School Vision	'For nothing is impossible with God'											
Statement	Но	ope	Res	spect	Comp	assion	Perseverance					
Acorn Education												
Trust Curriculum Vision	Has aspiration	Challenged	Developing a love	e for learning	Feels they belong	Makes a unique c to their sci		Is ready for their world in their time				
Dilton Marsh Curriculum DRIVERS	Dreams and Aspirations		Inquisitive – asking questions	Variety of experience	es Equality for all	<b>R</b> esilient learners	and <b>R</b> eflective	Successful				

Our Teaching Intentions	Embedding knowledge through continuous rev of previous learning	learn reme		Use of mo images, developing vocabular all subject	g / across	Develop Spirituality, developing Soc Moral and Cult understanding		ing ng	Challenge for scaffolding learning wh necessary		Continu formativ assessm	/e	Use of qu texts to c every chi reader	levelop		on standing of xpectations
Our curriculum is delivered through a range of planned opportunities. Building on learning in different contexts.	The best teaching and learning in the classroom	Specialist teaching ir MfL, PE an Music	Educati visits	scho Ig tial Initie r	ors into ol	Extra- curricular clubs	Collective Worship	Learning outside th class in ou environm	ir the ne	nts in	Subject focussed days		udent adership	Charity d		louse Challenges
Early Years curriculum	Communicatio Language	n and	Physical Dev	elopment		, Social and al Development	Literacy		Mathem	atics		Understa World	nding of the	Expr Desi	essive Ar gn	rts and
KS1 and KS2 cyclical curriculum linking in and between subjects as children move up through the school	Writing The Write Stuff	English Reading Little Wandle Phonics Comprehe nsion alongside Dilton Devised	Maths Power Maths	Science Dilton Devised	RE Discover RE	History y Dilton devised	Geography Dilton devised	DT PlanBee	Art PlanBee		usic aranga	Computin g Acorn Scheme	Comple PE	te Dilto devi	n	PSHE and citizenship Jigsaw Picture News

Our curriculum	IMPACT 1: STANDARDS	IMPACT 2: SUCCESS IN OUR DRIVERS	IMPACT 3: PERSONAL DEVELOPMENT
defines			
everything our	Our children make progress and attain in line with or better	Children are confident and successful learners demonstrating	Children are ready for their place in society and the next step
children	than national expectations. They are given opportunities to	that have developed our Dilton Drivers.	in education. They make the right choices to keep themselves
experience in	achieve the greater depth standard in all they do. Assessment		and others around them safe. The choices children make
school therefore	documents show that knowledge and skills are embedded		benefit the school and the local community.
can be	throughout the curriculum.		
measured in			
different ways			

INTENT