**Dilton Marsh Church of England Primary School**

**Person Specification for KS2 Class Teacher**

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| **Essential** | **Desirable** |
| *Qualifications** Qualified teacher status
* Experience of KS2
* Recent in-service training
* Enhanced DBS
 | * Training relevant to KS2
* Evidence of continuing professional development
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| *Experience** Teaching experience in KS2 with proven ability as a classroom practitioner (this could include successful student teacher experience)
* Ability to provide a stimulating and challenging classroom environment for all pupils
* Have experience of working with other adults, support staff, teachers and other professionals in the classroom
* Ability/ambition to lead a curriculum area across the whole school
 | * Experience of leading a curriculum area.
* Experience of teaching upper KS2
* Experience of intervention work
* Experience of boosting both higher and lower ability
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| *Knowledge and understanding** A working knowledge of the National Curriculum and Early Years Curriculum
* A commitment and ability to provide a wide range of motivating learning opportunities to meet the individual needs of young children
* Competent in the use of ICT across the curriculum
* Knowledge and understanding of effective assessment strategies to inform future learning and teaching
* Competent in the use of observational assessment to inform future learning
* Knowledge of recent and current developments within the KS2
* An awareness of safeguarding issues
 | * A well-developed knowledge of a particular curriculum or specialist area
* An understanding of the role of parents and the community, in school improvement and how this can be promoted and developed
* Familiarity with the SEN Code of Practice
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| *Skills and personal qualities** Self-motivated and hard working
* Sense of humour and the ability to make learning fun
* Ability to plan, create and organise a safe, happy, challenging, stimulating and effective learning environment
* An enthusiastic, caring and flexible teacher
* Able to motivate children to achieve their best
* A commitment to high standards
* Ability to form positive relationships with children, adults and parents
* Ability to prioritise and manage time effectively
* Ability to communicate effectively (both orally and in writing)
 | * Ability to contribute positively to curriculum development across the school
* Willingness to contribute to all aspects of school life
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