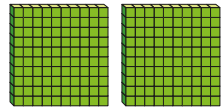
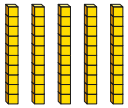



SUM 1 WK 4	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	WO12 Subtract a 2-digit number from a 3-digit number crossing 10 or 100	WO13 Add two 3-digit numbers- not crossing 10 or 100	WO14 Add two 3-digit numbers – crossing 10 or 100	WO15 Subtract 3-digit numbers from 3-digit numbers – No exchange	WO16 Subtract a 3-digit number from a 3-digit number - exchange
Times Tables	10 Minutes TT Rockstars Practice a day				
Writing	Expanded noun phrases	Planning own setting description	SPAG Task	Writing first draft of setting description	Final draft of setting description
Reading	<p>10 Minutes reading a day</p> <p>If you have a Wiltshire Library Card, they are offering free e-books at the moment. You can also access early e-books on Oxford Reading Owls. Don't forget there are also some great apps to support reading as well.</p> <p>If you can get hold of a copy of Charlotte's Web I would recommend giving it a read. This was supposed to be our class text this term.</p>				
Spelling	5-minute daily spelling practice: Spellings are on the student dashboard				
Topic	Science: Why do we have bones?	Science: What do other skeletons look like?	Science: What are the names of the bones in our body?	Science: Recap what are the names of the bones in our body	Science: Answer the question and submit answers for why we have a skeleton
Optional Extras	<p>https://www.bbc.co.uk/bitesize has lots of daily lessons available and are also available via the Red Button. I would focus on the foundation subjects. You could do a lesson of French or Art and Design. They post daily lessons and are informative, but I wouldn't use it for English or Maths.</p> <p>PE: Joe Wicks or you could use Just Dance videos etc. to get you moving.</p> <p>Handwriting: Don't forget that I sent home an extra handwriting pack you can work from, this is a great time to practice your handwriting.</p>				

Subtract 2-digit numbers from 3-digit numbers – crossing 10 or 100

1 Use base 10 to make the number 253

Subtract 27 from 253

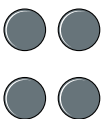

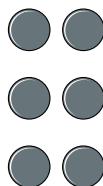
Hundreds	Tens	Ones
		

a) Show a partner the method you used.

b) Complete the column subtraction.

	H	T	O
	2	5	3
–		2	7

2 Work out $426 - 82$

H	T	O
		

	H	T	O
	4	2	6
–		8	2

3 Work out the subtractions.

a)

	H	T	O
	2	6	5
–		3	8

d) $212 \text{ cm} - 42 \text{ cm}$

b)

	H	T	O
	1	7	2
–		3	9

e) $413 - 65$

c) $538 - 75$

f) $847 - 79$

4 A film is shown 3 times in a day.
The table shows how many children watch each showing.

Showing time	11 am	3 pm	7 pm
Number of children	462	295	78

How many more children watch the 11 am showing than the 7 pm showing?

5 Find the missing values.

a)

728	
45	

b)

650		
38	53	

6 What mistakes have been made in these column subtractions?

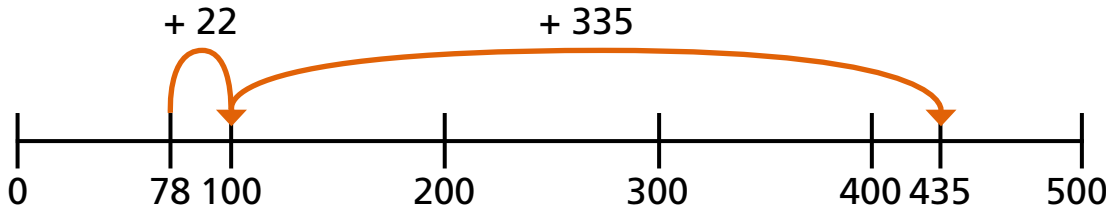
a)

3	5	7
–	2	9
<hr/>		
3	3	2

b)

4	5	1	1
6	0	2	
–	3	5	
<hr/>			
4	7	7	

7 Whitney uses a number line to show that $435 - 78 = 357$



Explain what you think Whitney has done.

8 Work out the missing digits.

a)

		H	T	O	
			4	5	
	–		2		
		7		6	

b)

		H	T	O	
		3			
	–		7	8	
			2	8	

9 a) Use three different methods to work out $470 - 79$

Compare methods with a partner.

b) How can you work out $500 - 68$ in your head?

What method did you use?

Add two 3-digit numbers – not crossing 10 or 100



1 Complete the column addition.

Use base 10 to help you.

Hundreds	Tens	Ones

	H	T	O
	4	5	3
+	1	2	5

2 Kim uses counters and a place value chart to help her work out $362 + 205$

Hundreds	Tens	Ones

	H	T	O
	3	6	2
+	2	0	5

a) Draw counters to complete the chart.

b) Complete the column addition.

c) Which column did you add first? Talk to a partner about your method.



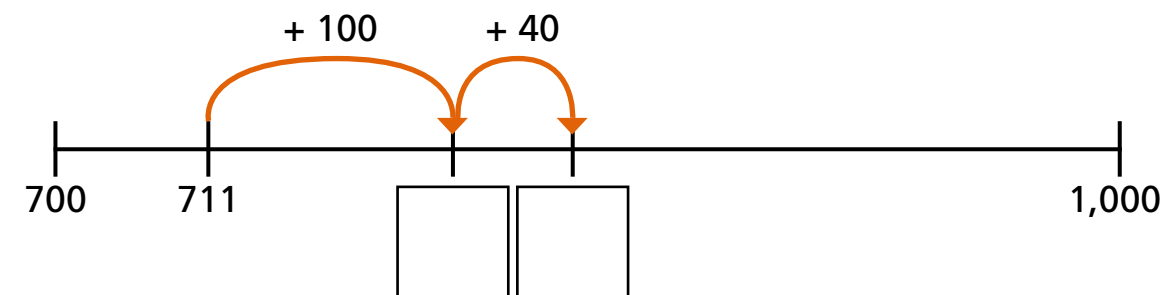
3 Mrs Morgan drives 230 km on Monday.

On Tuesday she drives 169 km.

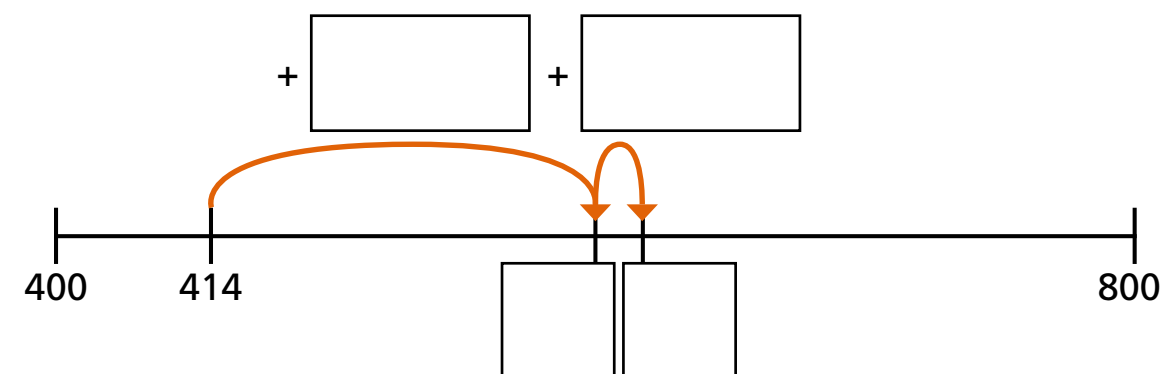
How far does she drive in total on Monday and Tuesday?

4 Complete the number line to work out the addition.

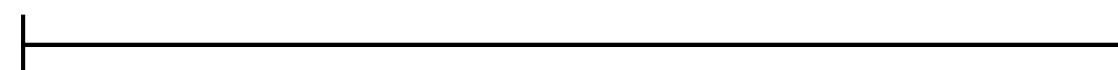
a) $711 + 140 =$



b) $414 + 203 =$



c) $502 + 384 =$



5 Complete the additions.

a) $736 + 203 =$ c) $£391 + £505 =$

b) $184 + 105 =$

6 The table shows the number of boys and girls in 2 schools.

	Boys	Girls
School A	224	305
School B	400	

a) The total number of children in each school is equal.

Without working it out, which school has the most girls?

How do you know?

b) How many girls are there in school B?

7 Three children each work out an addition problem.

- Each child uses the same 6 digits.
- Each addition gives the same answer of 888
- Each child adds 2 different numbers together.

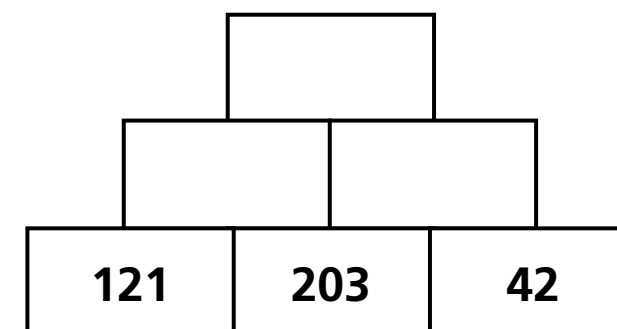
Work out a possible set of addition problems.

		H	T	O				H	T	O				H	T	O			

8 Here is an addition pyramid.

Add the two numbers below to make the number above.

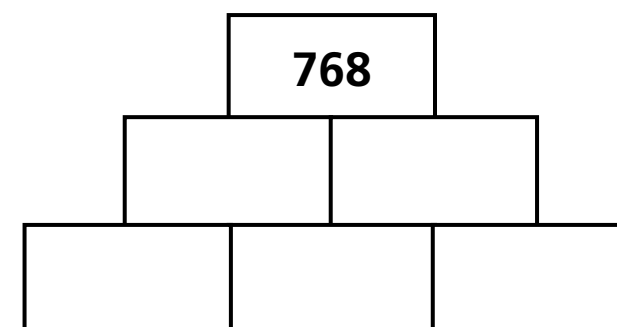
a) Complete the addition pyramid.



b) Complete the addition pyramid.

None of the additions should have an exchange.

The total is 768



Compare answers with a partner.

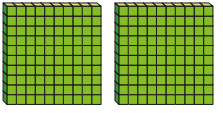
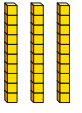
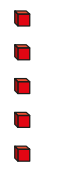
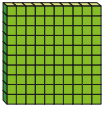
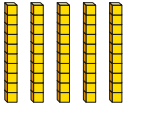
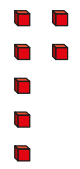


Add two 3-digit numbers – crossing 10 or 100

I Complete the column addition.

a) 235 + 157

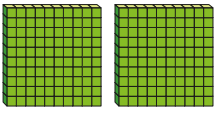
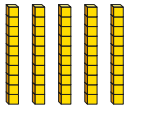

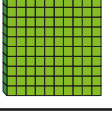
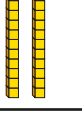
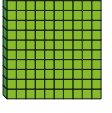
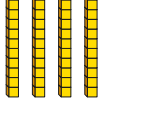

+

Hundreds	Tens	Ones
		
		

	H	T	O
	2	3	5
+	1	5	7

b) 372 + 144

+

Hundreds	Tens	Ones
		
		
		

	H	T	O
	3	7	2
+	1	4	4









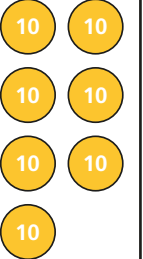


2 Tick the additions that need an exchange of ones for a ten.

		H	T	O			H	T	O			H	T	O	
		2	3	8			4	2	7			3	0	8	
	+	1	4	1		+	2	6	8		+	1	5	1	

How do you know if an addition needs to exchange 10 ones for a ten?

3 Dani uses counters to represent an addition.

+

H	T	O
		
		
		
		
		

a) What addition is Dani trying to work out?

b) Work out the answer to the addition.

c) How many exchanges did you have to do?

4 Work out the additions.

a)

		H	T	O	
		1	8	7	
	+	4	7	1	

c) $718 + 108$

b)

		H	T	O	
		5	1	7	m
	+	2	3	4	m

d) $526 + 294$

5 a) Tick the additions with an answer that ends in zero.

$317 + 203$	<input type="checkbox"/>	$192 + 784$	<input type="checkbox"/>	$390 + 177$	<input type="checkbox"/>
$455 + 165$	<input type="checkbox"/>	$386 + 184$	<input type="checkbox"/>	$319 + 501$	<input type="checkbox"/>

b) Did you have to work out all of the additions?

c) Complete the sentences.

The answer to $175 + 212$ ends with a

The answer to $609 + 175$ ends with a

The answer to $334 + 178$ ends with a

The answer to $716 +$ ends with a 3

6 Find the missing digits.

a)

		H	T	O	
		3		2	
	+	4	5		
			3	7	

c)

		H	T	O	
		2	7	8	
	+	2	5		
				0	

b)

		H	T	O	
		1	0	9	
	+		2		
		5		5	

d)

		Th	H	T	O	
			5	7	3	
	+					
		1	0	0	0	

7 Dexter bakes 148 biscuits on Monday.

On Tuesday he bakes 273 more biscuits than he did on Monday.

a) How many biscuits does Dexter bake on Tuesday?

b) How many biscuits does he bake in total on Monday and Tuesday?

8 Write two addition calculations that have:

- 1 exchange
- 2 exchanges.

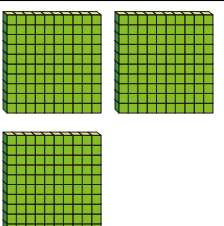
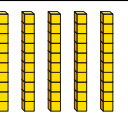

Compare answers with a partner.



Subtract 3-digit numbers from 3-digit numbers – no exchange

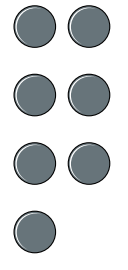

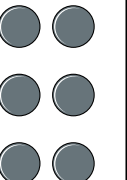
1 Complete the column subtractions.

a) $358 - 226$

Hundreds	Tens	Ones
		

	H	T	O
	3	5	8
-	2	2	6

b) $726 - 303$

H	T	O
		

	H	T	O
	7	2	6
-	3	0	3

2 Complete the subtractions.

a)

	H	T	O
	6	7	2
-	4	7	1

b)

	H	T	O
	5	6	3
-	1	5	1

3 Ron is working out $785 - 257$

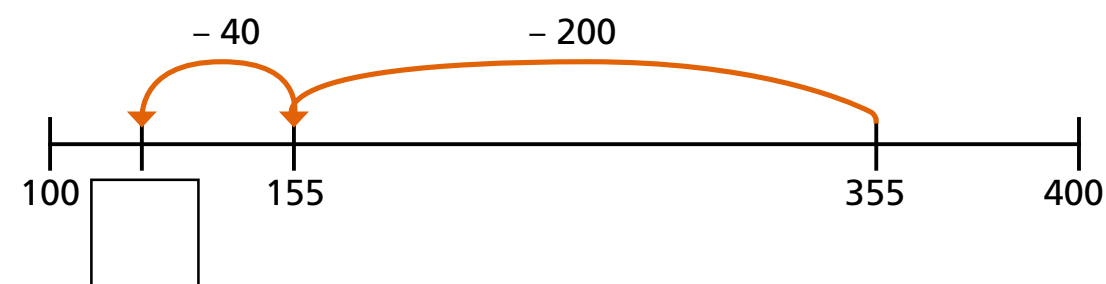
		H	T	O	
		2	5	7	
	-	7	8	5	

Do you agree with the way Ron has set out the subtraction?

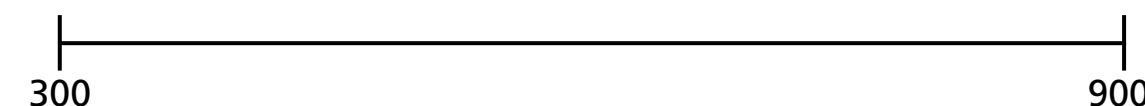
Why?

4 Use the number line to work out the subtraction.

a) $355 - 240 =$



b) $835 - 501 =$



- 5 A TV costs £120 less than this computer.
How much does the TV cost?



- 6 There are 849 people at a concert.
There are 625 adults at the concert.

a) How many children are at the concert?

b) How many more adults than children are at the concert?

- 7 What are the values of each of the shapes?

a)

	6	★	8
—	★	▲	▲
	●	1	5

★ =

● =

▲ =

b)

	9	+	◆
—	+	4	⬠
	◆	⬠	◆

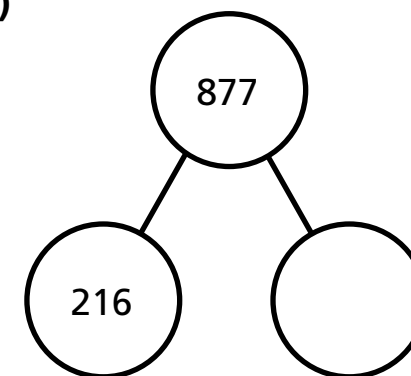
⊕ =

◆ =

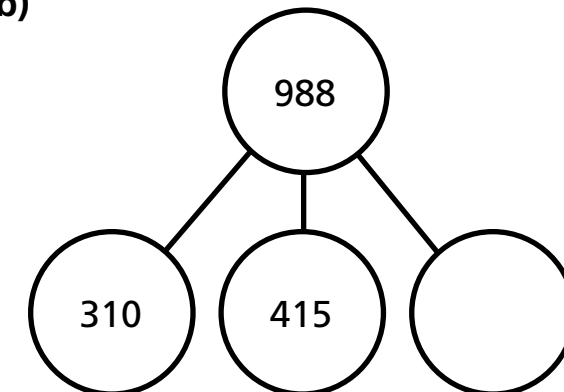
⬠ =

- 8 Complete the part-whole models.

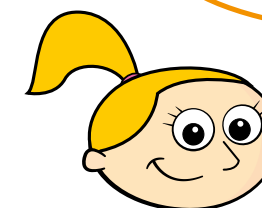
a)



b)



- 9 Eva is subtracting 727 from 1,000



First I subtract 1 from each number.

Then I subtract the two numbers.

So $1,000 - 727$ is the same as $999 - 726 = 273$

Why does Eva's method work?

Talk about it with a partner.

Use Eva's method to complete the subtractions.

$1,000 - 285 =$

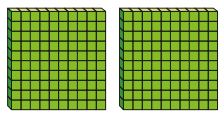
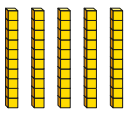

$1,000 - 188 =$

$800 - 636 =$

Subtract a 3-digit number from a 3-digit number – exchange

1 Complete the column subtractions.

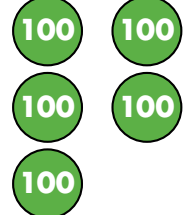
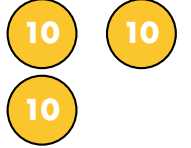
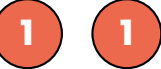
a) $254 - 126$

Hundreds	Tens	Ones
		

	H	T	O
	2	5	4
-	1	2	6

What exchange did you have to make?

b) $532 - 281$

Hundreds	Tens	Ones
		

	H	T	O
	5	3	2
-	2	8	1

What exchange did you have to make?

2 Which of these calculations need an exchange?

Tick your answers.

	H	T	O
	6	5	8
-	1	4	4

	H	T	O
	3	2	3
-	1	1	7

	H	T	O
	4	2	9
-	1	7	2

How do you know?

3 Work out the subtractions.

a) $735 - 218$

	H	T	O
	7	3	5
-	2	1	8

c) $415 - 179$

	H	T	O
	4	1	5
-	1	7	9

b) $428 - 163$

	H	T	O
	4	2	8
-	1	6	3

d) $382 - 194$

	H	T	O
	3	8	2
-	1	9	4

4 Talk about the mistake that has been made.

$$\begin{array}{r} 546 \\ - 283 \\ \hline 343 \end{array}$$

5 Complete the subtractions.

a)

		H	T	O
		7	0	0
	-	5	4	6

b)

		H	T	O
		8	0	5
	-	1	7	9

6 Work out the missing digits in these subtractions.

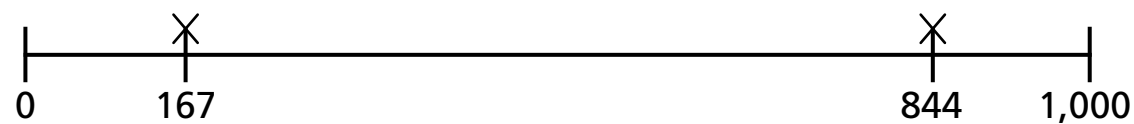
a)

		H	T	O
		7		5
	-	3	4	
			7	3

b)

		H	T	O
			2	0
	-	1		8
		2	9	

7 Two points are marked on a number line.



What is the difference between the two points?

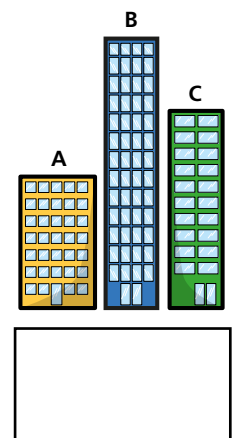
8 Find the missing numbers.

a) $179 + \square = 595$ c) $95 + \square + 138 = 870$

b) $718 - \square = 348$ d) $\square - 446 = 503$

9 Here are 3 buildings.

- A is 150 m tall
- B is 317 m taller than A
- C is 223 m shorter than B



How much taller is C than A?


10 Aisha buys these items.



How much change does she have from £1,000?

Dear Willow Class,

I am really looking forward to reading all your setting descriptions, it is lovely to see all your work this week. For this week, I would like you to write a character description. Like the work you did last week, a character description describes a character and does not tell the whole story. They are usually around half a page in length.

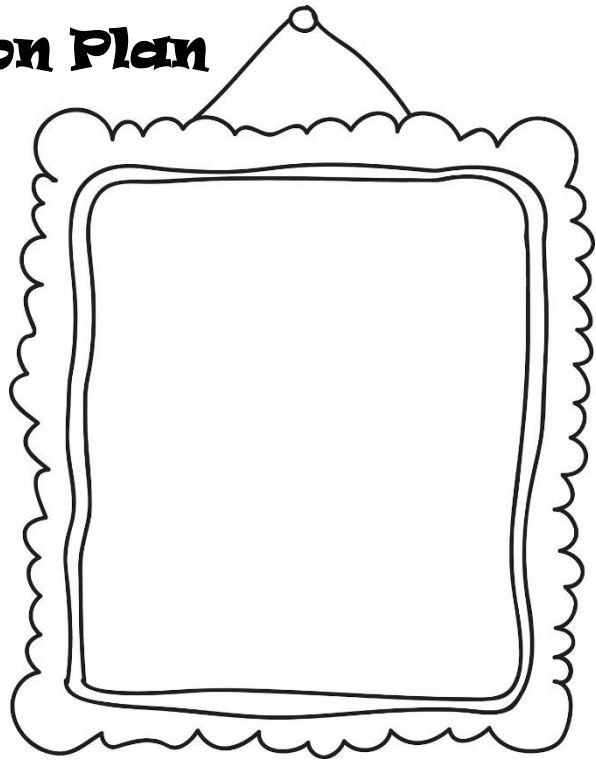
Monday:	<p>I can start a sentence with an adverb</p> <p>What is an adverb? You can use this link to access BBC Bitesize lesson on adverbs: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</p> <p>Write a list of sentences beginning with different adverbs to describe Albus Dumbledore (See picture on next page). Remember to make them your best as you can use them in your description.</p> 
Tuesday:	<p>I can plan my own character description</p> <p>Using the planning sheet, plan to write a character description of a character of your own choice. It could be someone in your family or a favourite character from a book or film.</p>
Wednesday:	<p>SPAG Task</p> <p>Complete SPAG Mat for this week</p>
Thursday:	<p>I can write the first draft of my character description</p> <p>Begin writing your first draft using your plan. Don't forget to proof-read and edit it throughout. Look for spelling and punctuation errors.</p>
Friday:	<p>I can write a character description</p> <p>Using your plan and your first draft with all your proof-reading. Write or type your final draft.</p>

I look forward to seeing all your wonderful character descriptions,

Miss Tout

Character Description Plan

What does your character look like? (Don't forget to use some interesting similes)



Write down your favourite sentence from yesterday's lesson:

What kind of person are they?
(Personality)

List 3 adverbs you could include:

Year 3 Summer Term 1

4

a

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

Adjective	Adverb
happy	happily
gentle	
true	
frantic	

c

Add two different subordinating conjunctions to these sentences:

Dolphins breath oxygen _____

they are mammals.

Many people believe they are fish _____

they live in water.

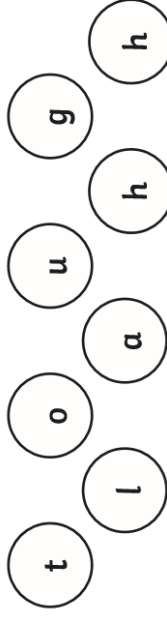
e

Fill in the missing word - 'a' or 'an' - in this sentence.

Cerise went to the shop and she bought _____ dozen eggs, _____ bag of flour and _____ Easter card.

f

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is? One has been done for you.



a _____



d

Can you invent a direct speech sentence that Ben (the boy in this picture) might be saying?



b

Can you write a definition for each of these homophone words? Use a dictionary to help.

peace _____

piece _____