

Home Learning Timetable - Year 6

Monday 6th July 2020 - Friday 10th July 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders	Reading for Pleasure Times Table Folders Arithmetic Folders
10:30 - 11:15	<u>Writing - follow separate timetable</u>				
11:15 - 12:00	<u>Maths</u> Calculate angles, including vertically opposite angles	<u>Maths</u> Angles in triangles	<u>Maths</u> Angles in quadrilaterals	<u>Maths</u> Angles in polygons	<u>Maths</u> Challenge of the week
13:00 - 13:30	<u>Arts Week</u> Musical Performance	<u>Arts Week</u> Artists and art	<u>Arts Week</u> Drama and theatre	<u>Arts Week</u> Singing and wellbeing	<u>Arts Week</u> Ten Piece Takeover
14:00 - 15:00	<u>PE</u> Home Workout There are various different workouts you can choose from: Joe Wicks - https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ Oti Mabuse - https://www.youtube.com/user/mosetsanagape	<u>BBC Newsround</u> Watch the clip and tell me what you think of it!	<u>Research</u> Find out 10 facts about the Royal Family	<u>Design</u> Make your own crown using recycled materials only	<u>No Tech</u> No Tech Friday afternoon!

Day 1

Task 1: Find words to rhyme with all of the words below. The more you can find the better!

Word	Rhyme 1	Rhyme 2	Rhyme 3
dip	grip	blip	trip
see			
lip			
crown			
right			
boss			
near			
bear			
day			
fly			
way			
hug			
jewel			
good			
feet			
could			
purse			
pin			
tag			
end			
throne			
lean			
ring			
bent			
ball			
car			
dog			
bend			
hand			
sing			
band			
need			
bee			
can			
ban			

far			
ship			
make			
float			
last			
ill			
set			
win			
sky			
speech			
belt			
melt			
clean			

Task 2: Choose 3 sets of your rhyming words and write sentences about the Queen.

Example:

The crown is hers, she has a really tight **grip**,

She walks really slow, trying not to **trip**.

Set 1

Set 2

Set 3

Day 2

Task: Read the poems below. Decide what you like about them and underline all the vocabulary that you like! This will help you tomorrow!

Our Queen Headteacher

Our school had a problem:
the principal was mean
so I wrote a letter
to the dear old Queen.

She wanted a new job.
She claimed that she was bored.
So she kicked him out
and took over our ward.

We all are royal slaves
who've sworn to study hard
and never pick a fight
when on the school yard.

Our school is more grand.
Our school's much more chic.
At lunch we have banquets
with jubilees each week.

If I Were A King

I often wish I were a King,
And then I could do anything.

If only I were King of Spain,
I'd take my hat off in the rain.

If only I were King of France,
I wouldn't brush my hair for aunts.

I think, if I were King of Greece,
I'd push things off the mantelpiece.

If I were King of Norway,
I'd ask an elephant to stay.

If I were King of Babylon,
I'd leave my button gloves undone.

If I were King of Timbuctoo,
I'd think of lovely things to do.

If I were King of anything,
I'd tell the soldiers, "I'm the King!"

1) Which was your favourite poem? Explain your answer.

Day 3

Task: Create a vocabulary sheet to help you write your poem.

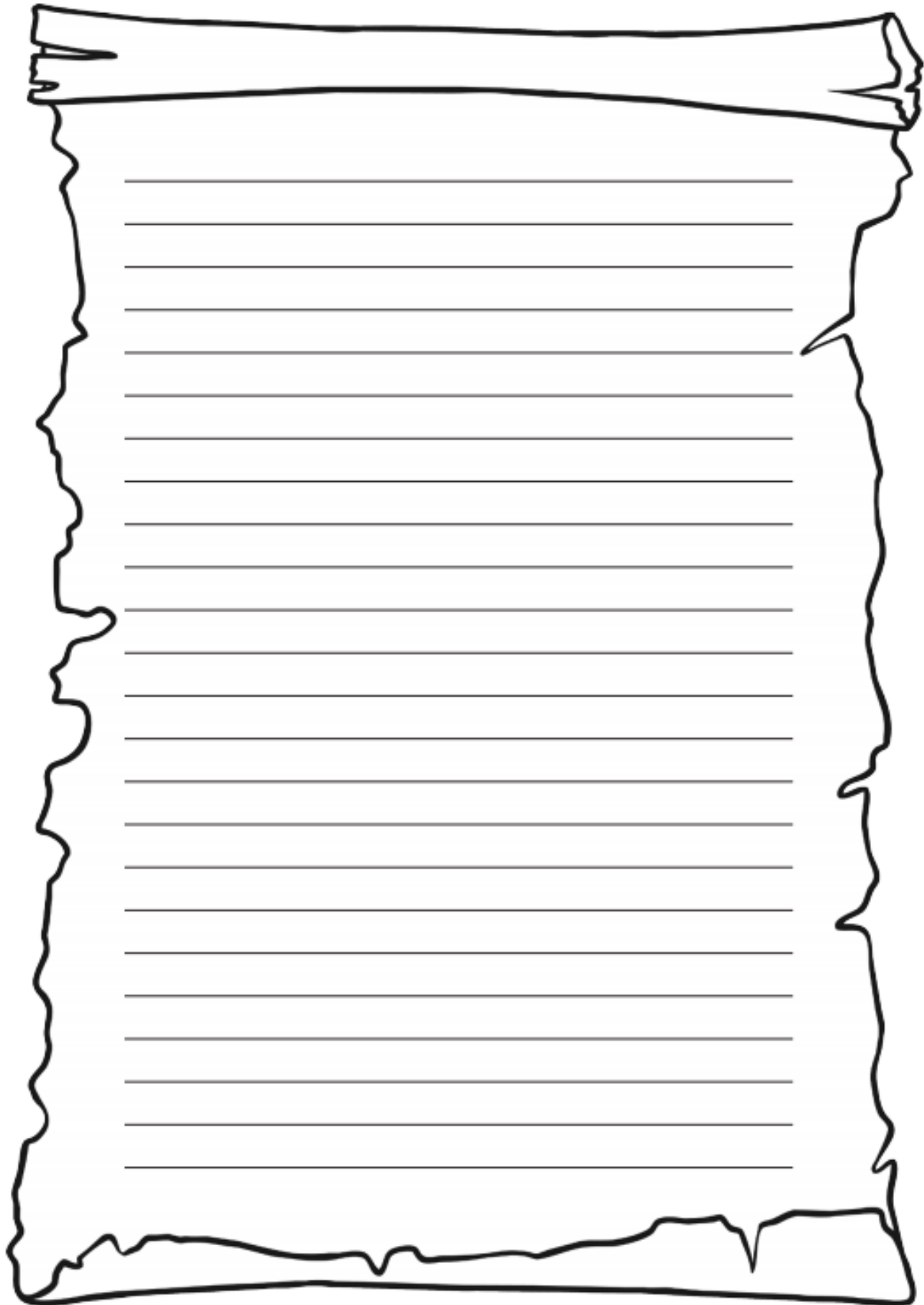
Words		

Phrases	

Sentences

Day 4: Write your poem

If I Were Queen or King for a Day



A large, hand-drawn rectangular box with a thick black border and a wavy, torn-paper edge. Inside the box are 25 horizontal lines for writing a poem.

Day 5

Task: Perform your poem. Put on your best posh accent and read out your new poem. You might decide you want to dress up as your king or queen too! Send us the video once you've done it.