

Dilton Marsh Church of England Primary - 2019 Results

EYFS Data - 30 Children - 19 Male, 11 Female

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

| | Dilton Marsh | National |
|---|---------------------|-----------------|
| Good Level of Development Achieved | 43% | 71.0% |

Year 1 Phonics Screening Data - 28 Children – 13 Male, 15 Female

| | Dilton Marsh | National |
|-------------|---------------------|-----------------|
| Pass | 65% | 82% |

Key Stage 1 (Year 2 SATs) - 28 Children – 12 Male, 16 Female

This is the third year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging National Curriculum which was introduced in 2014. At the end of KS1 (Year 2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum

| End of KS1 Results 2019 | Dilton Marsh | National |
|---------------------------------------|---------------------|-----------------|
| Reading Expected+ | 79% | 76% |
| Reading Higher Standard | 29% | 25% |
| | | |
| Writing – Expected | 76% | 70% |
| Writing – Greater Depth | 11% | 16% |
| | | |
| Maths – Expected Standard | 86% | 77% |
| Maths – Higher Standard | 18% | 22% |
| | | |
| RWM – Combined | 76% | 66% |
| RWM – Combined Higher Standard | 3.5% | 11% |

Key Stage 2 (Year 6 SATS) - 29 Children – 13 Male, 16 Female

Key stage 2 results no longer use the previous systems of levels – instead, test results are converted into “Scaled Scores” – with a score of 100 being the expected standard. Any

score below this means the pupil is working “towards the expected standard” and any score above means the pupil is working “above the expected standard”.

Average Scaled Score Reading: 102.8

Average Scaled Score Maths: 105.5

Average Scaled Score SPAG: 104.8

Dilton Marsh pupils performed below the national average in Reading, GAPS and Maths. The combined score was below the national average. These are disappointing results and we have put together a clear action plan for schools improvement in place, which is already having a measured impact.

| End of KS2 Results 2019 | Dilton Marsh | National |
|---------------------------------------|---------------------|-----------------|
| Reading Expected+ | 69% | 73% |
| Reading Higher Standard | 17% | 28% |
| | | |
| Writing – Expected | 76% | 78% |
| Writing – Greater Depth | 7% | 20% |
| | | |
| GAPS – Expected | 69% | 78% |
| GAPS – Higher Standard | 38% | TBC |
| | | |
| Maths – Expected Standard | 79% | 79% |
| Maths – Higher Standard | 41% | 27% |
| | | |
| RWM – Combined | 59% | 65% |
| RWM – Combined Higher Standard | 7% | 11% |
| | | |
| Progress Measures | | |
| Reading | -3.23 | 0.03 |
| Writing | -3.62 | 0.03 |
| Maths | -1.41 | 0.03 |