DILTON MARSH CHURCH OF ENGLAND PRIMARY SCHOOL: SMSC (including British Values), PSHE and GLOBAL DIMENSIONS LONG TERM PLANNING ACROSS THE SCHOOL

Autumn	Spring	Summer
Where In The World?	Great, Great Britain.	Fighting Fit.
Democratic vote school council/Eco club/Sports Council House Captains to lead first House	House Challenges linked to New Year and STEM week.	Sports week/ links to all areas of value- rules/respect/self-respect.
challenge. House challenge linked to new beginnings.	Growth Mindset reviewed.	How do we show sportsmanship and good team work in all things?
Class charter linked to Rights and responsibilities.	Review Class Charter- does it need to be added to?	Review Code of Conduct.
Values: worship on Friendship/Behaviour/School Ethos, expectations for the year as we start a new school year. Laws/following instructions.	Values: Worship linked to Growth Mindset/ setting goals/aiming to learn new things/perseverance. Celebrations of all faiths.	Values: worship linked to achieving goals/planning for change/reflecting on progress made. Standing up for your faith.
Christian Values: Courage / Thankfulness/Respect/Compassion	CV: Perseverance / Friendship/Forgiveness/Service	CV: Service/Truthfulness/Trust/Generosity
British Values: The Rule of Law	British Values: Mutual respect and tolerance of other religions / faiths Democracy	British Values: Individual liberty: making choices and follow own interests
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Collective Worship	(See separate planner.)	(See separate planner.)	(See separate planner.)
Citizenship, British Values and PSHE Curriculum	New Beginnings/Our Happy School	Going for Goals/Looking Forward	Good to be Me/Healthy Bodies, Healthy Minds
Using <u>SEAL</u> and links to <u>Learn 4</u> <u>Life units.</u>	Getting on and falling out/Out and About	Relationships/My Friends and Family	Changes/Ready, Steady, Go
	British Values: <u>The Rule of Law</u> Class Charter linked to Rights and Responsibilities. Nominations for school council. Setting up of classroom expectations. Growth Mindset, setting targets. Behaviour for Learning. Classroom discussions linked to Right and Wrong. Why do we need rules? Behaviour Policy discuss with the children. Home/school agreement. Parents meeting- discuss behaviour for learning.	British Values: <u>Mutual respect and</u> <u>tolerance of other religions / faiths</u> <u>Democracy</u> <u>Democracy</u> The power of words, does everyone have a voice? How can we improve a child's voice? What rules would you make and why? Discuss and develop children's code of conduct, why is each part important? How is Great Britain ruled? What is the role of the monarchy? <u>Mutual Respect and tolerance of other</u> <u>religions:</u> What is your place in our culturally, diverse world? share ideas linked to self- esteem and self-respect. Growth Mindset activities. Collective worship reflecting on other faiths and celebrations. Discuss values of respect, tolerance and empathy.	British Values: Individual liberty: making choices and follow own interests Explore role of pupil voice, what do you stand for? What matters most to you? What is important to you? Links to a healthy lifestyle, feelings and how to express them for your own good and the good of others. Children to make choices linked to a wider range of activities, eg. Consultation over school menu, playground games. School council to create a questionnaire for all children.

		Listening to each other, discussions about global issues to encourage giving and listening to different opinions.	
ANTI BULLYING	Visit from PSCO, year 5/6 workshops Assembly for the whole school linked to personal responsibility Anti-Bullying Week with assembly (Nov) Say no to bullying (SEAL) Reintroduce playground buddies/friendship bench/friendship activities.	Link to Candlemas and warning lights for bullying. Who can speak to who, who can help you if you have a problem? Link to self-esteem/good to be me. (Seal)	Assembly on types of bullying: racist / religion / homophobic (NSPCC follow up from visits.)
SRE	Friendship focus throughout term.	Self-confidence/self-esteem (Seal) PSHEE focus/Learn4life-SRE	Sex talk on relationships with Yr 6 school nurse.
HEALTH	Swimming Sessions Healthy eating link to Harvest. Farmer's Market/fresh food PSHEE focus/Learn4life-Safety-Bonfire night link.	Swimming sessions Fire Service visits- keeping safe Bikeability	Sports Week Fighting Fit whole school topic PSHEE/Learn4 Life-Healthy lifestyles/drug education. Bikeabilty.
ON LINE-SAFETY See individual class plans/ safety focus termly and weekly updates.	New Class expectation setting/ class on- line safety rules. PSCO visit for year 5/6 to highlight online safety and against cyberbullying. Termly safety assembly for parents. Wiltshire Worlds/Learn4life-Our World of Risk/Our Cyberworld.	Safer Internet Day Assembly Safer Internet Week. Termly safety assembly for parents.	Termly safety assembly for parents.
DRUG AND ALCOHOL AWARENESS	PSCO visit for year 5/6 to highlight drug education and safety.	Wiltshire Worlds/Learn4life-Our World of healthy lifestyles/risk	PSHEE/Learn4 Life-Healthy lifestyles/drug education.
MONEY	Charity donation-House team. Farmer's Market/Harvest.	Charity donation-House team. NSPCC number day-Feb 2nd	Charity donation-House team. Summer Fair Produce.

	Macmillan Coffee morning. Children in need/ money raiser. Christmas fair produce.	Sports Relief - tba Fairtrade Fortnight begins -	
KEEPING SAFE	Bikeability: PSCO: 4 sessions to visit yr5/6 and Whole school assembly. Anti-Bullying Assemblies with pupils Road Safety with yr1/yr3 Dog's Trust Visit PSHEE focus/Learn4life-safety	Fire Service Visits/yr2 and 6. Great Fire of London topic (KS1) Use of Electricity-staying safe(KS2)	NSPCC / Childline talk Safety in Sport- Looking after yourself. PSHEE focus/Learn4life-Healthy Lifestyles. Residential visit-safety of site Sunsafe workshops and activities
Global Dimensions and British Values over view for year (Assemblies or explicit topic links/activities.)	International day of peace Sept 21st Children in Need	UNICEF day of change Chinese New Year Fairtrade fortnight World Health Day -Apr 7th	Commonwealth Games World Day of Cultural diversity World Environment Day -Jun 5th
Global Learning Embedded across each topic	Where in the World? EYFS Starting School, getting to know everyone. Our school, our village, my home.	Great Great Britain. EYFS Use of world Map, what does it mean to be British?	EYFS Commonwealth Games- compare countries, flags/food/childhood
	Year 1/2 Holidays, where did we go? Use/compare places visited. How can we care for the world?	Year 1/2 What does it mean to be British?	Year 1/2 Commonwealth Games- choose countries to contrast childhood experiences.
	Year 3/4 Volcanoes/impact of life near a volcano. How can we care for the world?	Year 3/4 Where did the Vikings come from and why?	Year 3/4 Ecology and animals of the world Commonwealth games/competitors

	Year 5/6 South America/life in and contrasts between localities.	Year 5/6 Immigration	Year 5/6 Commonwealth Games Ancient Greece- how times have changed?
Additional Activities: including charity events	 voted for termly by their class. Eco Club: Eco friendly activities and caring fo Pupil Voice: House Captains, Questionnaires Charities: House Charities- chosen by the chi Sports Ambassadors: pupils chosen from eac RE Curriculum: Teaching broad and balanced Foreign languages: all children learn French. ELSA programme: Led by Mrs. Masters and le After School Clubs: Wide Range of clubs led b Weekly Lunch Guest: cooked fo by year 6 chi Visitors into school: Police / Fire service / Bui Visits to the Church: Church Services at least Residential Visits: Year 5 Mill on the Brue. / Y Church group: Lunchtime group for all ages least 	r environment; growing flowers, fruit termly / Voice in topic planning / Valu Idren:Macmillan Cancer / n class led by ambassadors from year curriculum linked to Discovery RE and ading to links with and visits to Fairfic y staff and coaches. dren Iders / NSPCC / Health professionals / 4 times a year and visits for workshop ear 6 d by Mrs. Cooper ert, choir performances, singing in Ba	ues chat forums Harvest in Church / Children in Need/ Sport Relief / 6/5 d Understanding Christianity. eld Community College.