**Dilton Marsh Church of England Primary School**

**Person Specification for KS2 Class Teacher**

|  |  |
| --- | --- |
| **Essential** | **Desirable** |
| *Qualifications*   * Qualified teacher status * Experience of KS2 * Recent in-service training * Enhanced DBS | * Training relevant to KS2 * Evidence of continuing professional development |
| *Experience*   * Teaching experience in KS2 with proven ability as a classroom practitioner (this could include successful student teacher experience) * Ability to provide a stimulating and challenging classroom environment for all pupils * Have experience of working with other adults, support staff, teachers and other professionals in the classroom * Ability/ambition to lead a curriculum area across the whole school | * Experience of leading a curriculum area. * Experience of teaching upper KS2 * Experience of intervention work * Experience of boosting both higher and lower ability |
| *Knowledge and understanding*   * A working knowledge of the National Curriculum and Early Years Curriculum * A commitment and ability to provide a wide range of motivating learning opportunities to meet the individual needs of young children * Competent in the use of ICT across the curriculum * Knowledge and understanding of effective assessment strategies to inform future learning and teaching * Competent in the use of observational assessment to inform future learning * Knowledge of recent and current developments within the KS2 * An awareness of safeguarding issues | * A well-developed knowledge of a particular curriculum or specialist area * An understanding of the role of parents and the community, in school improvement and how this can be promoted and developed * Familiarity with the SEN Code of Practice |
| *Skills and personal qualities*   * Self-motivated and hard working * Sense of humour and the ability to make learning fun * Ability to plan, create and organise a safe, happy, challenging, stimulating and effective learning environment * An enthusiastic, caring and flexible teacher * Able to motivate children to achieve their best * A commitment to high standards * Ability to form positive relationships with children, adults and parents * Ability to prioritise and manage time effectively * Ability to communicate effectively (both orally and in writing) | * Ability to contribute positively to curriculum development across the school * Willingness to contribute to all aspects of school life |