

Cherry Class Newsletter

Dear parents/carers,

I hope that you are all well and have been enjoying the glorious sunshine. Please find an overview of the activities set for this week. Please do not worry about completing it all just complete what you can.


Please keep all work together in the book that I sent home, do not worry about trying to upload it to eschools.

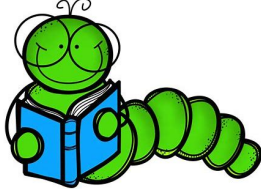
Your History project will continue this week so that you can find out as much as possible. I look forward to seeing what you learn about Neil Armstrong.

Please do not hesitate to email if you have any questions as these will be passed on and answered. Please look after yourselves and best wishes for the time that the school is closed. I look forward to seeing you all again soon.

Kind regards,

Sophie Lazar.

Maths	Phonics	Reading
<p><i>Power maths</i> Please find overview on separate sheet.</p> <p><i>Spring theme maths activity booklet</i> Work through the activities in the booklet if you finish your Power Maths. There is a pattern activity in the booklet which links to the final Power Maths activity.</p> 	<p><i>Please continue to practice your sounds each day.</i></p> <p><i>If you didn't finish your booklets from last week please finish them before moving onto this week's work.</i></p> <p><i>You have a phase 5 tricky words booklet to complete.</i></p> <p><i>There is a common exception words booklet to work through.</i></p> <p><i>You also have some phase 5 spelling to practice.</i></p>	<p><i>Please ensure you are reading every day and record this in your reading record.</i></p> <p><i>For additional reading support, I can recommend the following programme:</i> https://www.phonicsplay.co.uk/</p> <p><i>There is a bats reading comprehension activity to complete. Carefully read the text and then work through the answers. This will develop</i></p>

	<p>This week you have the split digraphs i-e and o-e.</p> <p>Finally, you have a common exception word search to try.</p> 	<p>reading comprehension skills as well as our phonics.</p> <p>There is a book review sheet to complete. Choose your favourite book to base it on.</p>
Science	Writing	History
<p>Seasonal changes Last week you created a poster all about Spring.</p> <p>Now I would like you to compare Spring to Winter on the sheet I have created.</p> <p>Think about what clothes we wear. How are they different in Winter than they are in Spring?</p>	<p>You have a Spring activity booklet to work through which practices all of the skills that we have learned so far.</p> <p>You then have a party activity to complete where you need to describe what you can see. Make your sentences and interesting as possible and don't forget your every time I write.</p>	<p>I would like you to complete a project to find out as much as you can about Neil Armstrong.</p> <p>What is he famous for?</p> <p>Why is he such an important person?</p>

How have the trees
changed?



I look forward to
reading your
fabulous ideas.



Common Exception Words

t s a i d f g h s a y s
h w e r e r s t u v w x
e z i s c d e f g h z j
k l m n o p q r s t u v
a x y z z b d d z f g h
r j k l m n o p q r s t
e v w a s z a b j d e f
g h i s k z m n o p q z
s t u v w x y z a b c d
z f g h i j k z z n o p
q r t o d a y x y z a b
c d o f g h i j k l m n

the
do
to
today

of
said
says
are

were
was
is
his

Common Exception Words

t s a i d f g h s a y s
 h w e r e r s t u v w x
 e z i s c d e f g h z j
 k l m n o p q r s t u v
 a x y z z b d d z f g h
 r j k l m n o p q r s t
 e v w a s z a b j d e f
 g h i s k z m n o p q z
 s t u v w x y z a b c d
 z f g h i j k z z n o p
 q r t o d a y x y z a b
 c d o f g h i j k l m n

the
do
to
today

of
said
says
are

were
was
is
his

Maths W/C 04.05.20

The focus this week is numbers to 20. This is something that we covered earlier in the year so it is a good opportunity for the children to recap and practice skills that we have already covered. These can be answered in their books, just put an indication of what questions they are answering or print the sheet and stick it in if you wish. Thank you.

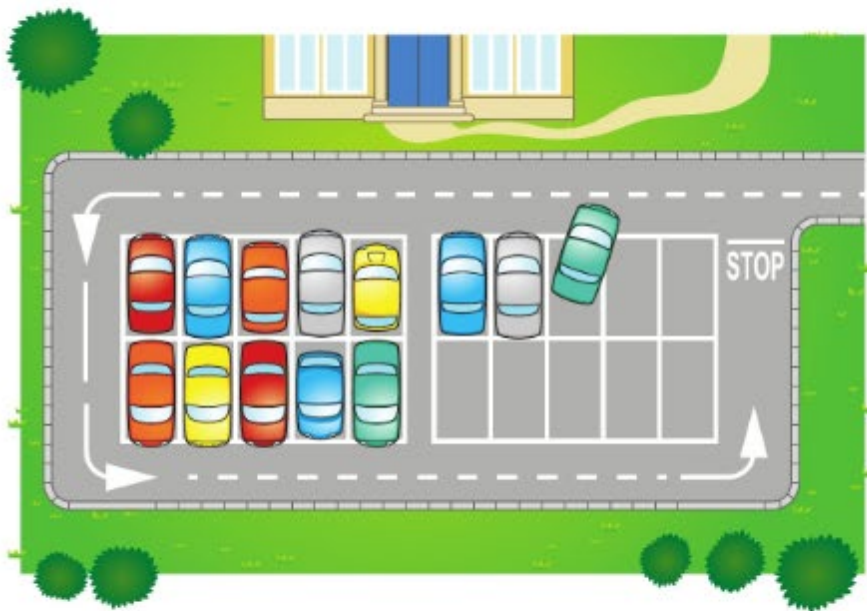
Day	Maths focus
Day 1	Counting and writing numbers to 20 Encourage the children to use the conversion table that I have included to help. They need to understand that it doesn't matter how we write the number it still represents the same thing.
Day 2	Tens and one If you have straws at home putting these into bundles of 10 can help. Encourage the language of tens and ones. Remind them that if a tens frame is full we don't need to count we just know that there are 10.
Day 3	One more and one less Remind them that if it is one more the number gets bigger and if it is one less the number gets smaller. They should use the number lines to help. Make sure that they only do one jump, not more.
Day 4	Comparing numbers of objects When we covered this in class they did very well. Encourage

	<p>the use of the following language:</p> <ul style="list-style-type: none">• More• Less• Greater than• Less than• Equal to• Bigger• Smaller
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Day one

Counting and writing numbers to 20

Discover



1 How many cars are there?

Can you count the cars in two ways?

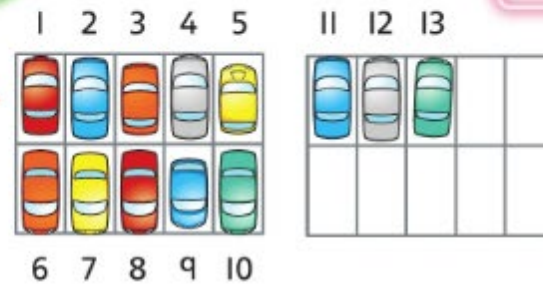
Share

I counted the cars one by one.

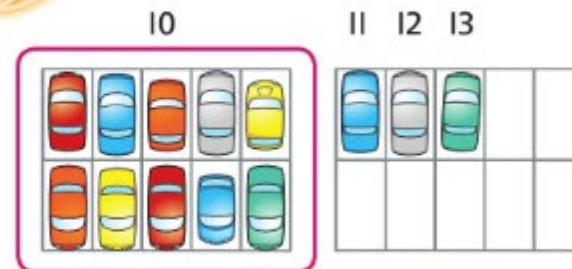
Use ○ on
a

--	--	--	--	--

 to
show the cars.



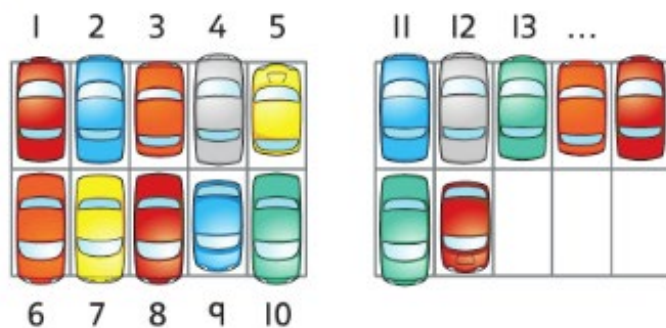
I saw 10 cars and then counted 3 more.



There are 13 cars.

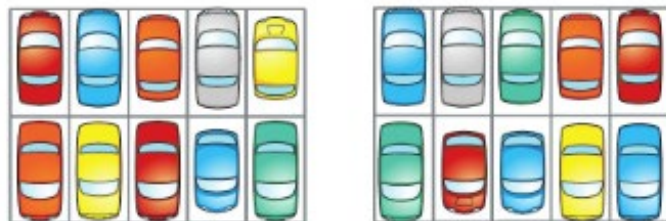
Think together

- 1 How many cars are there now?



There are cars now.

- 2 The car park is full. How many cars are there now?



There are cars now.

- 3 The cars leave one by one.
Count backwards as they leave.



20, 19, 18, 17 ...

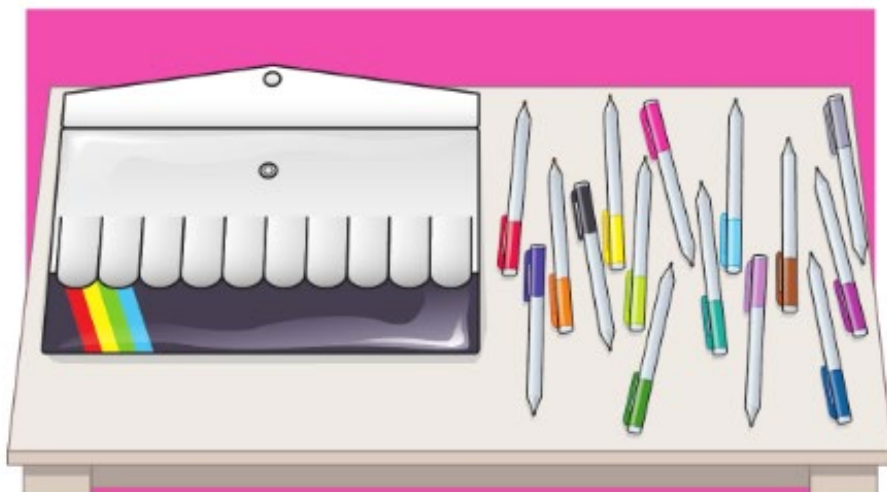
Let's see if
we can count
quicker!




Day two

Tens and ones 1

Discover



1 a) How many  are there?

b) How many  fit in a pack?


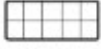

Share

a)

I counted the  one by one.





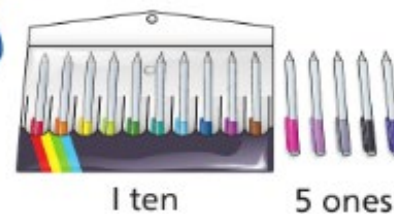
There are 15 .


Use  on a  to show the .




b)

I put some  in the pack.
10  make one lot of ten.





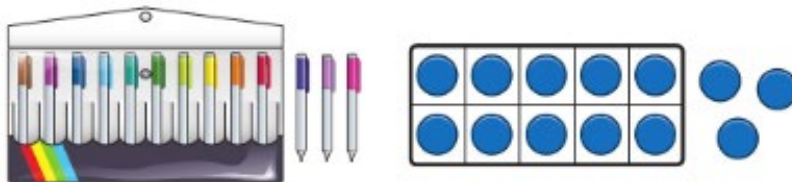
10  fit in a pack.

There is 1 **ten** and 5 **ones**.

There are 15 .

Think together

- 1 There is 1 pack of ten  and 3 more.
How many  are there?




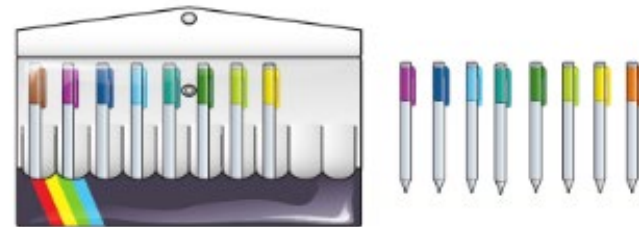
There are .

- 2 How many  are there in 2 packs?




There are  in 2 packs.

- 3 How many  are there?
How many tens are there?
How many ones are there?



There are .

There is ten and ones.

There is one pack
and 8 more.
I think there are 18 .
Am I right?

Is the
pack full?



CHALLENGE

Day three

Counting one more, one less

Discover



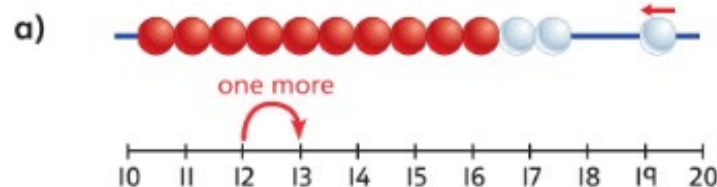
- 1** a) There are 12 children waiting in the line for lunch.
One more child joins the line.
How many children are there now?
- b) One child gets lunch.
How many children are waiting now?



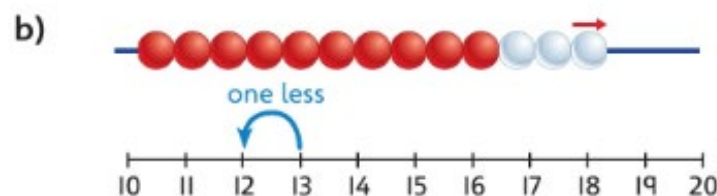
Share



I can use a  to show how many children there are.



There are 12 children waiting.
One more child joins the line.
One more than 12 is 13.
There are 13 children waiting now.

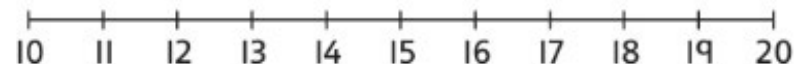


One child gets lunch.
One less than 13 is 12.
There are 12 children waiting now.

Think together



- 1 Show me one more than 11.



One more than 11 is .

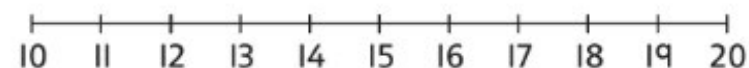
- 2 Show me one less than $10 + 6$.



One less than $10 + 6$ is .

- 3 What is one more than 1 ten and 3 ones?

CHALLENGE



One more than 1 ten and 3 ones is .

Do the ones change or do the tens change?

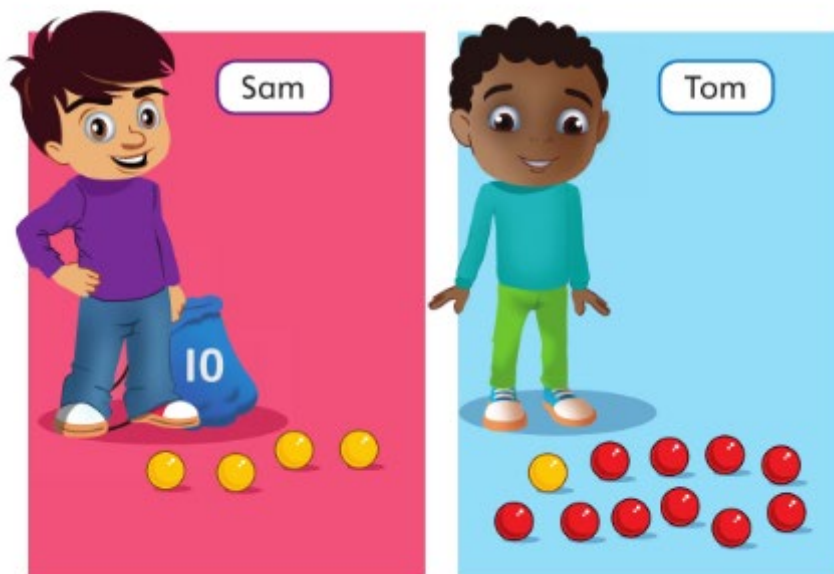
Does this happen with any number?
1 more than 14 =
1 more than 17 =
1 more than 19 =
1 less than 20 =



Day four

Comparing numbers of objects


Discover





- 1 How many  does Sam have?
How many  does Tom have?
Who has **more**  ?

Share



I can see Tom has more  !

But Sam has  that we cannot see. Let's line up the  to see who has more.




Sam




Tom



Sam has 1 ten and 4 ones. He has 14 .

Tom has 1 ten and 1 one. He has 11 .

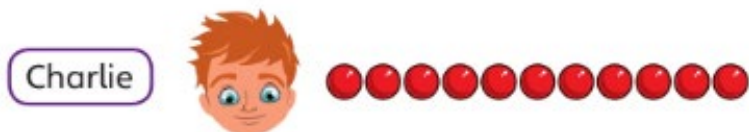
$14 > 11$

Sam has more .


Think together



1 Who has **fewer**  ?



   _____ has fewer .

2 Who has more  ?



   _____ has more .

3 Who has the **fewest** , Abby or Mia?

CHALLENGE



   _____ has the fewest .

I think that the longer the line, the bigger the number.

Is that always true?



Phase 5 spellings

'i-e' Spelling Activity

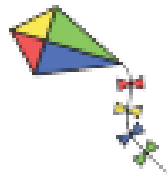
1. Trace over 'i-e'.

i e i e i e i e i e
i e i e i e i e i e

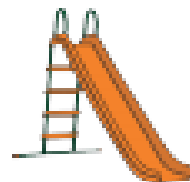
2. Just add 'i-e'.

c	sl_d_
f_r_	k_t_
t_m_	f_v_
ins_d_	inw_t_

3. Write the correct 'i-e' words under the pictures.



5



'o-e' Spelling Activity

1. Trace over 'o-e'.

o e o e o e o e o e
o e o e o e o e o e

2. Just add 'o-e'.

c_n

ph_n

r_s

gl_b

b_n

r_p

h_m

envel_p

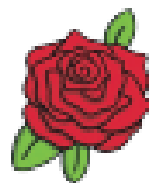
3. Write the correct 'o-e' words under the pictures.











Winter



Spring



Spring

English Activity Booklet

Name _____

twinkl

Seed to Plant Diary

Sam has written a spring diary, all about growing a plant from a seed. Can you fill in the correct days of the week, using the word bank below? The first one has been done for you.

• On **Monday**, I bought a seed.



• On _____, I planted my seed in some soil.

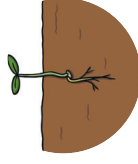


• On _____, I watered my seed.

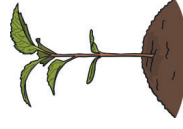


• On _____, the sun shone on my seed.

• On _____, my seed grew some roots.



• On _____, my seed grew a shoot.



• On _____, my seed grew a leaf.

Word Bank

Friday	Tuesday	Sunday
Thursday	Saturday	Monday
Wednesday		

Spring

a b c d e f g h i j k l
m n o p q r s t u v w x
y z a b c d e f g h i j
k l m n o p q r s t u v
w x y z a b c d e f g h
i j k l m n o p q r s t
u v w x y z a b c d e f
g h i j k l m n o p q r
s t u v w x y z a b c d
e f g h i j k l m n o p
q r s t u v w x y z a b
c d e f g h i j k l m n

flowers
blossom
daffodil
rain

buds
spring
butterfly
chick

lamb
grow

Spring Acrostic Poem

In an **acrostic** poem, the first letter of each line spells out a word. Can you write a super acrostic poem all about **spring**? The first line has been done for you. Use the words in the word bank to help you.

S

ummer time is nearly here. Sweet smells fill the air!

P

R

I

N

G

Word Bank

petals, rainbow, river, green, growing, nice, pretty

Read the poem **Daffodils** and answer the questions.

One little daffodil had nothing much to do.
Out popped another one, then there were two.

Two little daffodils were smiling at a bee,
Out popped another one, then there were three.

Three little daffodils were growing by the door,
Out popped another one, then there were four.

Four little daffodils were glad to be alive,
Out popped another one, then there were five.

Five little daffodils were wearing golden crowns,
They danced in the wind in lovely green gowns.



1. What were two little daffodils smiling at? Tick **one**.

- ☐ a flower
- ☐ a bird
- ☐ a bee



2. Where were the daffodils growing?

The daffodils were growing by the _____.



3. What do you think the word **glad** means? Tick **one**.

- ☐ sad
- ☐ happy
- ☐ cross



4. Can you draw lines to match up these sentences?

One daffodil

Five daffodils

Four daffodils

were wearing golden crowns.

had nothing much to do.

were glad to be alive.



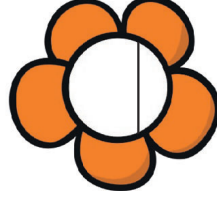
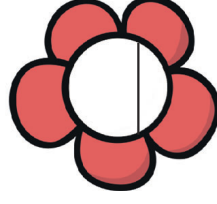
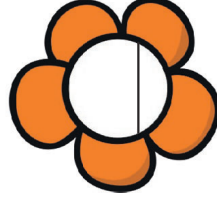
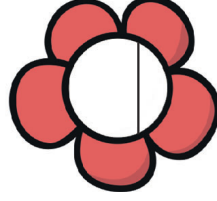
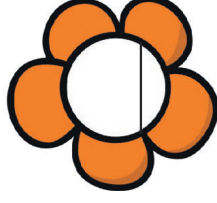
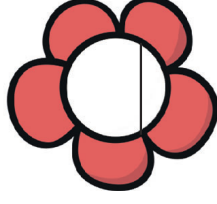
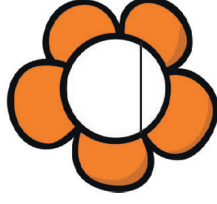
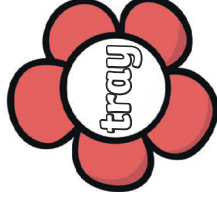
5. Can you have a go at writing the next verse of the poem? Try to make it rhyme if you can!

Six little daffodils were _____,
They _____.



Phonics Flowers

Can you read the words on the seeds using your phonics to help you? Some of these words are **real** words and some are **fake** words. Only the real words can grow into flowers! Write the real words on the flowers. The first one has been done for you.




Can you write a sentence using some of the **real** words?



1. What do baby animals drink? Tick **one**.

☐ juice
 ☐ milk
 ☐ water



2. What do baby animals have?

Some baby animals have special _____.


3. Can you draw lines to match up what these words mean?

gosling

chick

foal

☐ baby chicken
 ☐ baby horse
 ☐ baby goose




4. Why do you think spring is a busy time on the farm? Tick **one**.

☐ flowers are growing
 ☐ it rains a lot
 ☐ baby animals are being born

5. Which baby animal is your favourite and why?

My favourite is the _____ because _____.



Suffix-eggs!

Can you draw lines to match the root words to the correct suffixes? Write the words you have made underneath. The first root word has been done for you.

teach

help

quick

-ed

-er

-ing

farm

read

-ed

-er

-ing

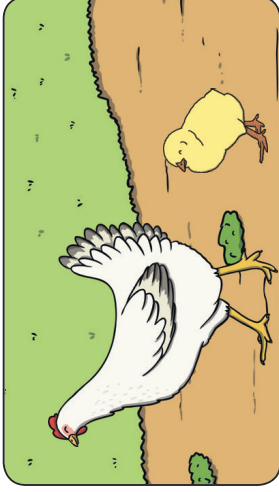
teacher, teaching, _____, _____, _____, _____, _____, _____, _____, _____.

Joining Spring Words

What can you see in these pictures? Write a sentence about what you can see in each picture using the word 'and' to join your words. The first one has been done for you.



I can see a boy **and** a butterfly.



I can see _____.



I can see _____.



I can see _____.



I can see _____.



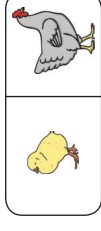
I can see _____.

Can you write your own spring sentence using 'and' to join your words?

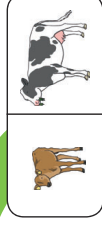
Read this fact file about **Baby Animals** and answer the questions.

Baby Animals Fact File

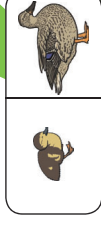
In spring, lots of animals give birth to baby animals. Spring time is a busy time on the farm! Baby animals have their own special names.



- A baby chicken is called a chick.



- A baby cow is called a calf.



- A baby duck is called a duckling.



- A baby goat is called a kid.



- A baby goose is called a gosling.



- A baby horse is called a foal.

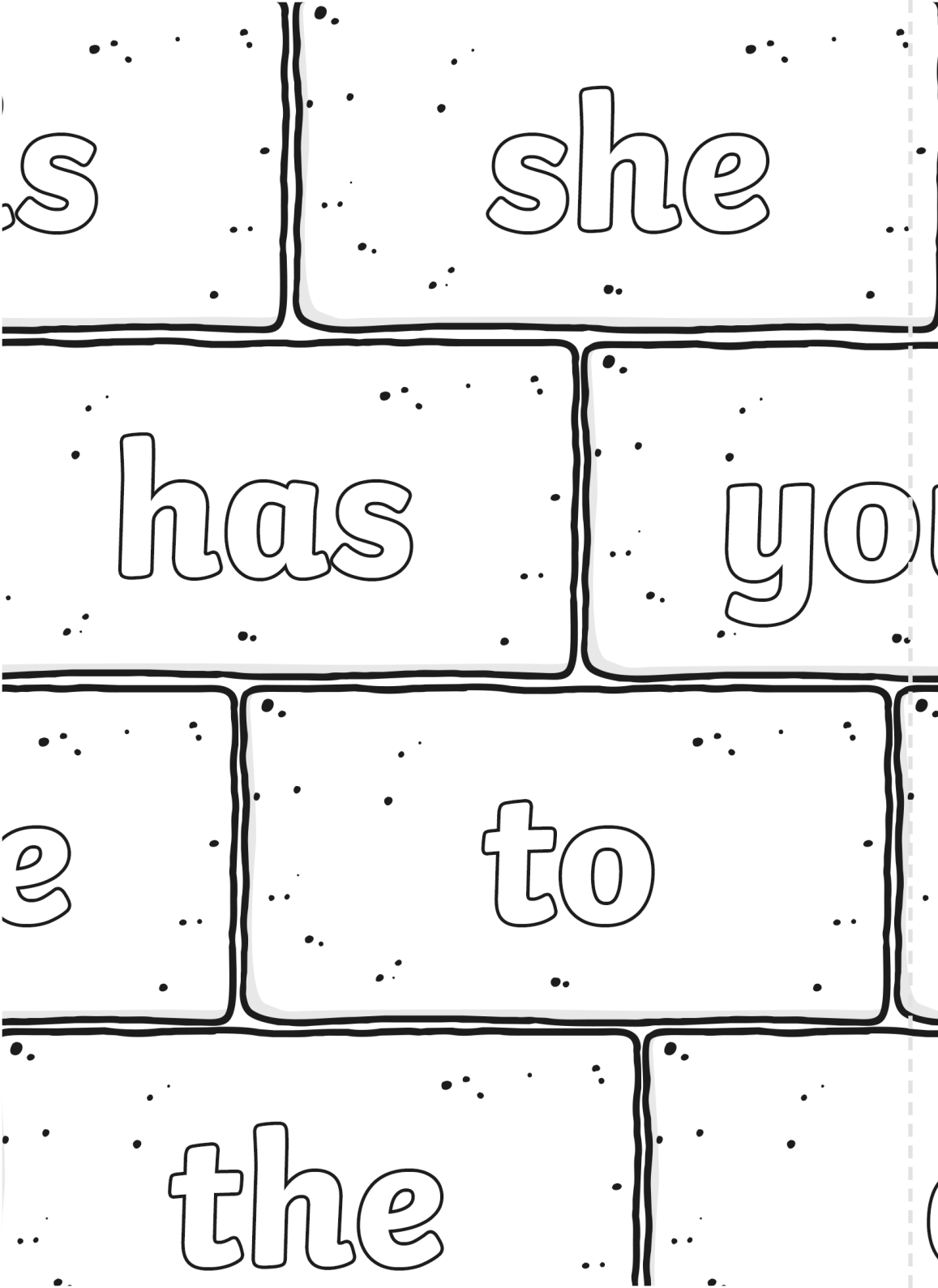


- A baby pig is called a piglet.



- A baby sheep is called a lamb.

Some baby animals drink their mum's milk and need a lot of looking after at first. They are looked after until they get bigger and stronger.



Common Exception Words Y1

By _____

do

Look and say	Look, say and write	Cover and write	Check and write again
the			
a			
do			
to			
today			

Fill in the missing word.

1. He wanted _____ drink of water.
2. Where _____ you live?
3. I can't find _____ other shoe.
4. It's my birthday _____ .
5. I want _____ play outside.

Write your own sentences using:

1. the 2. a 3. do 4. to 5. today

Look and say	Look, say and write	Cover and write	Check and write again
was			
is			
his			
has			
I			

Fill in the missing word.

1. My sister _____ dark hair.
2. _____ have got two cats.
3. This is _____ coat.
4. What _____ your name?
5. I _____ late yesterday.

Write your own sentences using:

1. was 2. is 3. his 4. has 5. I

Look and say	Look, say and write	Cover and write	Check and write again
you			
your			
they			
be			
he			

Fill in the missing word.

1. I think _____ are sisters.
2. We will _____ home at 6pm.
3. Will _____ help me?
4. I like _____ dress.
5. I don't think _____ can see me.

Write your own sentences using:

1. was 2. is 3. his 4. has 5. I

Look and say	Look, say and write	Cover and write	Check and write again
me			
she			
we			
no			
go			

Fill in the missing word.

- We will _____ shopping today.
- There are _____ sweets left.
- I think _____ wants to play.
- Can _____ go to the park?
- Can you hear _____ ?

Write your own sentences using:

1. me 2. she 3. we 4. no 5. go

Look and say	Look, say and write	Cover and write	Check and write again
so			
by			
my			
here			
there			

Fill in the missing word.

- This is _____ best writing.
- I want to live _____ the sea.
- _____ are only ten girls in my class.
- Please come over _____ with me.
- I wore my coat _____ I would be warm.

Write your own sentences using:

1. so 2. by 3. my 4. here 5. there

Look and say	Look, say and write	Cover and write	Check and write again
where			
love			
come			
some			
one			

Fill in the missing word.

- I _____ my pet rabbit.
- Here are _____ cakes to share.
- I have _____ apple left.
- I have _____ to school!
- I don't know _____ my hat is.

Write your own sentences using:

1. where 2. love 3. come 4. some 5. one

Look and say	Look, say and write	Cover and write	Check and write again
once			
ask			
friend			
school			
put			

Fill in the missing word.

- My best _____ is called Ravi.
- I will _____ my mum if you can come for tea.
- I live near my _____ .
- I will _____ my toys away.
- _____ upon a time...

Write your own sentences using:

1. once 2. ask 3. friend 4. school 5. put

Look and say	Look, say and write	Cover and write	Check and write again
push			
pull			
full			
house			
our			

Fill in the missing word.

1. I can _____ you on the swing.
2. My cup is now _____ up.
3. This is my _____ .
4. I have both of _____ bags.
5. You need to _____ open the door.

Write your own sentences using:

1. push 2. pull 3. full 4. house 5. our

Look and say	Look, say and write	Cover and write	Check and write again
of			
said			
says			
are			
were			

Fill in the missing word.

1. My mum _____ I can play outside.
2. I have got three _____ those toys.
3. My dog _____ 'woof'.
4. What _____ your pets called?
5. We _____ late for school today.

Write your own sentences using:

1. of 2. said 3. says 4. are 5. were

Bats

There are more than 950 different kinds of bat.

Bats can fly.

They have hair or fur on their bodies.

Fascinating Facts

Bats sleep in the day and are awake at night.

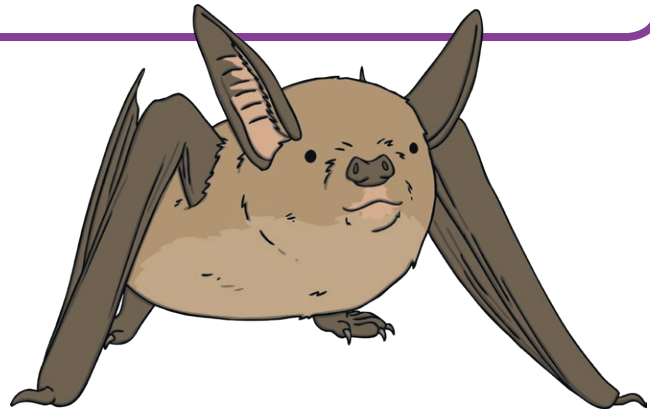
Bats can live to be 30 years old.

Bats sleep upside down so they can fly away quickly if they need to.

Where Do They Live?

Bats live in a roost.

They live where it is warm and dark, like in trees and caves.

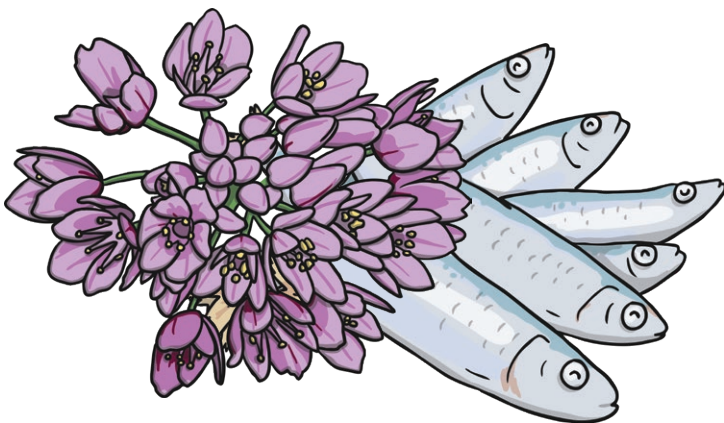


What Do Bats eat?

Bats in the UK like to eat insects.

They can catch and eat them in the air.

Other bats eat fruit, flowers, fish, frogs, blood and even other bats!



Questions

Answer the questions below in full sentences.

1. How many different types of bats are there in the world?_____

2. What do bats do in the day??_____

3. How old can bats live to?_____

4. Why do bats sleep upside down?_____

5. Where do bats live?_____

6. What do bats in the UK eat?_____

Questions

Answer the questions below in full sentences.

1. How many different types of bats are there in the world?

There are 950 kinds of bats.

2. What do bats do in the day?

Bats sleep in the day.

3. How old can bats live to?

Bats can live to be 30 years old.

4. Why do bats sleep upside down?

**Bats sleep upside down so they can fly away quickly if they need to.
or They can see and hear lots upside down**

5. Where do bats live?

Bats live in a roost or They live where it is dark and warm, like in trees and caves.

6. What do bats in the UK eat?

Bats eat insects.

Phase 5 Tricky Words Activity Booklet

Name: _____



Balloons Tricky Word Colouring

Read the tricky words and colour the balloons using the clues below.

sh=*red*

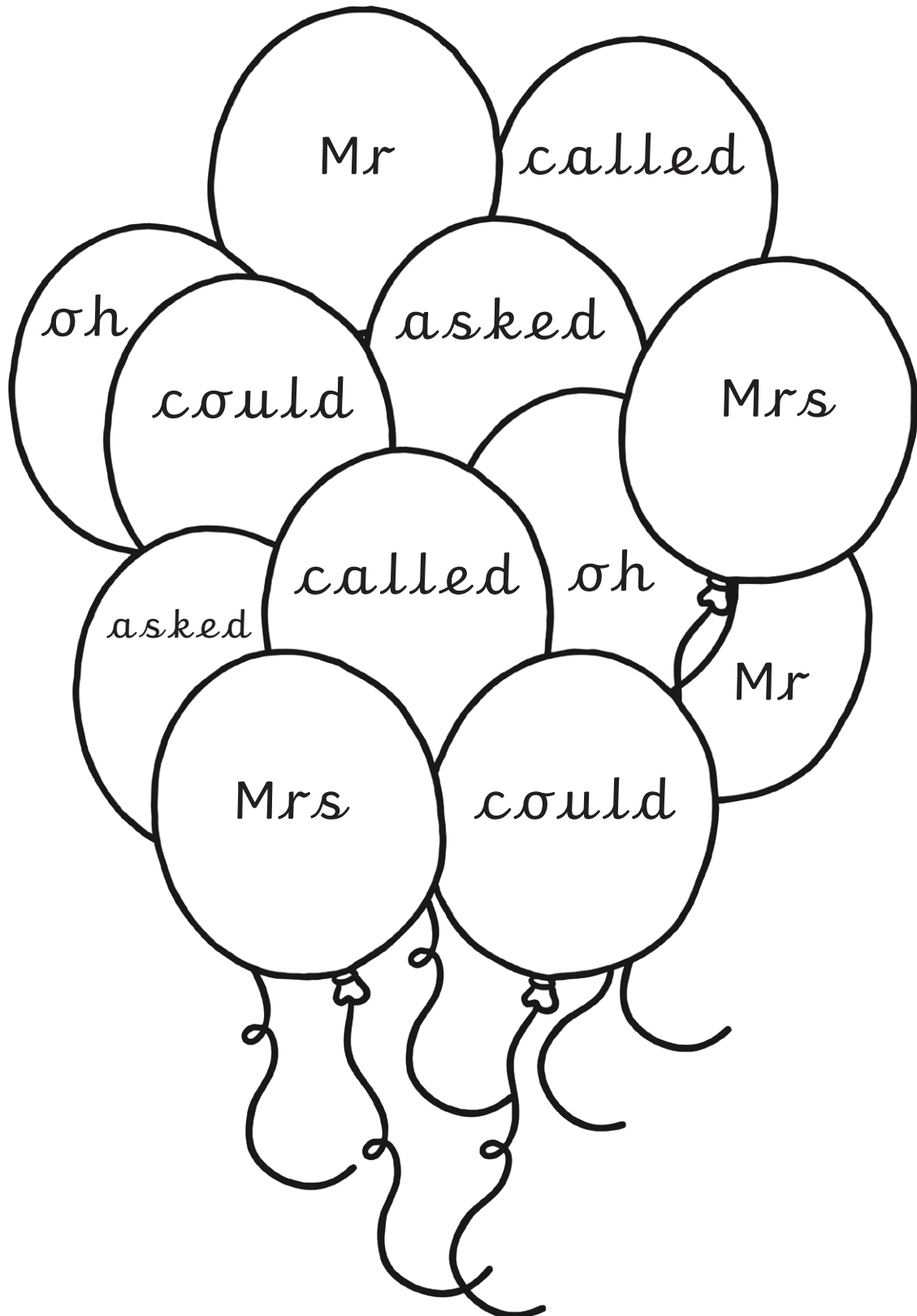
could=*green*

Mr=*blue*

called=*orange*

Mrs=*yellow*

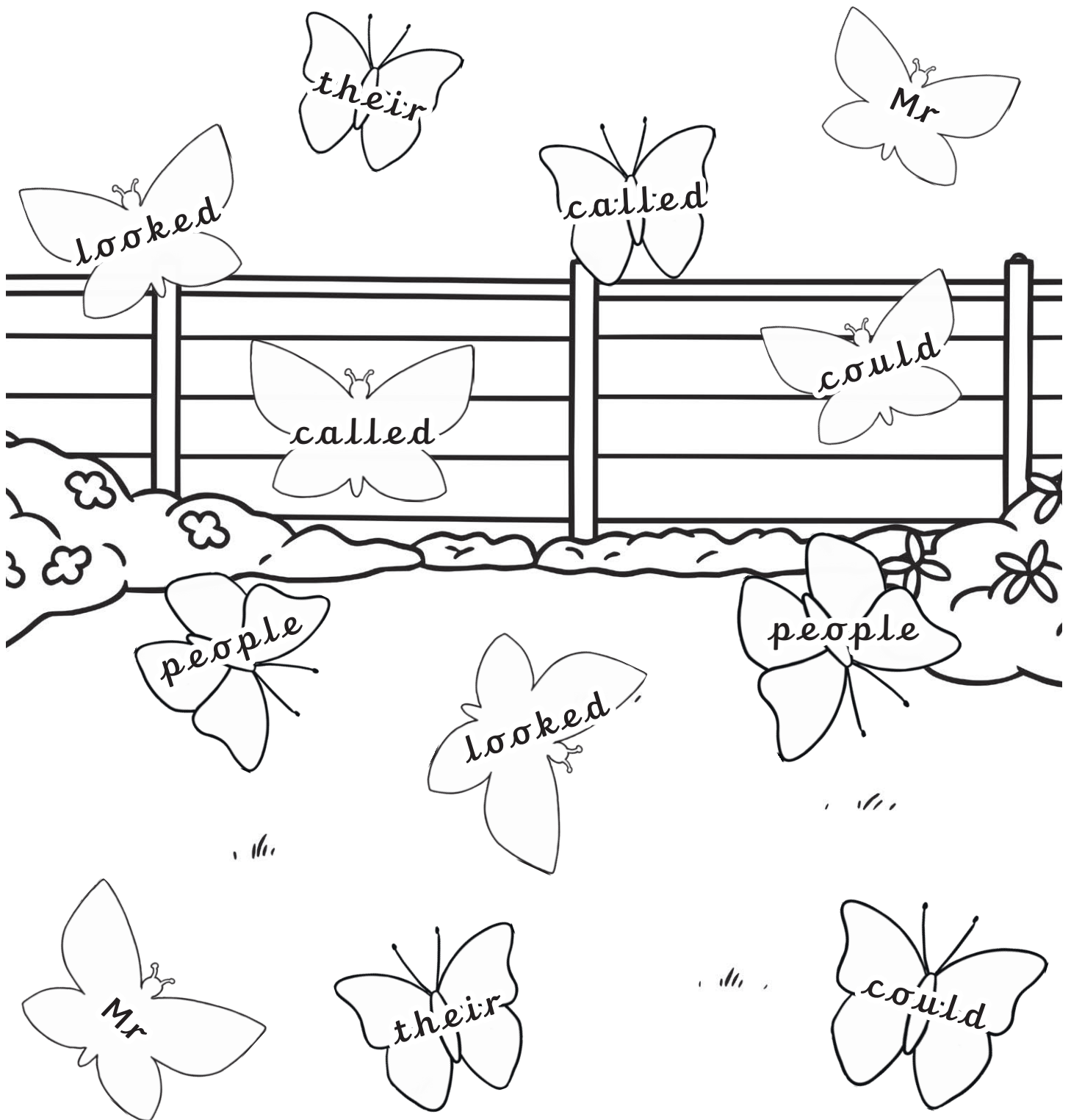
asked=*purple*



Butterfly Tricky Word Colouring

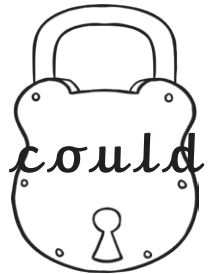
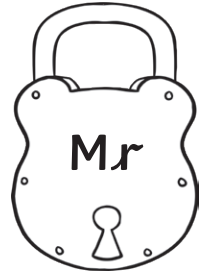
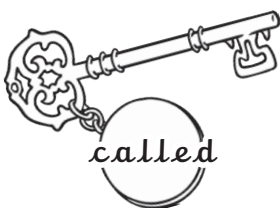
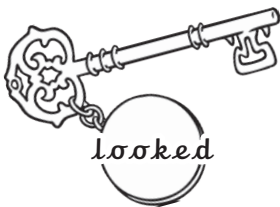
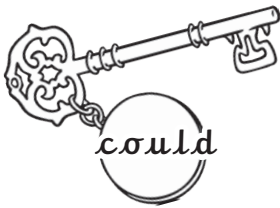
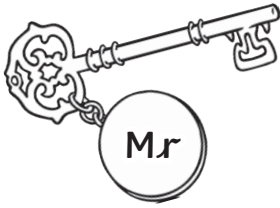
Read the tricky words and colour the butterflies using these clues.

people=**red** looked=**blue** their=**yellow** could=**green**
called=**orange** Mr=**purple**



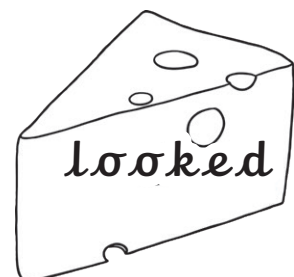
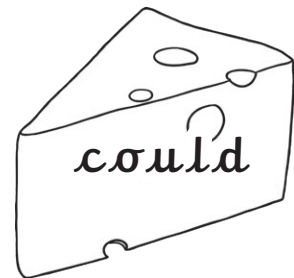
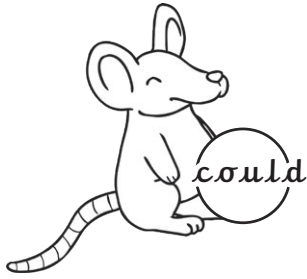
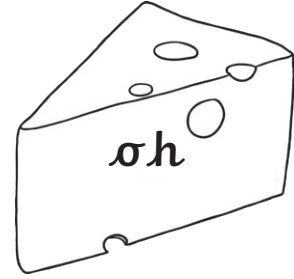
Key and Locks Tricky Word Matching

Draw lines to match the key to the lock that shows the same tricky word.



Mouse and Cheese Tricky Word Matching

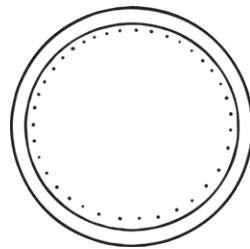
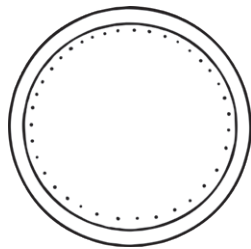
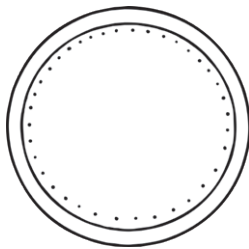
Draw lines to match the mouse to the cheese that shows the same tricky word.



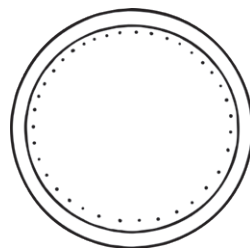
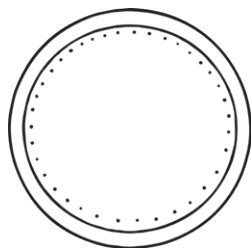
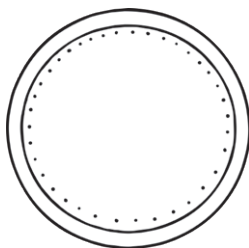
Pirate Tricky Word Writing

Copy the tricky words the pirates are saying on to the coins to help them reach the treasure chest.

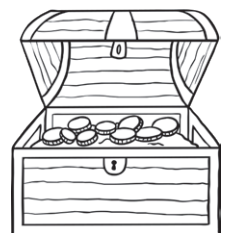
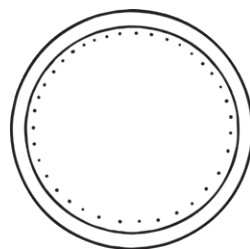
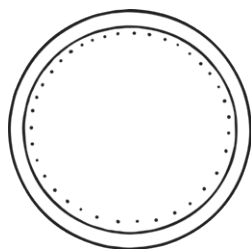
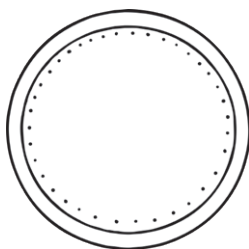
could



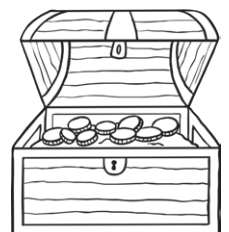
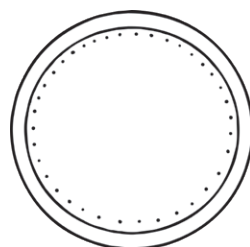
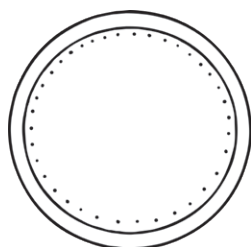
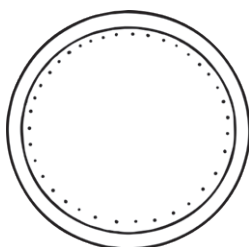
Mr



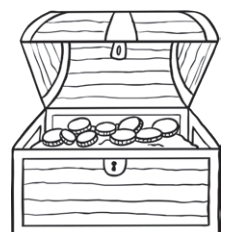
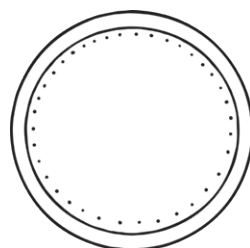
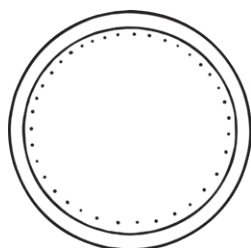
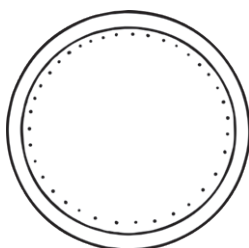
Mrs



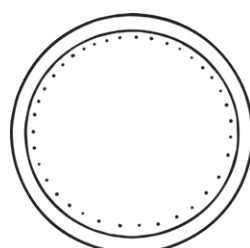
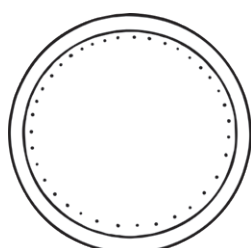
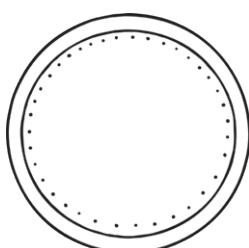
people



asked



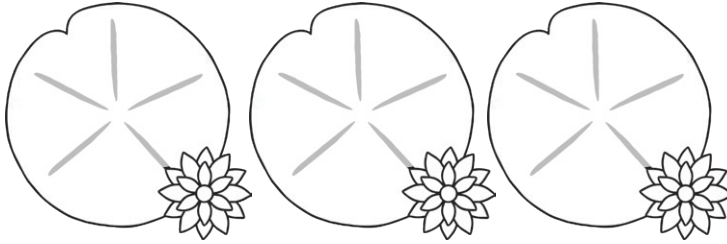
called



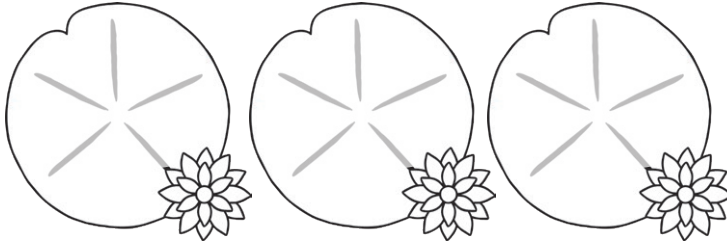
Frogs Tricky Word Writing

Copy the tricky words that the frogs are saying onto the lily pads to help them to reach the pond.

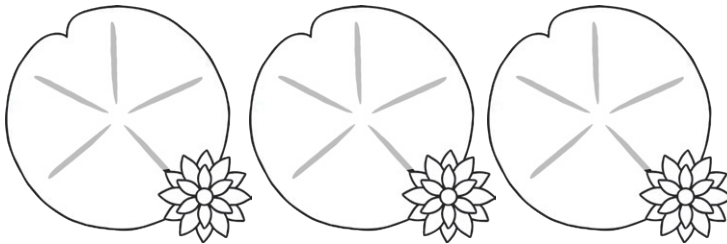
asked



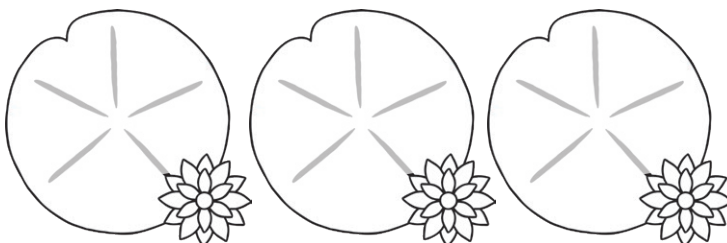
looked



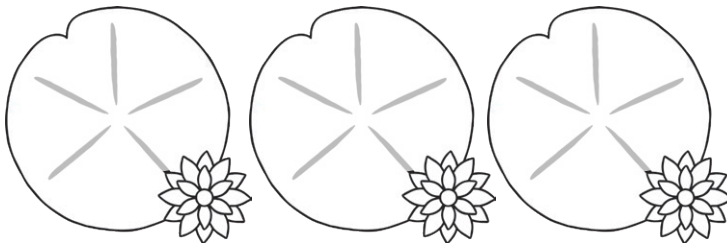
could



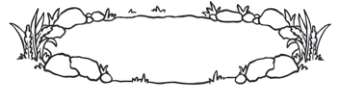
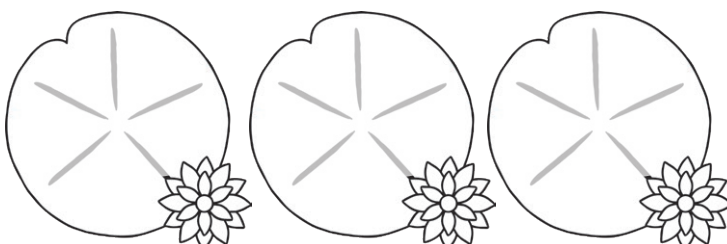
their



Mrs

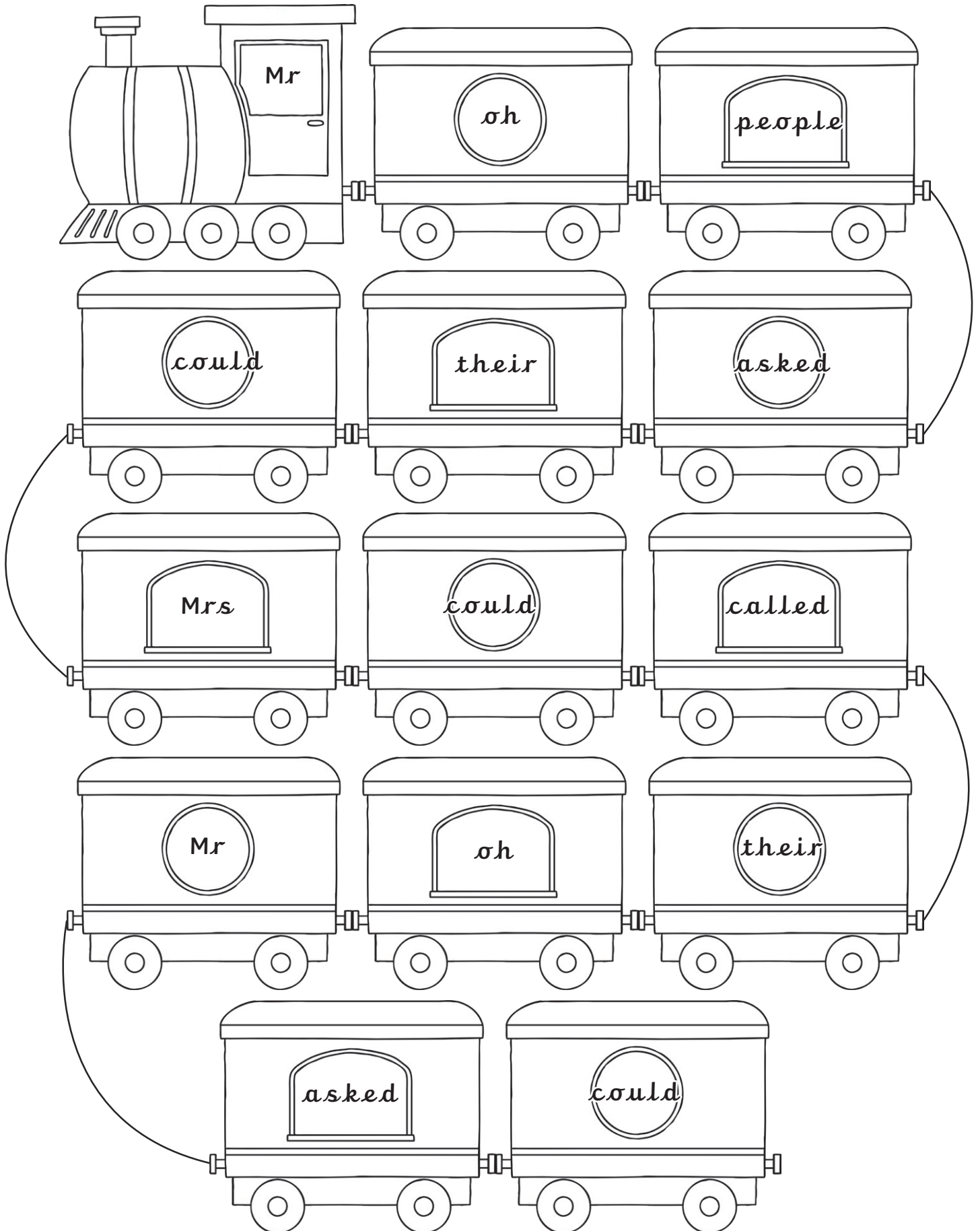


people



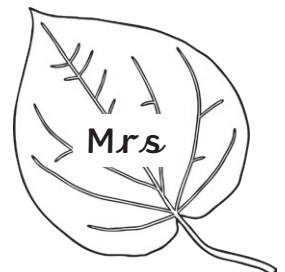
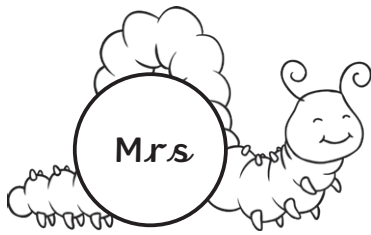
Tricky Words Train

Read the tricky words and then colour the train carriages.



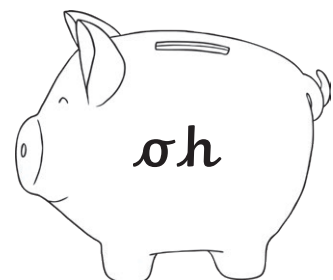
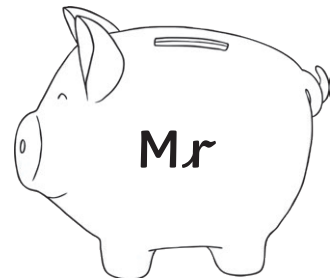
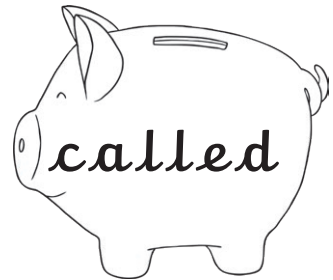
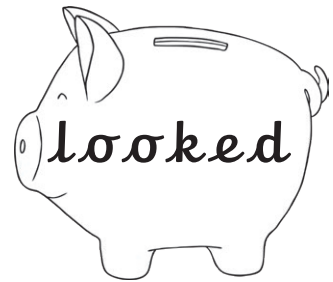
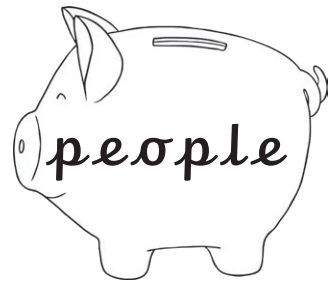
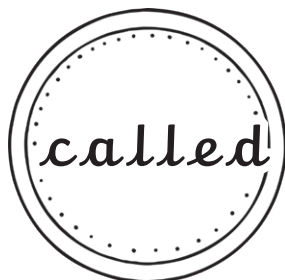
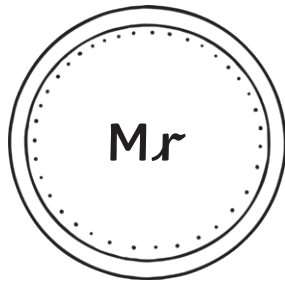
Caterpillar Tricky Word Matching

Draw lines to join the caterpillars to the leaf that shows the matching tricky word.



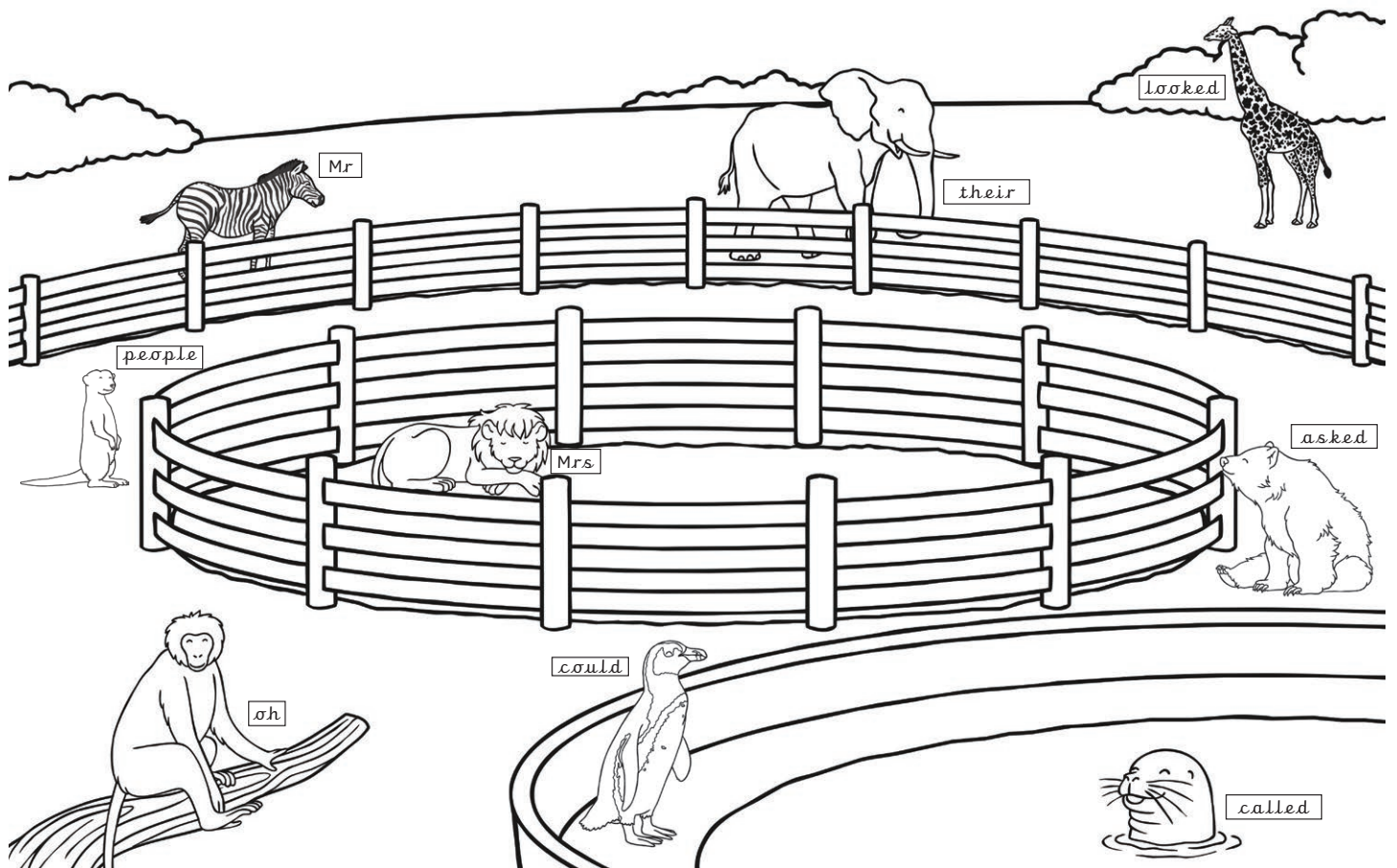
Piggy Bank Tricky Word Matching

Draw lines to join each coin to the piggy bank that shows the matching tricky word.



Animal Find and Read

Use a magnifying glass to find the animals hidden around the picture. What tricky words are on the animals?

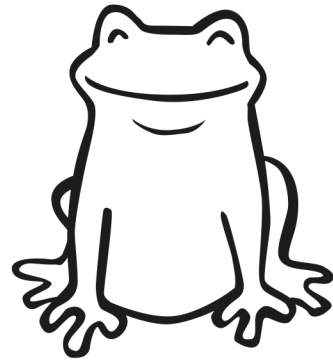


Spring Themed Maths Activity Book

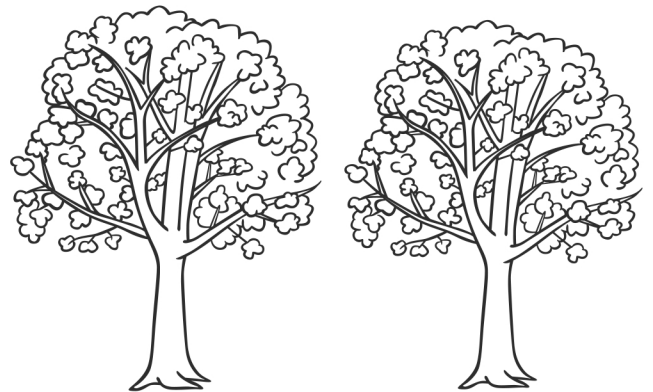


Counting and Matching Puzzle

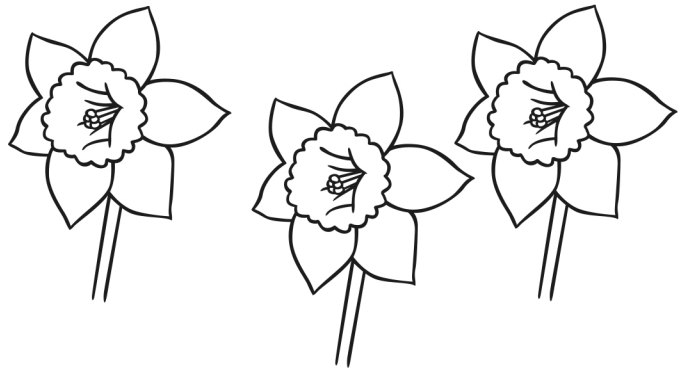
2



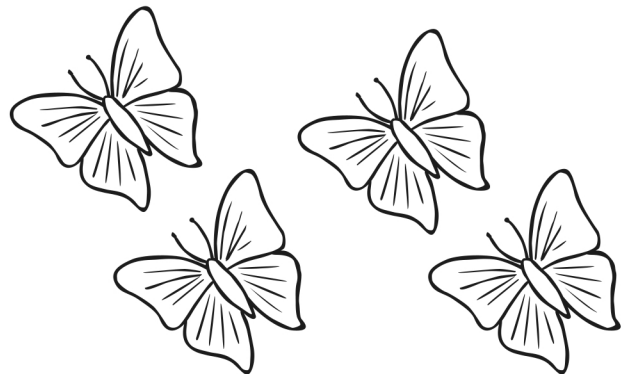
4



1

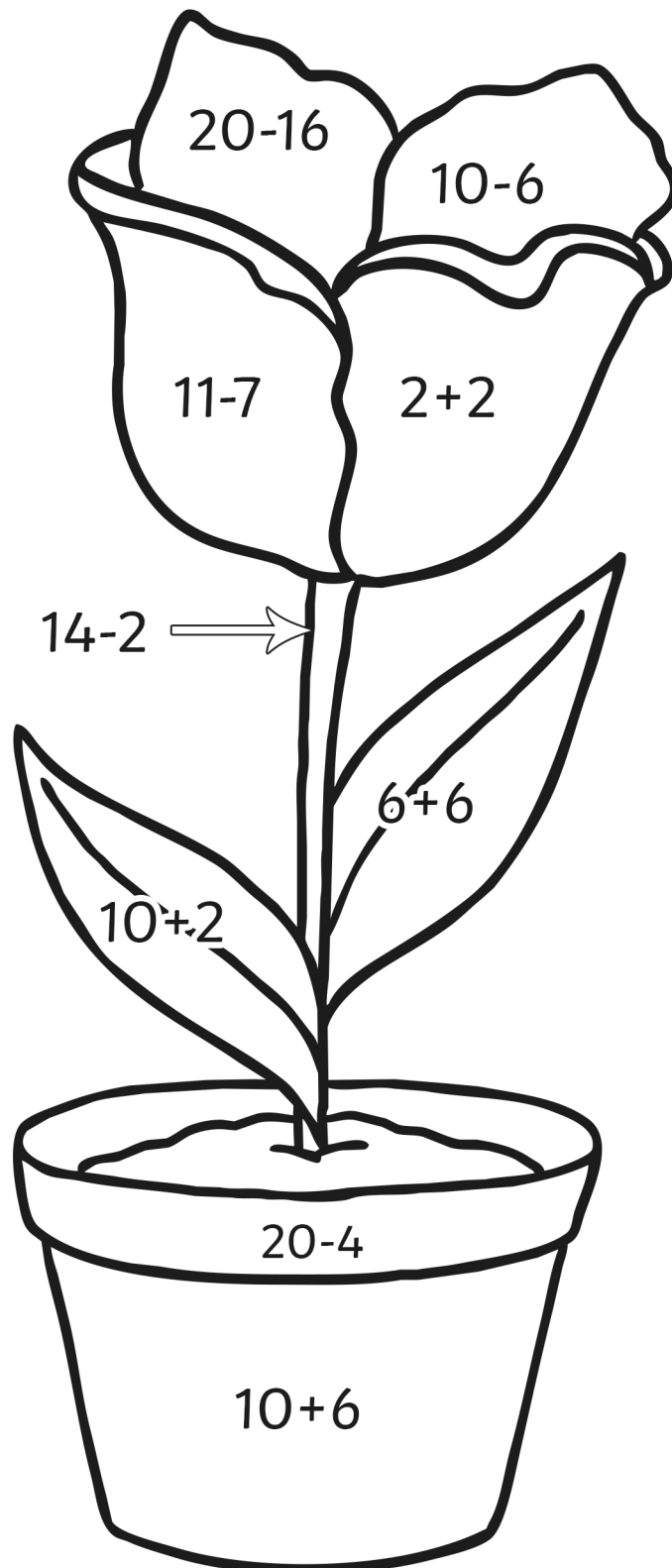


3



Spring Colour by Number Addition and Subtraction

Solve the calculations in the picture to work out what colours they should be!

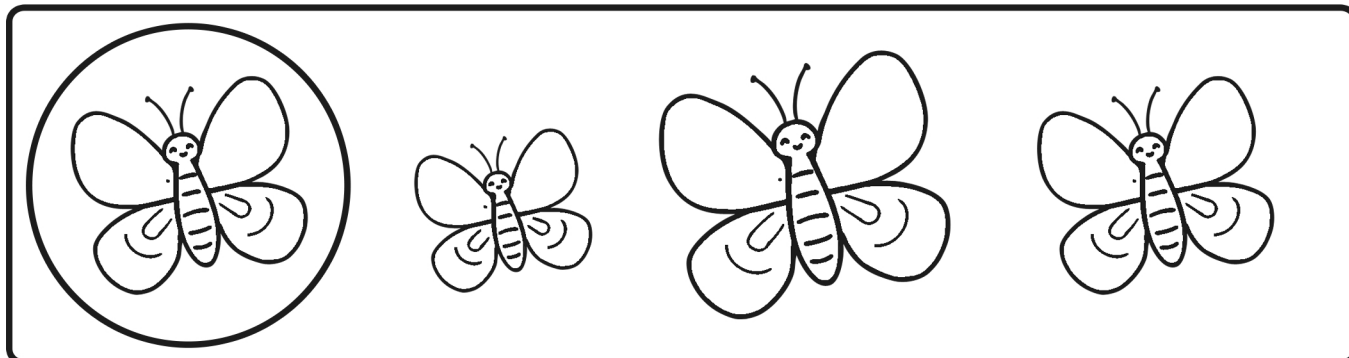
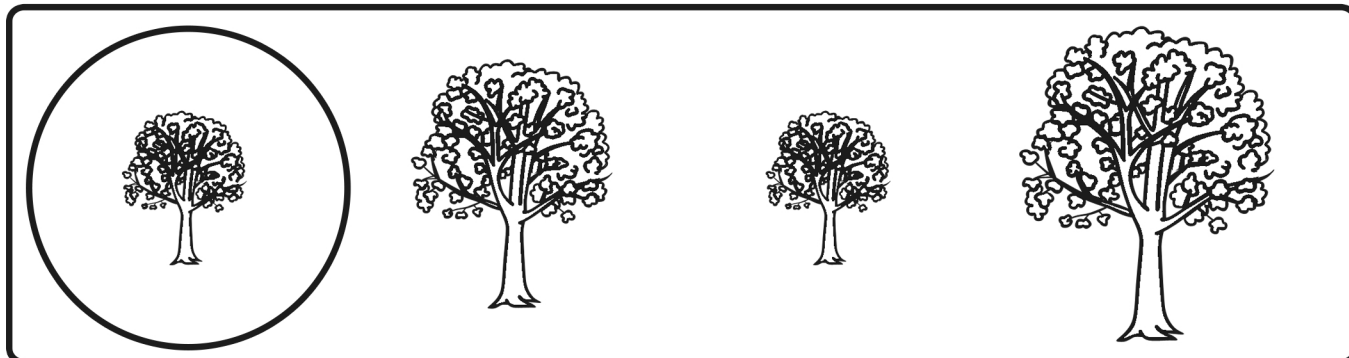
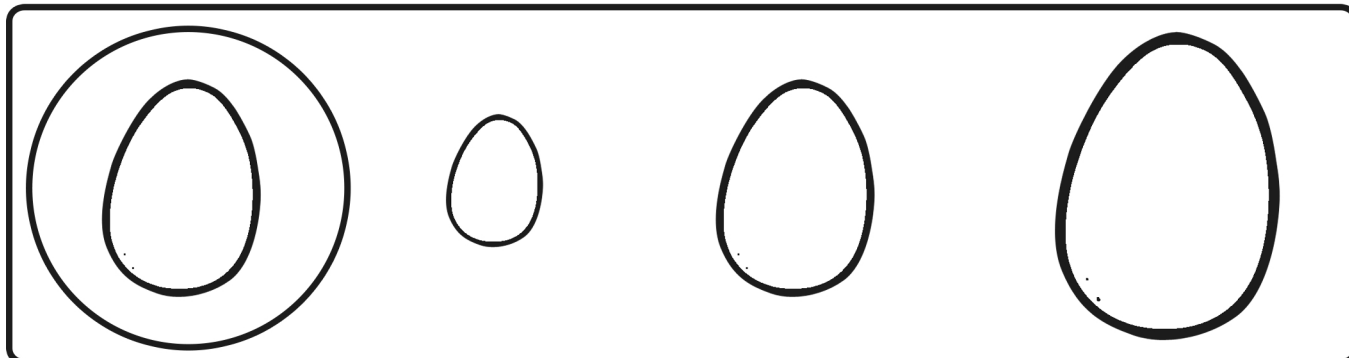
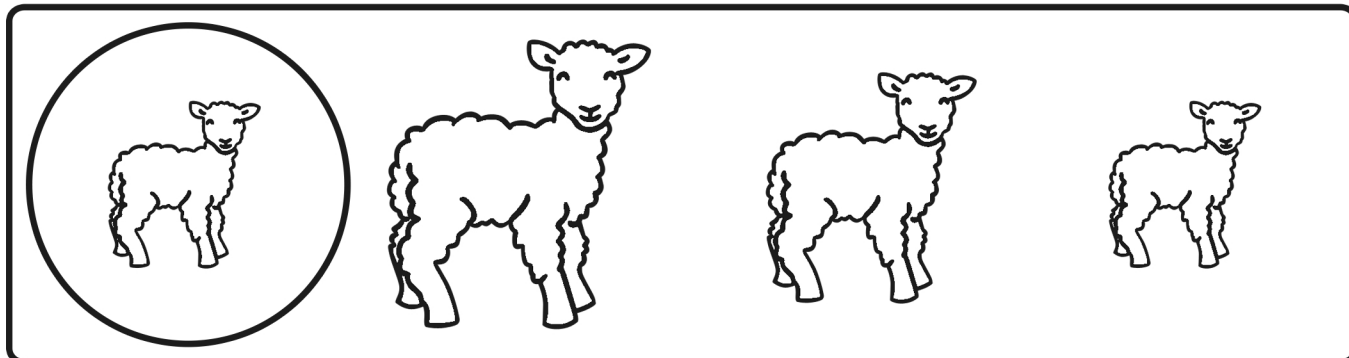
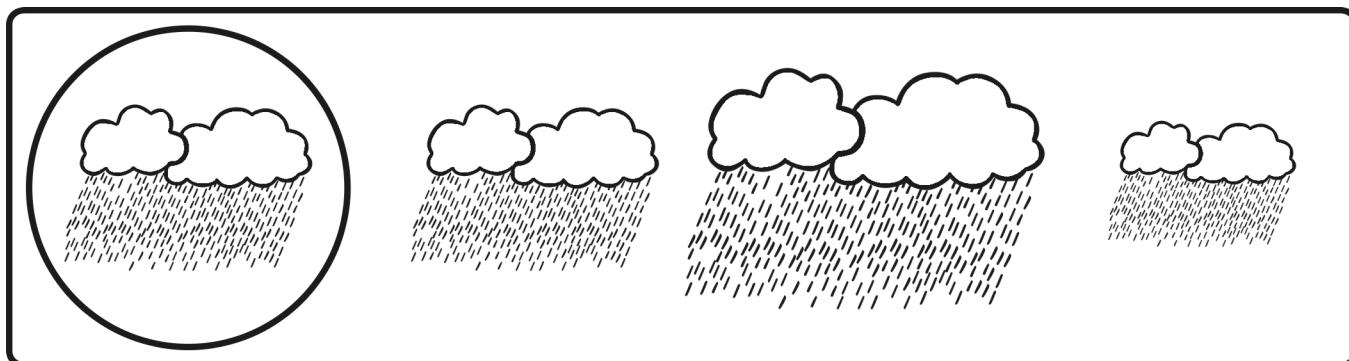


4= Pink

12= Green

16= Brown

Circle the picture that is the same size as the first picture.



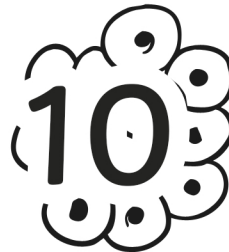
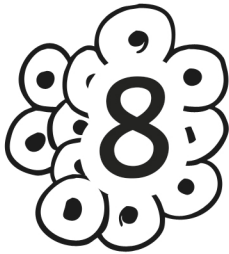
Spring roll, add and colour!

INSTRUCTIONS;

1. Roll the dice
2. Add the numbers together
3. Colour the answer!

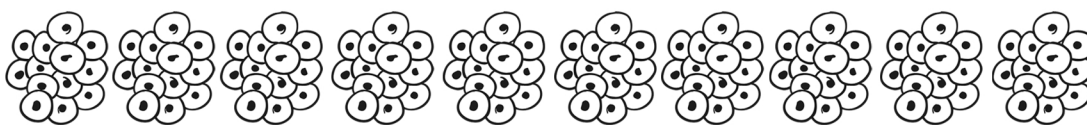
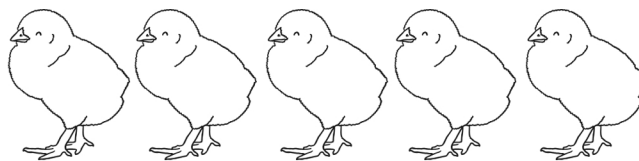
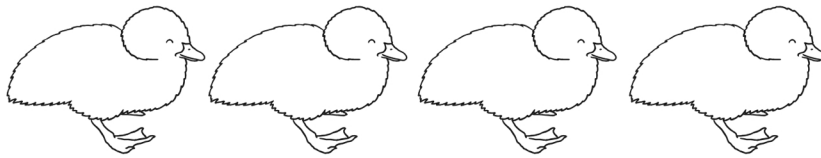
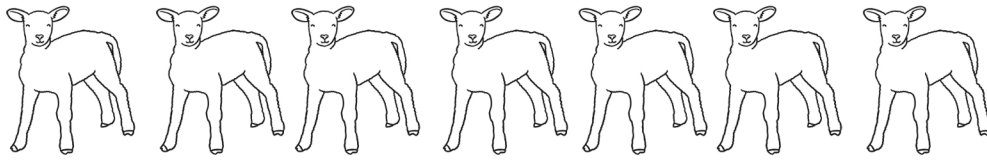
Two player:

Each player choses a colour.
The winner is the one with
the most spring pictures in
their colour at the end.



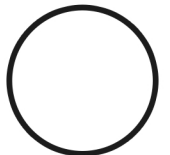
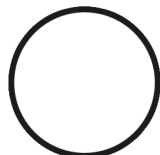
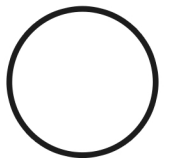
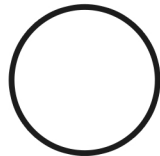
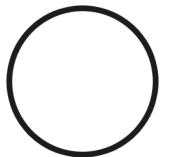
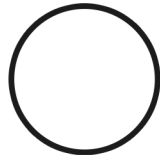
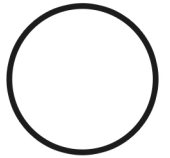
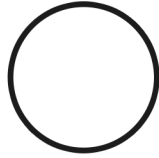
Spring Counting Worksheet

Write your answers in the circles.











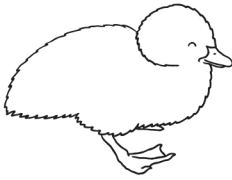

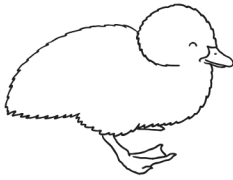

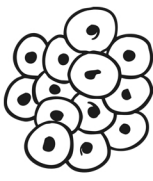

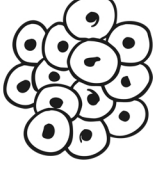

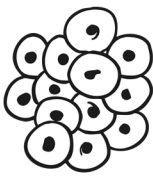

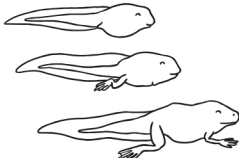



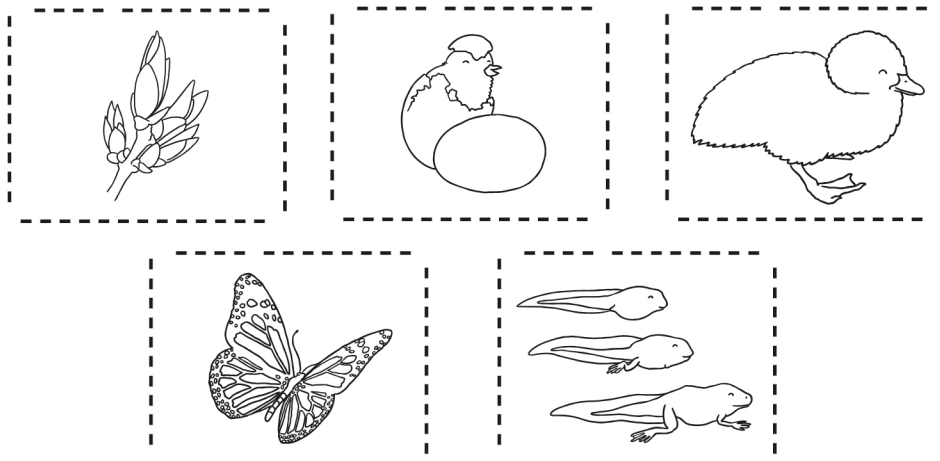
Counting Worksheet

Count how many butterflies there are!



Cut and paste the pictures to complete the pattern.



Cut and paste the number tiles in the correct order.

--	--	--	--	--



1

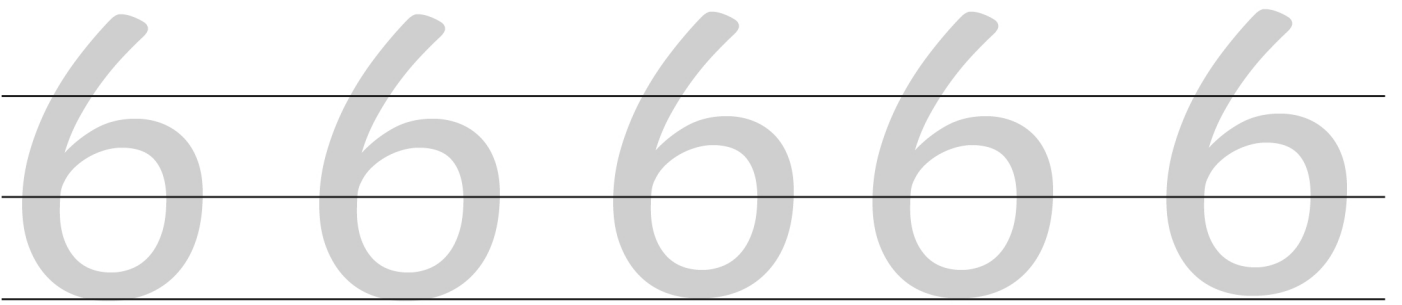
4

2

5

3

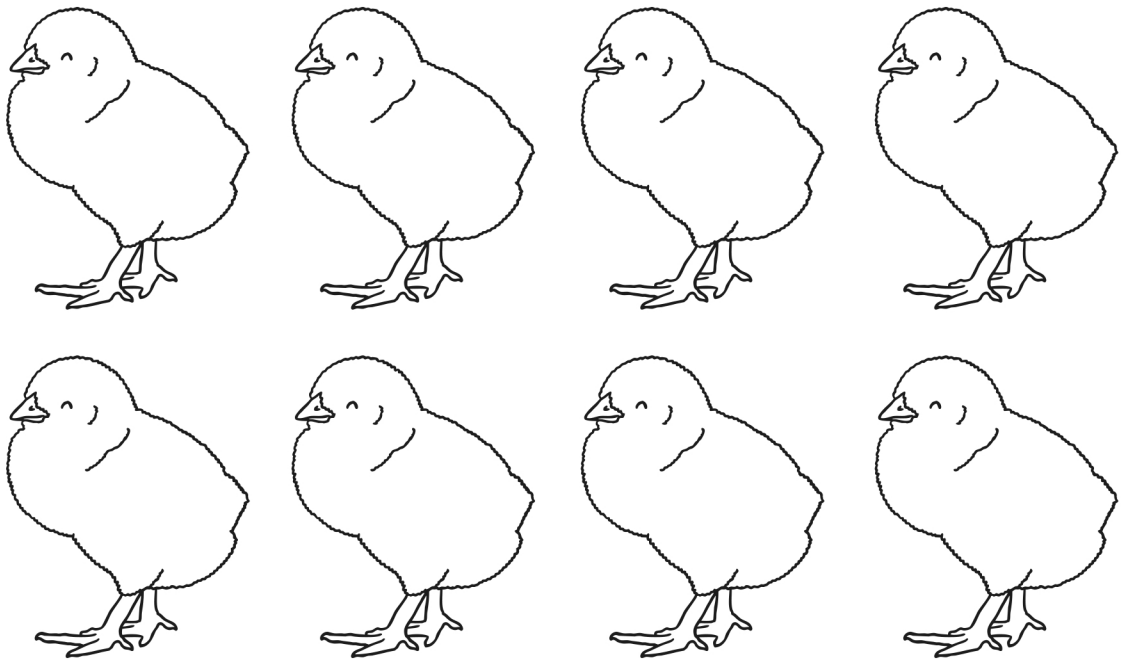
Trace the number 6.



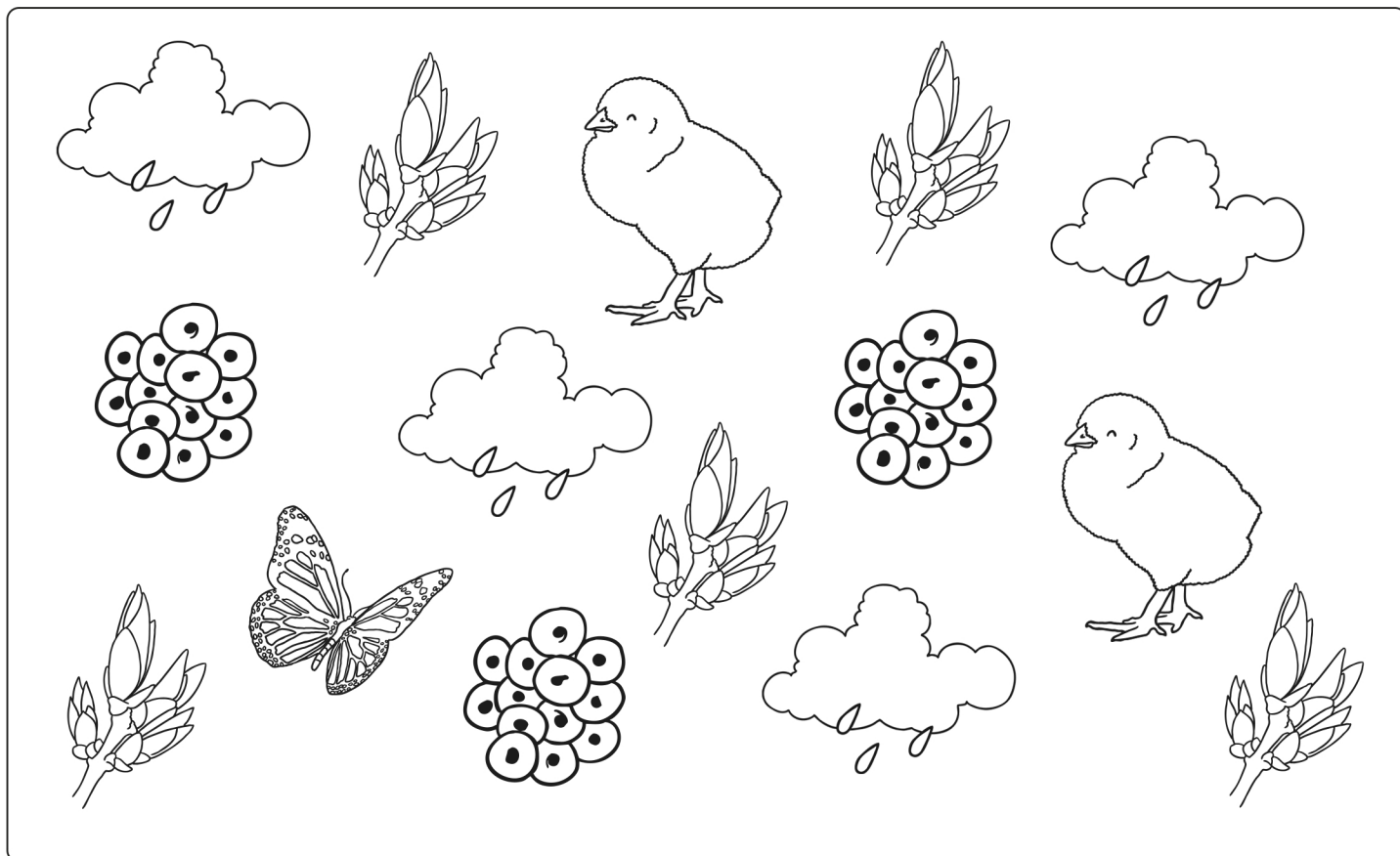
Circle all the number 6's.








Colour in six chicks.



Count and Graph



					
1					
2					
3					
4					
5					

What can you see at the party?

Write some sentences about the picture.