

English

Non-fiction: Information texts about the Arctic and Antarctic

Fiction: Stories about Friendship & Stories with Repeating Patterns

Writing: stories, letters and cards

Writing question sentences

Nouns, verbs and adjectives

Phonics Phase 5

Cursive hand-writing

Guided reading

Maths

Recall of addition and subtraction facts

Place Value: 10s and 1s

Counting & sequences

Strategies for mental addition

Calculation (+ and -)

Measurement – estimate, measure & compare

Problem Solving and mathematical reasoning

Science – Animals

Observe changes and describe weather associated with the seasons and how the day length varies

Grouping animals according to their features and what they eat

To describe and compare a variety of common animals

Geography

Where are the coldest places on Earth?

Use maps, atlases & globes to identify continents and oceans

Locate Arctic, Antarctic and British Isles

Use simple compass points and directional language

Locate London and know it is a capital city

Computing

E-Safety

Using technology

Using the internet

Programming and control

Cold, cold, cold!



Music & French

These will be taught by specialist teachers:

Michelle Lawrence

Mme Sturm

Art & Design

Techniques in using colour, pattern, texture, line, shape, form & space by:

Creating Arctic sketches and paintings using 'cold' colours and tints

Finding out about the Canadian painter Linda Lang and her Arctic paintings

Christmas art

PE

Specialist sports coaches will teach one games session

The second session will be Gymnastics with a focus on travelling and balance

RE 'Special festivals & celebrations'

Question: Why does Christmas matter to Christians?

The Christmas story and Nativity

Class prayer book/Reflection corner

Christian Values: Respect, Compassion

PSHE 'Getting on and falling out'

Being a good friend

Keeping safe – fireworks, fire, road safety

People who help us

Anti-bullying week

Design & Technology

Design, make & evaluate a Christmas decoration to sell

Bread making for Pumpkin Day