



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New whole school PE assessment system in place • Introduction of new alternative sports to children who are less active • Audit of all school PE resources completed and PE equipment better organised so more accessible for teachers • New PE scheme in place and staff have had training • Intra school competitions organised by Sports Council • Explorers Club delivered to promote a love for PE 	<ul style="list-style-type: none"> • Subject leader to monitor new PE assessment system • Subject leader to observe the teaching of PE in school and check that teachers are following PE long term plan • Order new equipment based on last year's audit • Increased variety of after school clubs offered • Sports Ambassadors and Sports Council to organise intra school competitions • To enter more sporting competitions • To set up Dilton Marsh selection policy for fixtures • To consult with PHSE lead to consider different strategies to promote healthy lifestyles and healthy minds

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	26%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £17,750	Date Updated: 5 th November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue Change 4 Life lunchtime club run by TA and Sports Council.	<ul style="list-style-type: none"> Sports Ambassadors and Sports Council to plan and run this alongside TA. Complete questionnaires to find out opinions from children and purchase any new equipment if required. TA to attend updated Change 4 Life courses. 	£300	Sports Ambassadors and Sports Council adapted the way that lunchtime activities were delivered. The Sports Council chose new equipment and bought a lunchtime equipment trolley for children to access. "Play Pod" created by Sports Council to encourage imaginative play.	Weekly planning of sporting activities that are available for children during lunchtimes. Take a register for each day to keep a record of how many children are keeping active.
To offer the children alternative sports clubs after school and during school to appeal to those children who are less active or those that are less confident in PE lessons.	<ul style="list-style-type: none"> Continue to run Explorer's Club in the summer term In2SportsCoaching to deliver alternative sports clubs after school. 	£500	Go Active delivered after school clubs at school prioritising the children that did not currently partake in an active after school club. Ran Explorer's Club and evaluation forms completed by teachers.	Continue to run Explorer's Club during term 6.
To organise outside agencies to come and deliver taster sessions to enable the children access to different sporting opportunities.	<ul style="list-style-type: none"> To approach and organise a range of sporting organisations to come and deliver workshops to children. 	£3000	Unable to complete due to staff illness. KS1 children took part in a tennis taster workshop.	Complete a yearly plan for sporting after school clubs ensuring that these link with competitions that the school will enter. Carried across to next year's plan.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer training on PE Suite and use it to enhance Dilton Marsh School's PE Curriculum.	<ul style="list-style-type: none"> PE Suite is used effectively by staff to enhance planning in PE and children engage positively with the PE suite videos using them to improve performance. Teachers planning and teaching identify opportunities to challenge children more. End of unit assessment opportunities are used to assess children's progress. 	£600	<p>PE suite is used effectively by staff to enhance planning in PE and children engage positively with the PE suite videos using them to improve performance. Teachers are enjoying using PE Suite to aid their teaching. Teachers planning and teaching identify opportunities to challenge children more.</p> <p>Teachers completed PE assessments.</p>	<p>Teachers now need to ensure their planning and teaching allows for opportunities to challenge children.</p> <p>PE Lead to carry out PE observations across the school.</p> <p>PE lead to analyse PE assessments and establish areas to improve on as a school.</p>
Year 6 additional swimming sessions to ensure all children can swim confidently prior to move to secondary school.	<ul style="list-style-type: none"> Greater % of Y6 children can swim 25m unaided 	£600	71% of children could swim confidently last year. This has increased to 79% this year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To complete PE observations to enable subject leader to have a deeper understanding of the areas for development across the school.	<ul style="list-style-type: none"> Release time got PE subject leader to observe the teaching of PE across the school. 	£600	PE lead observed academy PE coach and fed back to academy PE lead. Unable to complete more due to staff illness.	PE lead to complete regular PE observations.
To order new equipment based on last year's equipment order.	<ul style="list-style-type: none"> Ensure that new PE scheme has been scanned to ensure that teachers can teach from new scheme with relevant equipment. 	£6000	PE equipment order completed.	Continue to check and order PE equipment when needed.
To ensure that all PE equipment is stored appropriately and safely and is easily accessible.	<ul style="list-style-type: none"> All equipment is stored appropriately and is accessible. 	£1000	PE cupboard is tidy and accessible for all teachers.	Purchase new storage shelving for PE cupboard.
To complete an equipment order at the end of the year.	<ul style="list-style-type: none"> Audit current resources. Gaps identified and relevant purchases made. 	£250	PE wish list displayed in staff room.	Continue to audit PE equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer the children alternative sports clubs after school and during school to appeal to those children who are less active or those that are less confident in PE lessons.	<ul style="list-style-type: none"> Continue to run Explorer's Club in the summer term. In2SportsCoaching to deliver alternative sports clubs after school. 	£500	See above.	See above.
To maintain healthy mind makes a healthy body into PE.	<ul style="list-style-type: none"> Identify children whose mental health may have a 	£4900	Unable to complete due to staff illness.	Carried across to next year's plan.

	<p>negative impact on their learning, including participation in PE lessons.</p> <ul style="list-style-type: none"> Identify children who would benefit from attendance at an after school sports club as a way to improve their mental health. TAs have an impact on children's mental health issues. Increased number of ELSA children to take part in after school clubs/competitions. Ensure identified children have an opportunity to take part in sports festivals/tournaments. First Aid Training (Y6). 		<p>Year 6 received First Aid training in term 6.</p> <p>ELSA groups regularly reviewed my school SENCO and teachers.</p>	<p>Year 6 to receive First Aid training next year.</p>
<p>To continue to develop Sports Ambassadors and Sports Council.</p>	<ul style="list-style-type: none"> Sports Ambassadors to attend relevant training. More involved in lunch time PE opportunities. Monitor PE cupboard and complete termly equipment audits. Regular meetings to continue to take place and actions followed up on. 	£300	<p>Sports Ambassadors attended PLT Conferences.</p> <p>'Play Pod' introduced during lunchtimes.</p> <p>Minutes taken from all meetings across the year.</p>	<p>Continue with next year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in sporting competitions and achieve better outcomes at sports competitions.	<ul style="list-style-type: none"> Participate in all academy competitions and Level 1 and Level 2 competitions. Create a selection policy and share with children and parents. Purchase new Dilton Marsh sports clothing for competitions. Payment to Matravers School. Mini-bus bookings. Supply cover. 	£3000	<p>Took part in all of the academy competitions winning both football competitions..</p> <p>Selection policy shared with children and adults.</p> <p>Clothing company due to visit Headteacher and PE lead.</p>	<p>Attend all academy tournaments and enter Level 1 and Level 2 competitions.</p> <p>Revise selection policy and share with children and parents.</p> <p>Order new sports clothing for competitions.</p>
To organise an increased number of intra house competitions across the year.	<ul style="list-style-type: none"> Sports Council to organise and deliver intra house competitions across the year. Sports Council to help organise and deliver Sports Week. 	£200	Sports Council organised and delivered a competitive sporting roller ball competition for EYFS and Y1. Rounders tournaments have been organised between year groups.	Introduce more sporting house competitions across the year.