any vocabulary/sentences that you have read that you like.</li></ul>
Lesson 2	<p>Your character description is going to be based on 'The Gruffalo'. Read 'The Gruffalo' if you have the book or watch this clip <a href="https://www.youtube.com/watch?v=s8sUPpPc8Ws">https://www.youtube.com/watch?v=s8sUPpPc8Ws</a></p> <ul style="list-style-type: none"><li>- Complete the <b>Vocabulary Grid Worksheet</b> using exciting words that you can think of and have heard in the story. This will help you when it comes to writing your description.</li><li>- Add the underlined words to your vocabulary grid from yesterday's lesson.</li><li>- Read the <b>Metaphor Word Mat</b> to add even more description and put an image in the reader's mind.</li><li>- Write 5 sentences about The Gruffalo using these words. Aim for writing sentences of different lengths. Maybe 2 simple sentences and 3 complex sentences.</li></ul>
Lesson 3	<p>Think about your character and what you know about him already. You should have these things written down in your vocabulary grid. For example, 'purple prickles', 'poisonous wart'.</p> <ul style="list-style-type: none"><li>- Add 5 more descriptions about The Gruffalo that we have not yet heard about. You will have to use your imagination. Use the <b>Similes Word Mat</b> for support with creating your own. For example, 'hands as big as mountains' could be used to describe the size of his hands. Add these 5 to your vocabulary grid.</li></ul>

	- Complete the <b>Similes Worksheet</b>
Lesson 4	- Write your first draft of your character description. This should be a minimum of half a page of work. You may write your first draft on the <b>Vocabulary Grid Worksheet</b> . Remember to include words from earlier lessons in the week.
Lesson 5	- Edit your character description and write it out in best. On your best copy, you must also include a picture of The Gruffalo.

### Character Descriptions to Read for Ideas.    Deep inside the darkest cave lived a hideous creature



known as Dink. Covered from head to toe in grotesque white pimples and crusty mud soaked skin, you can smell Dink before you can EVEN see him. On the very top of his head lives a family of lice that play all day in his bright green, unwashed hair. His enormous muscles escape from his tiny clothes which are soaked in sweat. Not only is Dink disgusting he also has a terrible attitude.

## Annabella

On the very top of a magical mountain lived an enchanting and beautiful princess called Annabella. Her auburn hair was thick, shiny and glossy and tumbled down her shoulders in waves. She wore a crimson dress that glistened in the light and long, silk, pink gloves on her tiny hands. Annabella was quite a shy girl that blushed when talking.



## George

In a mystical forest was an old wooden house and in that house lived a handsome young man named George. His charming and friendly attitude meant that he was extremely likeable and he had lots of friends. He had bright blonde hair and crystal blue eyes that twinkled in the moonlight. George was an adventurous man who loved to go on dangerous quests.

## Wanda.

Wanda is a wicked and selfish witch, was plotting a plan as usual. She cackled and sang (although very badly) as she stirred her cauldron. Her enflamed orange hair tangled and brittle like her mop. Dark black lipstick covered her lips and half of her teeth. Her ragged dress was filthy with ash from her dusty cauldron. Wanda was extremely rude and hated people.



Please see separate sheets for –

Similes word mat.

Similes worksheet.

Metaphors Word mat.

These will help you with your ideas.

## Vocabulary Grid Worksheet

Words to describe his personality...


Words to describe his appearance...


Metaphors I might use... use the word bank for Metaphors to help you.


5 sentences about The Gruffalo...


5 more sentences about The Gruffalo that we knew nothing about...

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*Your first draft. (Complete a BEST copy in your exercise books.)*




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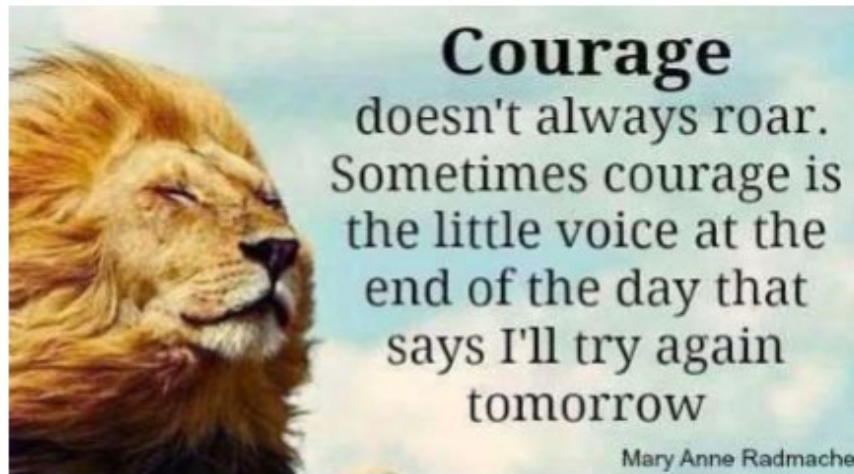
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Don't forget to add your own illustrations!!

RE- We are thinking about **Courage.**

Courage is often about continuing to do what you would normally do even when faced with extraordinary situations. Many Christians believe that God

asks us to offer our skills, talents and abilities in the face of adversity, and that he will use that courageousness to achieve great things. The word 'courage' comes from the Latin word 'cor' = heart.



Find and read a version of the story of David and Goliath. Either from a Children's Bible or by Googling David and Goliath.

The Holy Tales David and Goliath leads you to a good version of the story.

After you have listened to or read the story,

think about-

"Why do you think this story is about Courage?"

"How did David show courage?"

"What helped him to show courage?"

I wonder how David felt when he faced Goliath. In some ways, David felt no differently facing Goliath than he would have facing a lion or bear that was threatening his sheep...he believed that the same God who gave him courage to do this would be with him in facing Goliath. That was the secret of his courage.



Do you know who this is?

Captain Tom Moore celebrated his 100th birthday recently and has raised over £31 million for NHS charities, by doing something that seems quite ordinary... walking.

He could easily have said 'I am too old to make a difference.' Do you think he showed courage?

Thousands of NHS workers, Care assistants, supermarket workers - and your teachers - are just doing their jobs. How are they showing courage?

How can you encourage them?



Think of something you could do or say to all of the people showing Courage at the moment. Can you make something? If you have already created a picture, could you think of a different way to say 'Thank You?'



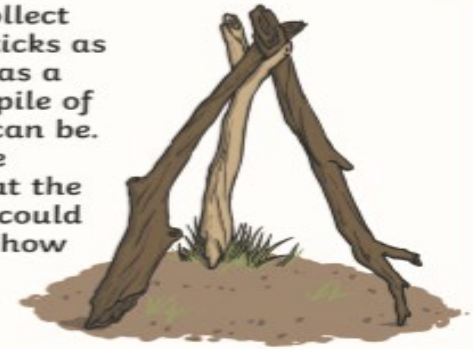
# Outdoor Maths Challenge Cards

twinkl

Outdoor Maths



In a small group, collect together as many sticks as you can find. Work as a team to make your pile of sticks the tallest it can be. Will your pile be the tallest? Can you beat the other teams? What could you use to measure how tall it is?



Outdoor Maths



Find an even amount of leaves. How many different ways can you arrange them? What arrays could you use?

What happens when you have a different number of leaves?

Does it work with an odd amount of leaves? What about if you have 15 leaves? Can you make an array? Why/why not?



Outdoor Maths



Using sticks and string, can you make your own kite?

What could you use to make the bows? Can you decorate your kite design?



Outdoor Maths



Go on a hunt to find some natural objects.

Using chalk, can you create a diagram to sort the objects using different criteria?

You could use a Venn diagram or a Carroll diagram. Can you sort them another way?



Outdoor Maths



Find 4 sticks and arrange them in a pattern like this:



Collect natural objects to use. Put different amounts of objects in each row and column. Can you make each row and column total 10?

Outdoor Maths



Collect a variety of different natural objects. Using chalk, make a tally chart using the objects that you have found.

Which object did you find the most of? Which object was hardest to find? Could you show your findings in another way?





# Metaphors



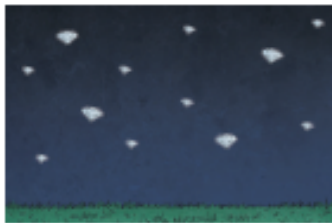
It's raining  
cats and dogs.



I'm feeling blue.



A blanket  
of snow.



The stars are  
sky diamonds.



The house  
was a zoo.



My daddy is  
a teddy bear.



He is an angel.

# Metaphors



Life is a  
rollercoaster.



Her hair is a  
golden river.



The world  
is a stage.



His eyes are  
shining stars.



You are my  
sunshine.



The wind was  
a howling wolf.



Thunder is a  
roaring lion.



as big as...



as clean as...



as easy as...



as boring as...



as cold as...

as hot as...

as fresh as...

as hard as...



as soft as...



as dry as...

as hungry as...



as nice as...



as clear as...

as long as...

as slow as...

as fast as...



as straight as...

as tall as...



as small as...

as sweet as...



as wise as...

as white as...

as black as...



as blue as...



as silent as...

as loud as...

eat like a...

race like a...



swim like a...



work like a...



behave like a...



sleep like a...



cry like a...

smell like a...



# Inventing New Similes

Have a look at these well-known similes and think up some new up-to-date versions...

1. As happy as a pig in mud.

New version: As happy as...

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2. As fresh as a daisy.

New version: As fresh as...

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3. As busy as a bee.

New version: As busy as...

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4. As cool as a cucumber.

New version: As cool as...

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5. As clean as a whistle.

New version: As clean as...

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6. As flat as a pancake.

New version: As flat as...

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7. As quick as a wink.

New version: As quick as...

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8. As snug as a bug in a rug.

New version: As snug as...

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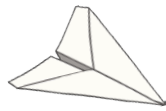




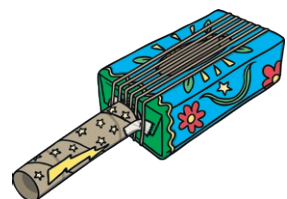
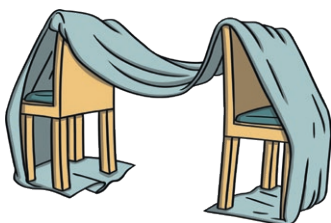
# 100 Fun Indoor Activity Ideas



- 1 Indoor camping - make a fort or tent out of blankets/furniture. Turn off the lights and use torches to explore. ☐
- 2 Group yoga class - take turns to lead a session. Silly poses welcome! ☐
- 3 Teach yourself a magic trick using an online tutorial/video and perform it for your family members. Can they guess how it was done? ☐
- 4 Hot seating - you or a family member can pretend to be a favourite TV/story/video game character. Encourage everyone else to 'interview' the person in the hot seat. ☐
- 5 Play board games, card games or complete a big jigsaw puzzle as a family. ☐
- 6 Learn another language. Use the Internet to learn how to say 'hello' in different languages. ☐
- 7 Write a diary entry every day as if you are an alien who is stuck living with a weird human family on Earth. What normal things have your family done today that would seem really strange to an alien? ☐
- 8 Create question cards to pick at random ask to one another, such as 'What is your earliest memory?' or 'What is your favourite colour?'. ☐
- 9 Using basic craft materials, like cardboard tubes and boxes, make a puppet show that you can perform using a torch to create shadows on the wall. ☐
- 10 Charades - act out a TV show, book, film or song for others to identify. ☐
- 11 Make a simple bird feeder to hang outside. ☐
- 12 Sort through old/unwanted clothes or material scraps and use a home sewing kit to repurpose the fabric. You could make your own teddy or cushion. ☐
- 13 Baking/cooking - can you make a snack or meal out of limited resources? ☐
- 14 Edit and improve your favourite story. Can you swap the author's adjectives for more effective words? ☐
- 15 Research happy news articles from around the world and make your own happy news bulletin, newspaper or TV show. ☐
- 16 Think of a fundraising craft you could make using basic materials. You could sell these at a later date to raise money for charity. (e.g. balloons filled with salt as 'stress balls', hand-drawn badges, keyrings) ☐
- 17 With a sibling, have a competition of who can build the tallest free-standing tower using a set number of pieces of dried spaghetti and one 30cm piece of sticky tape. ☐
- 18 Think of six games/activities you would like to do. Make a spinner using paper, a pencil and a paperclip. Whatever the spinner lands on is the activity to do first! ☐
- 19 Create your own code. Change each letter of the alphabet for a picture or symbol and write a secret, coded letter to a sibling/parent/carer. Can the recipient decode it? Can they make up their own code, too? ☐
- 20 Drawing session - spend family time creating artwork of pets, family members or favourite animals. Create your own art gallery to display your artwork. ☐
- 21 Make your own board game. Draw a simple track or path on paper and number the spaces. Use dice and small toys to play the game. ☐
- 22 Make a family tree, either just on screen/paper or go 3D! Add photos and stories about each person. ☐
- 23 Memory games - close your eyes, then someone moves something in the room. Can you tell what it is? Extra fun if you use the whole house. ☐
- 24 Treasure Hunt - can you find these items in your home? Can you make something using these items? ☐
- 25 Secret challenge - make cards with ideas of things you have to get other people to do, e.g. sing a song. Everyone chooses a card in secret. Then, you have to try to get someone to do what's on your card in the course of the day, without them knowing. ☐



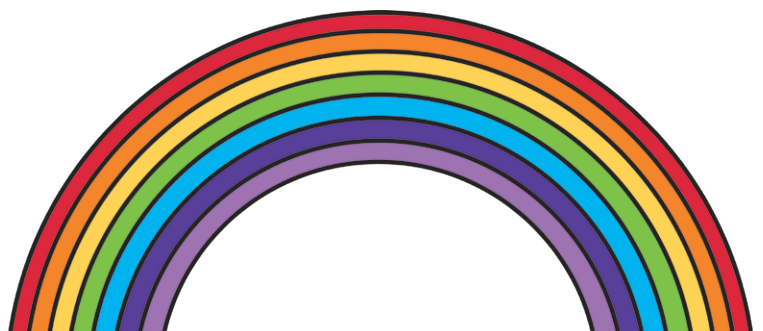
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| 25 | Secret challenge - make cards with ideas of things you have to get other people to do, e.g. sing a song. Everyone chooses a card in secret. Then, you have to try to get someone to do what's on your card in the course of the day, without them knowing.   | <input type="checkbox"/> |
| 26 | Look at weather maps online and make your own weather forecast.  | <input type="checkbox"/> |
| 27 | Grow rainbow crystals using sugar and food colouring.  | <input type="checkbox"/> |
| 28 | Clean coins using vinegar. Place the coins into a shallow dish and cover with vinegar. After a while, empty out the vinegar and give the coins a rinse to see how much shinier they are!   | <input type="checkbox"/> |
| 29 | Put on a show for your family. You could make up a story to tell everyone, sing your favourite songs or perform a dance.   | <input type="checkbox"/> |
| 30 | Home dance class - look online to find a dance routine to learn or create your own routine to a favourite song.  | <input type="checkbox"/> |
| 31 | Learn semaphore or morse code and send messages.   | <input type="checkbox"/> |
| 32 | Make your own simple musical instrument using empty cardboard boxes and containers. For example, you could make a guitar by stretching rubber bands over an empty box.   | <input type="checkbox"/> |
| 33 | Chromatography experiment - put felt-tip dots on a piece of kitchen roll, dip it in water and watch the colours split.   | <input type="checkbox"/> |
| 34 | Look at a map and plan an adventure (either one you might do later or a complete fantasy round the world trip). Research the places you would like to visit.   | <input type="checkbox"/> |
| 35 | Learn origami - look online for some simple instructions to follow to make items by folding paper.   | <input type="checkbox"/> |
| 36 | Put seeds or the ends of things you've eaten (such as carrot tops) into water and see if you can grow them.  | <input type="checkbox"/> |
| 37 | Create an obstacle course in the house. Who can complete it the quickest?  | <input type="checkbox"/> |
| 38 | Memory games - objects on a tray, take one thing away. Can you tell what has changed?  | <input type="checkbox"/> |
| 39 | Taste games - have a variety of different foods available. Close your eyes and taste them one at a time. Can you guess what the food is?   | <input type="checkbox"/> |
| 40 | Hide pieces of a large jigsaw puzzle around the house to find and then complete.   | <input type="checkbox"/> |
| 41 | Create a scrapbook from a recent holiday using tickets, drawings, photos and your own memories of the holiday.   | <input type="checkbox"/> |
| 42 | Learn how to bullet journal.   | <input type="checkbox"/> |
| 43 | Learn your favourite song in sign language.  | <input type="checkbox"/> |
| 44 | Research and invent the world's best paper plane through trial and improvement.  | <input type="checkbox"/> |
| 45 | Make a meal or a snack that looks like something else. (e.g. a hedgehog of cocktail sticks and cheese)   | <input type="checkbox"/> |
| 46 | Make a helicopter using only paper and paperclips.   | <input type="checkbox"/> |
| 47 | Compete to find the most things in your house that are... (e.g. square, blue, shiny, round, soft)  | <input type="checkbox"/> |
| 48 | Get three jars/boxes. Write or draw random prompts on bits of paper. For example, some animals in jar one, pieces of clothing in jar two and extra items (instruments, vehicles, tools, etc.) in jar three. Each day, take a prompt from each jar and create a drawing or story which includes all three items, e.g. a cat wearing sunglasses playing a saxophone. | <input type="checkbox"/> |
| 49 | Write an email to a friend or family member. Maybe you could attach a drawing or photo?  | <input type="checkbox"/> |
| 50 | Look online to find some new songs or rhymes to learn and perform together.  | <input type="checkbox"/> |







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| 51 | Use a phone or tablet to make short stop-motion animation of toys moving across the room.  | <input type="checkbox"/> |
| 52 | Have a video call with a relative. You could read them a story, show them a drawing you have done or tell them about what you've been doing.   | <input type="checkbox"/> |
| 53 | Watch a TV show or video together. As you watch it, write questions to talk about afterwards. What happened in the show?   | <input type="checkbox"/> |
| 54 | Make invisible ink using lemon juice and a few drops of water. Write a message on paper by dipping a paintbrush in the lemon juice mixture and write a secret message. Place the message on a radiator, near a lightbulb or in the sun to reveal the hidden message. | <input type="checkbox"/> |
| 55 | Create an old-looking treasure map or letter by using tea or coffee to stain a piece of paper.   | <input type="checkbox"/> |
| 56 | Make a colourful poster to hang in your window to display to people who pass by.   | <input type="checkbox"/> |
| 57 | Explore how many times you can fold a piece of paper in half before it becomes impossible. Talk about what you find out.   | <input type="checkbox"/> |
| 58 | Fold strips of paper to make paper caterpillars. Can you make a family of caterpillars of different lengths?   | <input type="checkbox"/> |
| 59 | Gather a selection of colourful items from around the house. Can you arrange them to look like a giant rainbow?  | <input type="checkbox"/> |
| 60 | Story-writing - one person starts a story, then the next person continues it and so on until the whole story is complete. This could be just a spoken story or written down. You could draw pictures to accompany your story too.                                    | <input type="checkbox"/> |
| 61 | Look out the window and see what creatures you can see outside. Which creature appears the most?   | <input type="checkbox"/> |
| 62 | Make your own playdough or salt dough and use it to make models.   | <input type="checkbox"/> |
| 63 | Teach yourself how to juggle.  | <input type="checkbox"/> |
| 64 | Make a time capsule. What would you put inside a box to open in one, five or ten years time?   | <input type="checkbox"/> |
| 65 | Cut out an image from a magazine or newspaper and extend it by putting it on paper and drawing around the edges to continue the picture.   | <input type="checkbox"/> |
| 66 | Make a flipbook or moving picture story by drawing similar pictures onto the corners of a notebook.  | <input type="checkbox"/> |
| 67 | Pretend to be a teacher - can you teach your family something you learnt at school?  | <input type="checkbox"/> |
| 68 | Create some wrapping paper, a pattern or a picture by dipping cut potatoes or carrots into paint and pressing them onto paper.   | <input type="checkbox"/> |
| 69 | A visit from the queen - someone pretends to be the queen and everyone responds as if they are.  | <input type="checkbox"/> |
| 70 | Create a racing track using sticky tape and get out your toy cars.   | <input type="checkbox"/> |
| 71 | Use a balloon to play balloon volleyball or table tennis.  | <input type="checkbox"/> |
| 72 | Create characters by drawing heads, legs, shoes, arms and mismatching them.  | <input type="checkbox"/> |
| 73 | Make your own doll's house using a shoebox and paper dolls.  | <input type="checkbox"/> |
| 74 | Make a bowling set with empty bottles and a soft ball.   | <input type="checkbox"/> |
| 75 | Put a little washing-up liquid and water on a plate and mix in the centre. Put straws onto the plate and see who can blow the biggest bubble.  | <input type="checkbox"/> |



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| 76  | Create a touch and feel box. Put an object in a box with a hand-sized hole. Can you guess what is inside the box just by feeling it? Challenge your family to have a turn too.  | <input type="checkbox"/> |
| 77  | Play indoor basketball using a bin and a rolled up pair of socks.   | <input type="checkbox"/> |
| 78  | Create a family podcast.  | <input type="checkbox"/> |
| 79  | Make up new lyrics to a familiar tune - even better if you can make it rhyme! Your song could be about your family or your favourite hobby.   | <input type="checkbox"/> |
| 80  | Read the end of a book. Imagine the beginning and middle to make up your own story.   | <input type="checkbox"/> |
| 81  | Make your own slime following an online recipe.   | <input type="checkbox"/> |
| 82  | Hang several balloons from the ceiling using string. Use different colours or draw shapes onto them with a permanent marker. Call out colours or shapes and have a race to hit the hanging balloon first.   | <input type="checkbox"/> |
| 83  | Make your own snap game of by drawing matching cards of things that interest you (monsters, card, food, etc.).  | <input type="checkbox"/> |
| 84  | Guess who - think of a person. Give clues or let the other person ask questions to guess who it is.   | <input type="checkbox"/> |
| 85  | Play a game of 'What does it mean?' - give your child a tricky word, e.g. an unusual animal name. Give them a brief as if they are charged with investigating - we need to find out what this word means. Can they research the animal/word in books or online? They could present their findings in pictures, writing or maybe in a PowerPoint presentation. | <input type="checkbox"/> |
| 86  | Guess the animal - without making any noises, act like an animal for others to identify. Can you act like an elephant, a penguin or a cat?  | <input type="checkbox"/> |
| 87  | Make a target throwing game - provide an empty cardboard box and sponges to throw into it. Try standing further away - can you still throw the sponges into the box?  | <input type="checkbox"/> |
| 88  | Make a writing tray from glitter or sand and practise writing letters with your fingers.  | <input type="checkbox"/> |
| 89  | Cut different size and shape holes in a tarpaulin and label with different scores. Hang the sheet vertically and score points by throwing a sponge through the holes.   | <input type="checkbox"/> |
| 90  | Fashion shoot - dress your family members up and take photos.   | <input type="checkbox"/> |
| 91  | Have a cinema day at home! Make some popcorn and watch a favourite film together.   | <input type="checkbox"/> |
| 92  | Play hide-and-seek. You could even hide a toy and say 'warmer' or 'colder' as others get near to or further away from the hidden toy.   | <input type="checkbox"/> |
| 93  | Make a house, car or bed for a soft toy using empty packaging or building bricks.   | <input type="checkbox"/> |
| 94  | Cut some shapes out of paper and arrange them to create pictures and patterns.  | <input type="checkbox"/> |
| 95  | Make your own jigsaw puzzles out of old greetings cards or pictures from magazines. Cut the pictures into large pieces and put them in an envelope as a puzzle to complete.   | <input type="checkbox"/> |
| 96  | Make a picture frame for a favourite piece of artwork. Cut the side off of a cardboard box and cut out a shape from the middle. Decorate your frame using materials of your choice.   | <input type="checkbox"/> |
| 97  | Building brick cities - use building bricks to recreate the city/town/village that you live in.   | <input type="checkbox"/> |
| 98  | Use an online recipe or recipe book to bake some treats for everyone.   | <input type="checkbox"/> |
| 99  | Make some popcorn. Use straws to blow the pieces along the table. Add obstacles for popcorn Olympics!   | <input type="checkbox"/> |
| 100 | Set up a photo booth and take selfies. Try making funny faces or make props out of paper to use in the photos.  | <input type="checkbox"/> |

