

Personal, Social and Emotional Development



- Discuss people that help us
- Talk about people that help us in our community
- Shows sensitivity to others' needs
- Confident to speak in a familiar group
- Considers the consequences of their words and actions

EYFS

Term 5

Curriculum Map

Communication and Language



- Listens and responds to ideas expressed by others in conversation or discussion
- Uses language to imagine and recreate roles and experiences in play situations
 - Use past, present and future forms accurately when talking about events
- Listen carefully to what others say and respond appropriately



Literacy

- Revision of Phase 3 phonics
- Shared reading and writing
- Begins to read and understand simple sentences
- Can blend and segment words
 - Continues a rhyming string
- Attempts to write short sentences
- Uses phonic knowledge to write words in ways which match their spoken sounds
- Begins to read and write some irregular words

People Who Help Us



Mathematics



- Counting up to and beyond 20
- Number formation and ordering numbers
- Says the number that is one more and one less than a given number
 - Adding and subtraction
- Follows instructions and positional language
- Recognise, describe and sort 3D shapes
- Orders two items by weight

Understanding the World



- Seasonal changes - Spring welly walk
 - Visit to the post office
- Visitors from different occupations
 - Caring for animals
 - Looking after our bodies
- Understands similarities and differences between themselves and others



Physical Development

- Gymnastics
- Fundamental movement skills
- Jumps off an object and lands appropriately
- Travels with confidence and negotiates space successfully
- Forms recognisable letters, most of which are correctly formed
- Understands the need for safety when tackling new challenges and manages some risks

Religious Education



- Special places
- Christian values - justice & truthfulness

Expressive Arts and Design



- Role play - Veterinary Surgery and Fire Engine Office
- Creates simple representations of events, people and objects
- Constructs with a purpose in mind
 - Selects tools and techniques needed to shape, assemble and join materials they are using
- Explores the sounds of instruments