

Our Assessment System

Rationale:

- Based on the content of the new National Curriculum (2014).
- Structured around the age-related expectations of the new curriculum.
- Embedded within it are the new requirements to ensure breadth and depth of learning.
- Starts from the Foundation Stage and then continues through Key Stages 1 and 2 to allow tracking of children's progress throughout their time at primary school.
- Is organised as a progression in learning, so it is simple to equate it to a numeric system (similar to APS) to enable analysis of progress and attainment.
- Written to be 'child-friendly', so it can be used with pupils and parents to show achievements and next steps in learning.

How the system operates:

Foundation Stage	Key Stage 1		Key Stage 2			
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Step 1 (Year R expected outcomes - ELGs) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding 	Step 2 (Year 1 expected outcomes) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding 	Step 3 (Year 2 expected outcomes) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding 	Step 4 (Year 3 expected outcomes) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding 	Step 5 (Year 4 expected outcomes) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding 	Step 6 (Year 5 expected outcomes) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding 	Step 7 (Year 6 expected outcomes) <ul style="list-style-type: none"> • Exploring • Achieving • Exceeding

Children will work through each step in progression.

- Exploring = working towards the expectations of the step.
- Achieving = achieving expected outcomes for that age.
- Exceeding = working beyond the expected outcomes for that age.

English has been separated into the following strands:

- Reading
- Writing
- Punctuation and Grammar
- Spelling

Maths has been separated into the following strands:

- Number
- Geometry (for Step 1, Geometry and Measurement are combined
- Measurement into Shape, Space and Measure)
- Statistics (for Step 3 and above)
- Algebra (for Steps 6 and 7)

NB. Geometry, Measurement, Statistics and Algebra are not banded into Exploring, Achieving and Exceeding, target statements represent 'achieving' or the expected outcome for that age.